



UNIVERSITY OF WISCONSIN – LA CROSSE
STUDENT ASSOCIATION

235 CARTWRIGHT CENTER 1725 STATE STREET LA CROSSE, WI 54601 (608) 785-8717

Student Senate Minutes

Date: April 16th, 2008

Time and Location: 6pm in Cartwright 339

- I. Call to Order
 - a. 6:00pm

II. Role Call

Name	Role Call	Quorum 1	Quorum 2
Allen, Jeffery	late	1	1
Armstrong, Vanessa	1	1	1
Baalbaki, Ibrahim	1	1	1
Bayer, Allison	1	1	1
Cerwin, Nicholas	late excused	1	1
Cooper, Mitchell	1	1	left early
Csargo, Nicholas	1	1	1
Decker, Rourke	1	1	1
DeShong, Robert	1	1	1
Eck, Calie	1	1	left early
Fuhrmann, Eric	1	1	1
Groshek, Matthew	1	1	1
Hammen, Derek	1	left early	
Hastings, JennieLynn	1	1	1
Hockett, Joshua	1	1	1
Holzem, Natalie	1	1	1
Kahl, Erik	1	1	1
Klotz, Melissa	1	1	1
Kohl-Riggs, Arthur	1	1	1
Maly, Tabetha	1	1	1
McCaigne, Kelsey	late excused	1	1
Moua, Keng	1	1	1
Navarre, Stephanie	1	1	1
Rome, Jacob	1	1	1
Ruplinger, Melissa	1	1	1
Sackmann, Valentine	1	left early	
Savaglio, Britta	1	1	1
Schooley, Jillian	1	1	
Syafitri, Sonia	1	1	1

Thiel, Chuck	1	1	1
Thompson, Amanda	1		1
Trimborn, Steven	1	1	1
Vang, Nou	unexcused		
Van Winkle, Joshua	1	1	1
Vice, Katie	1	left early	
Wallace, Karly	1	1	1
Total	32	31	29

Others: Bergman, Chapiewsky, Ludwig, Singh, Giltner, Robinson, Perket, Perez, Smith, O'Brien, Ringgenberg, Cikara

Guests: Nik Nelson, Jennifer O'Neill, Leng Yang, Ryan Jesberger, Joe Gow, Paula Knudson, Bob Hetzel, Mike Desmond, Al Trapp, Don Weber, Dave Skogen, Duane Ring, Anja, and Johannes.

III. Approval of Minutes

- a. Ruplinger/Wallace
- b. Minutes approved.

IV. Approval of Agenda

- a. Van Winkle/Trimborn
 - i. I made a few changes, eliminated meal plan (non-action)
 - ii. Added on UWL Stadium project discussion, it is time sensitive and I don't want to run out of time.
- b. Point of information
 - i. Are we supposed to nominate a parliamentarian?
 1. Yes
 - ii. Nominations:
 1. Fred (does not accept)
 2. Van Winkle (accepts)
 3. Kahl (does not accepts)
- c. Add Commencement speakers resolution to discussion

V. Guest Speakers

- a. Mike Desmond, UW-L Foundation
 - i. Thank you for putting us on the agenda on such short notice. Two years ago when the project first came up we met with the students and we asked if there was a possibility of student support and we talked about that in length. One question was asked "what happens if the students vote no?" I said the project is dead, because it would be impossible to ask UWL alumni and ask for the money we need if the students didn't support it. I can't emphasize how important it was that the students voted yes. Because of the action of that senate and students two years ago we have raised nearly 11.5 million dollars to this project. I know this wouldn't have happened if the students weren't backing it. They are the catalyst that got this started. As you know, this Friday we had a huge set back. The bids came back 2.5 million dollars over budget. We had an emergency meeting; we asked what we were going to do. The answer was, we need to go back and

talk to our major donors. We come to you because you are a major donor, and we are not asking you for anymore money. We are asking you to commit the 2.5 million that you pledged, to commit it to phase one. Without that this project won't happen, at least not this year. There will be some pretty significant consequences.

Don Weber

- ii. Thank you for your support and allowing us to come in and speak to you. When I was approached a year ago the first thing I heard was the commitment the students made. I am from the area, I never had the opportunity to go to college. But I want to tell you how important this project is. We are still prospering despite the economy; the health care is growing and adding jobs. It is important that UWL is expanding. That does several things, it creates more jobs, and it keeps talent. Companies like ours will grow. We need to support these types of things. I went to our organization and I had a conversation with our employees. Our company committed 1 million dollars to this project. It all came from our employees; they know the importance of this. We are all recipients of others generosity. We wouldn't be here without it. People, long after we are gone, are going to be recipients of this. We should all proud of this. This is a top rate university. Generosity creates opportunities. You ought to feel good at the end of the day, because you are making a difference. It is unfortunate that we came up short. We thought we had it made, but we came up short. We do not want to loose the track meet. The stadium has to be up. If next winter follows what we had this winter, it will be very hard to do construction. But we are almost there. We aren't asking you for more money, you have already stepped up. You know a veteran, you know of someone who is serving. You know that when they come back you are a different person, it changes you forever. One thing we never did back then was we never helped them transition back into society. Today, we are doing something about that. My company is doing something about that. This stadium will be a memorial like no other in the state of Wisconsin. We are going to guarantee another \$750,000 to this project for the memorial. We are going to kick this off on June 7th. The Lieutenant Dan band is coming, Harley is behind us, and that whole weekend is going to be a great time. Every year there is going to be an annual event to start a scholarship fund for anyone in the armed forces coming back to help them go to school. Tuition is expensive and it is tough to get back into school. This will help them get an education. Every June there will be a live concert on campus. What is it you can see; you have to look above and beyond. I see this project; I see it when it is completed. It will attract many students. You have a connection here, and this is a great school. I really appreciate this and I hope you do the right thing.

