



UNIVERSITY OF WISCONSIN–LA CROSSE STUDENT ASSOCIATION

235 CARTWRIGHT CENTER 1725 STATE STREET LA CROSSE, WI 54601 (608) 785-8717

Student Senate Agenda

Date: November 4th, 2009

Time and Location: 6:00 PM; **Port O' Call; Cartwright Center**

- I. Call to Order
 - a. 6:00 pm
- II. Pledge of Allegiance
- III. Roll Call
- IV. Approval of Agenda
 - a. Zweig/Hemmer
 - i. Agenda approved.
- V. Approval of Minutes
 - a. Urbas/Callaway
 - i. Change spelling of acclimation.
 - b. Minutes passed.
- VI. Guest Speakers
 - a. Chancellor Gow
 - i. I want to answer any questions that you have about Academic Initiatives differential tuition that we need to renew. In 2003 there was a referendum on the differential and the fee now is \$60 a year. It funds a lot of great things on campus, positions for counseling, international education, there is money for students to do research abroad, disability resources... these services makes this university a strong university. we need to get this renewed. The challenge about it is the previous administration promised to match the student contribution. We have not been able to do that and I would not have made that commitment. We need to raise the fee to about \$105 per year. the committee that worked on this last year decided to not only maintain what we have but also to add some things in, like more hours in the library, a grad assistant in the Violence Prevention Office, and someone to advise students on how to advise students to apply for and win prestigious scholarships, library databases. The level that they wanted to go for was \$120 per year. That was approved by the committee and then the system said they were looking at differential tuition, and since we have Growth Quality and Access, they wanted us to wait. Now they want us to add this differential tuition to GQ&A. we have to have this ready to go to the regents in February. If we don't have this by February then we can't do it for another 5 years. I know how these conversations go, I have to go to the chancellors meeting at the end of the month and they are going to ask me what the students think about that. the

strongest thing I know of is to put it to a referendum and have to students vote on it. The senate was voted on to represent the students, but sometimes there are issues that are so big that they want to hear from the students. So tonight I don't want to hear what you hear about Academic Initiatives, that will come later. I want to know if you want this to go to referendum. I know this is a complex topic, but it is vitally important to the future of the university.

ii. Questions

1. The way it is written right now, it asks for a \$60 increase. Where does this number come from?
 - a. Part of that is to maintain what we have right now. And since we haven't had the match that was promised in 2003 there has been a shortfall. The other part is to add some additional items that people think will be very beneficial. To maintain what we have would be \$105, to add things would be \$120.
2. What will happen if the students vote it down?
 - a. I don't think I as the chancellor could take it forward. And I could not do what we are doing right now and move it forward, but I don't feel comfortable doing that. Basically we would have one more year of this program and then have to lay off 11 people. The university is a non profit entity. When we charge you money we take that money and put it into the university and put it into things that would benefit the university.
3. If this were not to go to, would you still be able to ask for the current \$60?
 - a. No, this is a one time thing. They are doing this new consolidation and they want it on a 5 year cycle. I would like to do what we did with GQ&A. We had over a third of the student body vote on that. I took that to the speaker of the legislator and he thought that was great. We asked people and they weighed in. they may say no, I don't know. But at least we need to ask them that.
4. I think its great that you are asking students, but my concern is that many people aren't knowledgeable about what will this effect if they do say no.
 - a. I always have open forums scheduled where we could talk about it. An email could be put out answering the questions you are asking to educate people. There is a danger that people won't know.
 - b. If this resolution were to pass it would also be your responsibility to inform your constituents.

5. Would you recommend us asking two questions, one about if they would support it and the other if they would support an increase?
 - a. Maybe we should just ask if they want to maintain it or go for more. I think when the additional items were put in, the economy was a little better. That is certainly something to think about.
 - b. I think that could be a good idea but then students might think, why not keep it at the same price and they might not want to get the additional fee.
 - i. But you can't get the same thing for the same price. If it's kept at the same price, half of the services would be cut.
 - iii. For the time being the question is do you think we need to take an issue of this magnitude to referendum? I would feel very uncomfortable if we didn't ask people. They may say no, but at least you asked.
- b. Dr. Brian Allen, H1N1 Update
- i. I came to talk about H1N1, I am sure it is your favorite subject. We peaked last week and the number of cases we are seeing are going down. a lot of times it presents as something different. I want to update everyone what we are doing with the vaccine. We got 100 doses and immunized our medical staff and others with severe illnesses. We started a list so we will be able to talk with the vaccine supplier and get more. We have about 340 doses of the nasal spray. We will do all of the students in the res halls that live in overload rooms. Tamiflu has become very scarce so we are not able to offer that anymore unless you have an underlying condition. We do have about 10 doses of Tamiflu at the Health Center, it is about \$90. At Wal-Mart it is \$104. There are always waves of it, so somewhere, 8 to 12 weeks, we can expect a second wave of this on campus. We are hoping we will have the vaccine and vaccinate as many people as possible before the second wave. I think professors have been very flexible and students have been very honest. We have done well. There has been trouble with the seasonal influenza supply, so we haven't been able to offer a flu clinic. That is a charge of \$12, you can call the health center for that.
 - ii. Questions
 1. Why aren't people able to do the spray?
 - a. If you are over 50 you can't. A lot of the students can get the spray, we just need more. People at high risk cant get the mist, it has not been approved through the FDA. That has been the very frustrating thing; the people you want to immunize the most need the shot.
 2. The people you classify as high risk, we come into contact a lot. So who do you classify as high risk?

