



UNIVERSITY OF WISCONSIN – LA CROSSE  
**STUDENT ASSOCIATION**

235 CARTWRIGHT CENTER 1725 STATE STREET LA CROSSE, WI 54601 (608) 785-8717

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**Student Senate Minutes**

Date: February 6th, 2008

Time and Location: 6pm in Cartwright 339

- I. Call to Order
  - a. 6:01pm

II. Role Call

<b>Name</b>	<b>Role Call</b>	<b>Quorum 1</b>
Allen, Jeffery	excused	
Armstrong, Vanessa	x	x
Baalbaki, Ibrahim	x	x
Bayer, Allison	x	x
Cerwin, Nicholas		x
Cooper, Mitchell	x	x
Csargo, Nicholas	excused	
DeShong, Robert	x	x
Dorow, Heather		
Fuhrmann, Eric	x	x
Groshek, Matthew	x	x
Hammen, Derek	x	x
Hastings, Jennifer	x	x
Holzem, Natalie	x	x
Kahl, Erik	x	x
Klotz, Melissa	x	x
Kohl-Riggs, Arthur	x	x
McCaughey, Kelsey	x	x
Moua, Keng	x	x
Navarre, Stephanie	x	x
Rome, Jacob	x	x
Ruplinger, Melissa	x	x
Sackmann, Valentine	x	x
Savaglio, Britta	x	x
Schooley, Jillian	x	x
Syafitri, Sonia	x	x
Thompson, Amanda	x	x
Trimborn, Steven	x	x

Vang, Alexandra		x
Van Winkle, Joshua	x	x
Wallace, Karly	x	x

Others: Bergman, Ludwig, Robinson, Perket, Singh, O'Brien, Ringgenberg, Cikara  
 Guests: Val Schute, Matt Lewis, Joe Gow, Bob Hetzel, Jim Jorstad, Katie Vice, Josh Hockett, Matt Michalski, Adam Conlin, Jenn O'Neill, Diana Vang, Nou Vang, Jason Meyer

### III. Parliamentarian Election

- a. Nomination for parliamentarian – Eric Kahl
  - i. Nominations closed Hammen/Fuhrmann

### IV. Approval of Minutes

- a. Cerwin/Ruplinger
- b. Approved

### V. Approval of Agenda

- a. Ruplinger/Van
- b. Amendments
  - i. Add line item C: Derek Hammen, Polar Plunge
  - ii. Move Jason to A and Val to B
- c. Approved

### VI. Guest Speakers

- a. Jason Meyer, USA Today, Collegiate Readership Trial Period
  - i. Thanks for having me back; it's been about 4 months since I've been here. Want to talk about what a pilot program would look like.
  - ii. Mission of the program
    - 1. Designed to bring civic engagement and global awareness.
    - 2. Started at university
    - 3. Now over 500 campus nation wide.
  - iii. Allows newspapers around campus Monday-Friday.
  - iv. In addition there are also online resources. We will help you with the marketing program, and we help with recycling as best as we can.
  - v. Basically they distributed to racks in dorms around campuses. Then we use other racks where there is heavy non-student traffic. The way it works is the student slides their id and it reads it and opens.
  - vi. We do customize the signs and displays to match the schools. Use school colors and show sponsors.
  - vii. Convenience, choice and cost:
    - 1. we don't put them in inconvenient locations
    - 2. We deliver local, regional and national papers.
    - 3. Students don't have to pay for the paper at the time of pick up. The program costs are lower than a subscription.
  - viii. We try to deliver slightly more but we don't overflow the campus. The papers in program have discounted education rate.
  - ix. The only cost for this program is for the paper itself. Everything else that goes along with the program is paid by the sponsors.