Dave, Chairman of Festival Foods

- iii. I am very excited about this project. Abe Lincoln once said, when I do good I feel good. We don't feel good yet, but when we get this completed we will feel really really good. I didn't know if I wanted to do this at first, but if not me who, and if not now when? I played football at that stadium in 1961, and it was old then. It is something that needs to get done. This is the centerpiece of this university. It is critical to this community. Your gift of 2 million is huge. Costs have risen, the gifts must rise also. We wished that we could raise the money to do both phases, but right now we are against the wall and the state says we have 3 days to get that 2.2 million dollars. We aren't asking for more money, we hope we can keep the money to finish this project. We have 2 very large donors to this project and they want us to call to tell them how much is left. We are optimistic. They have indicated to us that they will help. Your gift is critical to this. If we don't get it, perhaps this project won't happen. This is not about students v business folks, or the rich v the poor, this is about getting this project done in 2009. I want you to know how badly we need your 2.5 million dollars.

Mike Desmond

- iv. Other donors know we are meeting with the students tonight. They are watching to see how the students feel about this. You are a major donor in that sense, somehow by Friday afternoon we hope to have a good result.

Al Trapp, UW-L Foundation

Joe Gow, UW-L Chancellor

- v. This reminds me of the fascinating work I do. I am excited that you get to meet them and they get to meet you, because I work with both groups. The work that you do is wonderful and I was so delighted to get the newspaper and there is that item about the green fund. The thing I like the most is it was about 2,500 cast ballots. We have this nice trend of student participation. It is a nice reminder that the proposal must be signed by the chancellor, that reminded me of the role of shared governance. I feel secure in saying everybody thought it would come in close to the estimate. I got a phone call from Boob telling me it was over the estimate. We gathered together and they said it was highly unusual, we debated why is this? A stadium is a rather unusual project, we are on a very tight time frame, everyone is watching, and they raised the number. Now, we have got until the end of the week, and Madison is asking if we are going to do this or not. We got together and someone asked about the \$750,000 that was earmarked for the weight training facility. The good thing is this wouldn't entail anyone paying anymore that what you have already paid. The down side is there are processes to this. I do not want to violate your trust. I want to know if there is a way we can reallocate the money. I think this is a great project, we are very close to the project, I don't even know what words to use to describe it. We

thought we had gotten there, and this is a very unique situation. We are asking for your opinions and assistance to try to make this happen.
Bob Hetzel, UW-L Vice Chancellor of Administration and Finance
Stadium Donors, UW-L Stadium

vi. Discussion

1. What can we do to ensure this wouldn't happen again?
 - a. None, there is nothing other than scaling down the project to the point of making this something that it was not intended to be.
2. The theme that was talked about was doing what is right, unfortunately in my opinion what you are asking us to do is not right, and it is slightly unethical. Our resolutions are legally binding. Normally you would have the option to reconsider the resolutions if it has not been acted upon. This has been acted upon; we have a responsibility to follow that. In my opinion this is not the right thing to do. So you are essentially asking us to donate more money.
 - a. I am here to see what might be possible. So if you say the referendum is a binding document and we can't modify that, I respect that, I don't know how others feel.
3. Regardless if it is reallocated, does it change the timeline?
 - a. The estimate grew from what we had been told, which is why it was so shocking. We said to the foundation there is not enough money to do the whole project, so we split it into phase one and phase two. So right now we are just talking about doing phase one, which would be the field surface, the home surface. Phase two would be the weight room and the visitor's side. There are some donors out there who might say wow, you got it this far. Certainly the intention is there.
4. Would the \$750,000 still come out of the REC reserve?
 - a. The \$750,000 are in the reserve account as part of their facility reserve. The intention was to improve the REC and then we thought of instead of improving the REC we could build a new weight center.
5. We appreciate all of you coming in tonight. I think we need to take heed to what the senator said and follow the process. Looking at options: I don't think there is any way we could tell you by Friday what we want to do. What if we said in two weeks we could tell you what students want.
 - a. We didn't come in here tonight expecting you to reverse the decision, but is there a process where you and the student body can reconsider that. We know that you can't do that in two days. We are asking if there is an avenue in which this issue could be revisited and we

- could ask the students. We are working on coming up with enough by Friday so that this can continue. In an ideal world we would love for you to discuss this, to count on your support, and to ask the students.
- b. If we could go back to the donors and tell them that you guys are going to revisit this issue it can be taken as a sign of good faith. We have got to get this done this year, we are getting tired. It is what it is, we are all in this together, we have to try to find a way to get this done.
6. I was on the senate that voted on this. What I think the basic theme of that was is that we want a stadium. I think our students would want us to use this money for the stadium. I know it might be going against what that senate said, but we all knew it was about getting a new stadium.
 7. We have 750,000 allocated to the strength center, if we reallocate the money, is the center still going to have the money?
 - a. I don't want to mislead you, the university won't move forward with this project unless all the money is there. Even if we did have the 750k, we need all the money by Friday. What if we had all the money by Friday except for this one piece? There is a lot of talk about this project and people are seeing this might not happen. So I feel pretty good that if we can get our donors to feel that the students will come through, the students will feel better. You have to make sure that you get enough time to educate the voters. We are very interested in what you think might be possible.
 - b. If they knew there would be a referendum on the 750k, they would feel pretty comfortable to make their pledge. We could sell them on the fact that this is a good faith movement on their part.
 8. We aren't sure if we are going to get the 750k back? If we are going to allocate this money to you guys, if we could reinsure the students that the strength center is still going to be there, then it would be easier. I think it something you should look into.
 9. If we don't give this money to you by Friday, the stadium will still be built, but just on a different time frame?
 - a. One option is that we won't do the project; we give all the money back. Option two would be that we would keep trying to raise money. The down side to that is we couldn't have the state track meet. Many of our donors have said we are very interested in keeping the track meet here. Third option is redesigning the stadium to do