- a. We give the people living in triples in dorms higher classification because it travels through the dorms faster.
- 3. You said you ran out of Tamiflu, is there anything you can do for students that are sick?
 - a. It is really taking care of yourself, rest, lots of fluids, and that's pretty much it. And we are warning them because there are a lot of secondary staff pneumonias.
- 4. What's your system going to be if you get a second shipment?
 - a. We would put on a flu clinic. It would still be first come first serve. We would do that over a few days. We might hold it in conjunction with the county.
- 5. I am curious of the reporting system, how the info is being compiled.
 - a. Right now we have a system in the Health Center with a piece of paper students fill out, we keep track of phone calls and emails.
- 6. Will there be any sort of campaign to get students to report that over the break?
 - a. That would be more of their primary care physician.
- 7. Since it spreads so fast in the dorms, do you know if the proper steps have been taken to disinfect?
 - a. They are going through the proper steps. But it goes pretty high pretty fast. I think the campaign we have done with students has helped. I mean they are not sharing glasses in beer pong anymore.
- 8. Are there any other places students can go in the community?
 - a. We will have students look into their own community to see if they can get this over the break. La Crosse County is doing a clinic for any woman who is pregnant. You don't have to live in La Crosse County to get it. Jackson County has quite a few available.
- 9. How many cases has La Crosse had?
 - a. Last week there were 68.
- 10. Why are we at a higher risk?
 - a. Sometimes older people have been exposed to so many things and we still have cells that remember that.
- c. Brad Konkell, La Crosse County Update
 - i. We did declare a state of emergency for La Crosse County. That will allow some of our health care facilities to administer the vaccine in an easier way. We want to get the vaccine out as fast as possible in an easier way. Another thing we have talked about is budget issues. We are looking at a 3% increase for gross expenditures. That's over \$1,000 per person in the county. That is a lot of money that is going back into the community. the levee was one of the biggest expenses. Instead of cutting back on employees we have been able to increase.

ii. Questions

1. How are the green initiatives going?

a. We have just started with the La Crosse Sustainability Commission a few weeks ago. We will be working on the selection process for recruiting more members. We will start talking about the sustainability plan. We will try to start some green initiatives and work with this campus, Viterbo, TC and other business. We haven't advanced very quickly but I can see that taking off in the next months.

2. Do you know how many cases have been declared?

a. Last week was about 70 that was our busiest week.

3. How does the state of emergency change things?

a. This allows hospitals to do off site vaccinations, setting up tents. They have had an increase with people walking in their doors and they don't have the appropriate facilities for it.

d. Thomas Harris, White Privilege Conference

i. The conference will be held at the La Crosse Center. The cost per student is \$170. It will probably go down a little bit because UWL is one of the institutions that is part of the host committee. There are 11 institutions that have been confirmed. We will get 4 spots and we also get the privilege to be on the committee and partake in that input and decision making process. If we take 21 people or more we will get a 20% discount. It is \$185 per staff member. Built into it is a high school leadership conference. If you want to take an extra step and help education more people this is something you can take to your high school back home and invite more people to come to this conference. Next year it will be in the Twin Cities. We wanted to keep it in the region. We took 88 people last year to Memphis. This video will give you a good idea of what the conference is about. I am asking people to meet with as many groups as possible to let them know and so they can register and get their groups together. We were able to be funded last year through Academic Initiatives. I ask that you come up with creative ways for us to take advantage of this incredible opportunity. I will be speaking to academic staff council.

ii. Questions

1. How many people come to this?

a. People come from all over the nation. We are taking the most in the nation. UWL had the most people from one institution. This is the continuation of all of that.

2. Is there a way that any of us could volunteer?

a. It hasn't been decided yet, but the volunteers may come from the conference itself. Because it is being planned regionally we are going to have to look at that

regionally first. If you want to volunteer send your name to me.

