Defining the Library of Today and Tomorrow

Academic libraries are redefining themselves as more electronic text products and processes become available. Dr. Deborah Jakubs, from Perkins Library at Duke University, described some of the digital library initiatives and accompanying issues during her address at the campus conference, "New Technologies in Scholarship and Teaching," this August. How will we fund the electronic product licenses and requisite hardware and yet maintain a balanced collection of traditional print materials? What are the copyright issues related to electronic reserve materials? What assurances do we have that electronic text will be appropriately archived? How does remote access to information affect how we think about user education?

Librarians and library staff are grappling with these and other questions raised by the rapid growth in electronic sources and working toward maximizing the value of what electronic products and capabilities have to offer. We are engaged in discussions with librarians from sister institutions about electronic resource cooperative ventures, with the goal of reducing costs and sharing expertise. Over the last few months we have been involved in developing more electronic access for users through a number of local and UW System programs:

► piloting an electronic reserves project where faculty class notes and assignments are scanned for electronic distribution
► offering a new electronic periodicals product, EBSCOhost, supported this year by UW System pilot funding. The decision to move forward with providing full-text periodical articles electronically was supported by the Faculty Senate Library Committee
► providing electronic forms for interlibrary loan requests and a "virtual suggestion box" from the library's web page
► expanding access to key FirstSearch databases including Medline through the EAGLE catalog and the web page
► featuring Encyclopedia Britannica in its electronic form as a web page choice with assistance this year from UW System funding

Several articles which follow elaborate upon these efforts. We welcome your input as we plan for and respond to the changing trends of electronic publishing and access.

Anita Evans, Interim Director
Library Services

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The Virtual Library and the Technological Environment

Perhaps the word "virtual" has been overused in the literature and in conversations about libraries and their use of technology. "Virtual" has come to suggest that a library user has access to a much larger collection of information than what is physically found in the library. The recent development of a pilot electronic reserves project by the librarians and the acquisition of 1000 journal titles with full text access to articles are but steps in this direction. The "virtual" library is not an illusion but a reality and it grows each year.

Technology affects our lives in a transforming way. The technological benefits of quick access to data and information sources must be measured against the additional costs. In the past more books required the one time purchase of additional shelves. Today, network fees, software licenses, and hardware costs are variables which must be added to the overall operating costs each year. The value added by technology is not covered by the one time cancellation of subscriptions to journals and other materials. Technology costs increase just as journal costs increase. Therefore, the transformation requires a larger commitment for budget support.

In the new LRC building project very little space was allocated for new stacks. Study spaces increased as did infrastructure capabilities. Plans for additional electronic resources can be accommodated if ongoing costs are factored into the budget. We cannot assume there is a dollar for dollar budget trade off as the library moves from the traditional model to the "virtual" model which is technology intensive. Budget adjustments will be required.

Dale Montgomery
Interim Associate Vice Chancellor for Information Technology Services

The Status of the Digital Library at UW-La Crosse

On August 27th, as part of UW-L's Research Day, Duke University's Deborah Jakubs addressed the faculty on the topic of the digital library. We would like to continue that discussion by highlighting the progress UW-La Crosse has made toward implementing the digital library and the impact it has had on library services.

The Murphy Library web page serves as the primary vehicle for delivering information electronically. The Library's very active Web Page Committee has carefully selected and organized online subscriptions and free links which we feel are of most use to the UW-L community.

- Reference sources accessible from the Murphy Library web page include:
  - Contemporary Authors (GaleNet)
  - Encyclopedia of Associations (GaleNet)
  - Britannica Online (with links to relevant Internet sites)

- Users may link from the web page to the Internet Public Library to access electronic journals and newspapers in a variety of languages. A link from our Web page to the Digital Library at Berkeley provides access to digital books including medieval and classical materials such as Chaucer's Troilus and Criseyde. Links to the Library of Congress access the wealth of the American Memory digital collection including oral history, historic photographs, and unique publications such as a searchable collection of suffragette pamphlets.

- Our library catalog which once was confined to a single card catalog in the building is accessible via the web, and is now available in computer labs along with the catalogs of UW-System and major regional libraries, and indexes to periodicals both general and specialized. Through the web, we can link to Medline, where we are able to search in a more sophisticated way than we can within the library, using either the paper or EAGLE versions.

- Periodical holdings lists for local hospitals, the La Crosse Public Library, Viterbo College, and Western Wisconsin Technical College are also available on the web page along with a catalog of our video collection.