10. So if we don't do this the track meet is gone?
 - a. If we wait a few more days it begins to be impossible to get it done before the track meet.
11. How does the foundation feel if senate does not pass this, because it is a contract binding us? How do they feel if we write a resolution saying we are binded by a contract but we want this to be built and we want the donors to know that?
 - a. We want to make something good happen tonight. I think we need some positive statement from senate, either moving the referendum forward or even better, moving it forward with a resolution. But we need something, just a glimmer of hope, something to show that it is possible. Be it either so great, or ever so small, to show the donors. We need something. Maybe it is a resolution by senate. But we need to take something of value, something convincing, a glimmer of hope, to take to our donors and for them to say ok, we will go the extra mile.
12. So if we were comfortable saying we support the stadium, still, even though we cant give you the money, would that do anything.
 - a. Well I thought that senate might have the authority to take the question back to the students. That plus a resolution would give us something to take back to the donors. We hope as at that process goes forward we would get a good result.
13. If we can pass something that said we would hold a referendum, and the student body said no, what would happen then? If you started the project and the student body says no, what would happen then?
 - a. I would be pleased if it got on the referendum, because there are enough that support this. If not, then would only be 750k short, and that would be better.
 - b. I suspect students would be happy to have the opportunity to vote on this. On Friday, regardless of this 750k, if we don't have the other 6 million then it is done. My sense is that there is a new interest in this project that I had not seen previously.
14. Is there any way to estimate how much money is being held based on our decision tonight?
 - a. I get the sense that they will help us get it done. I know that to have to say we didn't get anything; they don't want to hear that. They want to hear that we hit the streets and got some money. So it is big, but there is no

- way to really know. I guess we might get between the two of them a million dollars.
- b. So what Don had said is that he would front that 750k if the benefits didn't. But it would be hard to say what he would think if the students didn't back it.
15. Once we have the 2.5 is that it?
 - a. We would not want to go back to the regents and say we have to ask the students for more money. Absolutely not.
 16. I didn't think about attracting students and how it would help UWL. Can we somehow remove the non action line item on the agenda?
 - a. We would have to suspend the rules. The best thing we can do is get a referendum to the students so they could vote on it April 29th.
 17. Right now the weight center is in phase two, when the students voted on it was it in phase two?
 - a. We are only here because the bids are so much higher than the estimate.
 18. So even if the stadium doesn't go through, do we still get the weight center?
 - a. It would probably come back to the students
 19. So at this point the money has to go to the stadium. Is it possible we could ask the foundation for some good faith statement that in the next project they do they put forth an effort to build the weight center?
 - a. The real mission is the new academic building, we must complete the sports complex but we must complete this in a timely fashion. We will not let the state their money off the table. Our priorities for now have been established with the new academic building. But I can go to our board of directors and say we must make a commitment and assist in the realization of that. The foundation exists for the benefit of this campus, is it what we are, it is what we do. I can tell you I will do all in my power; I think I would have an ally in the chancellor. I think we have a great board of directors and I think they would be responsive. I can't stand here and guarantee, but I think there is a mighty fine chance.
 20. Would the weight room be above the parking ramp?
 - a. We don't know anything about the parking ramp.
 - b. This university is a public institution. We haven't raised a lot of money. My predecessor initiated these two projects. I think if we can raise the money it will be amazing. It would be really easy to say that it would be the top priority.

21. Would there be a possibility of the weight center going into phase one?
 - a. That is a separate set of building process. It is doable but it would cost more money.
22. If we ask students to reallocate this money blindly, without any guarantee of phase two, there is less of a chance they will do this.
 - a. There are different donors for different projects. I think some of the foundation staff would try to get the donors for phase two. It is a very unpredictable process.
23. So when could phase two be started and/or completed?
 - a. The state has made a commitment to keep this project open for up to four years. So phase two is about 5 million dollars. So we will have a 4 year window to keep it open. I don't know if it would be in one year or two years.
24. If we do not raise the funds in that four year period, what would that mean?
 - a. We wouldn't be able to have the visitor side seating, nor the team room to accommodate what student athletes need. We would have to go back the regents and the state.
 - b. What if until you give us what we want, we aren't going to give you anything else?
 - i. Without phase one then there is no phase two. You are trying to leverage your money, but without the phase one there is no leverage. I don't think it does any good to focus on phase two.
 - c. Whether if you ever make another donation is up to you like any other donor. If you are not pleased with how we use your funds, you don't have to give any more. Our best bet to get another donor is to please the donor.
 - d. If this phase one blows up, we are going to use some major donors in this community, and once you loose there trust you may never get it back. They won't have any faith that we will finish the job. We want to keep there trust. The way to do it is to start this when we said we were going to.
25. Has the REC done anything with the money? And are there any plans in building a strength center at the REC?
 - a. That money is sitting in their reserve.
26. Motion to exhaust the speakers list
 - a. Fuhrmann/Klotz
 - i. Speakers list exhausted.