e. Eric Kahl, Academic Initiatives

- i. This is some of the results from the task force from last year. In 2003-2004 the board of regents voted to approve Academic Initiatives that covers three areas, research, internationalization, diversity, and advising. It started at \$20 per semester the first year. It went through a student referendum and had amazing support. Some programs that have positions funded are the Academic Advising Center, Violence Prevention Office, Grad Research, etc. The assessment looked back at the goals set in 2002 and make sure that all those were met. The task force is responsible for submitting the proposal to the board of regents. We have reps from each of the colleges, the oversight committee, and the business office. Research covers graduate and undergraduate research. The university also has a separate pool that allows for research. Last year we had NCUR here. Graduate research proposals have increased. The journal of undergraduate jumped from 25 to 36 articles. Students of color enrollment has increased by 23%. The office of Campus Climate was created. That was the cornerstone of the diversity component. Between 2006-08 that have conducted 26 performances of Awareness Through Performance. Disability Resources Services arranges exams for students that need those services. For the internationalization piece we offer a grant or scholarship award for international students to come here to UWL. In 04 we had 160 international students, now we are around 475. That fund has stayed static even though we have tripled the number students coming here. We also offer a stipend for students to go abroad. At the time they had 336 and two years ago they had 510. Other schools in the system that got the reauthorization last year were River Falls at \$36, Platteville at \$50, and Oshkosh at \$55 but now where near the number of services we offer here. Eau Claire was at \$154, but that only goes to undergrad research alone. They are asking for a \$2500 differential tuition. The resolution puts forth new or expanded programs now because the task force won't be done until this Friday or the week after that. The Violence Prevention Office has requested a grad assistant position because they are getting swamped. We are funding the start up of a learning center at \$60,000, fund up to \$120,000. The committee gave the library \$10,000; the updated request is \$180,000. A piece of the undergrad research is the scholar/fellowship coordinator. Eau Clair has it right now and that is one of the things that makes their research area so successful. We would like to be able to do something similar. Last year we had 25% of students having to retake math and science intro courses. There was instability with the writing center. On the resolution you will notice the cost of the program will not increase \$120. I don't think the task force

will fund it to fullest extent. The final say will happen in February and it will be in hands of the oversight committee.

- ii. I think one thing that Joe mentioned is these services are for you and a lot of these came from the services that you want. Many people said we want more library hours. We got emails over the weekend saying we want more library hours.
- iii. I work in the Campus Climate Office and we have seen a very pronounced increase in the request for training. There are lots of things we would like to do and provide.
- iv. Every year we try to take it up a notch, because we have great professional advisors. Last year we explored a site in Coate Hall. We want to extend hours and be more available to students. We have seen better students and better direction. We have given some relief to faculty members who were assigned undecided students.
- v. The learning center in Murphy Library has science and math tutors. The writing center will be moving there in January. There is a half time director that provides excellent advising to the tutors. That's the enhancement in addition to doubling the number of hours. It's not just science and mathematics, psychology and other programs will be using that center.
- vi. Questions
 1. How many tutors are employed?
 - a. In math over 20.
 2. Is the center big enough for all the departments to use that space?
 - a. Right now they are doing renovations. I think when it is at its full capacity it will be able to accommodate.
 3. Do you know how much this will have to increase every year?
 - a. When we started in 03-04 it was \$20 per semester. We would be allowed to increase at the rate of tuition, but that is at the discretion of the committee, and they have not done that.
 4. Is there anyone to speak on DRS?
 - a. Is there is an increase in services for test taking and finding rooms and space.

VII. Officer Reports

- a. President
 - i. Karly and I will be going to Platteville to meet with all the other presidents and vice presidents through out the system.
- b. Vice-President
 - i. Chartwells is looking for focus groups to get feedback and some new ideas. They are asking to come meet with them on Tuesday November 10th at 7 and 8:30 pm. The most it will be is an hour and a half. There will be food provided and you will get a food voucher. Let me know if you are interested.
 - ii. Welcome new senator, Ben Knutson.

- iii. Don't forget to sign in when you do your office hours.
- c. Chief Financial Officer
- d. Shared Governance Director
 - i. Faculty senate reviewed the Anti Hazing policy and were very uneasy about it.
- e. Legislative Issues Director
 - i. Leg forum on Nov 13th at 1:30 pm. Anyone who comes will get a chance to win two tickets to the Riv.
- f. Others
 - i. PR
 - 1. 865 people on the fan page.
 - 2. I have been working on the leg issues forum. I posted the flyer on the fan page.
 - 3. I am doing safety walk publicity. If you have questions look on the fan page.
 - 4. Have been working on getting the TVs up, there are a lot of wiring issues they need to get through.
 - 5. I need bios and pictures from the new senators and director.
 - ii. City Affairs
 - 1. Meeting next week. One on Tuesday and one on Thursday.
 - 2. I will be shadowing down town on Friday night with a police officer.

VIII. RHAC Report

- a. Last week we had Senator Schmidt explain the parking to us.
- b. Winter formal tickets are \$7 for single or \$12 for a couple. December 4th La Crosse Center

IX. Advisor Reports

- a. Brianne
 - i. The menu for the dinner will be tacos and nacho dip. I need a count by next week.
 - ii. If you have questions about the White Privilege Conference talk to me or one of the senators that have been there before. 90% of my grad applications asked what was my involvement with diversity.
- b. Larry
 - i. Thanks to everyone who came to Rotary Lights
 - ii. Lisa Ling was a wonderful experience; we will have DVDs on it. I will have one copy in the office.

X. Committee Reports

- a. Student Services and Buildings
 - i. Met last week to talk to Scott Rohde about the pedestrian signs, he is willing to put up one sign but no more.
- b. ITS task force
 - i. Talked about some of the things they have been working on. They asked me to tell you Bob Hetzel and Tillman would like to come in to talk to senate about the new email senate. Please go to your constituents and ask them what they would like to see in the new email

system. The more specific the better. When I know more I will inform you.