- Library services have changed dramatically as a result of digital possibilities. This fall, for the first time, selected readings from the course reserve collection were scanned and made available electronically, so that students may access material from computer labs and home.

- Faculty members and students may now make interlibrary loan requests from their offices or homes through an electronic request form on the web page.

- Librarians now prepare electronic versions of library guides. While the familiar library handouts are still available in paper form in the information kiosk near the reference desk, they are also available online on the library web page. We have added, after much research, a guide to searching the Internet. The web version of that guide offers speedy links to search engines, web directories, and virtual libraries.

(Continued on page 3)
The Status of the Digital Library at UW-La Crosse
(Continued from page 2)

As a result of these new digital resources, the reference desk is busier than ever. With the advent of online services such as FirstSearch, which offers more than 60 databases, reference resources are no longer immediately obvious to library users. Reference librarians are needed now more than ever, to introduce patrons to all the possibilities available in traditional print format, on CD-ROM, online and on the Internet.

As users become lost in cyberspace, they need more instruction and direction. Our library instruction program is growing and sessions now encompass the discussion of subject specific Internet sites and the importance of “critical surfing.”

Collection Development is also changing rapidly and new issues are at the forefront. While costs, especially for periodicals, are rising astronomically, resource sharing and electronic access are becoming more feasible and more necessary. Not only do UW-System Collection Development Officers throughout the state meet and negotiate contracts for CD-ROM’s, online databases, and interfaces that work with our online system, recently they signed a statewide contract for our first full text database. EBSCOhost, already available for use on several terminals in Murphy Library and on Windows based computers in UW-L computer labs, is an electronic periodical index which offers access to 1,000 full-text journals.

As new options for access become available, we are continually weighing the costs and benefits of keeping titles in the collection as opposed to providing electronic access. Document delivery is now available for a fee, through a link on the library Web page to CARL UNCOVER. For the first time we are experimenting with dropping some of the more expensive journal subscriptions and replacing them with library funded document delivery from the CARL UNCOVER database.

As librarians we are very aware that our mission is to select and make accessible the information resources necessary to support the educational mission of the University of Wisconsin-La Crosse. Our role has not changed but the boundaries continue to evolve as we try to bring UW-L students and faculty the best of traditional and electronic library services.

Sandy Sechrest, Documents Librarian
Cris Prucha, Periodicals Librarian

Montgomery Receives State Award

Dr. Dale Montgomery, Interim Associate Vice Chancellor for Information Technology Services and former Director of Murphy Library, received the Muriel Fuller Award from the Wisconsin Library Association on November 12, 1996.

This award, named in honor of Muriel Fuller who was a mentor and an inspiration for Wisconsin librarians, is conferred upon a library professional or paraprofessional in recognition of outstanding accomplishments which have significantly improved and benefitted library services.

Dr. Montgomery’s nomination by the Support Staff Section of the Wisconsin Library Association received endorsement and support from colleagues on the UW-La Crosse campus, cluster campuses, and within the La Crosse community.

Mary Baldwin,
Moni Mccarty,
Carol Stoeling
Nomination Subcommittee
A New Dimension for Course Reserves

This fall, Circulation Services began a pilot project with electronic course reserves with grant monies from the Faculty Development Small Grant Program. The primary goal of this initial project is to test the various methods the library can use to make course reserve materials available electronically. Ultimately the goal is to increase accessibility of course reserve materials to all students.

Currently, the collection consists of non-copyright materials for Math 205 and Math 207. Homework solutions for the two math courses are scanned as image files that may be edited prior to their being available online. The library wishes to thank Tony Barkasukas and his students for their willingness to be a part of this initial project.

A pilot project was necessary because we needed to test the viability of electronic reserves at UW-La Crosse. We were unsure of how long it would take to process the materials or which method would be best for each document. Typed documents require a different format and processing method than those that are hand-written. Early in the term it was also discovered that not all the labs were equipped with the necessary software to view the documents. The technical kinks have been eliminated and access has been facilitated with the help of lab supervisors from around campus. Finally, we wanted a few students to gain familiarity with locating, viewing, and printing reserves in this manner. So far printing is the most frustrating thing students are facing. The average time to pull up and print a 5-page image file is about 8 minutes for laser printing.

