Horrible Harry in Room 2B
Based on the books by Suzy Kline
Illustrated by Frank Remkiewicz

Resource Guide

Frederick Theatre, 100 Morris Hall
Located on the Corner of 16th & Vine Streets
How to Be a Good Audience Member

The UW-La Crosse Department of Theatre Arts encourages active participation during the children’s show performance of Horrible Harry in Room 2B. Children, teachers and chaperones are often seated on the stage to be close to the action. Don’t be surprised if we ask the children to yell or shout during the performance. However, we do ask that you prepare your students for the theatrical experience by teaching them to be good audience members.

- Do not play with or move the props that are on the stage. Having the props in their appropriate location allows for a successful production.
- Respect the actors and other audience members by listening quietly during the performance.
- Laugh (like crazy) when something funny happens. It’s okay to respond to the show.
- Show your appreciation to the actors and crew by applauding at the end of songs, scenes and especially at the end of the show.
- Stay in your seat until the play is over. Wait for your teacher to tell you where to go.
- Food, drinks, and candy are not allowed in the theatre.
- Most importantly, have fun and enjoy the show!
General Overview of the Play

Horrible Harry makes second grade really exciting. But, as Doug knows, being his best friend isn’t always easy. Harry likes gross things and causing trouble, like scaring Song Lee with his pet snake or pouring ice cold water down Sydney’s back. With Harry, you never know what’s going to happen next.

About the Author
Suzy Kline

Suzy Kline was an elementary school teacher for 25 years and most of her books are based on the experiences she had while teaching. Now, more than 24 years after writing her first book, Suzy has traveled all over the United States helping children learn how to enjoy reading and writing.

Suzy was born in Berkeley, California. She always loved to write. Her favorite subject in school was creative writing, when she was allowed to choose a topic. She never got the highest marks. Her teacher always gave her "S+" for “satisfactory” because she made spelling mistakes.

Suzy and her husband, Rufus, have been married for more than 40 years. They met in California, which is the state they both grew up in. Suzy and Rufus got married and lived in a variety of different places, including Canada, before settling into Connecticut, the state they continue to call home. Suzy taught 5th and 6th grades at Shannon Elementary School in Richmond, California for three years, and 2nd and 3rd grades at Southwest Elementary School in Torrington, Connecticut, for 24 years before retiring in June 2000. She now enjoys writing full-time and visiting schools and libraries.

Books by Suzy Kline

Horrible Harry in Room 2 B
Horrible Harry’s Secret
Horrible Harry at Halloween
Horrible Harry and the Holidaze
Horrible Harry Goes to the Moon
Horrible Harry and the Goog
Horrible Harry Goes Cuckoo
Horrible Harry on the Ropes
Molly’s in a Mess
Marvin and the Mean Words
Herbie Jones Moves On
Song Lee in Room 2B

Horrible Harry and the Green Slime
Horrible Harry and the Ant Invasion
Horrible Harry and the Dungeon
Horrible Harry and the Locked Closet
Horrible Harry Goes to the Sea
Horrible Harry on the Ropes
Horrible Harry Takes the Cake
Horrible Harry and the Stolen Cookie
Horrible Harry Cracks the Code
Song Lee and the Leech Man
Herbie Jones
What’s the Matter with Herbie Jones?
Song Lee and the I Hate You Notes
Reading Comprehension Questions

Before attending the play, reading Horrible Harry in Room 2B. Have your students answer the following questions based on the book. After seeing the play, compare how the book and play differed.

Chapter 1: Horrible Harry and Me
1. Who are the characters of Horrible Harry in Room 2B?
2. What did Harry have in the shoebox?
3. What did Harry do to Sidney (pages 4-6)?
4. Why does Miss Mackle choose Harry to sweep?
5. What horrible thing does Harry and Doug do on page 11?
6. Harry wrote about his adventures at sea in his writing folder. What did he say happened?

Chapter 2: Horrible Harry, the Stub People and Halloween
1. What was Song Lee’s reaction to finding Harry’s Stub People in her desk?
2. Harry was frustrated when Sidney, Ida and Mary never even noticed the Stub People. He announced that it was time to invade the “mainland.” Where was the mainland?
3. What is Harry’s favorite holiday?
4. Each of Harry’s friend’s gave suggestions for what they thought Harry was going to be for Halloween? What were their costume ideas?
5. Who was dressed as the witch? Who was dressed as Count Dracula?
6. Why was Harry late to class and what was his punishment?