- c. Joint Planning and budget
 - i. UW System wants to raise the number in WI with a college degree to 55%. How that will affect us is unclear, but we would have to produce 73 more graduates a year. Some schools have more empty space than others. They will be talking about whether proportional is the right way to go.
 - ii. If Academic Initiatives doesn't go through we are stuck with nothing for 5 years. It will be index 3% a year to cover mandate salary increases. There will be some other differential tuitions specific to programs and for certain undergrad programs.
- d. Campus Wide Tailgating Committee
 - i. We looked at what other schools do and we decided we want to have something in place for next fall.
 - ii.

XI. Unfinished Business

XII. New Business

- a. SA 0910-011: Resolution Requesting Approval for Closure of the Recreational Eagle Center for Screening and Sealing of Floors
- b. SA 0910-012: Resolution Supporting University of Wisconsin-La Crosse Decision by Administration to use the REC for a Mass H1N1 Vaccination Clinic
 - i. Zweig/Cruz (a & b packaged)
 - 1. Sue White will be informing students that Mitchell will be open.
 - ii. Discussion
 - 1. Call to question
 - a. Objection.
 - i. What's screening?
 - 1. Process of sealing.
 - 2. Call to question
 - a. Acclimation
 - i. Passed
- c. SA 0910-013: Resolution in Support of the Employment Non-Discrimination Act of 2009
 - i. Zweig/Nelson
 - ii. Discussion
 - 1. Call to question
 - a. Passed
- d. SA 0910-014: Resolution Approving Fall 2009 One-Shots
 - i. Lauderdale/Radke
 - ii. Discussion
 - 1. Call to question
 - a. Passes

UW-La Crosse Student Association 2009-2010					
SENATORS		SA 0910-014			
		YES	NO	ABSTENTIONS	
Arends	Kristen				
Bennett	Brock	X			
Bradley	Adam	X			
Brown	Micah	X			
Callaway	Chris	X			
Cruz	Sonia	X			
Dill	Kyle	X			
Grabanski	Kaitie	X			
Hall	Palmer	X			
Hastings	JennieLynn	X			
Heimerl	Jeremy				
Hemmer	Mike	X			
Her	Dorothy	X			
Heying	Drew	X			
Kedrowski	Erin	X			
Koplin	Tim			X	
Lauderdale	Laura	X			
Lieder	Josh	X			
Lodahl	Lynn	X			
Mattson	Sarah	X			
Moore	Riley	X			
Morris	Samantha	X			
Nell	Ryan	X			
Nelson	Kristi			X	
Popp	Brian	X			
Radke	Olivia	X			
Schauer	Andy	X			
Schmidt	Eric	X			
Talhouarne	Gaelle	X			
Trimborn	Steve	X			
Urbas	Cate	X			
Verhoeven	Andy	X			
Wermedal	David	X			
Xiong	Pa Zao	X			
Zwieg	Kara				
		TOTALS	31	0	2
		Members	31		

		Present			
		PERCENT YES	1		
		Total Votes	33		

- e. SA 0910-015: Resolution Approving SUFAC Ending Balance Policy
 - i. Zweig/Hemmer
 - ii. Discussion
 - 1. What were the feelings amongst the committee?
 - a. It was a unanimous vote.
 - 2. I know there were some concerns with CAB where their concerns with budgetary structure were resolved?
 - a. The document doesn't have to change for the agreement to occur.
 - iii. Call to question
 - 1. Acclimation
 - a. Passed.
- f. SA 0910-016: Resolution Approving SUFAC Fiscal Accountability Policy
 - i. Heying/Wermedal
 - ii. Discussion
 - 1. Call to question
 - a. Passed.
- g. SA 0910-017: Resolution Granting Organizational Status to the Fishing Team
- h. SA 0910-018: Resolution Granting Organizational Status to the Economics Club
- i. SA 0910-019: Resolution Granting Organizational Status to the Students Today Leaders Forever
 - i. Zweig/Lauderdale (g, h, & i)
 - 1. Nothing has changed since last time.
 - ii. Discussion
 - 1. When will these orgs actually start?
 - a. They are official orgs after you vote on it.
 - 2. Do we have money to budget for these orgs?
 - a. Organizations don't receive a budget through SUFAC, they can only request. General student orgs are classified differently.
 - 3. Call to question
 - a. Passed, one abstention.
- j. SA 0910-020: Resolution Requesting a Special Referendum for the Academic Initiatives Differential Tuition
 - i. Brown/Her
 - 1. Point of info- is it possible to have a referendum with two questions since there are two things we want to figure out?
 - a. You can, but you don't want to confuse the issue. I would make sure they are two different questions on different pages.

- b. You need to make sure they are not conflicting because that wont help move it anywhere.
- 2. I hate to go away from the two week rule, but on Monday morning I talked to chancellor Gow and was told we needed to have this referendum. If we don't pass this tonight it won't happen. Today the resolution is in new business and if it is approved I will email the election commission because they need a two week notification for referendum. November 4th through 14th will be education sessions so that the general student body can understand what would be funded. Then the chancellor's open forum would be on the 13th. The 18th would be the day we vote on the task force's recommendation. The chancellor would like to his feedback for November 20th. The report is due Dec 1st. there were questions as to why there wasn't more info in the resolution and that is because it is only about voting whether or not to have the referendum. Because we do not have the actual amount to vote on, we have a cap of \$120. It is the best way to gauge what students want and hopefully students will see it could be lower and it very likely will be lower.

ii. Discussion

- 1. I think the right way to do it is if we have two questions. Motion to amend [sent to vice president]
 - a. Schmidt/Dill
 - i. We thought it was important to separate the questions. The resolution as it stands right now is a double barreled question, so for clarification purposes we created this amendment. There are also some wording changes to make it flow better and make it as unbiased as it could be.