We are working through the problems and will evaluate the project in November. Students and faculty involved in the project will be asked about their likes and dislikes of course reserve materials available as electronic files. We solicit your comments as well. The Electronic Course Reserve Collection (http://www.uwlax.edu/MurphyLibrary/Reserves/index.html) is accessible via the Murphy Library Web Page (http://www.uwlax.edu/MurphyLibrary) under Collections and Services. You will need an Internet browser such as Netscape as well as Adobe Reader.

We plan to open electronic course reserves to all instructors in the Spring. We are eager to process those items with high-volume circulation, such as solution manuals. These are ideal candidates for the electronic reserve collection. Most of the time they are not subject to copyright rules and we continually replace pages in paper copies as they are lost throughout the semester. While we will continue to keep one paper copy on reserve, students will have increased access to the materials from any computer connected to the campus network. This includes most labs on campus, faculty offices, residence halls and the homes of remote users. Best of all, there is no limit to the number of people using a particular item, the length of time each user has access to the item, and materials may be accessed 24-hours a day.

Guidelines for the Electronic Reserve Collection will be forthcoming. For now we plan to process only those materials that are not subject to copyright restrictions. We will use a variety of methods to acquire electronic files, including the use of scanned documents. We are more than willing to create links from the collection to materials you may already have available through your own web page. The same processing timelines as paper reserves will remain, as we view this as just another way the library processes reserve materials. If you have any questions, please contact Liisa Sjoblom at 785-8740.

Liisa Sjoblom
Circulation Librarian

It's Here! It's Here!
Requesting Interlibrary Loans From Your Office

After many months of anxious expectations an electronic interlibrary loan form has arrived. It was worth the wait. Through the cooperative efforts of staff in Murphy Library and Network, Support, and Operations, you can now order interlibrary loans from your office or home. A very special thank you is extended to Katherine DiCrocco in Network, Support, and Operations who made the electronic form possible.

The form is accessed from the Murphy Library web page. Select Murphy Library Collections & Services, then select Interlibrary Loan Request Form. The form is very similar in appearance to the paper version of the form which is used at Murphy Library. We still ask that you verify that Murphy Library does not own the item before ordering. The form has a hot button to go to the online catalog to accomplish this task.

We invite you to take advantage of this new resource. We think you will find it to be user friendly and convenient.

Randy Hoelzen
Reference/ILL Librarian
Technical Notes

Many resources available via the Internet Subject and Reference Resources page of Murphy Library’s web site have been purchased for campus use by the library. Licensing agreements prohibit making these resources available to people outside of the campus community. We are investigating security software which will allow off-campus users affiliated with the university to use these resources as well. Look for an announcement on the Library News web page when we figure it out!

* Telnet access to the EAGLE catalog is available through the Library web page. However, to do this you need to have telnet software available on your PC. Most campus users have Qvtel if the computer was setup by Campus Computing. If you need this software, please contact the TARG-IT Center.

* Three new pc’s were installed in the Reference area this summer to provide access to our growing array of Internet resources and databases. Four more pc’s will be added before the end of November. Laser printers are also available. Because full-text periodical articles are now available, printing has increased rapidly. This use is similar to making photocopies. Due to the high maintenance costs of these machines, we will probably begin charging for printing at some point. The cost to users will be the same as photocopying.

William Doering  
Integrated Systems Librarian

EbscoHost is an electronic indexing and abstracting service that provides access to journal articles via the Internet. The service is designed for general undergraduate research and has taken the place of Periodical Abstracts (PERA) which was formerly available on EAGLE.

A major feature of this service is that 1,000 of the journals covered are available in full-text. Students can read the articles online, print them out, download to a disk, or e-mail them to their accounts.

The original EbscoHost database used at the beginning of the semester was designed for public and school libraries. Recently, we have migrated to an Academic database, which has more scholarly journals included than the original database.

EbscoHost is currently available in the Reference area of the library and in the general access labs which run Windows software. A web version should be available shortly from the Internet Subject and Reference Resources web page.

Kathy Schmidt  
Electronic Resources Librarian

Britannica Online is an online database, accessed via the Internet, containing articles from the 32 volume, 44 million word Encyclopaedia Britannica. It is an enhancement over the print in many ways. All revised articles which will appear in the next print edition are available, the full text of Yearbook articles and the Merriam-Webster Dictionary are present, and there are numerous point and click access icons to related Internet sites throughout the encyclopedia articles. Its primary advantage, of course, is in the ability to search not only by index entries but by combining keywords for a given topic.