- x. Typical cost is between \$5-10 per student for the year.
- xi. Campus wide model
  - 1. Right now you just have residence hall model.
  - 2. Campus program allows for academic resources for faculty.
  - 3. Helps in academic initiatives.
- xii. Pilot Program:
  - 1. 3-4 wks long
  - 2. entirely free
    - a. purpose to see how many papers should make available
    - b. And to see if students want it.
  - 3. the publications involved are in charge of running program
  - 4. Survey is distributed to see what students think. Get detailed results. We put the results into presentation and present it to you.
- xiii. Funding is done by RHAC 100% right now. Have a working budget of \$23,000.
- xiv. The program could look like:
  - 1. existing residence hall locations will continue as usual
  - 2. we could do this as soon as Feb. 18<sup>th</sup>
  - 3. We would put papers in any academic center you want.
  - 4. will provide weekly summaries of results
  - 5. final presentation, tentatively April 2<sup>nd</sup>.
    - a. Would be able to get a true estimate of what the program would cost.
- xv. Only a 3<sup>rd</sup> of the students have access to the papers right now.
- xvi. Could create a task force if you think it's worth while and get the free papers.
- xvii. Would like to open it up to any questions, comments, concerns.
  - 1. we'll probably use the one with the card reader?
    - a. Not for the pilot, but in the future we would do that. If you are paying for it then you should be the only ones the only ones to have access to it.
  - 2. what if you live in the dorms but pick it up in Cartwright?
    - a. When it comes down to how the program is going to be funded, RHAC and this group will have to figure it out. How it plays out is down the road, but there is no limit to you re imagination.
  - 3. In regard to the survey, you were looking for some involvement from senate in that process.
    - a. The more surveys we can gather the better. Any time we can get help from you guys, it just helps everybody out. Its much easier for you guys to do it instead of me, I could scae them away and they might think I am trying to sale them something.
    - b. We aren't online just yet, we are doing surveys on paper still.

4. would you object to having a student doing it electronically.
  - a. I can ask about it, one of the reasons we have it on paper is because we send it to an outside company and have them tabulate the results.
- b. Val Schute, River Architects, New Academic Building Presentation
  - i. Matt Lewis, UW-L Campus Planner
    1. I am with campus planning at UWL. We will be building a new building in 2009. It's about a 180,000 sq foot building, will go at the heart of campus and will go with the new campus mall that might be built. Will house some education departments and student classrooms. Over 60% is classroom and learning spaces. We are marching towards 35% design report. We have to go back to board and show them plan. We've spent several months with the planning committee. We've spent months coming up with preliminary design for the building.
    2. Looking at space for students to use between classes. We need input on how we should make them for you to use them. Val will focus on that and try to get some feedback.
  - ii. Val
    1. This is what we live for, were the users have input. This is very critical for us and a good sounding board for what we are doing. The last chance your campus had to do this is for North Hall. You can see that they don't happen very often. You have to make sure they can adapt to technology. When you get in this building in 2011 it will be very different than what will be out there.
    2. I think the foundation of this project is how the need was demonstrated. We are going to focus on the classrooms and instructional support. If we had done this 5 yrs ago this would not have been part of the program. This is acknowledging that learning goes outside of the classroom. When we pout this together we had this in mind. We need to know what your needs are.
    3. will take you through the whole project then go back into individual spaces. Keep in mind the identified green space because it is the heart of the area.
      - a. this is about a four acre site which we are done there will be two acres that will be build able.
      - b. The goal is not to have to move all the infrastructure because it takes money away.
      - c. The student union would be relocated. The center would be the clock tower.
      - d. The proposed good plan of the building is a C shape. Will have a user friendly grid. There are three main entrances. They become very important because we are trying to do it where it doesn't have a front and a back.

There is a major and a minor portal but they are all related. I don't want a sign that says enter, I want the building to bring you in.

