



# UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

235 CARTWRIGHT CENTER 1725 STATE STREET LA CROSSE, WI 54601 (608) 785-8717

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## **Student Senate Agenda**

Date: October 7<sup>th</sup>, 2009

Time and Location: 6:00 PM; **Port O' Call; Cartwright Center**

- I. Call to Order
  - a. 6:02 pm
- II. Pledge of Allegiance
- III. Roll Call
- IV. Approval of Agenda
  - a. Schmidt/Zweig
    - i. Agenda approved.
- V. Approval of Minutes
  - a. Hastings/Urbas
    - i. Minutes approved one abstention.
- VI. Guest Speakers
  - a. Senator Dan Kapanke
    - i. You should know that I am a UWL grad. I love this campus. This campus is very special and the students are very special. Last year the ward here is the ward that I did the best in. I am very proud of that. I have gotten very good support here. It is my 5<sup>th</sup> year in the state senate. My number one focus has been WI economy. We want you to have a job here and stay in this great state. It is our job to make sure that if you want to do that we have an opportunity for you here. We have lacked in that behind Minnesota. We need to grab that and run with that a little harder than we have in the past. WI is so well positioned, because of our educational system. We have a lot going for us. I wouldn't trade our system for any other state's. This campus is rated so well. We have one of the finest education systems in the country. In Madison I have been on the higher ed committee every year. We haven't financed the system here as well as we should. UWL has been short changed. This campus plays such a huge role. As far as my service as an elected official, I decided to come into the public sector a few years ago. I am now candidate for US candidate third district. We are servants and we serve the people that elect us. We are hired by the voters. The seat doesn't belong to anybody but the people. The biggest mistake any elected official can make is that we don't listen to the people. Then you can get in trouble. Washington is going down a path that a lot of people really don't approve of. We need help in health care, but I don't think the people want the whole system overthrown and start anew.

ii. Questions

1. Currently 10 of the 14 regents are from Madison or Milwaukee. There is a bill that would divide the regents geographically. How do you feel about that?
  - a. I support that bill. We need to be represented here.
2. How do you feel about collective bargaining rights for faculty?
  - a. I have been in favor of having that opportunity to vote that. That legislation hasn't passed. I am not pro union or non union, but I think that if they want to have a vote then they should have that vote. That is the American way. They have to have that right. I don't think it will affect the students. I think its an American right to at least have that vote.
3. Knowing the path that health care is going into, do you still think that the majority could be for it, and what do you think should happen?
  - a. I think we should take what we have and improve it. we need to address those people that are uninsured. The other big issue is the pre existing conditions. If you get laid off and you don't have insurance anymore and you have a preexisting condition then you are in a world of hurt. We should be able to buy insurance across state lines. Some of these other states may have better deals for us. I hope that is part of any kind of change. We need to take what we have and improve on that. No one looks what this is going to look like. Hopefully there will be some change that will be positive.
4. Where do you fall with insurance regulation?
  - a. When I first ran and I was an unknown, the insurance companies supported me in my campaign. But when I got to Madison, I found some things that the insurance companies should be doing and they are not. We have a task force to address this issue of autism. If the insurance companies would come to the table and offer solutions then we wouldn't have to mandate them. But they didn't. So we passed a mandate that parents of autistic children should have insurance coverage. Well now the insurance companies are at the table. I always like to bring the parties together in hopes that we can address the issue.
5. So you think there should be a federal regulator?
  - a. Well there is oversight.
6. We haven't been seeing the parties working together. In what ways have you worked with both parties.
  - a. I forgot about 45,0o00 votes in the last elections, but I got 11,000 people who voted for the president vote for

me. We were in the majority in 04, and I got elected to be the chair of the insurance and agriculture committee. John is one of the senators I really enjoy working with. I have worked on both sides of the isle. The partisanship is really disgusting. Politicians really like sound bytes. I don't do that kind of stuff, I am there to represent the people that elected.

