The Fine Print

Murphy Library Resource Center, UW-La Crosse

? Living in the Question?

Recent discussions of the new world in which we find ourselves frequently question the role of the library as the idealistic center of knowledge. A whole new world of digital resources is already being utilized in homes and offices. Perhaps, the theory goes, the concept of the library is outdated.

For those of us who work daily with library resources and the overwhelming pace of change in the information industry, it is easy to forget that libraries of the past must have also experienced controversy and an equally uncertain future, as the recording of information evolved from clay to papyrus to paper to film and now bits and bytes.

As we attempt to deal with rapid change, all too often we focus our planning and discussion on new technology and omit reference to the fundamentals - the concepts on which library collections and services are founded. Chancellor Kuipers alluded to these principles in her January address to UW-L faculty and staff, when she observed that "Some people argue that state-of-the-art libraries will be unnecessary in the future, but I believe that the physical facilities and expertise of the professors who work in them will become more important." We must, she went on to say, "live in the question" of new technology.

As we go about our daily living in the question, it is important perhaps to take the time to reiterate a few of the fundamental principles on which library collections have been built. One of the most important of those principles is purely economic. Technology may change the way information resources are delivered, making it no longer requisite for users to come to the library building, but the library continues to provide an economic benefit. Librarians select the best products available, and, using central financial resources, purchase products at lower cost to the university than each individual or each department would pay. There are other economies as well: the efficiencies of a centralized ordering and processing operation which handles information resources exclusively, cooperative purchasing ventures with other UW System libraries, and vendor discounts more readily available when the purchaser places a substantial order. Whether materials are books, journals or databases, they must be ordered, paid for, monitored, and cataloged, and this is most efficiently handled centrally.

Sharing library resources, locally and throughout the UW System and nationwide, is also an important economy managed and negotiated by the library. As financial resources diminish, the library invests more and more time in participating in cooperative collection development decisions. The library's interlibrary loan service is an important part of that economy.

While fee based document delivery services are available to individuals in their homes and offices, the library still functions as one of the crucial supports in a democratic society. Librarians warn that unless the importance of libraries is reaffirmed, we will soon become a society divided into two classes: the information rich and the information poor.

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Libraries exist to provide the best possible access to resources for all library users. While new technology has taken great leaps there are still financial realities. It is doubtful that remote access to every resource will be feasible soon. The centralized collection that the library provides benefits the campus. As we move toward more interdisciplinary programs and projects, a centralized library collection makes even more sense. Students in recreation for example, use business resources heavily. *PsycLit*, the psychology database, is utilized by students in many disciplines. The library not only is the central link between departments, but a central location for resources, enabling far better access than a departmental library.

The centralized collection that the library provides benefits the campus not only in terms of hours of access, but also in terms of the availability of assistance. Although software has become more user-friendly, database searching still can be fairly complex because each database is unique. More importantly, librarians provide information and assistance in selecting a database to use. With well over 100 electronic databases available, not to mention resources on the Internet, students need to be taught the importance of selection, evaluation and critical thinking. It is not uncommon to discover that a student has searched a database for information on a topic without questioning the content and mission of the particular electronic tool. Finding information is no longer as simple as wandering over to the right section of the library and using books that have been carefully edited and selected.

You may note that the phrase “Living In the Question” has been adopted to serve as the theme of National Library Week Events on the UW-L campus. We think it is a good motto for a period in a time when we must experiment and evaluate constantly. We are all struggling with constant change and new technology. We believe it is important not to lose sight of a very old mission, a mission which remains valid today.

*Cris Prucha, Periodicals Librarians
Kathy Schmidt, Electronic Resources Librarian*

*College and university libraries loan 180 million items each year at a cost of a billion dollars. If students and faculty had to purchase those materials, they would have to pay $8 billion.*
National Library Week Events
April 13-19, 1997

To celebrate National Library Week, Murphy Library is hosting several events to showcase new library materials and services. We invite you to attend.

April 7-30

Poems About Libraries: A Combined Celebration of National Library Week and National Poetry Month -- Display Cases, Main Floor of Library

Tuesday, April 15

10:00-11:00 am  GPO ACCESS  Room 121
Sandy Sechrest, Government Documents Librarian, demonstrates GPO Access, the Government Printing Office's web site which includes the Federal Register, the Monthly Catalog, and many electronic government publications.