UW-La Crosse Student Association 2009-2010					
SENATORS			Recess Vote		
			YES	NO	ABSTENTIONS
Arends	Kristen				
Bennett	Brock		X		
Bradley	Adam		X		
Brown	Micah		X		
Callaway	Chris		X		
Cruz	Sonia		X		
Dill	Kyle		X		
Grabanski	Kaitie			X	
Hall	Palmer			X	
Hastings	JennieLynn		X		
Heimerl	Jeremy				

Hemmer	Mike		X		
Her	Dorothy		X		
Heying	Drew		X		
Kedrowski	Erin		X		
Koplin	Tim			X	
Lauderdale	Laura			X	
Lieder	Josh			X	
Lodahl	Lynn		X		
Mattson	Sarah		X		
Moore	Riley		X		
Morris	Samantha				
Nell	Ryan		X		
Nelson	Kristi		X		
Popp	Brian			X	
Radke	Olivia		X		
Schauer	Andy		X		
Schmidt	Eric		X		
Talhouarne	Gaelle		X		
Trimborn	Steve		X		
Urbas	Cate		X		
Verhoeven	Andy		X		
Wermedal	David				
Xiong	Pa Zao		X		
Zwieg	Kara				
		TOTALS	24	7	0
		Members Present			
		PERCENT YES	#DIV/0!		
		Totals	24		

- b. After two fifteen minute breaks...
- c. Move to move into a committee of the whole
 - i. Dill/Schmidt
 - 1. Passed.

UW-La Crosse Student Association 2009-2010					
SENATORS		Committee as a whole			
		YES	NO	ABSTENTIONS	
Arends	Kristen				
Bennett	Brock	X			
Bradley	Adam	X			

Brown	Micah		X		
Callaway	Chris		X		
Cruz	Sonia		X		
Dill	Kyle		X		
Grabanski	Kaitie		X		
Hall	Palmer				X
Hastings	JenniLynn		X		
Heimerl	Jeremy				
Hemmer	Mike		X		
Her	Dorothy		X		
Heying	Drew		X		
Kedrowski	Erin		X		
Koplin	Tim		X		
Lauderdale	Laura		X		
Lieder	Josh		X		
Lodahl	Lynn		X		
Mattson	Sarah		X		
Moore	Riley		X		
Morris	Samantha		X		
Nell	Ryan		X		
Nelson	Kristi		X		
Popp	Brian		X		
Radke	Olivia		X		
Schauer	Andy		X		
Schmidt	Eric		X		
Talhouarne	Gaelle		X		
Trimborn	Steve		X		
Urbas	Cate		X		
Verhoeven	Andy		X		
Wermedal	David		X		
Xiong	Pa Zao		X		
Zwieg	Kara				
		TOTALS	32	0	1
		Members Present			
		PERCENT YES	#DIV/0!		
		Totals	32		

ii. Discussion

1. I don't like the two questions purposed in the amendment, the term inflationary

is misleading. I think it could be revised in a better way.

2. One of the things that I heard is that people thought there wasn't enough background info into the resolution. We could eliminate that by doing more campaigning so that people know what they are voting on, but I think that is something that this body will do. So that is not something that necessarily needs to be included.
3. We would be an active part in this campaign and getting the word out to vote and to get info out. It's not as important to add extra details into this document as it is for us to get the word out and be active.
4. We want this to be into two questions because if the referendum is voted down we can't get money for these things. So the first question is to ask students if they want to support AI and the second question is to ask them if they want to pay more.
5. I have a problem where it has been added "in addition UWL's ability to support..." I think this needs to be taken out, I don't think we need to go into as much detail. I support this to have a back up plan because if the referendum got voted down. I think it is important that we separate it. The second question about the expansion, I think we need to have a list of the expansions.
 - a. There will be a listing of what would be expanded.
6. I think it is important to have the information in the referendum. There is research out there about how people are very willing to answer questions that they have no knowledge about.
7. "Increased gradually" has been taken out and I think that should be put back in. I think adding the part about the ability to support the program to 50%, I don't think that is really the reason, I think

8. I agree in principle with the two question idea but some work needs to be done to revise these. I don't think they are as clear as they should be. We make the mistake of thinking all students are as well informed as we are. I even have a hard time understanding what you are getting at with this. The first question is very poorly worded and could be reworked.
9. Pertaining to one of the changes that say one of the levels of services, I think that is vague wording.
10. I think it is important to mention they will be experiencing inflationary cost.
11. It seems to me to be misleading. The second question, I don't agree with the way that it is worded. It doesn't make sense to me.
12. One thing that concerns me with the questions is that there is way too much information, that information can be in the informative part.
13. "Current" could be added to AI. I agree there is too much information but people aren't going to know, they will just glance through the informative part.
14. I don't think people are as simple minded as that, I think they would read the informative part.
15. if people are going to take the time to log on to vote, they aren't just going to skim through it. if you are taking the time to log on and take an active role, you are most likely going to be reading

the information to make a logical decision.