7. Do you have a twitter account?

a. I had one and got a new one set up. I am not a high tech guy. But I'm learning. That technology is so important. I grew up in a different era. You have so many opportunities.

b. John Tillman, Chief Information Officer

i. I am a graduate of UWL. I would like you all to know that when I left here I was kind of shaking in my boots because I went to a big 12 school, but by the end of the first semester I realized I could compete with anyone at any time. I have been here over 29 years. I have been in this position for almost 10 years. I was asked to come and talk about some issues in technology. Pay for print, it went into affect in August and it requires that students pay for the material that they print. Colored printing is only available in the support center or the help desk. Students wanted colored printing but after one semester our budget was gone. We had to put that service inside the support center because we had a significant amount of abuse. You get 10 subsidized prints for each semester. Those were set up because there were going to be some problems. We added some prints into the system. There have been some suggestions to add a lot more. If we do that we reduce the effect of the program. As of Tuesday we had 4 weeks of the semester in. print jobs are done 65%. Pages printed are down 73%. Lab usage is down 41%. That suggests that many students were using the labs primarily for printing. We did project that when we went into pay for print we would see a 50% reduction, and so far we have seen that. The pay for print funds free up student tech fee funds. The committee has not met yet to decide what we are going to do with those funds, those funds will be used to support things used by students. We just implemented People Soft. Student tech fee is used to support instructional technology. Some direct instruction is paid for out of the fee. By using the pay for print we have more flexibility to use those dollars.

ii. Questions

1. Will the 6 cents per page be enough to cover the cost with the decline in printing?

a. That is a concern, but it is early in the process. We budgeted for a 50% drop. We will review the whole printing process at the end of the year and make changes as we see necessary.

2. I was under the impression that none of that money was going to be used for People Soft.
  - a. The money that will be freed up, student tech fee funds, are used for all the things that I mentioned. So exactly which dollar goes where is hard to sort out. it allows us to keep more money in the student tech fee pool.
3. I heard that it was only \$55,000 I am curious where the rest of the money went.
  - a. \$75,000 is the number in my head, I will have to go back and look.
4. How has it changed now that we can only print on one side? Is it still working out with printing on one side?
  - a. Paper is not a big part of the printing cost. The cost is in the hardware and the cartridges. The other thing is we are working with the software company to solve that problem. We are hoping we can implement the change in January.
5. Wasn't one of the original ideas was that this a way to be more green with the printing? So aren't we defeating both purposes? Isn't it worth looking at scraping this right now?
  - a. I think we would benefit more by continuing this process. Printing is reduced significantly. The pay for print was put into place for three reasons. To free up budget dollars in the student tech fee, to support real technology. Another reason was to make the printers accountable. Because we saw a number of students that were printing gross amounts and that was not fair. The last item was that it was a green proposal. The green committee did not support the proposal. They said we could demonstrate that this would be green. The committee thought this was a good idea. We thought it would make students be accountable, but they didn't approve it as a green proposal.
6. Have you taken into account that teachers haven't assigned as much to print off, and if a student cant afford to print their notes for class.
  - a. We did look at those issues. The cost to the average student is about \$20 for printing for a year. That was up significantly from the year before. We have been trying to promote faculty to use D2L. So that students all have access to it. We tried to get a real push to get the staff to move ahead and not require printing.
7. Do we still pay a tech fee?
  - a. That is a system set number. It is 2% of your tuition.
8. I don't think that students have a problem with paying for it, I think where a lot of issues come in is the amount of student

involvement along the way. I think that ball was kind of dropped. What do you think about that and what do you think can be learned from this experience.

- a. I was under the impression that the students that were on the committee were involving this body. In the end all the students voted for it. What I have taken away from that is that I have to be here directly. I can't depend on the students on the committee.
9. Knowing the impact this would have on the student body, why wouldn't you be on the fore front for that?
  - a. It is a student dominated committee. This issue is not a new issue. We have been looking at this for 8 or 9 years. It was just this last year that there was a really big push. The stimulus for that was in part budget.
- iii. This past year we reduced the lab size in Wimberley and we created an area where students could do group activity. We set up that area for that reason. Another reason. All the networking and power that feed that side of the room was ripped out because of construction. We heard that we have more lab space than we need. The computers in that half of the lab we moved over the Murphy library because the computers in Murphy were taken out. Lab usage is down 41%. There is a construction project going on and we don't know what is going to happen to the flow of the students to the labs. We are stuck in a hard place. Once that traffic flow is redirected with the new building, Wing may be a hot spot again. We are looking very carefully at what we should do.
- iv. Questions
  1. Where is the data coming from that we don't need labs?

Because we have discussed how we need more labs.

    - a. Murphy and Wimberly are heavily used. Wing has had all kinds of seats open. Another thing we have been looking is to create a virtual lab. One of the main reasons we have labs is that there is a lot of software that we don't want to have to ask students to buy. The issue that we are facing is how do we maintain these areas and have students have access to this software. One way is to create a virtual lab. Students could access the software on or off campus just by using your university login. We wanted to try that this fall but couldn't get funding.
  2. I have all of my classes in Wimberly. Why weren't students involved in the process of taking the computers out of those labs?
    - a. We looked at it and talked to the dean and thought that was a reasonable way to go.
  3. What is this external tech review that you refer to?

