

**School of Education
Student Teacher Observation Form**

Student Teacher/Intern: _____ **University Supervisor:** _____
Cooperating Teacher: _____ **School/Center:** _____
Date of Observation: _____ **Length and Time of Observation:** _____
Number of Students in Class: _____ **Subject/Grade Level:** _____
Lesson Topic: _____ **Observation #: 1 2 3 4 5 6**

As a result of the student teaching experience, teacher candidates shall demonstrate increased knowledge and understanding of the Wisconsin Teaching Standards. The UW-L Standards in Practice rubrics (SIP) provide a continuum of observable behaviors that another person can document. They provide a window into what you expect to see and hear if the Teacher Candidate (TC) is enacting the standards. As you observe the TC, record both teacher candidate and learner actions. Learner actions provide a lens through which to observe the impact of the TC’s decisions and actions on learners. After writing your narrative, you may want to go back to the UW-L SIP document to discuss what you did and did not see or hear as a way to provide substantive feedback to support the teacher candidate.

Wisconsin Teaching Standards
(Please circle the Standards observed and discussed)

Standard 1 Understands Content	Standard 2 Understands Development	Standard 3 Understands Difference	Standard 4 Designs Instructional Strategies	Standard 5 Manages and Motivates
Standard 6 Communicates	Standard 7 Plans and Integrates	Standard 8 Evaluates	Standard 9 Reflects on Practice	Standard 10 Participates in the Professional Community

(Please attach any additional observation notes and data gathering forms. At least four observation forms are due in the Office of Field Experience by the end of the semester.)

Observation Notes:

This section should be completed collaboratively by the student teacher and observer. Attach additional sheets if necessary.

Effective Teaching Practices:

Wisconsin Teaching Standards
(Please circle the Standards targeted for the student teacher's next steps)

Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
Understands Content	Understands Development	Understands Difference	Designs Instructional Strategies	Manages and Motivates
Standard 6	Standard 7	Standard 8	Standard 9	Standard 10
Communicates	Plans and Integrates	Evaluates	Reflects on Practice	Participates in the Professional Community

Student Teacher's Next Steps (include specific suggestions, support strategies, and timeline for completion):

Cooperating Teacher Signature: _____ **Date:** _____

Student Teacher Signature: _____ **Date:** _____

University Supervisor Signature: _____ **Date:** _____

Three-Way Conference (circle one): **Yes** **No**