16. I think they will give it attention, but bottom line is that we are asking them if they want a fee increase. So I think it is important that people don't see it as just another fee increase, that people's jobs are at stake and student's services are at stake. So I think it is important we make an effort to educate students.
17. All though students might be scared off by the fee increase, it's our job as a senate to get out there and educate people. That is extremely important.
18. Nobody wants fees, and if you put money in the question, that will trigger the fear.

iii. Discussion with the new amendment

1. We break it up to show the current programs listed. We talk about the enhancements because actually at this point there are no additions. We state that it is only \$15 more a year per student.
 2. I don't know if current level is the right wording. What needs to be said is level to sustain the current program.
 3. Motion to adjourn the committee as a whole.
 - a. Wallace/Kahl
 - i. Committee closed
- d. Meeting called to order at 9:37 pm
 - e. Motion to divide the question so that we are taking the whereas clause separate from the question.
 - f. Discussion on the motion
 - g. Call to question the first statement
 - i. Passed.
 - h. Motion to amend the amendment to strike the "in addition UWL's ability to support the program..." and return it to how it originally was.
 - i. Lodahl/Zweig
 - ii. Call to question
 1. Passed.
 - i. Move to amend the amendment to change "Previously" is considered a bias word. Suggest to say "it currently funds"
 - i. Bradley/Nell

- ii. This would definitely know that this is still going on.
 - iii. Call to question
 - 1. Passed.
- j. I was thrown off with the wording “service levels”. I don’t know what we can do about that.
- k. Move to amend the amendment to change the words “this fee” to “Academic Initiatives”.
 - i. Lodahl/Radke
 - ii. Call to question
 - 1. Passed.
- l. Motion to amend the amendment to say “current services and programming provided” instead of “current quality of service levels provided”.
 - i. Hastings/Trimborn
 - 1. So that when people refer back to the document they know what this is referring to.
 - 2. Call to question
 - a. Objection
 - b. Move to add an amendment to the amendment to the amendment to add “amount and” before “quality”.
 - c. If we are trying to enhance the AI wouldn’t it not be the current amount?
 - d. This is talking about maintaining not adding.
 - e. Call to question
 - f. Objection
 - g. I don’t think we need it because we have current quality
 - h. This might be referring to the current amount. There are some cases where it is not just the quality but the quantity of services
 - i. Call to question
 - j. Passed.
- m. Call to question
 - i. Passed.
- n. Move to amend the amendment to get rid of “areas and activities” and add “services and programming”
 - i. Kudrowski/Verhoeven
 - 1. Call to question
 - a. Passed.
- o. I think it would be more professional to add differential tuition after every “Academic Initiative”
- p. Motion to amend the amendment to add differential tuition.
 - i. Her/Brown

1. Call to question
 - a. Passed.

(If you see this note email Erik Kahl and let him know!)

- q. Move to amend the amendment from “the reserves are depleted” to say “the reserves cannot sustain”
 - i. Dill/Brown
 - ii. Move to amend it to add “current services and programming”.
 1. Zweig/Mattson
 - a. Call to question
 - i. Objection
 - ii. The way it reads right now is unclear.
 - iii. Passed.
 - iii. Move to amend to say “no, however, the reserves can no longer sustain”
 1. Lodahl/Hemmer
 - a. call to question
 - i. Passed.
- r. Call to question
 - i. Acclimation
 1. Passed.
- s. Motion to strike “and UWL has experienced significant...”
 - i. Dill/Trimborn
 - ii. If I were reading this I would like to know why so I like this.
 - iii. But if that is not why then it is misleading.
 - iv. That really affects the university’s ability to match funds. I don’t think it would be misleading, there is a correlation.
 - v. It really wasn’t the state budget cuts that made this, we only had a minimal level to begin with. There was no match to begin with. It is confusing and one doesn’t directly correlate with the other. Students know we are going through budget cuts and tough times.
 - vi. I also think it confuses. The reason the reserves cant support it anymore is because we have used the reserves, not because of the state budget cuts. that might be too much info.
 - vii. As it is right now I would agree it is confusing to say the thing about the state funding. But as a student that doesn’t know about it, there is no explanation and it just sounds like it was really irresponsible planning and there is no reason behind it.

- viii. Why did this happen? Because that might help answer this.
 - 1. The university agreed to a matching fund but never funded it. Therefore the university gradually pulled out of the match funding and we gradually used the reserve so that we could sustain the programs. So although it might be able to sustain it for another year, it will not be able to do it in the long run.
- ix. I agree that the reason why we could no longer sustain it is because the reserve is out. I don't think the second half that we are talking about... I think around this sentence the budget shortfalls are independent of this.
- x. If I was to read this, I wouldn't understand the reserve part. It needs to be more helpful to the student.
- xi. You don't have to say that this is a result of state budget cuts; it is not a direct result from that.
- xii. Call to question
 - 1. Passed.
- t. I think mentioning the budget cuts provides an explanation.
- u. Move to amend to strike "now, however" and put in "in this period of state funding cuts..."
 - i. Lieder/Lodahl
 - 1. Call to question
 - a. Passed.
- v. Amend to read "this program is required to be assessed and go before the UW System Board of Regents for reauthorization every five years."
 - i. Dill/Radke
 - 1. Call to question
 - a. Passed
- w. Motion to change the first sentence in the second paragraph to "there has been a reserve balance in the AI...; therefore,..."
 - i. Lieder/Brown
 - 1. Call to question
 - a. Passed
- x. Call to question
 - i. Objection
 - 1. Change "It is currently at" to say "Students currently pay"
 - a. Trimborn/Schmidt
 - i. Call to question
 - ii. Acclimation
 - iii. Passed.
- y. Call to question
 - i. Objection

