From the Director

Murphy Library has seen many changes since the last edition of the Fine Print. In 2014, we welcomed one new librarian, Liz Humrickhouse-Lee, and three new classified staff members: Mark Beckerjeck, Amber Leibundgut-Peterson, and Angella Flatt. One staff member, Deb Alexander-Friet, moved to a new position in the collection development unit. Librarian Heather Jett changed status from non-instructional academic staff to tenure-track faculty member. And librarian William Doering will start exploring data management and curation as part of his functions.

We've seen some changes in the building as well, including remodeling of restrooms and planning for a remodeling of the front desk area. Work on the exterior of the building will start in spring.

Murphy Library conducts user studies regularly. In April, we conducted an important user survey using LibQUAL+, the preeminent service quality assessment tool used by academic libraries. This is the third time we have offered this survey in the last ten years. We'll be presenting the results to various constituencies on campus, but you will get a sneak peek in this issue of the Fine Print. Those results will be extremely useful as we continue the library’s strategic planning process and the improvement of spaces, collections, and services. Assessment activities like the LibQUAL+ survey help us do our jobs better.

I’m extremely proud to announce the creation of a new scholarship offered by Murphy Library. The George Gilkey – Special Collections Research Scholarship Fund was created this summer, thanks to a generous bequest from Dr. Gilkey, who was an emeritus professor in the UW-L History Department, and the Library Endowment Fund. This annual scholarship will reward students who write the best paper(s) using primary materials found in Special Collections. What a wonderful way to help UW-L students progress toward their academic goals and, at the same time, share our extensive special collections with the campus.

Finally, I get asked this question regularly: “Can anybody use the resources at Murphy Library?” The answer is yes! Alumni and community users are welcome to use library materials. Members of the UW-L Alumni Association can check out materials with their alumni association cards. Community members can purchase a community borrower card to the same effect. All can use the public access computers on the ground floor to search the many resources available electronically. Come and visit us!

Catherine Lavallée-Welch, Library Director
New Student Scholarship
Rewards Research in Special Collections

Murphy Library is pleased to announce the creation of a new scholarship fund for UW-L students: the George Gilkey – Special Collections Research Scholarship Fund. The staff of Murphy Library established this scholarship in 2014 to honor the generosity of George Gilkey, UW-La Crosse professor emeritus of history. Dr. Gilkey began his teaching career in 1954 at what was then the Wisconsin State College-La Crosse. He served as chair of the History Department from 1960-1970. He was the faculty sponsor in the creation of the Area Research Center in Special Collections at Murphy Library in 1965. In honor of this and many other contributions to Murphy Library, he received the Eugene W. Murphy Library Special Recognition Award in 1988. In his final act of consideration to Murphy Library, Dr. Gilkey made a bequest to Special Collections, a gift that is the largest single donation ever made to Special Collections. It is with that bequest, plus additional funding from the Murphy Library Endowment Fund, that the George Gilkey – Special Collections Research Scholarship Fund was established.

The scholarship is open to any current UW-La Crosse student enrolled full-time and in good academic standing. Applicants must submit a single-authored intellectual product using materials from Special Collections or the Area Research Center. The works will be judged on the research use of Special Collections, development and argumentation of the ideas presented, originality of the research, quality of writing and documentation, and overall or potential contribution to academic scholarship. Murphy Library will retain a copy of the winning intellectual work.

The selection committee will be composed of faculty and staff from Murphy Library and faculty from other academic departments. It is anticipated that the first award will be made at the conclusion of the spring 2015 semester. After that, at least one award should be made annually, funds permitting. The amount of the award shall be determined by the selection committee but will be consistent with the amount available and not less than $500 if possible.

Faculty and staff are encouraged to let students know about this new scholarship and to consider including Special Collections materials in their assignments to make students eligible for this new scholarship. The staff of Special Collections are eager to assist any student wishing to know more about materials available in its holdings and how they might be applied to their research. It is hoped and anticipated this new scholarship will generate increased use of Special Collections materials by UW-L students, which would be a most fitting legacy to the memory of Professor Gilkey. The selection committee looks forward to naming the first winner of the George Gilkey – Special Collections Research Scholarship Fund in 2015.

Paul Beck
Special Collections Librarian
On Tuesday, October 7, Anita Evans and Larry Lebiecki were awarded the Eugene W. Murphy Special Recognition Award in the Special Collections and Area Research Center. The award was established in 1986 by Murphy Library and the UW-L Foundation to recognize notable contributions to the library’s mission, program, and purposes.