This resource became available via joint funding for pilot project resources made available to all UW System libraries. Funding runs through June 1997.

Murphy Library patrons may make use of this resource by using one of several workstations in the reference area with Britannica Online as a menu choice. It is also available via the Murphy Library web page in all campus labs and any pc connected to the campus network.

Randy Hoelzen  
Reference/ILL Librarian
LIBRARY INSTRUCTION

Murphy Library offers course related library instruction to a large number of classes each year. Each class presentation involves the cooperative efforts of instructor and librarian. Librarians introduce students to library skills, information technologies, and resources tailored to each instructor’s course requirements.

Last year Library Instruction at Murphy Library attracted record participation. Approximately 4,823 people attended 237 sessions, including sessions for students, faculty and special UW-L and community programs. This compares to a participation of 3,012 at 172 sessions for the 1994-95 academic year and 3,596 at 201 sessions during 1993-94.

Library Instruction offers other guidance to Murphy Library resources through information published in Library and Database Guides or on the library’s web page. This past year a large number of guides were revised and printed. These guides range from a basic floor plan to descriptions of resources on specific subjects such as careers, companies, literary criticism and Internet searching. Paper copies of library and database guides may be found in the information kiosk near the reference desk.

Selected Library Guides are also published on the Murphy Library web page. The web page may be accessed from offices or computer labs on campus and from homes with remote capabilities. The address is http://www.uwlax.edu/MurphyLibrary.html. Choose Library & Database Guides in the table of contents. Other information about Library Instruction at Murphy Library is found by selecting Murphy Library Collections and Services.

To arrange course-related library instruction contact Nancy Steinhoff, extension 5-8395 or e-mail stein_nc@mail.uwlax.edu. Sessions must be scheduled at least one week in advance as the number of sessions is limited. The classroom instructor must be present for the library presentation. Instructors may also schedule Seminar Room 120 to guide classes as they conduct research in the library.

Nancy Steinhoff
Instruction Librarian

Kathy Schmidt
Electronic Resources Librarian

College librarians answer 94 million reference questions each year—more than three times the attendance at college football games.
SPECIAL COLLECTIONS FOR STUDENTS

Support of the university's curricular programs is an important part of the mission of the Special Collections department. While other citizens and businesses make frequent use of Special Collections, students are central to our purpose.

When students enter the Special Collections reading room, they immediately learn that materials are maintained under special conditions. First-time users must register and show positive identification. Materials are retrieved by staff members and brought to visitors at study tables. These procedures were not established to hinder users but to insure the long-term preservation and safety of often irreplaceable materials. Students who have not encountered special handling requirements for their reading learn a useful lesson in respecting valuable items. These procedures are typical for such facilities, and are in fact far less stringent than found elsewhere.

The best results for students usually come about with careful supervision of projects by instructors who have worked with Special Collections staff to determine what can be sufficiently supported by research materials. Students who are fortunate enough to be in such courses will have their intellectual pleasures enhanced by such work. To hold a hand-drawn map from Wisconsin's early settlement years or to turn the pages of a real Civil War diary is to view history in a vivid, exciting way. It is direct, real, and unforgettable.

Students have been using our collections for many years. Usually they are directed here by their instructors or a librarian, but sadly, most undergraduates will probably never set foot here. We hope faculty members will encourage students to take the extra step into this department. The collection includes university history, local and regional history, records of organizations and associations, families, and all manner of public records from government offices. There are records of interest to students in education, business, social and political courses, history, environmental studies, archaeology, and many others. Environmental studies for the proposed La Crosse north-south corridor, for example, were done here by a student under contract.

There are numerous examples of student research in the Special Collections department. Some student work has itself become part of the collections. Useful papers have been done on historic houses and buildings in La Crosse as well as on local businesses and organizations. One student tracked the history of a family tragedy by starting with an unmarked grave. Papers have been written on ethnic and nationality groups and their settlement in the city. The roles of women in the home and workplace were explored by others. The evolution and demise of local breweries during Prohibition has made for intriguing research, sideling to the production of moonshine.

The rewards of working with primary materials are well-known to instructors. With guidance from instructors and library staff, students learn to find relevant materials, bring disparate collections together, evaluate the materials, and draw conclusions based on their research. Few students are content with textbooks after they have worked with primary materials. They like the excitement of discovery.