27. As a veteran, if the real priority is to get the stadium done, then what about not furnishing the memorial until the stadium is done?
 - a. I know it would not fly with Don Weber.
 28. If we do allocate this and there is a future funding emergency, will this project still go forward?
 - a. The contractor is obligated to do it, whether he makes money or loses money. That can't happen because there are contracts.
 29. I want to give you all a round of applause because you guys have given a lot.
 30. If we can't get the referendum by Friday, is it over or do we have time to do this?
 - a. We have to give you the time and we have to sell the donors on a good faith referendum.
 31. Speakers list is exhausted.
- b. Sue, Childcare Center
- i. We are currently in need of paying back a loan. We are paying it back but we are asking for forgiveness in that loan. I am here to answer any questions you may have.
 - ii. We looked at this in Apportionment. Paula had come in and talked to us about what had happened with the CCC in that there was some funding taken away that was unforeseen and they have a plan to repay this debt. The reality is if we paid off this loan in five or six years it would cost us more than if we just paid it off right now with the money from the reserve. We see it as a business decision. We will save students money in the long run.
 - iii. We had built up a reserve that was about the same time there were financial cut backs. At that point we gave back our entire reserve. Our assessment fee doubled from 2% to 4%. They run us about 22,000 dollars. We can only take so many children legally. I can't add more users to increase revenue. We have been slowly asking for more from our users. So we are digging out but it would cost more in the long run to continue this.
 - iv. Discussion
 1. How is this funded currently and who are your clients?
 - a. Non allocable, plus program revenue, plus a small governmental grant. The users are about 50/50. Students, staff and faculty.
 2. Are the user fees based on income?
 - a. The student fee is much less and the faculty and staff is more.
 3. Do you think if you did put a sliding fee in place it would be more beneficial?
 - a. We have thought about that, but it would be asking for a lot more from our parents. We ask a lot of forms from

our parents, and I haven't wanted to ask their income level.

4. Is the shortfall going to be yearly, and how much would the user fee per child have to be raised to cover this?
 - a. Right now we have raised it 5%. Last year it was raised 10%. It will be raised every year.
 - b. Three years ago it was a bigger jump because we could see that this was coming. This year we anticipate a 5% increase and we think that will be okay for the next few years. We have 5 full time academic staff members, and they have each had a 10% increase in their salaries. That won't happen again. But it was very taxing on us.
 5. Is there a plan to repay that to the SA at a zero percent interest rate?
 - a. That would go against the intent of the resolution.
 6. I think this is about whether or not we want to increase the seg fees. We could do that, but it doesn't make too much sense.
 7. What are the user fees?
 - a. Right now faculty and staff \$31.75.
- c. Anja and Johannes, Allgemeine Studierendenausschuss (AStA) of Johann Wolfgang Goethe University, Frankfurt, Germany
- i. Thanks for being here; I hope we can explain how our student association works. Our student association is called AStA. We don't vote for people like you. We have parliament, eight groups. The parliament has to create coalitions and these coalitions have to have the majority of the seats. These people vote for the chief executive. We are the political representatives of our students. We split up this work in education, public relations. The chief executive is the person who represents the students, talking with press, radio, and television and in society. One of our special topics is to work for free education. It sounds funny to you, but in Germany we used to pay nothing. Education should be free. In 2003 there was a law passed which allowed our university to get money, but we united to fight against this law and this system. In summer 2006 a wave of demonstrations started. They are fighting for free education. We are not consumers; we think education is a human right. It doesn't matter what financial background someone has. It is to show you that students all over the world have poser. Now our new elected government has the majority and they will abolish the law. Next semester we don't have to pay anything. Maybe we can combine our power and change the world.
 1. Do you study while you have the position?
 - a. It is a full time job, but I still have class. I had four classes last semester and I passed everyone.
 - ii. When Fred and Bjorn came to Frankfurt, we had 24 hrs maybe to talk, but we discovered the nature of our organizations are similar. The resolution was symbolic. It is the first time there was a transatlantic

partnership. With the help of your international office we were able to come here. In the couple of days we have seen we have similar issues. We went to the board of regents and we could see how the politics are made. It is interesting that we work in a different way, and we hope to learn. I think it is great you fight for energy sustainability. I have never seen that. This will change the system. We hope to establish this partnership with members in the next years so we can continue to work together. How many of you will be here? I hope that next year we can send someone here again. I want to thank you all again, we had fun and we learned a lot. Thank you.