12:30-1:30 pm  HANDS ON: NEW ELECTRONIC RESOURCES  Room 121
Nancy Steinhoff, Instruction Librarian, provides hands-on instruction to the electronic resources available through Murphy Library's Web page.

2:30-3:30 pm  NEW BUSINESS RESOURCES  Room 121
Randy Hoelzen, Reference Librarian, demonstrates several new electronic resources including BNA's Labor and Employment Law Library and a full-text version of ABI/INFORM.

7:00 pm  FRIENDS OF MURPHY LIBRARY MEETING  Room 273
Program: UW-L's Oral History program presented by Dr. Charles Lee and Margaret Larson. All members of the UW-L community are invited to attend.

Wednesday, April 16

9:00 am-2:00 pm  SEMI-ANNUAL BOOK SALE  Library Lobby
Hardback Books $.75; Paperbacks $.50; Magazines $.10; plus specially priced items and sets. Murphy Library Resource Center t-shirts will also be available for $15.00 -- they're HOT!

10:00 and 11:00 am  NETSCAPE INSTRUCTION  Computer Demo Lab 150
Explore the fastest growing Internet resource -- the World Wide Web. These sessions are designed for UW-L students.

2:00-5:00 pm  INTERNET OPEN HOUSE  Computer Demo Lab 150
Learn how to find information using the World Wide Web. Library staff will be available for one-on-one assistance.

Printing is Optional

Murphy Library is now providing more access to full text journal databases and Internet resources. As this change has occurred, a means of providing fast, quality printing has become obvious. To alleviate the problem, library staff have recently installed hardware and software allowing patrons to print text from a variety of resources including Netscape and EBSCOHost using networked laser printers. The cost is eight cents per page and requires the use of a vendacard, the same card used with the photocopiers.

To print pages, choose the print function of the software. At this point a screen appears indicating how many pages are marked for printing and what it will cost. The user then inserts a copy card and clicks on OK. The cost of the document will be deducted from the balance on the copy card.

Copy cards may be purchased from the dispenser in the photocopy area of the library. It is also possible to add additional money to cards using the dispenser. Users also have the option to E-mail full-text articles to themselves or to save text to a disk. Both options are free, but users must bring their own disks to save text to a disk. If needed, 3½" disks may be purchased at the Circulation Desk.

William Doering
Automation Librarian
LIBRARY INSTRUCTION AND INFORMATION LITERACY

The goal of library instruction is information literacy. How does Murphy Library achieve numbers of classes come to the library looking for formal instruction on how to find information. This is a result of a world that emphasizes information--how to find it, store it, manage it, and need to acquire information literacy.

The American Library Association defines information literacy as an understanding of how knowledge is organized, where it is located, and how it can be used. It is a life-long ability to find and evaluate information. Library staff at the University of Wisconsin-La Crosse graduation, find information using a variety of tools and use it for tasks and decisions in everyday life.

Library Instruction at Murphy Library has written goals that define information literacy for UW-L students at graduation. We periodically review and revise these goals. Library instruction attempts to reach every student in required freshman Speech and English classes. Advanced instruction focuses on the information needs of specific disciplines with library staff working closely with instructors.

In our efforts to reach the information literacy goal, we recognize that students are users with individual information needs. We are currently learning these needs by asking instructors and students to evaluate library instruction. At the end of the 1996 fall semester we received written evaluations from two thirds of instructors using the library instruction program. By the end of this spring semester we hope to receive additional evaluations from students in representative classes.

Today's students learn best from material that engages them in their own learning rather than tuning them out. They want short segments of information with an interactive format. Responses from our evaluation confirm that students want to practice what is taught. Therefore we have moved away from the lengthy lecture format to one using active learning worksheets for basic library instruction. This involves a short lecture, time to practice using library resources in small groups, and a follow-up discussion. For some classes we also allow more time with computers either in the library or in the computer lab. We also have interactive workshops for special groups such as the Returning Adult Students Organization.

In addition, students also learn best if course instructors are actively involved in the instruction. Engaged faculty provide students with motivation and rewards. Murphy's librarians consult with course instructors so sessions and materials presented are course-related. The presentation occurs at the time students need to prepare for a specific assignment.