1. At the end I would like it to say “An increase in the fee to \$52.50 per semester or \$105 per year.”
 - a. Lodahl/Dill
 - i. Call to question
 - ii. Acclimation
 - iii. Passed.
 - z. Move to say “be assessed and then reviewed by...”
 - i. Lauderdale
 1. Call to question
 - a. Passed.
 - aa. Move to amend to add “\$60 per year”
 - i. Popp
 1. Passed.
 - bb. Move to question
 - i. Dill/Bennett
 1. Passed.
 - iii. I would urge everyone to vote this down and I would pose questions like the ones brought up earlier.
 - iv. I rescind my motion
 1. Schmidt/Dill
 - v. Motion to add amendment brought up.
 1. Hastings/Zweig
 2. The wording in this question is so much more clear
 3. I think there still needs to be a clarification that students are funding this. Move to amend to say “do you support students funding the AI program at the level...” In the first and second question.
 - a. Schauer/Verhoeven
 - b. Do “you” support funding is pretty clear. You can’t get more direct.
 - c. The students that are going to be voting on this issue are going to be aware of what’s going on. I don’t think this is necessary.
 - d. I think adding this word causes more confusion than it adds clarification.
 - e. Support is an extremely ambiguous word, so to me adding students does make it a little more clear.
 - f. I think “students” is unnecessary because when you read it you know it is fiscal support, not any other type of support.
 - g. Call to question
 - i. Failed
 4. Move to amend the documents to say “...program through differential tuition...”
 - a. Dill/Callaway

- b. I am in full support of this.
 - c. I like this statement but I feel the placement of it is off. I think it would be better off at the end of the statement.
 - d. I think it is a little choppy and I suggest to put “through” in parenthesis.
 - e. Take “through differential tuition” and put it after “services and programs”. (Callaway and Dill agree, motion changed)
 - f. Call to question
 - i. Objection
 - 1. I think this addition makes it awkward but it doesn’t need to be in there because if they read the information above they would understand it is differential tuition.
 - 2. I agree I think it makes it more confusing and it already says “as stated above”.
 - 3. Move to divide the question
 - 4. Call to question on the amendment of the first question
 - a. Passed
 - 5. Call to question on the amendment of the second question
 - a. Failed.
- 5. Move to strike the word “support” and replace it with “approve funding of” in each question.
 - a. Trimborn/Hemmer
 - b. I think approved sounds goofy and using support sounds better.
 - c. You can approve something but not personally want to support funding it. I think support is pertaining to them personally.
 - d. I rescind my motion.
 - 6. Move to amend the words “the new and expanded programs” to say the “enhanced and expanded programs”. There are no new programs.
 - a. New doesn’t mean new programs, its new programs that are being funded.
 - b. Enhanced might be a good compromise.
 - 7. Move to amend the words “the new and expanded programs” to “enhanced and expanded”
 - a. Urbas/Hastings
 - b. If I saw the word “new” in here I would expect to see a completely new program that I hadn’t seen before, so I think enhanced is better.

- c. I think it is all well and good to make amendments to documents, but there is also something to be said for splitting hairs and I think we are venturing into that. I would urge you all to not get bogged down by tiny details.
 - d. Call to question
 - i. Passed.
- 8. Call to question
 - a. Objection
 - i. I think we should \$52.50
 - 1. I think that would be redundant and unnecessary.
- 9. Could we add a “then” between the first and second question?
 - a. I think that would be influencing people on how to vote.
- 10. Moved to question
 - a. Nelson/Trimborn
 - i. Approved
 - b. Vote
 - i. Passed.
- vi. Discussion on the document as a whole
- vii. Move to change the rest of the document to reflect the change on “enhanced”
 - 1. Urbas/Zweig
 - a. Passed
- viii. Move to amend to change the numbers to be accurate “\$52.20 and \$105”
 - 1. Dill/Zweig
 - 2. (there are no objections to changing it if it changes before coming to referendum)
 - 3. Call to question
 - a. Passed.
- ix. Move to amend to say “to continue the current AI program... These total fees will not exceed...”
 - 1. Dill/Schmidt
 - 2. Call to question
 - a. When you say these total fees you are still talking about additional fees.
 - i. Passed.
- x. Move to add without enhancements
 - 1. Verhoeven/Hastings
 - a. Call to question
 - i. Acclimation
 - 1. Passed
- xi. Call to question
 - 1. Objection

- a. Add enhancements or expansions
 - i. Will add to the entire document.
- xii. Call to question
 - 1. Passed unanimously.