The Special Collections department extends an invitation to faculty members and students to take a look at what we can offer. Call 785-8511 or email Hill@mail.uwlnx.edu.

Edwin L. Hill
Special Collections Librarian

STEAMBOAT STAMPS

This summer, the U.S. Postal Service began selling a new series of five inland river steamboat stamps in the standard 32-cent denomination. The Special Collections department played a significant role in the research and image selection for these stamps. The Library was contacted in early 1995 for photographs and background information on appropriate boats. (The Postal Service contracts with private companies for this work.) After many telephone calls, samples of steamboat photos, and consultation with other authorities, the contract company settled on five boats representing wide U.S. geographical distribution. Artists were hired to produce the actual stamp design.

The stamps are very attractive and they represent one of the many ways our collections are used. They also represent La Crosse's historical ties to the steamboat era as well as UW-La Crosse's role in the documentation of this era.

Edwin L. Hill
Special Collections Librarian
Video Collection
Available for Check-Out

Although Murphy Library's film library has been dispersed, the videos in that section have been retained. Murphy Library will continue to buy titles in video format with money generated from the sale of the films. Once this special fund is exhausted, videos will be charged to the library's book allocations of the various departments.

The videos are kept in the former film library, which is now the Curriculum Center desk, and may be checked out for classes as well as for individual use. Videos circulate for a three-day period from the Curriculum Center service desk. A late fine of $1.00 per day is assessed for every day the video is returned late. While it is not possible to reserve videos in advance, faculty may place them on course reserve for the semester at the Circulation Desk on the main floor of the library.

The selection of new videos will be governed by the same guidelines as the selection of book materials, i.e. essential for instruction, important for the discipline, or of general interest to the student. Individual titles will be cataloged and may be found through the EAGLE online system.

Instructional manuals which come with some of the videos are a part of that title and will remain with the video. They will circulate together.

If you have questions about ordering new videos, please contact Karin Sandvik at 785-8397. If you have questions about borrowing videos or course reserve, please contact Circulation Services at 785-8507.

Karin Sandvik
Collection Development Librarian

BACK BY POPULAR DEMAND!
LEISURE READING COLLECTION

The Leisure Reading Collection, formerly known as the Fiction Collection, is now available at Murphy Library. The collection consists of popular fiction and bestsellers, most of which are paperback. The books are located on the second floor of the library to your left as you exit the stairs or the elevator. Check out is on the honor system and a 30 day reading period is recommended.

The collection was established almost entirely with book donations from staff, faculty, and other library patrons. This is just the beginning as we hope to see the collection grow when people donate and share their paperbacks. Donations may be dropped off at the Circulation Desk, deposited in a box underneath the collection, or sent to Karen Lange in the Acquisitions Department at the library.

Karen Lange
Acquisitions Department

To read a book for the first time
is to make an acquaintance with a new friend;

to read it for a second time
is to meet an old one.

—Anonymous Chinese saying
Murphy Library Musical Chairs

Dr. Dale Montgomery, Director of the Library, was asked to serve as the Interim Associate Vice Chancellor for Information Technology in June. This caused a chain-reaction of changes in positions within the library. Dale can now be reached at 785-8662 or montgome@mail.uwlax.edu.

Anita Evans was asked to step in as Interim Director of the Library. Anita had served for the past two years as Chair of the Library Department. Anita may be reached at 785-8805 or anita_evans@mail.uwlax.edu.

Kathy Schmidt moved into Anita’s old position as Electronic Resources Librarian. If you have questions about FirstSearch, EbscoHost, computers in the library, or any web-page stuff, this is the person to call (785-8738) or email (kathy_schmidt@uwlax.edu).

Cris Prucha has taken the position of Periodicals Librarian. She is looking forward to working with faculty on collection development issues related to journals within the library. Contact Cris at 785-8637 or prucha@mail.uwlax.edu.

Nancy Steinhoff replaced Cris Prucha as Interim Instruction Librarian. Nancy worked for Murphy Library last spring, assisting with Library Instruction and creating and updating handouts which can be picked up in the new kiosk. Her phone number is 785-8395 and her e-mail is stein_nc@uwlax.edu. For more information about Library Instruction see the Library Instruction web page.

Randy Hoelzen, Reference/Interlibrary Loan Librarian, will finish out Anita Evans’ 1996-97 term as Library Department Chair.