- e. Still had to develop some assumptions to guide our thinking. Where you enter the building you can vertically go up and down, that way you don't have look for the stairs. We looked at a lot of different schemes and the c shape scheme is for a lot of light to enter the building. It lets up get light into the center of the building. We are talking about a building that is about a block big. It is 50,000 sq feet on one floor. We decided all the classrooms should be on levels 1,2, and 3. we put the two 250 auditoriums on the first floor so they would have to deal with the stairs.
  - f. We tried for all of the classrooms to have windows.
  - g. In the master plan there are architectural guidelines. They were meant to help the future planners on the campus use the same language. We couldn't go back and change the entire infrastructure; it will be more based on traditional architecture.
    - i. In a survey done early it was identified that some of your favorite buildings are the more traditional.
  - h. It's a loop circulation plan so that when you come in you can see where you are going.
  - i. Some departments are on the first floor, but not everyone can be there. Part of the international studies area is in the center. The goal for the auditoriums were to get them to exits and get them out to the campus. There are about 800 classroom spaces. About 5,000 people from campus could be here at the same time.
  - j. We do areas where you can look up or down as a way finding device.
  - k. There are four case rooms where we may do something completely different. The general access rooms are different because ideally these rooms want to be as close to a square as possible, want natural light, the way the classrooms are laid out for technology is very important, and there is flexible seating. The seats can be moved like office chairs. The case rooms degree of flexibility will be determined by their layout.
4. 3<sup>rd</sup> floor doesn't have a departmental space. It looks down into the courtyard. Has same loop circulation. If there is a dead end it is a dead end at a stair. Ever single room has natural light except the two case rooms. This is what drove the shape of it.

5. 4<sup>th</sup> floor is departments of science and health. Also women's studies and communications. Something that this plan has is the ability to expand the building. We can expand from the roof if the departments wanted to grow.
6. Basement is not very big, we opted not to put people where there were no windows.
7. we use punched windows which are more traditional. We are trying to get a building that was tied with other buildings but still trying to keep a foot in 21<sup>st</sup> century.
  - a. The courtyard has an area that is covered so that you can still be outside.
  - b. The building does have a back door. At this end we try to minimize the window openings.
  - c. On the north wall we maximized the windows.
8. every floor has restrooms in two locations and vending machines. We also have private restrooms for people with challenges that need assistance. All restrooms are accessible. This building planned with primary goal of being accessible to everyone.
9. We weren't sure how to do the study rooms. We try top think of them according to how you use them, in groups, alone, etc.
  - a. On the second floor you are open to the first floor.
  - b. The third floor has multiple study rooms. Potential to create a way to have lab like environment with support and printers and stuff like that.
  - c. The area programmed for faculty use had no model on the campus. Will ask faculty senate. Will they look for an area for prep work, should it be a combined spaced, etc.

### iii. Feedback

1. For the first foyer with the docking areas, it look liked would be a lot of traffic, what about a half wall?
  - a. Do you mean a wall to enclose it behind you for more privacy?
    - i. Yes and just a little part of the area.
2. Maybe a possibility of retractable walls for some rooms.
  - a. It's an interesting item because it does give you flexibility, but they are expensive and fussy. It can compromise the space if acoustic separation is an issue. But you are right that it is a way of getting flexibility. Does that mean you think there should be bigger spaces?
    - i. I like the idea of having two of them combined into one.
3. is there a way to have two doors for the auditoriums?
  - a. We can do it, but do we want to do it?

- b. When we do an exit in this climate it has to be a vestibule exit. We have to find a way to get a differently able person access. It was thought through but we have to provide multiple exits for people, one of the challenges was to give the differently abled people the chance to sit anywhere they want.
  - c. There are many sides to it, can we do it the answer is yes. If we did it only as an exit we could. In a 250 seat classroom it's different.
4. the small group rooms, I agree with the last person. As for the technology, I think all rooms should have it. I would personally want to see some big plants in the first floor.
- a. Some would question the library is right next door. How do we figure out the types of seating? How do we get the different postures and the different ways we will be using those chairs?
    - i. It would depend what was set up. If there was a table in the middle of the room then task chairs would be good, if it was a computer lab then movable chairs would have to be used.
    - ii. There are some rooms in the HAC that have small round tables, two chairs, and a coach and a lamp and I like to use those study. I use it by myself and with other people.
    - iii. If there are other places like that on campus it would help to hear that.
  - b. I think the front thing we need to remember is traffic. When you are in the halls with more traffic you want to keep things fixed so you don't disrupt the flow of traffic.
    - i. I need for you to test this so we can see what we can do. I am trying to pull that feedback out of you.
      - 1. We have a space like that in Cartwright and it is underutilized.
    - ii. Are there opportunities to let off some steam like gaming and stuff, or is that something you take back to your rez halls?
      - 1. rez halls.
5. I would suggest not making it like Wimberley at all.
- a. It shows how high the stakes are to get this right. The walls would be able to be taken out.
    - i. I think you have done a really great job of balancing all of the different needs.