- iii. Special thanks to Fred and Bjorn for inviting us and showing us how the university works. We have special presents. First is the shirts and sweatshirts so you fight with us for free education. Maybe it is a step towards global activism.
- iv. Chancellor: I had a great lunch in Madison and I would like to give you the official pin and I thank you so much. You were troopers to sit there in the regents meeting. Thank you so much for coming to visit.
- v. I would like to thank both of you for taking time out of your busy schedule.
 - 1. Who funds the money for these demonstrations?
 - a. There is something like united council. Much of it is from fundraising. We raise money. Everyone takes part, they share buses.
 - 2. Which system is better for getting things done?
 - a. It depends. Here they listen to students. We have to make people listen. I think you are lucky and this is working for you at the moment.
 - b. Our movement shows students have a big power and we can use it in a peaceful and respectful way.
- vi. Quorum #1 called... quorum met

VI. Officer Reports

- a. Fred
 - i. Thanks for the gifts and the presentations. They will be here for two more days.
- b. Bjorn
 - i. A committee that I have been working with is the Talloires Declaration Committee. The chancellor is signing the declaration on April 22nd at 12:15 at the Clocktower.
 - ii. Residence Hall planning committee open forum on April 23 at noon in the Ward room.
- c. Others
 - i. Perket
 - 1. Will have the BOD by laws by next week.
 - ii. Social Justice
 - 1. Meeting this Friday in the diversity center.
 - iii. Gender Issues

1. Friday night is the Drag Show.
 2. this Sunday is the movie Business of Being Born in the Cleary Center at 3pm. Panel discussing birth
 3. MUOSA is putting on a conference on campus from 1 to 5pm. It is free, talk to me if interested.
- iv. Holzem
1. We are no longer a member of UC; we are still a member of USSA. The budget for next year is up.
 2. There is a GA next weekend, I don't know if we should still go and have a say.
 - a. You are members until July 1st. we should still go.
- VII. RHAC Report
- a. Last week we passed a resolution in support of the transportation to Winona. Thursday at 7:30pm there is dodge ball.
- VIII. Advisor Reports
- a. Lauren
 - i. Yesterday was the celebration of involvement and leadership and there were 4 senators nominated for awards. Two for established leaders and also behind the scenes leader.
 - b. Larry
 - i. The discussion that you have today I want to make sure you are not being pressured by people, and I want to make sure you know that. They are throwing everything onto the students and I want you to know you can make this decision.
- IX. Committee Reports
- a. Macs will be in the lab next year.
 - b. Joint Budget and Planning
 - i. Talked about funding
 - c. Steering Committee
 - i. Met with UW system and decided not to take away the classrooms. Right now investigating taking money out of the technology. That is what they are looking at right now but they haven't made a final decision.
- X. New Business
- a. Funding for Korean Percussion Ensemble
 - i. Bayer/Wallace
 - ii. Discussion
 1. I think it is a great idea.
 2. call to question
 - a. Objection
 3. Call to question
 4. Acclimation
 - a. Resolution passes.
 - b. Resolution Funding Travel to Winona and the Field for Kids during Stadium Reconstruction

- i. Making the decision to move this into next week since the future of this is in question. Any objection?
 - 1. None.
 - ii. Recess for ten minutes.
 - iii. Quorum # 2 called... Quorum met
- c. Resolution Supporting Student Referendum Reallocating \$750,000 from the REC Reserve to Phase 1 of the UW-L Stadium Complex
 - i. Ruplinger/Wallace
 - ii. I think we have talked about it enough, I think it is important we do this tonight.
 - iii. I am bringing this to the floor because I do respect the fact that we need to take time on this but if we don't do this now it could all fall apart.
 - iv. Does anyone want to take a few minutes to read through it again? Take a moment to read it through.
 - v. Discussion
 - 1. I want to throw out some education ideas: an open forum, fliers, something in the Racquet. Other than that I feel perfectly comfortable with this.
 - 2. Move to make to amendments: Allen/Decker
 - a. Therefore be it resolved that the Student Senate provide support for a referendum reallocating...
 - b. Therefore be it further resolved (B)...to which the Student Senate could hold the foundation accountable.
 - 3. Discussion
 - a. I want it to be known that we are letting the students decide. I wanted to add that I want there to be some sort of accountability for the Foundation for the strength center.
 - b. I agree with part B of it, but the first part goes against what I wanted this to be. We do need to take a stance and I think it is reasonable that we take a stance. I think it is a cop out to not take a stance.
 - c. I think that what gives this heat is that senate says that they support this, and I think the students support this because they want the stadium just as much. I think we should take out the first part.
 - d. I think the amendment still states that we want to reallocate the money.
 - e. I will rescind the first part of my amendment but leave the second.
 - f. Discussion on the amendment to part B
 - i. When we discussed this with the speakers they seemed reluctant to agree with this, so what could we do to hold them accountable?

1. A binding written agreement that Fred and Bjorn would sign.
 - ii. I think part B) is good so I move to question
 1. Klotz/Allen
 2. Passes.
 - a. Amendment passes, 2 abstentions
4. Wish to amend this resolution in after the first therefore be it resolved, to add another “therefore be it further resolved, that the UW-L Foundation shall establish a binding plan to repay the sum to the REC reserve within 3 years.” I would like to add it to the referendum question itself, after “...Stadium Project with the understanding that the UW-L Foundation will establish a binding plan to repay this sum to the REC reserve within 3 years.”
 - a. Decker/ no second
 - i. Fails
5. We can make minor changes later, but it comes down to the whole idea of holding them accountable. If we pass this it requires a certain amount of faith, but there is a certain risk that the money wont come in. all they can do is really try to get the money. You can sign an agreement with anyone saying that you will give them money but if the money doesn't come through then there is nothing you can do. It is not like they are going to take the money and run, so vote with that in mind.
6. I think this is great, but I feel like we are manipulating our own process and defacing the previous students who set up this resolution. I feel it does need to be done but I think we need more time for this. I don't think it is our fault, it might be delayed a year but we could hire better architects with better judgment.
7. Do we need some dates on this due to the sort amount of time?
 - a. I will add it in.
8. I think that it is urgent and it should go through, however on an educational piece, I think this is getting long and maybe we should come up with a shorter version.
9. If we don't act on this now then we loose a lot more than having the stadium postponed, we loose the track and field meet.
10. I don't feel like we are going about changing precedent, who could have known at that point that we would be facing this situation?
11. Earlier I said we should put this off for a week, put I didn't realize how good of a resolution they could put together. I don't believe that putting it off for a week will make it any better.