UW-La Crosse Student Association 2009-2010					
SENATORS		SA 0910-020			
			YES	NO	ABSTENTIONS
Arends	Kristen		X		
Bennett	Brock		X		
Bradley	Adam		X		
Brown	Micah		X		
Callaway	Chris		X		
Cruz	Sonia		X		
Dill	Kyle		X		
Grabanski	Kaitie		X		
Hall	Palmer		X		
Hastings	JenniLynn				
Heimerl	Jeremy		X		
Hemmer	Mike		X		
Her	Dorothy		X		
Heying	Drew		X		
Kedrowski	Erin		X		
Koplin	Tim				
Lauderdale	Laura		X		
Lieder	Josh		X		
Lodahl	Lynn		X		
Mattson	Sarah		X		
Moore	Riley		X		
Morris	Samantha		X		
Nell	Ryan				
Nelson	Kristi				
Popp	Brian		X		
Radke	Olivia		X		
Schauer	Andy		X		
Schmidt	Eric		X		
Talhouarne	Gaelle		X		
Trimborn	Steve		X		
Urbas	Cate		X		
Verhoeven	Andy		X		
Wermedal	David		X		

Xiong	Pa Zao				
Zwiegl	Kara		x		
		TOTALS	31	0	0
		Members Present	TOTALS		
		PERCENT YES	#VALUE!		
		Totals	31		

XIII. Discussion

- a. SA 0910-021: Resolution Approving Fall 2009 Commencement Speakers
 - i. Popp/Zweig
 - ii. Motion to close discussion
 1. Heyin/Popp
 - a. Discussion closed
- b. SA 0910-022: Resolution Approving Fall 2009 Organizational Grants
 - i. Her/Radke
 1. We don't have enough money to fund everyone so we had to cut where we could. We are not funding hotel, gas/travel type money, or food. So we primarily funded registration fees. the archaeology club has requested to go to that event in the past and has not gone, so we decided to fund someone else. The Progressives, there is one at zero because we funded them last year and we still haven't received the receipts from it. The exception to the no funding food rule was for the Dance Club. They are requesting food for the Danceathon. We didn't fund the sociology club because they wanted money for incentives for coming to meetings
 - ii. Discussion
 - iii. Motion to close discussion
 1. Heying/Kudrowski

XIV. Announcements

- a. CAB is having a fall concert. Tickets are on sale.
- b. Awareness through Performance Monday at 7pm.
- c. Dance Off is postponed for Jan 30th.
- d. HOPE is having their conference Nov 12th. it's called Bridging the Gaps. If you would like to register talk to Director Spivey.
- e. ISO on the 12th for Mall of America.
- f. Nov 10th is Rethinking Thanksgiving at the Three Rivers House. Come at 5pm if you want to help.
- g. If you ordered a shirt they should be here by Friday. As soon as I get them I will send you an email.
- h. Please check your mailboxes.

XV. Adjournment

- a. Schmidt/Brown

UW-La Crosse Student Association 2009-2010

SENATORS		College/Org.	ROLE CALL	ROLE CALL 2	ROLE CALL 3	ROLE CALL 4	ROLE CALL 5
Arends	Kristen	CBA	Excused				
Bennett	Brock	Freshman	X	X	X	X	
Bradley	Adam	SAH	X	X	X	X	X
Brown	Micah	BSU	X	X	X	X	X
Callaway	Chris	Off-Campus	X	X	X	X	X
Cruz	Sonia	LASO	X	X	X	X	X
Dill	Kyle	At-Large	X	X	X	X	X
Grabanski	Kaitie	SAH	X	X	X	X	X
Hall	Palmer	NASA		X	X	X	X
Hastings	JennieLynn	RU	X	X	X	X	X
Heimerl	Jeremy	CBA	Excused				X
Hemmer	Mike	SAH	X	X	X	X	
Her	Dorothy	ASO	X	X	X	X	X
Heying	Drew	RHAC	X	X	X	X	X
Kedrowski	Erin	Greek	X	X	X	X	X
Koplin	Tim	SOE	X	X	X	X	X
Lauderdale	Laura	SOE	X	X	X	X	X
Lieder	Josh	At-Large	X	X	X	X	
Lodahl	Lynn	CLS		X	X	X	X
Mattson	Sarah	SAH	X	X	X	X	X
Moore	Riley	RHAC	X	X	X	X	X
Morris	Samantha	Off-Campus	X	X		X	X

Nell	Ryan	SAPA	X	X	X	X	X
Nelson	Kristi	CBA	X	X	X	X	X
Popp	Brian	RASO	X	X	X	X	
Radke	Olivia	A/C	X	X	X	X	
Schauer	Andy	A/C	X	X	X	X	X
Schmidt	Eric	CBA	X	X	X	X	X
Talhouarne	Gaelle	ISO	X	X	X	X	X
Trimborn	Steve	At-Large	X	X	X	X	X
Urbas	Cate	CLS	X	X	X	X	X
Verhoeven	Andy	SAH	X	X	X	X	X
Wermedal	David	Freshman	X	X		X	X
Xiong	Pa Zao	HOPE					X
Zwieg	Kara	SAH	X	X	X	X	X
Present			31	33	31	33	
Total			35	35	35	35	
Percent Present			89%	94%	89%	94%	