- a. Last February we had 4 consultants come to campus. They spent 3 and a half days here. They talked to hundreds of students. They had open forums that were not well attended. They visited with student groups and faculty groups. They wrote up a paper explaining what they found. They listed a set of items that we should look at more carefully. We are creating a task force to move ahead to look at those issues. That document is available on the UWL website on the IT website.
- v. The document shows us where the problems are and where we should look at. One of the things that were found was that the staffing was 40% lower than it is in other schools in the UWL system. Electronic security needs to be improved. They have hired an electronic security officer. The UWL web presence should be reviewed and study the processes that we use for deciding who puts what on the website and how that can be managed more effectively. They felt that we are not moving ahead fast enough, we are not where we should be. They felt communications in technology were not as good as they should be. And I am here now, I was here last spring, and I am learning my lessons. We delayed email updating so that we could get better input from students faculty and staff. We were able to increase mail box sizes for students from 40 meg to 100 meg and hopefully that eliminates some of the problems. That is going to be studied very carefully this year by a small task force. We will be collecting input.
- vi. Questions
  - 1. The only software I have used is SPSS. What sort of software would be used on the virtual sites?
    - a. We have 60 or 70 software's that run in our labs.
  - 2. As far as the licensing cost goes, do you have any numbers? I think it would increase the licensing cost.
    - a. We have a software called keyserver that allows us to control the access to the software. So if we get 20 copies, if you happen to be the 21<sup>st</sup> student to try to get it, it will come up and say currently not available.
  - 3. Have you decided anything on the email system?
    - a. The email administrator is working on putting together items that will be considered so we will be collecting info from students. We may ask students what they want from an email system. If they want calendaring then that becomes a requirement. Then we have to balance that with a cost. We don't have anything in mind. Last spring we put together a set of options and based on the requirements that we thought were reasonable.
    - b. The list of options last spring were a current system, there was live@edu, we looked at yahoo, gmail. The

4. The current system doesn't work very well with Macs
  - a. Had we moved ahead with the current system it would have worked much better on Macs.
5. Are the computers in the Wimberly lab up for replacement any time soon?
  - a. I haven't looked at the schedule.
  - b. Wing 15 those computers will be 5 years old. I presume the ones in Wimberly aren't that old. We run our computers for 5 years.
6. How feasible would it be to switch to a system where students are credited a certain amount of pages?
  - a. We could do that, but if printing drops to half, that would be about what students print. So there would be no revenue. So that is the bottom line. There was a great idea in the Racquet last week about allowing students a different number of pages based on their course load. The problem with that is the software that would do that sort of thing runs in the \$50 to \$60 thousand dollar range. The software we have now if \$10,000. It would eat up everything and take all the funding.
7. The computers in the Diversity Center and the new version are pretty old. Are those going to be replaced?
  - a. Those aren't under IT.
- vii. We have had a number of phishing attacks on campus. We would never ask for your university credentials through email. I have great concern about continuing to send out that message, however in the past week we have had a number of individuals who have given out their credentials. We end up getting black listed. I want to ask you to tell whoever you know not to give out your credentials.
- c. SUFAC Restructuring Team
  - i. One of the things that came out of it was changing the name to SUFAC. We had SUFAC summit held in Madison and they talked about what other UW schools were doing. It was a year long process and they consulted many groups. Sub-committees are the primary decision makers and they are responsible for forwarding those to SUFAC. Sub-committees prioritize them. It was recommended that the groups keep their carryovers from the previous year and when the deliberations take place they will keep that in mind. For example, if the UWLSA was budgeted \$50,000 and had a balance of \$2,000 at the end, the carryover is kept. When budgets come around again then SUFAC might only allocate \$48,000 because of last year's carryover. If at any time a group doesn't feel they were handled appropriately, the appeals process is going to the chancellor.