Evans, whose career at UW-L began in 1987, served as library director from 1996 until her retirement in 2012. As director, Evans oversaw the remodeling of the first floor of Murphy Library and also led the effort to add a coffee shop within the library. Further, she headed the commissioning of artist Michael Blaser for his original oil painting, “August Moon,” as an ongoing fundraiser for the library’s endowment fund.

Lebiecki, a 1962 UW-L alumnus, retired as assistant chancellor of administrative services in 2002. In 1969, Lebiecki coordinated the move of the library from the Wing building to the new Murphy Library. As assistant chancellor, he was involved in the Murphy Library addition project from planning to completion.

Over the years Evans and Lebiecki have made generous contributions to the Murphy Library Endowment Fund and the UW-L Foundation. They have also contributed photographs of campus and local events including Silent City Cemetery Tours, the Grand Excursions Steamboat visit to La Crosse, 1960s football players, and the destruction of the old Veteran's Memorial stadium, to name a few.

An example of their generosity and commitment was seen when Evans and Lebiecki were married in 1997. The reception was held on campus and in lieu of gifts, donations were made to the Murphy Library Endowment Fund and the General Campus Endowment Fund.

Sharon Hamilton, Instructional Design
and Integration Librarian
The Eugene W. Murphy Library Special Recognition Award recognizes those individuals or organizations that have made major contributions to the mission, program, and purposes of Murphy Library.

Past Recipients
2014 - Anita Evans and Larry Lebiecki
2012 - Dr. Chia-Chen Yu
2010 - Dr. John C. Gardner
2009 - Dr. James Putz
2008 - Dr. Richard Gappa
2007 - D. Timothy Gerber, Ph.D.
2005 - Dr. Susan ‘BOON’ Murray
2004 - Dr. Gregory P. Wegner
2003 - Dr. Dale L. Montgomery
2002 - Dr. William J. and Yvonne M. Hyde
2001 - James A. Bateisky
2000 - Edwin L. Hill
1999 - La Crosse Public Library
1998 - Charles Lee
1997 - Douglas Connell
1996 - Robert W. Bilby
1995 - Kay Gimp Wagner and Lutheran Health System
1994 - Stanley R. Rolnick
1993 - Rex D. Fuller
1992 - Sons & Daughters of Pioneer Rivermen
1991 - John I. Judson
1990 - Howard R. Fredricks
1989 - Laura L. Nelson
1988 - George R. Gilkey
1987 - Ralph R. Dupae
1986 - Emerson G. Wulling

Like Chocolate & Peanut Butter:
Web of Science & Google Scholar

Thomson Reuter’s Web of Science (WoS) databases have long been the gold standard for cited reference searching. Google Scholar has been offering similar citation-searching functionality in its search results for several years. At long last, the two information providers are sharing their cited-articles data. What this means for users is that Google Scholar now provides links to WoS, and vice versa.

Google Scholar to Web of Science
On-campus users need do nothing special to see the links from Google Scholar to WoS. If the resource is available in WoS, a link will appear immediately following the citation in Google Scholar:

Off-campus users will need to authenticate using their NetID. Use the link: https://libweb.uwlax.edu/login?url=http://scholar.google.com or use the LibX Toolbar to right-click on Google Scholar search results, which reloads the page through the library’s authentication system.

WoS to Google Scholar
From within WoS itself, users can access information cited by Google Scholar (if available) by clicking on the “Look Up Full Text” link from an individual record/citation.

WoS pulls its sources from a small subset of the scholarship available; therefore, people may find more research when the vast resources of Google Scholar are included in their searches.

Jen Holman, Electronic Resources/Periodicals Librarian
LIBQUAL+

Library Survey

Murphy Library administered the LibQUAL+ survey in spring 2014 to gather opinions of library service quality from the campus community. LibQUAL+ was previously administered by Murphy Library in 2004 and 2008. Managed by the Association of Research Libraries, LibQUAL+ has been administered by more than 1,295 libraries since 2000.

All undergraduate students, graduate students, faculty, and staff with valid UW-L email accounts were invited to participate. A total of 10,062 invitations to participate were sent to the survey population via campus email. The survey was administered for a three-week period from April 1, 2014, until April 22, 2014. Prizes were offered as incentives to respondents who completed the survey and provided working UW-L email addresses. 1,465 valid surveys were collected, for a response rate of 15%, sufficient for general representativeness. About 540 completed surveys also included comments, many of which were representative of the survey results.