Finally, students want concrete information specific to their task at hand. Instruction at Murphy Library provides a concise outline of areas covered during the session. We also publish subject-specific library and database guides for students to consult at their time of need. Since students like to use the newest technology, this information appears both as printed sheets and on the library home page (http://www.uwlax.edu/MurphyLibrary.html).

In the future you may see more library instruction in electronic format as we continue to search for the best ways of teaching students to find and use both print and electronic information. The university is now beginning to reach remote users with distance education and that will affect library instruction. Whatever happens, Murphy Library will continue to study user needs and instructional trends carefully. We will continue to collaborate with the entire university in graduating students trained to adapt to life in the Information Age.

Nancy Steinhoff
Instruction Librarian
**DOUGLAS CONNELL TO RECEIVE 1997 MURPHY RECOGNITION AWARD**

On May 7 at 7:00 p.m. (Murphy Library, Room 273), Doug Connell will receive the 1997 Murphy Library Recognition Award for outstanding contributions to our mission and program. Connell is an active local history researcher and writer whose efforts have increased our understanding of La Crosse history. He is a frequent user of library resources, especially in the compilation of a comprehensive La Crosse newspaper index and in research on architecture and buildings.

Connell's *Time Trip* series, for which at least twenty-three booklets have been published, looks at historical events and episodes in La Crosse on a year-by-year basis. In 1992, *La Crosse in Light and Shadow: A Pictorial Recollection of La Crosse, Wisconsin*, co-authored by Connell and Edwin Hill, was published by Murphy Library. After publication, Connell donated his time to assist in publicizing and selling this book. Income from sales, totaling over $5000 so far, goes to the library's Endowment Fund, thus providing further support for Murphy Library.

In 1994, Connell's *True Tales of La Crosse* appeared and has become a popular seller in area bookstores. This book is a compilation of stories, incidents, and interesting events as recorded by local newspapers.

Since 1986, the library has given its annual Murphy Recognition Award to individuals and organizations that have made a notable contribution to our mission, program, and purposes. We are pleased to name Doug Connell as the recipient of this year's award and invite everyone to join us in honoring him on this occasion.

*Ed Hill*
*Special Collections Librarian*

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**NEW! Full Text Business Journal Database**

*ABI*/*INFORM* is a familiar database for many users of the *EAGLE* system. Recently this database has gotten a facelift with a new search interface and the addition of full text journal articles of selected periodical titles.

*ABI*/*INFORM* is a database of abstracts and citations to articles in business journals produced by the UMI company. Murphy Library has started a subscription for *ProQuest Direct*, software that UMI produces in addition to the database. It enables more sophisticated searching of the database and, in many cases, the full text of articles are available. This expands the business journal collection available locally.

To access *ABI*/*INFORM* from campus offices or computer labs, simply click on the *ProQuest Direct* icon at [http://www.uwlax.edu/MurphyLibrary/intref.html](http://www.uwlax.edu/MurphyLibrary/intref.html). Access is also available at Murphy Library where individual assistance on using the database is available during Reference Desk hours.

One final note: *EAGLE* still provides access to the familiar version of *ABI*/*INFORM*.

*Kathy Schmidt*
*Electronic Resources Librarian*

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**New Union Periodical List Available**

Early this semester the library completed production of a union list of periodical holdings at La Crosse area libraries. Rather than just listing all UW-L holdings, the *Murphy Library Periodical List* now includes journal titles available at the Lutheran Hospital Library, St. Francis Hospital Library, Viterbo College Library, Western Wisconsin Technical College Library, and the La Crosse Public Library.

The list saves a great deal of time for users and library staff. Prior to the union list individual lists for each of these institutions were utilized.

While the concept of a union list is an old one, this list represents a change in thinking and a set of new challenges for the periodicals department. Collaborative collection development among the six institutions will be far easier.

For the first time the list also includes titles of journals available in *EBSCOHost*, a full-text database. The inclusion of full-text resources marks the beginning of the incorporation of electronic journals into collection development decisions and raises new issues and concerns about relationships and dependencies upon vendors of electronic databases for archival holdings as well as current subscriptions.