- ii. There were situations where groups could be making presentations three or four times to different committees. The question was how much time should students have to go through to develop their budget. We wanted to make the process more understandable to students.
- iii. I worked with student services fee process, so I am familiar with the processes out there. It took me 2 and a half years to understand the process here, so that tells me it is a little complicated. I was really glad last year when SUFAC wanted to make this easier. I think the group did a wonderful job. I also work with budgets and one of the things we know is that you try to go through one process to divvy it out. If we can consolidate this it would make it easier for students. And students would still have a voice in carryovers. Students aren't losing control, it is just kind of cleaning it up.
- iv. Questions
  - 1. What happens if you over spend?
    - a. Whether you are positive or negative, that carryover would carry on. You have a two year mind set where you look at some of the trends.
    - b. If you have a mind set that it is swept into an account, groups just want to spend their money. That is not a good message.
    - c. If students are paying \$300 in services you would expect to get \$300 in services and not have \$100 go into a separate account. We want groups to plan ahead and know what they are spending.
  - 2. The subcommittees are given the main power. So do they send a recommendation to SUFAC?
    - a. CAB would present their budget to a subcommittee and the subcommittee would hash things out and present that to SUFAC.
  - 3. Though they aren't losing money at the end of the year, isn't their a threat of not getting enough money next year?
    - a. You go from a given to having the opportunity to go in and explain the rationale. It isn't automatically taken away. There is a process.
    - b. This is really a philosophical question. You really need to reach within yourself and think about how you believe budgeting should happen within governmental organizations.

## VII. Officer Reports

### a. President

- i. The easel has been out and about. If you see it encourage it and make comments on it. The last one was what advancements to student tech would you like to see. I'll put it up in the office.
- ii. There have been some questions about seg fee waivers. I have spoken to Paula and we will have that.

- iii. There are some committees out there. There is an email committee out there right now. Some are continuations from this summer.
- iv. The gala is the 24<sup>th</sup> of October and one thing they would be serving is alcohol. Is that something that UWLSA should take a stance on? We sell alcohol here in Cartwright.
  - 1. Are they taking precautions and covering the floors?
    - a. Yes. Like with CAB events.
  - 2. If alcohol is allowed to people of age on campus, I don't see why there would a problem.
  - 3. Will there be sufficient staff to card people?
    - a. Yes.
  - 4. I think it is a good way for students to see social drinking and a positive way to bring responsible drinking to students.
- b. Vice-President
  - i. Trick or Treat for Cans- it is on Halloween from 4 to 8 to collect food for the food pantry.
  - ii. Filling out ad-hoc committees. We have the email committee that needs to be filled. The committees will set times around your schedule. If at any time it became too demanding you could resign. If you are already on 3 committees you cannot be on these.
    - 1. The tailgating committee is just to look into the policies. There has been a lot of interest in tailgating because a lot of other campus are doing that. The initial answer was no because the law says no open flame, unless the chancellor approves it. It is starting all over and the goal is to get something done this year.
  - iii. Nominations for committees
    - 1. Email committee
      - a. Missy Ruplinger
      - b. Ryan Nell
      - c. Josh Lieder (declines)
        - i. Missy (32:5:3)
    - 2. IT Review Committee
      - a. Rockefeller
      - b. Urbas
      - c. Nell
        - i. Rockefeller 12:11:5:2
    - 3. Tailgating committee
      - a. Burkart
      - b. Callaway
        - i. Callaway 19:11
- c. Chief Financial Officer
  - i. We have been working on carryovers.
- d. Shared Governance Director
  - i. Meeting with Bob Hetzel, I will report back.
- e. Legislative Issues Director

- i. Bill 223: La Crosse is lucky to have one regent; this bill divides the state into 7 geographical areas. One regent would have to come from those 7 areas.
  - 1. How are they appointed now?
    - a. The governor appoints them for 7 year. This bill says it takes effect January 15<sup>th</sup>, so when the last regent's term is over.
  - ii. When Karly brought up the trick or treating for cans, I was thinking of having a theme meeting, who would like to dress up?
- f. Others
  - i. City Affairs
    - 1. No one came to the meeting last night. I really think it would be helpful for you guys. It helps understand parli pro a little better. You also learn a lot of really cool city issues too. If no one shows up I will allow Schmidt to put his name in the drawing, and I don't want to have dinner with Eric Schmidt. Please attend. Next week we have the lessons for leasing for all of campus.
  - ii. PR
    - 1. Monday is the all campus lessons on leasing; the next one is Oct 15<sup>th</sup> in the Ward room.
    - 2. You are doing awesome on getting people for the fan page. Over night we had over 139 people join. I challenge you guys to post recent events on to the page. Also recent legislation. The more hits we get on our page the more publicity we get on facebook, so the more people will be invited to add as a fan.
  - iii. Env. Sustainability
    - 1. Green Fund applications put up today. Please tell everyone that you know and also strangers. They will be due Oct 30<sup>th</sup>.
    - 2. How many people have met Katie Grabanski? Who wants to spend more time with her? Then you should come to the joint committee on sustainability. Katie will be there.
  - iv. Social Justice
    - 1. Thank you all who came to the retreat. I want to encourage everyone to attend different diversity org meetings. There has been a disconnect between the senators and the diversity orgs and vice versa. You represent them. For us to say that we represent the student body, but not take part in the things students are doing...
    - 2. BSU and LASO are hosting a bash this Friday at 8pm.
  - v. Gender Issues
    - 1. I Heart Female Orgasm tomorrow.
    - 2. Peace Week last week of October.