6. Many other universities have glass walls in the study rooms. Do you want to see who's in there or do you want them to be closed in?
  - a. I don't want them completely open.
    - i. One advantage of glass is that it gives you the acoustic separation. But you have the separation and you can still see what's going on. So I want to open up for safety issues and also to get the light. The big thing is making it less institutional and getting a lot of light into it. That has really been a driver.
7. I think the study rooms look like the cubicles that we have in the library. I would rather see it as a casual place.
  - a. We think more free form and coffee shop, less institutional.
    - i. People who would sit there would be more casual and not hard core studying.
8. Milwaukee has something like the bar height and it works great.
  - a. We didn't want to go to far because we want to have your input.
9. Are there any rooms that are for meetings?
  - a. Yes but they are smaller
10. Can you touch on sustainability.
  - a. It has been a driver on this project, very big part on what is happening. With all the windows, it is important to have the light coming in, in order to have the lights turned off. It is a big deal. The reason this is interesting is it's free. I didn't have to pay to get solar panels or green roofs. We have done these things in the past without thinking about it. The other part is there is a lot that you don't see. The thing that gets the press is solar power and green roofs. Those are important but they are not the only things that we have here. The issue of green roofs, its tied to a decision of what you are trying to do with the storm water. The green roof principle is you keep it on the roof, but it's inconsistent is if we were trying to irrigate the mall, we could harvest the rain water off the roof, store it, and use it later. If we use that strategy it takes the green roof off the plan. The rain garden is a great idea but it doesn't work if we want to have that area green most of the year and use the water for irrigation. The sustainability issue is on the next agenda. Bjorn and Elaina have been strong advocates and have given a student voice, but it hasn't even been discussed yet. We could get into the energy

recovery units but you will be grateful that I don't go there. Using organize products and sustainability is all happening.

11. A computer lab is necessary. If you only have one on the third floor, maybe you can stick a row of computers on the first floor.
  - a. The steering committee meeting thought we should be looking forward. Are students going to be needing those in the future?
  - b. I know you can check out a laptop at the library and print at the computer station. If ITS made that possible and printer accessibility that would work. You could recreate the room into a more laptop room.
    - i. Having the building so that that space could be something else in the future is important. The issue of learning going on outside the classroom isn't new, but putting it in the academic building is.
12. we have to remember this is being built during the growth and access era. The library is right there. I am always in Wimberley and the computers are full all the time. I think it's very important that the computers are there. They can also be phased out. The wireless is also important.
  - a. When you raised your hands for computers, do you want a lab or kiosk? The second thing is cost is always an issue. We can buy used tablets for \$500. do you want a room dedicated to computing?
    - i. I would say a lab more than just the stations.
  - b. How about a kiosk that has printing capability? Opportunity to think outside the box. Are you open to that idea?
13. I like the idea of kiosks because you just walk in to do something and get out. If you need to sit and do something then that is what the library and wing is for. Printer access would be nice.
14. I agree with the kiosk but disagree with the printer because it's inefficient to have a printer to each computer.
  - a. We would cluster computers to each printer. How do you track the printing? That's a campus decision. If printing is that essential, then this is the group that we have to hear from.
15. If you have any more comments on the computer aspect you can pass it on to me and I will get it to Val.
16. As far as having the pillars right in the middle of the floor, do you see that as more as the hallway?