Chapter 3: Harry’s Triple Revenge
1. What bird sticker did Sidney place on Harry’s chair and lunchbox?
2. What book did the librarian, Mrs. Michaelsen, give to Harry?
3. What did Harry have hidden on his hand when he shook Sidney’s hand?
Chapter 4: Horrible Harry and the Thanksgiving Play
1. What character did Harry want to be in the Thanksgiving play?

2. Why did Song Lee say she was sick and go home?

3. What character in the play did Song Lee end up as?

4. What did Song Lee’s mom make to help the play?

Chapter 5: Horrible Harry and the Field Trip
1. Why did Harry back out on being Doug’s partner on the field trip?

2. What did Doug have packed for his lunch?

3. How does Harry trap the bee that lands on Doug’s sandwich?

4. What happens to Harry when he throws away his sardine sandwich?

5. What does Doug share with Harry at the end of the story?

Vocabulary Definitions
Below is a list of words used in the play that might be unfamiliar to your students. It is not essential that students know these words to comprehend the play, but understanding the words can enhance the experience for them. Have students work on their dictionary skills by looking up these words and using them in sentences.

galaxy punishment yacht badge
sparkles manners clumsy canary
revenge aquarium exhibit backfire
applesauce tiara slither sardines
Word Search

Find the words listed below in the word search. These words are used in both the book and play, Horrible Harry in Room 2B.

AQUARIUM  ASSISTANT  DANGLED  SCOLDED
DOOM  FERTILIZE  GRUMbled  SLUG
INVASION  JERKING  MAINLAND  SOWING
PLUGGED  REVENGE  SARDINE  STUNG
WIGGLE

Vocabulary Word Unscramble

Rearrange the letters to form a word. Use the words in the text boxes to help you.

<table>
<thead>
<tr>
<th>slithered</th>
<th>farewell</th>
<th>partners</th>
<th>fertilize</th>
<th>exclaimed</th>
<th>invasion</th>
</tr>
</thead>
<tbody>
<tr>
<td>creatures</td>
<td>armpits</td>
<td>sardine</td>
<td>horrible</td>
<td>aquarium</td>
<td>dangled</td>
</tr>
</tbody>
</table>

1. psmtira ______________________________
2. gadadlen ____________________________
3. wlrfleea ____________________________
4. xdmaelcie __________________________
5. vsiionna ____________________________
6. qraumiua ____________________________
7. zetrfiiel ____________________________
8. rcerutsae __________________________
9. tpresanr __________________________
10. dretlesi __________________________
11. rbirlhleo __________________________
12. edsrina ____________________________
In the play, Miss Mackle has the student work on their English assignment dealing with contractions.

What are contractions?
A contraction is an abbreviated version of a word or words.

Examples of contractions
There are two main kinds of contractions.

1. Those formed by replacing missing letter(s) with an apostrophe. These contractions are formed either by shortening a word or merging two words into one. For example:
   - don't
   - can't
   - shouldn't
   - he's
   - isn't
   - won't

2. Those formed by compressing a word (without apostrophes). For example:
   - Mr.
   - Prof.
   - Dr.
   - Rev.

Below is a list of common contractions:

<table>
<thead>
<tr>
<th>Contraction</th>
<th>Original Words</th>
<th>Contraction</th>
<th>Original Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>aren't</td>
<td>are not</td>
<td>that’s</td>
<td>that is, that has</td>
</tr>
<tr>
<td>can’t</td>
<td>cannot</td>
<td>there’s</td>
<td>there is, there has</td>
</tr>
<tr>
<td>couldn’t</td>
<td>could not</td>
<td>they’d</td>
<td>they had, they would</td>
</tr>
<tr>
<td>didn’t</td>
<td>did not</td>
<td>they’ll</td>
<td>they will, they shall</td>
</tr>
<tr>
<td>doesn’t</td>
<td>does not</td>
<td>they’re</td>
<td>they are</td>
</tr>
<tr>
<td>don’t</td>
<td>do not</td>
<td>they’ve</td>
<td>they have</td>
</tr>
<tr>
<td>hadn’t</td>
<td>had not</td>
<td>we’d</td>
<td>we had, we would</td>
</tr>
<tr>
<td>hasn’t</td>
<td>has not</td>
<td>we’re</td>
<td>we are</td>
</tr>
<tr>
<td>haven’t</td>
<td>have not</td>
<td>we’ve</td>
<td>we have</td>
</tr>
<tr>
<td>he’d</td>
<td>he had, he would</td>
<td>weren’t</td>
<td>were not</td>
</tr>
<tr>
<td>he’ll</td>
<td>he will, he shall</td>
<td>what’ll</td>
<td>what will, what shall</td>
</tr>
<tr>
<td>he’s</td>
<td>he is, he has</td>
<td>what’re</td>
<td>what are</td>
</tr>
<tr>
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<td>I had, I would</td>
<td>what’ve</td>
<td>what have</td>
</tr>
<tr>
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<td>I will, I shall</td>
<td>where’s</td>
<td>where is, where has</td>
</tr>
<tr>
<td>I’m</td>
<td>I am</td>
<td>who’d</td>
<td>who had, who would</td>
</tr>
<tr>
<td>I’ve</td>
<td>I have</td>
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<td>is not</td>
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<td>who have</td>
</tr>
<tr>
<td>it’s</td>
<td>it is, it has</td>
<td>won’t</td>
<td>will not</td>
</tr>
<tr>
<td>let’s</td>
<td>let us</td>
<td>wouldn’t</td>
<td>would not</td>
</tr>
<tr>
<td>mustn’t</td>
<td>must not</td>
<td>you’d</td>
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<td>you will, you shall</td>
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<tr>
<td>she’s</td>
<td>she is, she has</td>
<td>you’re</td>
<td>you are</td>
</tr>
<tr>
<td>shouldn’t</td>
<td>should not</td>
<td>you’ve</td>
<td>you have</td>
</tr>
</tbody>
</table>
Contraction Worksheet

Below are sentences from the book Horrible Harry in Room 2B. Follow the instructions for each section of sentences.

**Fill in the apostrophe.**
1. On the first day of school, Harry was out on the playground holding a shoebox. I asked him, “What’s in there?”
2. That’s when I first saw Harry do something horrible this year.
3. When it’s Harry’s turn to be up, everyone wonders, Will Harry tap me on the head?
4. “Harry’s a canary!” Sidney whispered.
5. Harry didn’t think it was nothing.

**Write the original word for the contraction underlined.**
1. And that’s when Harry started to tickle Sidney under the armpits until Sidney couldn’t stand it any longer.
   (1st word) _______ _______   (2nd word) _______ _______
2. Sidney ran down the street screaming, “I’ll get you back someday!”
   __________________________________________
3. Mrs. Michaelsen just likes yogurt and carrots,” Harry replied. “We’ll be doing her a favor.”
   __________________________________________
4. “It won’t be long, Doug,” he whispered.
   __________________________________________
5. And I know Harry can’t even spell “sea.”
   __________________________________________

**Write the contraction for the words underlined.**
1. Harry is my best friend.
   __________________________________________
2. Song Lee did not scream.
   __________________________________________
3. What is the mainland?
   __________________________________________
4. “You are late,” Miss Mackle said.
   __________________________________________
5. “It is a secret,” said Harry.
   __________________________________________
6. You are the best librarian in the world.
   __________________________________________
Matching

In the play, each student in Miss Mackle’s class brings an item for show and tell. Match the character with the item they brought.

Doug

Miss Mackle

Ida

Harry

Mary

Sidney
Character Traits

Characters are the people or animals in a story. The details that tell about their personalities are called character traits. The traits of a character can be stated or shown to the reader by the character’s actions. Rarely does an author come out and say a character is jovial or bossy; instead, the reader must discover it by analyzing a character’s actions and dialogue. When looking at characters, notice details about how they look, feel and act.

In *Horrible Harry in Room 2B*, the author describes Harry as horrible, but Harry actually has several traits. For example, Harry is horrible when he eats the cupcake meant for the librarian, Mrs. Michaelsen, but then is kind when he talks to Song Lee’s mom and Miss Mackle about letting Song Lee be a dead fish in the Thanksgiving play. For the following worksheet, have your students choose one of the characters from the Horrible Harry books and draw them in the center circle. In the boxes around the circle, list character traits and identify actions in the book that support that trait.

**Alternate Activity:** Have students use a thesaurus to find synonyms and antonyms for words (or use the character traits listed below). Have each student choose a word from the list and find as many synonyms and antonyms for that word. Go to [tagul.com](http://tagul.com) to create a word cloud (like those shown below).