#### VIII. RHAC Report

- a. Kraze Days
- b. Blood Drive next Friday from 10 to 3pm in Hutch

IX. Advisor Reports

- a. Brianne
  - i. Won't be in the office tomorrow.
  - ii. If you reserve a room and then not use it please let the reservations office please let them know.
  - iii. Please meet with me if you haven't yet.

X. Committee Reports

- a. Green Transportation Council
  - i. Discussed the zim ride, an application on facebook and schools would pay to use it, around \$95 per year. its for carpooling. Out of all the schools that tried it out, our school was the most successful. we are looking for student input on that.
- b. Joint Planning and Budget
  - i. We have an assessment committee but now we are having a review committee. We are going to be doing a strategic planning committee.
- c. AIOC
  - i. Following weeks will be pretty crazy.
- d. International committee
  - i. Talked about the fee for studying abroad. We want to ask what the fee is for. The other issue is about the international programs. The houses that guest educators are staying in will be sold. We are going to talk to Bob Hetzel about that.
- e. Gen Ed
  - i. Finishing up student learning outcomes. We are trying to format them so they fit system objectives. We want to look into tier-ing general education courses.

XI. Unfinished Business

XII. New Business

- a. SA0910-006: Resolution Approving the Election Results for the Two (2) Vacant Freshmen Senator Positions for the 2009-2010 Academic Year
  - i. Heying/Nelson
  - ii. Discussion
    - 1. Were there any problems or complaints over the last week?
      - a. I haven't heard of any. I think it was very positive.
    - 2. Call to question
      - a. Acclamation
        - i. Passed.
- b. SA 0910-007: Resolution Approving 2008-2009 Carryover Decisions
  - i. Schmidt/Nelson
  - ii. Discussion
    - 1. I'd like to move this back to committee. I think they would have a better idea of how to move forward with this. I would like the committee to review this and come back with something better.
      - a. Schmidt/Hastings
      - b. Discussion

- i. I would encourage anyone who has any comments to say them now.
  - ii. We haven't heard discussion yet so lets vote this down and then decide what we will do with it.
  - iii. I feel this down is very complex and a lot of the discussion in here would be repeated in the committee.
  - iv. We can still refer this. There is nothing wrong with discussing too much.
  - v. This whole document was brought up last time and we already had discussion on it so I feel we should refer it back to committee.
  - vi. We can still have those discussions when it comes back to us in the future. I feel like bringing it back to committee would only clarify the questions further.
  - vii. I feel like if this is what we want I don't see what a little discussion would hurt. We are here in this spot to think about these things and come up with ideas.
  - viii. We will still have all of those options when the document comes back. This is just resetting the two week cycle. We still have all those options when it comes back as a new document.
  - ix. I'd like to allow us to talk about this for half an hour. I rescind my motion.
- 2. motion to limit discussion to half an hour
    - a. Schmidt/Dill
      - i. Passes
- 3. I want to say I really think we need to think about the role of SUFAC in enforcing and maintaining fiscal responsibility.
  - 4. I still see it necessary to apply somewhat of a rule like 10/5. I don't think we should go through it line item by line item, but the outliers should be addressed.
  - 5. This went in front of the assessment. This was a year long process. We talked to several universities about this and a lot of people. Now we want to ask SUFAC to come up with a better idea in a week. That scares me. There will be an assessment at the end of the year. I would feel better talking about it then. It's not SUFAC's job to maintain fiscal responsibility, that is for the advisor of every org.
  - 6. That is precisely my sentiment.
  - 7. It's important to remember that if you we go with the letting them have their carryovers, it doesn't just end there. They get assessed again when their new budgets come up. So it's not

like it is a gift or a penalty to them. We are just looking to get that extra step and include it in the process.