*Cris Prucha*
*Periodicals Librarian*
SEARCH.COM, a Desert Island URL

Everyone has heard the question, "Which books would you take to a desert island," so I decided to ask and answer a new question. Which URL, Universal Resource Locator, would you take to a desert island? URLs are those letters and numbers you type in to go places on the Internet. Most people bookmark their favorites so they don't have to retype them. I have an enormous bookmark list, but it would be twice as large if SEARCH.COM (http://www.search.com) didn't exist.

SEARCH.COM indexes over 400 search engines or search tools. Search engines search the Internet or part of it to find topics. SEARCH.COM indexes search engines such as AltaVista and WebCrawler which search the whole World Wide Web plus search tools for specialized areas such the Bible, job listings, ERIC the education database, and hundreds of others. It has categories such as Arts, Automotive, Computers, Employment, Entertainment, Health, Legal, Politics, Travel, and the Web.

Let's look at a few categories. In Business we can do an "Express Search" of a few popular search engines available on the top of the screen, look at a list of twenty or so "Top Picks," or use a list of all the search tools in this category. One of my favorite "Top Pick" search engines is Hoover's Company Capsules, which contains information about thousands of companies. For example I can look up CNET, the company which produces SEARCH.COM, and find out they also have created several other advertiser-supported websites as well as producing television shows about technology and the Internet, including Cnet Central, The Web, and The New Edge. I can quickly check their stock price by going to Quote.com Stock Quotes and entering the company name or ticker symbol.

Directories is another useful category. A large number of directories are available. I like the InfoSpace series of directories which includes phone numbers for businesses and individuals, toll-free numbers, and e-mail and website addresses. The business directory includes some nice features. For instance I can look up the name of a restaurant Bacchus (excellent Middle Eastern food) in Washington, D.C. and then bring up a street map so I can pinpoint its location. One can also see what other businesses are in a five mile radius. InfoSpace also has links to Canadian directories. The Directories section also contains zip code and area code directories.

As a government documents librarian, I already have many links to government agencies among my bookmarks; however, I should mention the Government category has valuable links to Internal Revenue Service Forms and Publications, the Small Business Administration, the Budget, Congressional voting records, and federal, state, and local agencies and officials.

News is a very rich category. I can search CNN, several weather search engines, Time, USA Today or visit Ecola's 24-Hour Newsstand which accesses 1500 magazines, newspapers, and computer publications. One can search by name of publication such as Chronicle of Higher Education or Sports Illustrated or by category. For example, I selected "Pets" in the "Home and Garden" category and Ecola brought up Cats and Cat Fancy, as well as Emu Today and Tomorrow. Ecola's coverage is worldwide. You can select by state or country and link to the Peoria Journal Star or the Universal from Mexico City.

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SEARCH.COM, a Desert Island URL
(Continued from page 6)

Reference is also a useful category. Here you can find Bartlett's Familiar Quotations, Roget's Thesaurus, the Bible and the Koran, a dictionary, foreign language phrase sites, and cost of living comparisons by city.

You can also visit the Shopping section. Such well known sites as Amazon.com Books Search (search by author, title, or subject for that obscure Canadian golf mystery or for The English Patient) and Music Boulevard for both classical and popular music are available as well as websites to buy computers and accessories, sporting goods, garden supplies, etc.

I still have a big bookmark list since SEARCH.COM doesn't cover the specialized sites I frequent such as WOODROW: The Federal Reserve Bank of Minneapolis or the TAUWP Home Page, but it does offer a wealth of websites with just one URL to remember for my desert island.

Sandy Sechrest
Documents Librarian

New Resources in the Reference Area

Labor & Employment Law Library
This new CD-ROM product from the Bureau of National Affairs (BNA) replaces several print titles formerly in the Reference Collection. It is focused on federal and state labor laws and regulations and the cases, rulings, awards, and opinions coming from judicial bodies acting upon these laws and regulations. The five major areas of focus are: labor management relations, labor arbitration, wages and hours, fair employment practices, and individual employment practices. The three separated databases covering these areas contain current cases, archival cases, and a commentary and statutes.

Use of this product is not for those with just a casual interest. It takes time to learn how to navigate through the enormity of the materials included, but we believe that it will prove much easier to use than the print version.

The American Heritage Talking Dictionary
A dictionary of nearly 200,000 words, this multimedia CD-ROM product provides the user with the traditional information contained in a dictionary such as definitions, alternative spellings, and hyphenation. Its most unique feature is the pronunciation of 72,000 words by trained linguists. This includes the audio pronunciation of 13,000 geographic places and 8,000 individual's names. A recent review in the Journal of English Linguistics pointed out the value of this tool for ESL students.