12. One thing we haven't talked about is that this project is on a four year cycle. Phase two is on the same four year cycle. I don't think this resolution has enough teeth to ensure that they will follow through.
13. point of info
 - a. The state funding is coming for the actual track surface. It is basically a building permit. So we would just have to reapply for a building permit.
14. move to amend that after the question add "therefore be it further resolved, that a copy of this resolution be provided be provided to voters at the time of voting; and,"
 - a. Decker/Van Winkle
 - b. Call to question
 - i. Hand vote
 1. fails, 10:15:2
15. Call to question on the entire resolution
 - a. Roll call vote, needs 2/3rds to pass.

Name	yes	no	abstain
Allen, Jeffery	1		
Armstrong, Vanessa	1		
Baalbaki, Ibrahim	1		
Bayer, Allison	1		
Cerwin, Nicholas			
Cooper, Mitchell			
Csargo, Nicholas	1		
Decker, Rourke	1		
DeShong, Robert			
Eck, Calie	1		
Fuhrmann, Eric	1		
Groshek, Matthew	1		
Hammen, Derek			
Hastings, JennieLynn	1		
Hockett, Joshua	1		
Holzem, Natalie			
Kahl, Erik	1		
Klotz, Melissa	1		
Kohl-Riggs, Arthur	1		
Maly, Tabetha	1		
McCaugue, Kelsey	1		
Moua, Keng	1		
Navarre, Stephanie	1		
Rome, Jacob	1		
Ruplinger, Melissa	1		

Sackmann, Valentine			
Savaglio, Britta	1		
Schooley, Jillian			
Syafitri, Sonia	1		
Thiel, Chuck	1		
Thompson, Amanda	1		
Trimborn, Steven	1		
Vang, Nou			
Van Winkle, Joshua	1		
Vice, Katie			
Wallace, Karly	1		
Total	27	0	2

i. Passes, 27:0:2

XI. Discussion

a. UWL Stadium Project (non-action)

- i. Kohl-Riggs/Bayer
- ii. This is an open discussion about where we go from here. So speak your minds
- iii. Discussion
 1. We are working on something.
 2. Point of info
 - a. It might be beneficial for people to know what you are working on.
 - i. We are working on something that would give us the stance that SA would be for this and it would pose the question to students. I would like to present this at some point here.
 3. Just speaking in my opinion as parliamentarian, the resolution that was passed is governing. Student Senate doesn't have the authority to reallocate this money; the students do with a referendum. If senate did, we would be able to be impeached. I was upset that they came in here and through this on the students. It was not our fault that their funding efforts fell short, and I feel that that was the way that they were putting it on us. I feel uncomfortable that they could give us non guarantee that phase two would be the way we thought. The student's ear marked this money in a specific way; it is very clear where this money is going to. We need some agreement from them that it will be made.
 4. point of info
 - a. Would this be appropriate for a closed discussion?
 - i. I don't see the need to do this.
 5. We are taking 750k out of the REC reserve to put into phase one. The students wanted to allocate this money for a new strength center. If we take that money for phase one we are

loosing a new strength center. That is a lot of what students saw in the new stadium. If we make a referendum, I want them to tell us we will get that. Our students want a new strength center, that is part of the reason why we are getting the stadium. As far as the new academic building, I think we need to take this one step at a time. They have been telling us they can get this money from day one, and they have been fighting this from day one.

6. I think the students would want the stadium to be built. I don't think we need to make a resolution right now, I think we can suspend the rules next week. I think by putting leverage in the resolution in place it would ensure putting phase two through.
7. I do support this, we are representing the students and we should ask them what they think. I think we should lay a document out explaining what is happening. I think we need that so they know what they are voting for.
8. During the question and answer period it felt like a big guilt trip for me. I know it would be good to have the stadium. Would this jeopardize the new residence hall? Who is going to educate the students about the new referendum? Last week I was surprised that these students didn't know anything at all. If we are going to do this we need to think about how we are going to dedicate our time to educate the students.
9. We are elected to make decisions but it is ultimately what the students think. It is ethical to present this to the students. I think we are the medium to explain to them what is going on. I don't think it is ethical to put this down and not let them decide.
10. I talked to a member of the alumni group and he asked me if I knew about it. He told me they feel very frustrated, they have been disappointed with the building designers. They are at two ends. They are still arguing with the architects. This is more on the architects and not on them. If anyone is still holding blame, I don't think that is what it is. I think they are frustrated with the results that they paid for. This is what happens when you deal with this. You can't plan for everything. There are bound to be problems and slip ups. I think the best way we can do this is bring it back to the students and see if they want to make that move. It's up to them. What they said they won't come back and ask us for that money again. They said we paid for it once and we won't ask again.
11. point of info
 - a. Is this a cash forward kind of thing?
 - i. I don't know it depends on what we write up.
12. I think we need to have a resolution tonight because we need two weeks to educate the students because it is so important

13. I did serve on senate and apportionment when this was going through. The main issue that we have today and what we had two years ago is completely different. Two years ago it was all about the track meet. They gave us the opportunity to build a new stadium in order to hold the track meet and it is a big deal because it is a huge recruitment tool. I understand that back then we talked about how this money should be used to build a strength center. If we want to add the REC it would be a lot more money because there is a pipeline in the way that would have to be move. I would like to motion to suspend the rules. I sent Bjorn a resolution. If we don't have this by Friday, we might not have the track meet which is very scary. I think we need to take a stand and let the donors know we want this.