- a. They are extremely necessary. We have tried to position them so that the movement is not bumping into this. I think most of the traffic is going to be in the center. The spacing is actually 20 feet. We tried to make a feature, but you still saw it as an obstacle.
- 17. I had a conversation with a professor and the things that have happened with Virginia Tech and the exit at the other end would be beneficial.
- 18. I love light. It's one of my favorites. There are study times that lodgey is the feeling that helps. But it's the idea of a lodgey, ideally with a fireplace. I could see myself using it.
  - a. In a basement you don't have very many exit areas. I can create a lodge like area on the third floor in areas where natural light doesn't hit.
    - i. An example is in the Diversity Center.
- 19. If we are able to use the basement for big organizations where we could go all out, it would be a great opportunity. During the summer time the basement in Cowley is my favorite.
  - a. As we look at this basement, the only piece is for the mechanical room. So it's not really that big. And the thought of having a room to let steam out is why we try to make open lobbies and take circulation space and make them bigger. We've tried to make the opportunity on other floors, I didn't think of dancing, but it could still work.
- 20. if 500 people were to be coming out of the auditoriums, the table would make sense there. If we just had the bar there it would make more sense.
- 21. if you have people coming out that would just get wiped out. I was curious if you have talked about solar panels.
  - a. It will come up in the energy model. It hasn't been an integral part of what we are doing. We are setting up the building so that they can be put in the future. If it's not such a pay back right now, I don't want to shut the door for someone else to do it in the future.
- 22. what about some large TVs in the building for information to get distributed?
  - a. It has been discussed and we are looking at a digital signage system. The issue of putting TVs has a lot of options. I don't know how you deal with what's on and what's not. It is interesting to hear that.
- 23. are most of the doors located near the front of the room?
  - a. Most are because we are trying to get the light behind you as much as we can. If not then the light from outside wouldn't be coming in. when we asked faculty they were indifferent.

- i. My concern is people coming in late, distractions and interruptions, etc.
    - 1. there was logic to why we did it. Here is an issue where sustainability was an issue. There's a bunch of issues there. In the rooms that are tiered it has to be. The only reasons we did the auditoriums in reverse is because there is nothing below.
- 24. We are talking structural things. We are here to do conceptual things. Motion to exhaust the speakers list.
  - a. Speakers list is closed.
- 25. The vending machine area, is there an idea to put in something like a Murphy's Mug or something like that? There are so much more going on, it would seem like more than just vending machines should go there.
  - a. Vending occurs on all floors. The idea of creating a counter that has to be staffed is different.
  - b. The first floor will give us some flexibility to do this in the future. We want to make sure that Murphy's Mug is successful before we open up another one.
    - i. I think it's great because you have group study areas and administrator offices.
    - ii. Remember that we need to keep healthy options too.
    - iii. I would say that it wouldn't be anything more than just better coffee than vending machine coffee. It is an academic building. It's not Cartwright.
    - iv. There are spaces in the work areas for staff to do lunch. Right now the hall of nations does have a food serving area. But we will keep it open, even if it is only needed event wise.
- 26. Do the windows open?
  - a. No. the reason being because it unbalances the mechanical system. The air boxes are supposed to respond to the number of people in the room. When you put operable windows into the setting, it actually taxes the AC more. It seems to do the opposite than what we think. In a building of this size it would change everything we are trying to do for sustainability.
  - b. You loose the pressure in the ducts and it defeats the mechanical system. Also this is a facility owned by Wisconsin and we have to follow their rules and their rules say we can't put operable windows in it. The other thing to remember is this is a new building with a new

system. We should be able to cool this building sufficiently.

27. in the whole time I've been on the committee I have been an advocate of sustainability. I believe this building should be educating people about the features of the building and educate people on their role in the building. We could have kiosks with information and teach students their role in keeping the shades open and how it works. The way we are moving right now, this is the perfect place to start. It can be a showpiece in the middle of our campus.

a. We just finished a project and they have a kiosk and it has been a touch stone for the community and people talk about it. I saw a mom come in to this building and ask why the usage had gone up and talk with three other people. It can be a pulse of the health of the building.

b. Thank you.

c. Derek Hammen, Polar Plunge

i. Just got assigned to do a social action project. I would like senate to do fundraising in the community. it's March 1<sup>st</sup>. I think every student can raise a dollar for special Olympics. I think we can put tables up and something at the front desk of every hall. It would make us more visible in the community and also make us known for doing something in the community that is not just alcohol related. I just need bodies to help out all over campus. Also we could have a thermometer of a goal, and also have Gow plunge. It would be fun as a group. I will send around the sign up sheet.

d. Guest speakers

i. Adam

1. Ask for your support on opposing the resolution. I am willing to answer any questions.

ii. Matt

1. Ask you to oppose AB36.

iii. Erin

1. would like to second what Matt and Adam said

a. Have you found if any other universities are doing anything?

i. Haven't found anything.

b. I am not sure what this does, does it accomplish anything?

i. The senate is the voice for students. This resolution wont have affect on the floor but does for our elected representatives.