Recent Reference Acquisition

For 15 years 6,700 scholars have worked on The Dictionary of Art. This 34 volume definitive work edited by Jane Turner and published this year by Grove’s is now available in the Reference Collection (N31 .D5 1996). The excellent text, color and black and white illustrations cover a wide array of art topics, from “clay” to “Klee” and “eye” to “icon.” The Dictionary of Art will satisfy readers who have a research or an avocational interest in art.

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La Crosse in Light & Shadow is available for $40, plus $3/book shipping and handling.

Please send ___ copies of the book for a total of $_________ to:

Name ____________________________________________________________

Address __________________________________________________________

_______________________________________________________________

Please make check payable to UW-La Crosse Foundation—Library and mail with this form to: La Crosse History Book, UW-La Crosse Murphy Library, La Crosse, WI 54601

Proceeds from the sale of the book go to the Murphy Library Endowment Fund.
Murphy Library Hours
Fall 1996

Regular Academic Year Hours (September 3-December 16)
Sunday 1:00 p.m. - Midnight
Monday-Wednesday 7:45 a.m. - Midnight
Thursday 7:45 a.m. - 11:00 p.m.
Friday 7:45 a.m. - 8:00 p.m.
Saturday 10:00 a.m. - 8:00 p.m.

The Extended Hours Study Room is open Sunday through Thursday until 2:00 a.m. when school is in session.

Thanksgiving Recess (November 22-December 1)
November 22, Friday 7:45 a.m. - 6:00 p.m.
November 23, Saturday Library Closed
November 24, Sunday Library Closed
November 25-26, Monday-Tuesday 1:00 p.m. - 4:30 p.m.
November 27, Wednesday 7:45 a.m. - Noon
November 28, Thursday Library Closed
November 29, Friday 1:00 p.m. - 4:30 p.m.
November 30, Saturday Library Closed
December 1, Sunday 1:00 p.m. - Midnight

Finals Week (December 17-21)
December 17-20, Tuesday-Friday 7:45 a.m. - Midnight
December 21, Saturday 7:45 a.m. - 7:00 p.m.

The Extended Hours Study Room will be open Monday - Friday until 2:00 a.m.

Intersession Hours (December 22-January 20)
December 22, Sunday Library Closed
December 23, Monday 7:45 a.m. - Noon
December 24-26, Tuesday-Thursday Library Closed
December 27, Friday 1:00 p.m. - 4:30 p.m.
December 28-29, Saturday-Sunday Library Closed
December 30, Monday 1:00 p.m.-4:30 p.m.
December 31-Jan. 1, Tuesday-Wednesday Library Closed
January 2-3, Thursday-Friday 1:00 p.m.-4:30 p.m.
January 4-5, Saturday-Sunday Library Closed
January 6-10, Monday-Friday 1:00 p.m.-4:30 p.m.
January 11-12, Saturday-Sunday Library Closed
January 13-17, Monday-Friday 10:00 a.m.-4:30 p.m.
January 18-19, Saturday-Sunday Library Closed
January 20, Monday (King Holiday) Library Closed

The Reference Desk is closed during Intersession.

Reference Desk (Regular Academic Year)
Sunday 1:00 p.m. - 4:00 p.m.
& 6:00 p.m. - 9:00 p.m.
Monday-Thursday 9:00 a.m. - 5:00 p.m.
& 6:00 p.m. - 9:00 p.m.
Friday 10:00 a.m. - 3:00 p.m.
Saturday 1:00 p.m. - 4:00 p.m.

Area Research Center (Regular Academic Year)
Sunday Closed
Monday-Friday 10:00 a.m. - Noon
& 1:00 p.m. - 5:00 p.m.
Saturday 1:00 p.m. - 4:00 p.m.
Evening hours as posted.

Curriculum Resource Center (Regular Academic Year)
Open during library hours.
Staffed Monday-Thursday
8:00 a.m. - 7:00 p.m.
Friday
8:00 a.m. - 2:00 p.m.

NASA Collection
As posted.

Murphy Library Phone Numbers

Acquisitions 785-8397
Administrative Office 785-8520
Automation 785-8399
Cataloging 785-8638
Circulation/Reserves 785-8307
Curriculum Resource Center 785-8651
Database Searches 785-8805
Electronic Resources 785-8738
Government Documents 785-8513
Hours 785-8808
Interlibrary Loan 785-8636
Library Instruction 785-8395
Periodicals 785-8510
Reference Desk 785-8508
Special Collections 785-8511