

## Guidelines for Completing Field Experience Evaluation Forms

The evaluation form is designed to show the development of teacher candidates during field experiences. Please indicate progress at completion of the field experience by placing a check in the box under the appropriate category for each component. Evidence, comments, and recommendations are appreciated and should be written in the space to the right of each item. Please refer to the UW-L Standards in Practice (an assessment tool used to guide the student teaching experience) as a guide to better understand what the long-term goal is for teacher candidates in each category.

**Beginning (3)** -- The teacher candidate *most of the time* demonstrates understanding of the concepts and implementation of the concepts related to this component.

**Beginning (2)** – The teacher candidate *occasionally* demonstrates understanding of the concepts and implementation of the concepts related to this component.

**Unmet (1)** --The teacher candidate *never* demonstrates an understanding of the concepts related to this component.

**No chance to observe** – The teacher candidate did not have any opportunity to demonstrate concepts related to this component.

University of Wisconsin-La Crosse  
 School of Education  
***Observational Field Experience Assessment Form***

Teacher Candidate: \_\_\_\_\_ Semester: \_\_\_\_ Fall \_\_\_\_ Spring Year \_\_\_\_ Course Number: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_ School / Center: \_\_\_\_\_ Subject Area: \_\_\_\_\_

University Supervisor: \_\_\_\_\_ Grade / Age Level: \_\_\_\_\_

Professional Dispositions	No Chance to Observe	Unmet	Beginning		Evidence/Comments/Recommendations
	NA	1	2	3	
TC displays behavior appropriate to the learning environment.					
TC shows respect for all learners, school personnel, and families.					
TC is punctual & meets attendance requirements.					
TC uses effective verbal & non-verbal communication skills.					
TC is prepared and meets assigned responsibilities.					
TC maintains physical appearance appropriate to the learning environment.					
TC accepts and utilizes feedback to grow professionally.					
TC accepts responsibility for professional decisions he/she makes.					

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Cooperating Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

University Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_