**List of Character Traits**

- humble
- brave
- courageous
- serious
- funny
- humorous
- sad
- resourceful
- stubborn
- timid
- shy
- bold
- daring
- dainty
- busy
- lazy
- patriotic
- fun-loving
- successful
- responsible
- helpful
- happy
- disagreeable
- conceited
- leader
- demanding
- bossy
- gentle
- loving
- proud
- wild
- messy
- neat
- joyful
- cooperative
- lovable
- ambitious
- quiet
- curious
- witty
- fighter
- determined
- energetic
- cheerful
- thoughtful
- calm
- mannerly
- rude
- mean
- loyal
- gullible
- handsome
- caring
- carefree
- selfish
- unselfish
- generous
- confident
- respectful
- considerate
- imaginative
- inventive
- creative
- independent
- studious
- intelligent
- honest
- mischievous
- friendly
- adventurous
- hard-working
Character Traits Worksheet

Draw a picture of one of the characters from *Horrible Harry in Room 2B*. Write character traits and actions in the boxes.
All About Fish

Horrible Harry and his classmates get to go on a field trip to the aquarium. Before going, Miss Mackle asks them to name different types of fish. The students suggested sword fish, clown fish, angler fish, and sardines.

Activity: Have your student identify as many fish as they can think of. Have them choose a fish and research it...what color is it, how big does it grow, etc. Draw a picture of their fish.

Fish Facts

Fish are a class of aquatic vertebrates. The combination of gills, fins and the fact that they live in the water make fish different from all other animals.

Fish spend all of their lives in the water and are cold-blooded with the exception of the Tuna family and the Mackerel shark family. Cold-blooded means their internal body temperature changes as the surrounding water temperature changes.

Scientists believe that there are more than 24,000 different species of fish in the world...more than all the species of amphibians, reptiles, birds and mammals combined. It is estimated that there may still be over 15,000 fish species that have not yet been identified. Fish have been on earth more than 500 million years...long before dinosaurs roamed the earth.

They range in size from the largest, whale shark at 51 feet long, to the smallest, Stout Infantfish at ¼ inch.

Most fish have a skeleton made of bone but some, like sharks, have a skeleton made of cartilage. Some fish, like sharks, don’t possess an air bladder to help keep them afloat and must either swim continually or rest on the bottom of the ocean.

Fish have a specialized sense organ called the lateral line which works much like radar and helps them navigate in dark or murky water. Fish have excellent sense of sight, touch, taste and many possess a good sense of smell and “hearing.”

Fish eat other fish, fish eggs, mollusks, aquatic plants, algae, insects, water birds, turtles, frogs, snakes and mice.
Counting/Adding
Count the fish in each row and put the number in the line on the right.

___

___

___

___

___

How many red crabs are in the line below:

___

How many blue whales are in the line below:

___
“Harry’s a Canary!”

Canary Facts

Appearance

Weights and Measures: The wild canary is 12.5 to 13.5 cm long, yellow-green, with streaking on its back. It is larger, longer and less contrasted than its relative the Serin, and has more grey and brown in its plumage.

Characters and Behaviors

A Canary's Home: The wild canary's habitat includes semi-open areas such as orchards, where it nests in bushes or trees.

History of the Domestic Canary: Canaries were first bred in captivity in the 1600s. They were brought over by Spanish sailors to Europe. Monks started breeding them and only sold the males (which sing). This kept the birds in short supply and drove the price up. Eventually Italians obtained hens and were able to breed the birds themselves. This made them very popular and resulted in many breeds arising and the birds being bred all over Europe.

General Classification and Information

Canary in the Coal Mine:
Miner's canaries were early forms of carbon monoxide detection in mines. Three or more canaries were taken down new shafts, and if one or more exhibited abnormal behavior, the parties determined that the shaft was unsafe.

Food for Canaries: Wild canaries enjoy seeds as well as lettuce, dandelion leaves and nasturtium leaves. Canaries also enjoy little bits of fruit and most any kind of vegetable produce except avocados.

Solitary Bird: In general, canaries do not require companionship. They are territorial, not social, and does not generally appreciate company especially when caged.

Fun Facts

Males are the better singers.
Though female canaries are also capable of singing, male canaries are undoubtedly the better singer. Male canaries sing often to attracts a female mate, mark his territory or simply for his own pleasure. Male canaries can also mimic sounds such as telephone ringtones and doorbell chimes.

They are not always yellow.
Canaries are known to be birds with yellow feathers only. However, canaries are also red-orange, pink, white and brown. There are more than 200 breeds of canaries which is why they come in different colors, sizes, shapes and feathering.
Coloring Page: Canary