Motion to suspend the rules.

- a. Rome/
- b. Chair: I will not entertain the motion.
- c. Challenge the decision of the chair
 - i. Rome/Van Winkle
- d. Right now we will go into discussion and then vote on Bjorn's decision to not entertain that motion to suspend the rules.
- e. Discussion
 - i. The reason why I did what I did is because the resolution didn't say anything about the weight center and I feel that legally that is what we are bound to and this doesn't address that. If a resolution is presented that addresses that issue then I will accept that.
 - ii. Point of info
 1. Do you mean of the idea to use this as leverage?
 - a. It doesn't lay out anything about getting a weight center in the future. I think there needs to be something concrete there. It needs to show we had allocated this money for that center and that if we agree to this then they need to guarantee that they will build a weight center.
 2. Could we amend this at this point to alleviate his decision?

- a. Not right now we only talk about the challenge.
- iii. I think we need to continue with this and that is why I challenged this. We can add and change it.
- iv. I think we can make the amendments needed.
- v. I respect Bjorn's decision but I disagree with it, I think we can make the necessary changes.
- vi. We could hash through this but I feel like it a very rushed process right now. They can tell the donors we are working on a resolution. I would like to see this taken throughout the week, take the time to really look at it and then suspend the rules next week.
- vii. Whether or not I agree with the reasons, I do think we should not accept this tonight. We need time; just because we don't pass it doesn't mean you can't talk about it. It would be much more efficient to take this up later. The BOD has the authority to take it up before the next meeting and bring it up. I think we need to be efficient in the time that we have.
- viii. I don't agree that we have as much time as some people think we do. The Board of Directors are not voted into their positions by their students. If we want to keep the state track meet, we should probably deal with it now.
- ix. We can still educate whether we accept the resolution or not, I think we need a resolution to force us to do the work. I would urge us to pass this to have time to educate.
- x. We have to wait until the 23rd to pass it then.
 - 1. The conversation we are having right now is on the decision by Bjorn.
- xi. I know but the timetable is important.
- xii. Point of clarification
 - 1. If we put this on new business then the referendum would be on the 29th.
- xiii. I think we need to vote on this tonight.
 - 1. the discussion is on if we are challenging Bjorn
 - a. I think you should run it.
- xiv. Point of info
 - 1. Was the motion made to move this into new business or discussion?
 - a. New business.

xv. We speak of wasting time and we have wasted an immense amount of time speaking about wasting time. Call to question

xvi. Roll call vote, it needs 2/3rds to pass.

Name	yes	no	abstain
Allen, Jeffery		1	
Armstrong, Vanessa		1	
Baalbaki, Ibrahim	1		
Bayer, Allison	1		
Cerwin, Nicholas		1	
Cooper, Mitchell			
Csargo, Nicholas	1		
Decker, Rourke			1
DeShong, Robert		1	
Eck, Calie	1		
Fuhrmann, Eric	1		
Groshek, Matthew		1	
Hammen, Derek			
Hastings, JennieLynn		1	
Hockett, Joshua	1		
Holzem, Natalie	1		
Kahl, Erik			1
Klotz, Melissa	1		
Kohl-Riggs, Arthur		1	
Maly, Tabetha	1		
McCaugue, Kelsey	1		
Moua, Keng		1	
Navarre, Stephanie	1		
Rome, Jacob	1		
Ruplinger, Melissa		1	
Sackmann, Valentine			
Savaglio, Britta	1		
Schooley, Jillian			
Syafitri, Sonia	1		
Thiel, Chuck	1		
Thompson, Amanda	1		
Trimborn, Steven	1		
Vang, Nou			
Van Winkle, Joshua		1	
Vice, Katie			
Wallace, Karly		1	

Total	17	11	2
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1. 17-11-2 ... fails... decision of the chair upheld.

14. I think the wording is a little ambiguous in the past resolution.

15. People's concerns is a way to go. Another way to go is another resolution. I think it would include something that the referendum wouldn't go forward without the chancellor and without the agreement that we would get the strength center. If they don't provide that then the referendum won't go forward. Motion to suspend the rules and place this resolution into new business.

a. Fuhrmann/Rome

i. Just want to let everyone know that this is a really good discussion right now and I am really proud of everyone.

b. Roll call vote needs 2/3rds.

c. Point of info

i. Are we sure that this doesn't break the legality?

ii. Point of info

1. Is there anyone who can shed light on the legality, are we breaking any laws? No, okay, as long as I am not going to jail.

d. A yes vote would put this into new business of our agenda.