Also included are Roget's Electronic Thesaurus and The Dictionary of Cultural Literacy.

Value Line Investment Survey-Expanded Edition
Murphy Library has been a subscriber to Value Line for many years. This popular weekly loose-leaf investment and company information tool had covered 1,700 companies. The new expanded volume covers an additional 1,800 companies. These companies tend to be smaller, where information about them is often more difficult to locate. The expanded volume is shelved next to the original edition on the Ready Reference shelves and at the Circulation Desk.

BOOKSCOPE
BOOKSCOPE is a CD-ROM catalog of approximately 400,000 book titles published from 1989 to the present. In addition to providing the traditional search fields, author, title, etc., BOOKSCOPE provides access to the tables of contents of many books in the database. This feature is extremely valuable when searching for specific articles appearing in a collection. Searching for Microsoft's Bill Gates leads to book chapters as well as individual books where he is named as the author.

Each record has the potential of including non-bibliographic information. These additional fields include detailed publisher information for book ordering, author biographies, book summaries, and book reviews. Book reviews come from Library Journal, Publisher's Weekly, Choice, Booklist and other reviewing resources. The publisher is adding approximately 50,000 new records each year.

Randy Hoelzen
Reference/ILL Librarian
Make a Statement--Announce an Event
Murphy Library Display Cases Available to Campus

The library addition has made Murphy Library very attractive and provides users more places to study both alone or in groups. It has also made it possible for the campus community to share information about special interests, special events and new ideas through the use of displays.

On the main floor of the library, opposite the Circulation Desk are eight wall display cases for just that purpose. The display cases on the north wall contain permanent exhibits from the Mississippi Valley Archaeological Center. The cases along the west wall are available to students, faculty and staff who wish to bring information, ideas, and/or art to the attention of the university community. These walls hold shelving which is protected by glass doors which can be locked so that the contents of the cases are safe. The procedure for scheduling the cases and priority for accepting displays are listed to the right.

Karin Sandvik
Collection Development Librarian

Procedures for Scheduling
Library Resource Center Display Cases

The three display cases located on the main floor of the LRC are available for scheduled use. Displays will be scheduled for one month intervals. When scheduling conflicts occur, priority will be given to requests on the following basis:

First priority: Murphy Library Resource Center oriented materials, topics, and/or events in which the LRC is a participant.

Second priority: University departments and units

Third priority: Recognized student organizations

Content of the display should be of general interest to the university community. When a question of appropriateness is raised, the topic will be referred to the Library Advisory Council for recommended action. The library reserves the right to deny requests.

Exhibitors are responsible for placing the materials in the cases and removing them at the designated time. The library is not responsible for the security of materials. The library has raised lettering available for the display signage.

Request forms are available at the library office. The request form should be returned to the LRC Display Coordinator at least one week prior to the display date. If you have any additional questions, please contact Karin Sandvik at 785-8397.
News from the Circulation Desk

Course Reserve List Now on EAGLE

A new release of EAGLE software was installed in January that now allows for course reserve lists to be searched from the library's online catalog. This will be useful for students who need the correct information about the reserve item in order to check it out from the Circulation Desk. Faculty will also want to use it to see if items they have requested for reserve have been processed and are available to their students.

To search Course Reserves, connect to the EAGLE system and follow the instructions listed below.

To bring up a class listing:

1. From the introductory EAGLE screen, type CAT for your database selection and press <Enter>. This is the Murphy Library Catalog.

2. Type CR as your next command and press <Enter>. This accesses the Course Reserve listings.

3. You will be looking at a COURSE RESERVE Search Menu. Type in the course name and number (i.e. ACC 221) and the instructor's name in the appropriate blanks and press <Enter>. Use the <Tab> key to move between fields.

4. You will now be looking at a COURSE RESERVE INDEX screen. Items are listed in alphabetical order by title. If you want to see a full record, type the index number of the item.

Floppy Disks Available For Purchase

Journal articles from electronic resources may be saved to a disk instead of being printed. Due to the availability of electronic full-text journal articles in Murphy Library, we are selling floppy disks at the Circulation Desk for $1.00 each. Disks are preformatted and ready for use.