8. Is there a year of plenty then for organizations that under spend?
  - a. If we ok a \$2,000 carryover they have a year to spend it.
9. I have been in talks with Madison's chair and Platteville's chair and no one does it like this. None of the chairs know what carryovers are. The Madison chair said these groups have no reason to save money, if we give a group such as CAB they have no reason to stock pile money because we give them what they request. So for them to carryover money from year to year is outside the realm of budgeting. And if they need money throughout the semester they have two opportunities to request one shots. The budget process is very subjective. We need to look at what we do with the extra money. Others take the surpluses that weren't spent over the year and apply them to seg fees.
10. Call to question
  - a. Objection
11. Move to refer this to committee with the notes as taken here tonight. With the 10/5 rule as a topic of discussion and having org advisors be responsible for their budgeting.
  - a. Schmidt/Heying
  - b. Discussion
    - i. Call to question
      1. Objection
    - ii. The only thing that worries me about moving this back to SUFAC is that there is a deadline for the budgeting process.
      1. We have a calendar in place. We look at budgets at the end of this month. That gives us three weeks to bring a document back to you. It will be here by next week.
    - iii. At first I was a little hesitant about this but I understand it a lot more and postponing this is asking the committee to pull a rabbit out of their hat. I like what we have on the table right now.
    - iv. I think there are a lot of options they could have looked deeper into. There are people out there who have other ideas. It is important that it is done right.
    - v. When this was talked about for an entire year, this wasn't the only option talked about. The

options were previously discussed and it is something they have touched on previously.

- vi. I don't think we should be so quick to criticize everything people have worked on the previous year. We don't see that right now because we weren't involved in that process. This is what they believed would be the best option.
- vii. We saw Larry and Paula were all in favor of this and so I feel very comfortable with this.
- viii. We were going to bring up the proposition that if the groups had a positive carryover it would be eaten up, same thing with the negative. Both could be appealed for. If they wanted to keep their carryover they could appeal. Same thing with the negatives, if they inherit a giant debt they can't absorb they can appeal to SUFAC. All the excess generated would go into one shots, then into the reserve.
- ix. I like that the document has a final goal. But I want to refer it back to get from what we used to do to what we want to do.
- x. If it gets referred back that would be an option that we would be presenting.
- xi. I am in support of referring it back. There are extenuating circumstances that need to be looked at.
- xii. Why didn't we discuss appeals process before?
  1. We had to present what the committee decided. The committee didn't discuss that.
- xiii. The budget process that is set up through this bill would already do that.
- xiv. 10/5 rule recommendations, what would the effects be of giving large negative carryovers to various orgs?
- xv. More work for the committee is not necessarily a bad thing
- xvi. Referral to committee for new idea(s) presented tonight
- xvii. I think people aren't considering how much work and time and effort went into this. I have reservations with coming up with a new document in one week.
- xviii. Its not like they would be starting from scratch. They had a bunch of other ideas; this is just the one they put through.

- xix. We do have people who were involved with the process from last year on the committee.
- xx. As a SUFAC committee we did have a lot of ideas and it's not like we voted unanimously on this one. So we do have more ideas.
- xxi. Vote
  - 1. Roll call
    - a. Passes 24:5:1

| SENATORS               |            | College/Org. |   | ROLL CALL VOTE 1 |    |             |
|------------------------|------------|--------------|---|------------------|----|-------------|
|                        |            |              |   | YES              | NO | ABSTENTIONS |
| Arends (aarens)        | Kristen    | CBA          | X |                  |    |             |
| Bradley                | Adam       | SAH          |   | X                |    |             |
| Brown                  | Micah      | BSU          |   | X                |    |             |
| Callaway               | Chris      | Off-Campus   | X |                  |    |             |
| Cruz                   | Sonia      | LASO         |   | X                |    |             |
| Dill                   | Kyle       | At-Large     | X |                  |    |             |
| Grabanski              | Kaitie     | SAH          | X |                  |    |             |
| Hall                   | Palmer     | NASA         |   |                  |    |             |
| Hastings               | JennieLynn | RU           | X |                  |    |             |
| Heimerl (hi-merl)      | Jeremy     | CBA          | X |                  |    |             |
| Hemmer                 | Mike       | SAH          | X |                  |    |             |
| Her                    | Dorothy    | ASO          |   |                  |    |             |
| Heying (Hine)          | Drew       | RHAC         | X |                  |    |             |
| Koplin (cop-lin)       | Tim        | SOE          | X |                  |    |             |
| Lauderdale             | Laura      | SOE          | X |                  |    |             |
| Lieder (leader)        | Josh       | At-Large     | X |                  |    |             |
| Lodahl                 | Lynn       | CLS          | X |                  |    |             |
| Mattson                | Sarah      | SAH          | X |                  |    |             |
| Moore                  | Riley      | RHAC         | X |                  |    |             |
| Morris                 | Samantha   | Off-Campus   | X |                  |    |             |
| Nell                   | Ryan       | SAPA         | X |                  |    |             |
| Nelson                 | Kristi     | CBA          | X |                  |    |             |
| Popp                   | Brian      | RASO         | X |                  |    |             |
| Radke                  | Olivia     | A/C          | X |                  |    |             |
| Schauer (shower)       | Andy       | A/C          | X |                  |    |             |
| Schmidt                | Eric       | CBA          | X |                  |    |             |
| Talhouarne (ta-loo-au) | Gaëlle     | ISO          | X |                  |    |             |
| Trimborn               | Steve      | At-Large     |   | X                |    |             |
| Urbas                  | Cate       | CLS          |   | X                |    |             |
| Verhoeven (vurhoven)   | Andy       | SAH          | X |                  |    |             |
| Xiong                  | Pa Zao     | HOPE         |   |                  | X  |             |