Name	yes	no	abstain
Allen, Jeffery	1		
Armstrong, Vanessa	1		
Baalbaki, Ibrahim	1		
Bayer, Allison	1		
Cerwin, Nicholas	1		
Cooper, Mitchell			
Csargo, Nicholas	1		
Decker, Rourke	1		
DeShong, Robert	1		
Eck, Calie	1		
Fuhrmann, Eric	1		
Groshek, Matthew	1		
Hammen, Derek			
Hastings, JennieLynn	1		
Hockett, Joshua	1		
Holzem, Natalie			
Kahl, Erik	1		
Klotz, Melissa	1		

Kohl-Riggs, Arthur	1		
Maly, Tabetha	1		
McCaigue, Kelsey	1		
Moua, Keng			1
Navarre, Stephanie	1		
Rome, Jacob	1		
Ruplinger, Melissa	1		
Sackmann, Valentine			
Savaglio, Britta	1		
Schooley, Jillian			
Syafitri, Sonia	1		
Thiel, Chuck	1		
Thompson, Amanda	1		
Trimborn, Steven	1		
Vang, Nou			
Van Winkle, Joshua	1		
Vice, Katie			
Wallace, Karly	1		
Total	28	0	1

e. Passes, 28:0:1, the resolution is in new business.

b. Child Care Center Debt Payment Resolution

i. Ruplinger/Wallace

ii. Move to table this until next week

1. Discussion hasn't been opened yet.

iii. Discussion

1. We talked about it earlier; I move to postpone this until next week.

a. Fuhrmann/Eck

2. Point of info

a. Are we just doing this to end the meeting earlier?

i. I can't answer your question.

ii. I talked to the people about this and there are no time constraints with this.

3. Discussion

a. Call to question

i. Passes, one abstention

c. Formation of the University of Wisconsin- La Crosse Campus Community Enrichment Fund Ad Hoc Committee Resolution

i. Rome/Klotz

ii. Point of info

1. Is this time sensitive?

a. One of the charges is to publicize this by the end of the semester.

iii. Discussion

1. I move to postpone this until next week
 - a. Eck/Rome
2. Call to question
 - a. Passes, postponed until next week.
- d. Resolution Granting Organizational Status to La Crosse Libertarians
 - i. Decker/Rome
 - ii. This org has been granted provisional status, they have all their info in. it is time sensitive.
 - iii. Discussion
 1. Motion to close discussion
 - a. Rome/Decker
 - i. Discussion closed.
- e. Student Association Election Results, Nick Nelson
 - i. Van Winkle/Ruplinger
 - ii. We are just voting to approve the election process, these are unofficial so please do not send them to anyone else.
 - iii. If you have any questions about the results I can field them now. I think something we need to look at is having more transparency in the election process. I think we need to have more concrete things and also changing the bylaws. It says you can't campaign within 100 ft of a voting booth, but we vote online and anyone with a cell phone is a walking voting booth.
 - iv. Discussion
 1. Have there been any appeals?
 - a. Yes and we will address them Friday morning.
 2. Are we voting on whether or not people did their campaigning appropriately?
 - a. We are approving the election process and the results.
 3. Thanks to everyone on the election commission for working hard. Motion to exhaust the speakers list.
 - a. Fuhrmann/Decker
 - i. Speakers list exhausted.
 4. Do we get to know what happens with the appeal? I just want to make sure since it is going into new business.
 - a. I will send that out to everyone.
- f. Elimination of 7-meal plan (non-action)
 - i. Moua/Trimborn
 - ii. Student Services is discussing eliminating the 7 meal plan, it is not fiscally responsible because for an extra 20 dollars a year they could have the 10 meal plan.
 - iii. We have had it for a number of years, as things have escalated in cost it has ceased to be financially responsible. I leave it up to you.
 - iv. Discussion
 1. I think it is a great idea.
 2. It doesn't cost us anything to have this option does it? You are taking away student's choice, and it isn't hurting us at all. It

breaks it all down on the brochure, so I don't think we need to take away there choice.

3. Anyone who signs up for it we should swat them. I don't understand why we would want to provide something like this, it is just not responsible. It's like offering toys with lead based paint in them.
 4. move to close discussion
 - a. Eck/Rome
 - i. Discussion closed.
- g. Commencement Speakers
- i. Rome/Van Winkle
 1. We should trust them since they have spent a lot of time on this.
 2. Maybe we can discuss but wait on it since there is now an issue.
 3. I think we can't really act upon it right now so we can still discuss it.
 - ii. The process we went through to decide who would be the speakers, we read them all out loud, we had criteria set out to rank them 1 through 10. Each person got a ranking and we went with the best person. We spent about 2 hours doing this.
 - iii. Discussion
 1. These people haven't been notified right?
 - a. No
 2. Motion to close discussion
 - a. Klotz/Fuhrmann
 - i. Discussion closed.

XII. Announcements

- a. I have the \$15 tickets. I only have three left. For the 26th.
- b. I think it would be important to have a discussion about going to the GA, I think it is important to go. I will not be resigning; if I do La Crosse would be left to UC. La Crosse students were treated very poorly at Building Unity. I talked to them and told them that they are not allowed to treat students like that. If you would like to talk to me about that let me know.
- c. Big event on Tuesday, Mr. UWL. I will be in it.
- d. Event in the Cellar, ska music. They are really good. Colby tickets are still available.
- e. It's Missy's Birthday.
- f. One week after the city elections the district 15 council member resigned. That seat will be filled by appointment, so I have decided to throw my hat in the ring. So if anyone would like to help see me after the meeting. (Decker)
- g. There is a group who would like to start a social justice group, if interested let me know.
- h. Saturday there is a benefit for an intern at the REC, his house got destroyed. The benefit is backyard Olympics. It costs \$35 per team. We have been trying to raise money to help; it goes to a good cause.

- i. Next week is Earth Week on campus; Monday we are doing a dumpster dive at Clocktower. Saturday the 26th there will be bands.
 - j. May 17th is graduation party at Red Cloud Park, there will be a folk band.
 - k. Drag show this Friday.
- XIII. Adjournment
- a. 10:45pm