The survey measured perceptions of total service quality, as well as three sub-dimensions of perceived library quality:

- **Service Affect** (nine items, such as “willingness to help users”)
- **Information Control** (eight items, such as “a library web site enabling me to locate information on my own” and “print and/or electronic journal collections I require for my work”)
- **Library as Place** (five items, such as “a getaway for study, learning, or research”)

Murphy Library selected the maximum five additional items for our local iteration of the core portion of the survey. Further standard survey questions measure perceptions of general satisfaction and information literacy outcomes, and library use patterns are gathered as well. Murphy Library’s 2014 version of the survey included a special question asking about preferences for more e-books versus print books from the library. Finally, the survey provided a box for optional open-ended comments about library services.

View results and analysis at:

[www.uwlax.edu/MurphyLibrary/About-the-library/Assessment/LibQUAL--2014/](http://www.uwlax.edu/MurphyLibrary/About-the-library/Assessment/LibQUAL--2014/)

The library is grateful to all who participated in the survey. During the next few months, librarians will analyze the data and apply the findings to improve library services.

**LibQUAL+ team:**

John Jax, chair, Michael Current, Sharon Hamilton, Stefan Smith
On October 21, the campus community gathered to celebrate books written by UW-L alumni, faculty, and staff at the 2014 Celebration of Campus Authors. This year’s program included books written by UW-L alumni during any time period and books written by UW-L faculty and staff during the last two years (since the last celebration).

The celebration took place in the Cleary Center Great Hall. Janie Morgan, director of the UW-L Alumni Association and co-sponsor of the event, started the program and introduced speakers Provost Heidi Macpherson, faculty author Jodi Vandenberg-Daves, and alumni author David Berling. More than 40 books were displayed on tables with authors on hand, and attendees enjoyed refreshments and live music.

The Celebration of Campus Authors provides an opportunity for the campus community to explore and discuss books published by campus authors from all disciplines. It provides a forum in which accomplished authors can share their experiences related to writing and publishing, future authors can learn more about the process, and all can benefit from the exchange of ideas.

The Celebration of Campus Authors program is sponsored by Murphy Library and the Provost’s Office, who were happy to partner with the Alumni Association for this year’s event.

Stefan Smith, Outreach Librarian
Murphy Library hosted its second “Freedom to Read” event in September, 2014. The event celebrates Banned Books Week, which is sponsored by the American Library Association (ALA) to draw attention to its ongoing efforts to promote free and unlimited access to information. Events such as “Freedom to Read” take place all over the country during Banned Books Week.

The public read-out was once again held on the first floor of the library. Readers signed up to read aloud from a banned book of their choice for two to five minutes. Choices included children’s picture books, teen literature, popular novels, and classic works. The readings drew attention to many valued works of literature that have been banned or challenged.

How does a book become a banned book? It starts with a challenge, which is the term used when a person asks for a book to be removed from a library or school. It is up to the school officials, school district, community members, parents, and librarians to decide on the outcome of the challenge. Most challenges do not see the light of day, but there are plenty of cases where challenged books are taken off the shelves in a particular school or community. Once removed from the shelves, the challenged book is considered banned.

There is no central office that records each and every challenge, but the American Library Association records what it can with the help of community members, librarians, and other school officials. The ALA publishes a list of frequently challenged books here: http://www.ala.org/bbooks/frequentlychallengedbooks.

We are proud of the event and grateful for the effort and participation of all readers.

Teri Talpe, Academic Engagement & Curriculum Librarian

Assessment and accountability are buzzwords in academia. One important topic to explore is how student academic success relates back to experiences in the library. Typically libraries report counts, i.e. the number of books that circulated, the number of people who entered the library, the number of students who participated in an instruction class and the number of searches conducted in licensed article databases. Though important, these counts don't really answer the question as to whether the resource or service was helpful and ultimately whether the resource or service contributed to student achievement.

Based upon student and faculty feedback as well as librarians’ own observations, the positive effect that libraries have on student achievement is clear, but is it measurable? Recording gate counts, circulation statistics and instruction sessions helps librarians see how and when students use library services, but the data provide neither an understanding of student experiences in the library nor the effect on academic achievement. However, applying targeted assessment methods to these areas of library service will provide a holistic view of not only when and how students use the library, but of how their library use directly influences their academic success. Studying this will help librarians identify areas of service that can be both expanded and improved.

William Doering (Data Librarian) and Liz Humrickhouse-Lee (Instructional Technology Librarian) are embarking on a research study to investigate this complex issue. They plan to harvest data from multiple library systems including the library catalog, interlibrary loan, and participation in library instruction sessions. They will then work with UW-L Institutional Research to anatomize the data. The ultimate goal is to help answer the question of the role the library plays in student achievement.