|                |                    |       |  |         |   |
|----------------|--------------------|-------|--|---------|---|
| Yunker         | Mike               | Greek |  |         |   |
| Zwieg          | Kara               | SAH   |  | x       |   |
| Wermedal       |                    |       |  | x       |   |
| Bennet         |                    |       |  | x       |   |
| <b>Present</b> | <b>TOTALS</b>      |       |  | 24      | 5 |
|                | <b>Members</b>     |       |  |         |   |
| <b>Total</b>   | <b>Present</b>     |       |  | 35      |   |
|                | <b>PERCENT YES</b> |       |  | 0.68571 |   |

### XIII. Discussion

#### a. SA 0910-008: Resolution Urging the University Wisconsin-La Crosse Police Department to Request and Maintain a Permit for Five Pedestrian Yield Signs

##### i. Radke/Lauderdale

1. To me it looks like there is a potential for a real accident. It is important that we be proactive with it and place yield signs. They better define the crosswalk and it also reminds drivers that if someone is standing in the crosswalk they do have the right-of-way. Hopefully it will encourage more pedestrians to use the crosswalks. There are a couple of areas that we think are high priority. It is a good first step. We can continue to work beyond this. There is kind of a time aspect to it because we are going into fall and winter with decreased light hours and snow and ice.
2. The signs are mobile. The city grants permits for mobile signs. We are asking the city police department to set those up every day. on La Crosse Street, by the stadium, on 16<sup>th</sup> and State, on State Street in front of the Neumann Center, and on 13<sup>th</sup> in front of Mitchell.

##### ii. Questions

1. Is this only during school days?
  - a. Yes
    - i. The football games are on the weekends and a lot of students come to campus on the weekends so can we extend it to the school year?
      1. yes, I hadn't thought of that.
2. Who would be responsible?
  - a. The police department.
3. We hope to pay for these through one shot proposals.
4. Have you looked at the length of the busses? Because the one I worry about is the one by Badger and East Ave because the bus makes a wide turn there. Did you consider the bus?
  - a. I did not consider that. We might want to measure it.
5. Is this something that is feasible?
  - a. I was hoping this would happen during their regular shift.

6. Would there be any kind of warranties on this to make sure people don't steal these?
  - a. They have them at WTC already and I haven't heard of any problems. They also have them on 3<sup>rd</sup> street.
7. Discussion
  - a. They aren't easy to carry. I know they are heavy. Thank you for the pictures, that was helpful. I am totally in support of this and I think this a great idea. The benefits out way the costs.
  - b. I think it is a great idea; I have two friends that were hit by cars in crosswalks.
  - c. I really like this idea, but what hours would it be up.
    - i. That is something we would have to work out with the police department. I think they will most likely be able to give us a ballpark figure. With 24 hour staffing I think they would be open to anytime.
  - d. When I had this before we did have to take them down when the traffic lights stopped. Also, the signs locked into place. After the crosswalks around our school did it, the crosswalks in town did it too.
  - e. I have to cross La Crosse street every day and I am afraid to cross there because no one stops.
  - f. I think this is a great resolution. There are a lot of logistical things that need to be worked out but I would love to see this passed.
  - g. 13<sup>th</sup> and Pine is another area where a ton of the off campus population has to walk through.
  - h. Is there a reason that the ones we have can't be locking? Is there a reason why they can't be permanent?
    - i. The city doesn't allow permits for any immovable signs.
  - i. Are the ones downtown taken down daily?
    - i. They are supposed to be.
  - j. Don't the police only patrol the streets adjacent to campus? If it isn't one of their official places I would see them not doing it.
  - k. Can we get permanent signs further off campus? a lot of our off campus students have a hard time on state, there is limited visibility.
  - l. I want to thank you guys as a person who is forced to use the crosswalks because of my chair.
  - m. Motion to close discussion
    - i. Grabanski/Lodahl
      1. Discussion closed.