## VII. Officer Reports

a. Fred

i. Thank everyone that helped with involvement fest. Had fun handing out shirts that said "ass" on the front of them.

1. I have extra if anyone wants one.
- ii. We have at least one application for all of the open seats. It's not fun trying to do PR for the PR director.
- iii. Reminder that Doyle will be on campus tomorrow in Cleary at 7pm as keynote speaker for Obama.
- iv. Give Missy a round of applause.
- b. Bjorn
  - i. Have been working on committee appointing this semester. Please come talk to me after the meeting.
  - ii. Pepsi committee meeting Friday at 1pm in Cartwright 263
- c. Others
  - i. Perket
    1. If on ledge affairs committee please come talk to me after meeting.
  - ii. Tamyie
    1. Coffee hours, if anyone is interested please come talk to me or email me.
  - iii. Kyle
    1. Board of regents meeting is this Friday. If you would like to watch it online I can send you the link.
    2. faculty senate met last week and are interested in your thoughts.
    3. passed a resolution granting bachelor of fine arts.
    4. if on academic affairs talk to me.
  - iv. Jill
    1. Planning an EAT training. Great opportunity to refresh on organizing ideas, good prep going into election.
    2. try to have bodies out on the 19<sup>th</sup> for the primaries. If people are interested please email me.
  - v. Natalie
    1. Vagina monologues and pizza, porn, and politics.
    2. No one has signed up for general assembly.
    3. sign up for Ledge Con
    4. USSA are up for referendum, want to know what you feel about them.

#### VIII. RHAC Report

- a. We won award for best display.
- b. Also need a PR person.
- c. Office is currently in process of hiring orientation people for next year
- d. Sponsoring a leadership development conference.

#### IX. Advisor Reports

- a. Senate has an opportunity to get free tickets to concert. See Fred after the meeting.

#### X. Committee Reports

- a. Last week with CAPS we were off. We thought the first meeting back we would talk about retake policy but it is actually this Friday. Talk to your constituencies
- b. Student Tech Fee committee will be meeting on the 15<sup>th</sup> and will be doing by law revisions. With our new CFO we are doing things differently, one subject is students starting to pay for printing. Contact me.
- c. Campus Car committee service has first meeting tomorrow.
- d. Athletics committee met today and has some money set aside and we decided who was going to get it.
- e. Student Service and Building and discussed spirituality resource center on campus. Going to do student survey.
  - i. Would like bowling alley finished in the future.
- f. Gen Ed committee needs another student, meet every Monday at 3:30. if anyone has any ideas for major tracks, science majors its hard to get all your gen eds, if you have any comments let me know.
  - i. Eric has class during that time so he needs someone to fill his seat.

#### XI. New Business

- a. UW-L Student Association Resolution Opposing AB 346
  - i. Hammen/Sackman
  - ii. I think the discussion last week speaks for itself and keep it to a minimum.
  - iii. I agree and we need these guidelines. Package it and get it out the door.
  - iv. Quorum
  - v. Discussion
    - 1. thought I heard no matter what happened Doyle is going to kick it out.
      - a. He has said something like that
    - 2. I heard Minnesota is going through the same thing. My big thing is when you send resolutions, I don't want to send too many because it takes away from the power that we have when we really don't want anything to happen. I don't want to discredit it when something really important happen.
    - 3. I don't see the connection to being to being active to watering down our statements.
    - 4. I don't think that we should take anything for granted, I don't think we should ignore concerned students because we are afraid that they might think that we are throwing away legislation.
    - 5. Question has been called.
      - a. Passes, 2 abstentions.

#### XII. Discussion

#### XIII. Announcements

- a. Next week Saturday BSU has a dinner. Get your tickets for Reflections of Ebony at 5:30pm.
- b. Please continue to pass the sign up sheet.

- c. Volunteers for River Watch.
  - d. Committee chairs come see me.
- XIV. Adjournment
- a. Hammen/Kahle
  - b. 8:36pm