Electronic Reserves Project a Success
—Available to All Interested Faculty

To improve access to the course reserve collection, Murphy Library made its non-copyright course materials available electronically via the library home page for the first time this past fall. The pilot project was very successful, and we are now ready to offer this new format for all non-copyright course material.

We are eager to process those items with high-volume circulation, such as problem solutions. These are ideal candidates for the Electronic Reserve Collection. Most of the time they are not subject to copyright rules and we continually replace pages in paper copies as they are lost throughout the semester. While we will continue to keep one paper copy on reserve, students will have increased access to the materials from any computer connected to the campus network. This includes most labs on campus, faculty offices, residence halls and the homes of remote users. Best of all, there is no limit to the number of people using a particular item, the length of time each user has access to the item, and materials may be accessed 24-hours a day.

Guidelines for the Electronic Reserve Collection will be available in late April. For now we plan to process only those materials that are not subject to copyright restrictions. We will use a variety of methods to acquire electronic files, including the use of scanned documents. We are more than willing to create links from the collection to materials you may already have available through your own web page. The same processing timelines as paper reserves will remain, as we just view this as another way the library processes reserve materials. If you have any questions, contact Liisa Sjoblom at 785-8740.

Liisa Sjoblom
Circulation Librarian

Murphy Library Staff Notes

Linda Sondreal is taking a leave from the Weekend Supervisor position through the end of the Spring Semester. She is still working part-time in Special Collections. Long-time student assistant Dwayne Webb is taking her place in Circulation Services through May 13.
Regular Academic Hours (January 21-May 7)
Sunday  1:00 p.m. - Midnight
Monday-Wednesday  7:45 a.m. - Midnight
Thursday  7:45 a.m. - 11:00 p.m.
Friday  7:45 a.m. - 8:00 p.m.
Saturday  10:00 a.m. - 8:00 p.m.
The Extended Hours Study Room is open Sunday through Thursday until 2:00 a.m. when school is in session.

Finals Week
May 8, Thursday  7:45 a.m. - Midnight
May 9, Friday  7:45 a.m. - 8:00 p.m.
May 10, Saturday  10:00 a.m. - 8:00 p.m.
May 11, Sunday  1:00 p.m. - Midnight
May 12, Monday  7:45 a.m. - Midnight
May 13, Tuesday  7:45 a.m. - 8:00 p.m.
The Extended Hours Study Room will be open Thursday, Sunday, and Monday nights until 2:00 a.m.

Intercession Hours
Monday-Friday  1:00 p.m. - 4:30 p.m.
Saturday-Sunday  Closed
May 26, Monday  Closed (Memorial Day)

Reference Desk (Regular Academic Year)
Sunday  1:00 p.m. - 4:00 p.m.
& 6:00 p.m. - 9:00 p.m.
Monday-Thursday  9:00 a.m. - 5:00 p.m.
& 6:00 p.m. - 9:00 p.m.
Friday  10:00 a.m. - 3:00 p.m.
Saturday  1:00 p.m. - 4:00 p.m.
The Reference Desk is closed during Intersession.

Area Research Center (Regular Academic Year)
Sunday  Closed
Monday-Friday  10:00 a.m. - Noon
& 1:00 p.m. - 5:00 p.m.
Saturday  1:00 p.m. - 4:00 p.m.
Evening and Intersession hours as posted.

Curriculum Center Hours (Regular Academic Year)
Open during library hours.
Staffed Monday-Thursday  8:00 a.m. - 7:00 p.m.
Friday  8:00 a.m. - 2:00 p.m.
Intersession hours as posted.

NASA Collection
Sunday  Closed
Monday  12:30 p.m. - 8:30 p.m.
Tuesday  Noon - 9:00 p.m.
Wednesday  Noon - 5:30 p.m.
Thursday  Noon - 9:00 p.m.
Friday  Closed
Saturday  10:00 a.m. - 1:00 p.m.
Intersession hours as posted.

Murphy Library Phone Numbers

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THE FINE PRINT is published Fall and Spring terms for UW-L faculty, staff, students, and friends of Murphy Library.

Lisa Sjobom, Editor
Anita Evans, Interim Director of Library Services
Randy Hoelzen, Department Chair