XIV. Announcements

- a. I Heart Female Orgasms tomorrow night 7pm
- b. Wheelchair basketball October 17<sup>th</sup> in the Rec. Talk to senator Nell with questions
- c. Starting the 2<sup>nd</sup> of November through the 6<sup>th</sup> is International Awareness week. The 1<sup>st</sup> of November is free cooking lessons. The meeting is tomorrow at 6. You can sign up to go to the cooking lessons.
- d. Andy Grammer in the Cellar tomorrow night.
- e. Thanks to Missy Ruplinger because I have heard numerous staff and faculty rave about her speaking at the rally.
- f. BLASO event is this Friday at 8pm.
- g. Lessons in Leasing on Monday in this room at 7pm.
- h. OMSS retreat awesome this weekend.
- i. Josh and Sarah got engaged last week, congrats
- j. Next Wed at 7 we are bringing in a theatre company to do monologues on influential Latinas/Latinos.

XV. Adjournment

- a. Heying/Schmidt
  - i. Meeting adjourned at 9:55pm



## UW-La Crosse Student Association 2009-2010

| SENATORS               |            | College/Org. | ROLE CALL | ROLE CALL 2 | ROLE CALL 3 |
|------------------------|------------|--------------|-----------|-------------|-------------|
| Arends                 | Kristen    | CBA          | x         | x           | x           |
| Bradley                | Adam       | SAH          | x         | x           | x           |
| Brown                  | Micah      | BSU          | x         | x           | x           |
| Callaway               | Chris      | Off-Campus   | x         | x           | x           |
| Cruz                   | Sonia      | LASO         | x         | x           | x           |
| Dill                   | Kyle       | At-Large     | x         | x           | x           |
| Grabanski              | Kaitie     | SAH          | x         | x           | x           |
| Hall                   | Palmer     | NASA         |           |             |             |
| Hastings               | JennieLynn | RU           | x         | x           | x           |
| Heimerl                | Jeremy     | CBA          | excused   | x           | x           |
| Hemmer                 | Mike       | SAH          | x         | x           | x           |
| Her                    | Dorothy    | ASO          |           |             |             |
| Heying                 | Drew       | RHAC         | x         | x           | x           |
| Koplin                 | Tim        | SOE          | x         | x           | x           |
| Lauderdale             | Laura      | SOE          | x         | x           | x           |
| Lieder                 | Josh       | At-Large     | x         | x           | x           |
| Lodahl                 | Lynn       | CLS          | x         | x           | x           |
| Mattson                | Sarah      | SAH          | x         | x           | x           |
| Moore                  | Riley      | RHAC         | x         | x           | x           |
| Morris                 | Samantha   | Off-Campus   | x         | x           | x           |
| Nell                   | Ryan       | SAPA         | late      | x           | x           |
| Nelson                 | Kristi     | CBA          | x         | x           | x           |
| Popp                   | Brian      | RASO         | x         | x           | x           |
| Radke                  | Olivia     | A/C          | x         | x           | x           |
| Schauer                | Andy       | A/C          | x         | x           | x           |
| Schmidt                | Eric       | CBA          | x         | x           | x           |
| Talhouarne             | Gaelle     | ISO          | x         | x           | x           |
| Trimborn               | Steve      | At-Large     | x         | x           | x           |
| Urbas                  | Cate       | CLS          | x         | x           | x           |
| Verhoeven              | Andy       | SAH          | x         | x           | x           |
| Xiong                  | Pa Zao     | HOPE         | late      | x           | x           |
| Yunker                 | Mike       | Greek        | excused   |             |             |
| Zwieg                  | Kara       | SAH          | x         | x           | x           |
| Wermedal               |            |              |           |             | x           |
| Bennet                 |            |              |           |             | x           |
| <b>Present</b>         |            |              | 27        | 30          | 30          |
| <b>Total</b>           |            |              | 33        | 33          | 35          |
| <b>Percent Present</b> |            |              | 82%       | 91%         | 86%         |