William Doering, Data Librarian and Liz Humrickhouse-Lee, Instructional Technology Librarian

How the library contributes to student learning...
Wisconsin History Tour Visits La Crosse

The “Wisconsin History Tour: Sharing Wisconsin’s Stories One Community at a Time” is the title of a new outreach program from the Wisconsin Historical Society. It is touring the state and stopped in La Crosse for the month of November at the Weber Performing Arts Center. The tour features a handcrafted traveling exhibit and history-related programming that offers a sampling of the history and stories that the society has been gathering since 1846. The exhibit will be on display at the Weber Performing Arts Center through November 26.

In conjunction with the History Tour, a special week of programming took place November 11-15, bringing together authors, genealogists, historians, architects, and storytellers. Programs included a genealogy workshop titled, “History Sandwiched In,” lunchtime discussions, a Victorian kitchen breakfast workshop, and even a history happy hour at the art deco Casino Bar. Speakers included authors Jerry Apps and Bob Willging, underwater archeologist Tami Thomsen, and river pearl historian George Johnson. A special salute to Wisconsin veterans was held on November 11. It included the showing of five award-winning war and veteran-history film documentaries, a program about a Wisconsin National Guard unit’s deployment to Iraq, and it culminated with a Civil War band concert by the First Brigade Band, playing period military marches on Civil War-era instruments. All events were free.

The genealogy workshop was on November 12 and featured presentations by Lori Bessler from the Wisconsin Historical Society (WHS) and Paul Beck, director of the La Crosse Area Research Center (ARC) at Murphy Library. They discussed the types of records available at the WHS and ARC including pre-1907 vital records, newspapers, city directories, family and local histories, photographs, manuscript collections, and maps. The speakers demonstrated research tools including ArCat, the online catalog for archival records, online finding aids, and databases. An overview was presented of the Area Research Center network, its collecting policy, and how to request records from other ARCs. Research and copying services at the La Crosse ARC were discussed as well as the details of contacting or visiting the La Crosse ARC. The workshop concluded with a vigorous question and answer session.

The Wisconsin History Tour’s visit to La Crosse was a wonderful, unique opportunity to experience a wealth of history-related activities. The tour continues its journey across Wisconsin with stops scheduled for Milwaukee, Green Bay, Appleton, and Eau Claire in 2015.

Paul Beck
Special Collections Librarian

Science Citation Index Turns 50

2014 marks 50 years since Dr. Eugene Garfield created the Science Citation Index. A video commemorating the 50-year mark is available on YouTube here: http://youtu.be/2kZ0_5HTYDQ

Another video of interest is a classic 1967 film narrated by Dr. Garfield on how to use the Science Citation Index: http://youtu.be/abN26zjL0U

Garfield’s work on the Science Citation Index led to the idea of the journal impact factor, a leading way to calculate the prestige of scientific journals.

The Science Citation Index, no longer print-based, is now available through ISI’s Web of Science interface: Web of Science Core Collection.

Murphy Library has purchased the back files for the three indexes that comprise Web of Science, which provide comprehensive coverage for these important research tools.

The library has recently added access to a companion product, Journal Citation Reports (JCR), which provides impact factors for journals in the sciences and the social sciences. JCR provides a means of determining the relative importance of scholarly and technical journals within their subject disciplines by using a variety of citation and article counts attributed to each journal. Journals are evaluated and ranked according to their impact factor (how often the journal is cited), immediacy index (how quickly an article is cited), and other criteria. This results in one method for identifying a subject’s core journals. The Science Edition contains data from roughly 5,000 journals in the areas of science and technology. The Social Sciences Edition contains data from roughly 1,500 journals in the social sciences. There is no citation report for the arts and humanities.

To learn more about Journal Citation Reports (or Web of Science, referenced in another article in this newsletter), please sign up for a webinar training session or contact a librarian with your questions.

Jen Holman, Electronic Resources/Periodicals
Amber Leibundgut-Peterson

Amber Leibundgut-Peterson is the new library services assistant-advanced in Access Services. Amber assists with the supervision of approximately 40 student workers and helps manage resource-sharing and circulation services. Please stop by and introduce yourself. Amber’s office is Murphy 130 and her email is aleibundgut-peterson@uwla.edu.

Where are you from?
Stevens Point, Wisconsin.

What have you read/viewed/listened to recently?
Every day I read a never ending supply of board books that most often rhyme or have an unrealistic "touch and feel" aspect. When left to my own devices, I can be found reading a murder mystery or some other light fiction. I recently stumbled across "Letters from a Nut" and, having spent several years in retail/customer service, I greatly enjoyed the humor.

What is your favorite part of the job?
I really enjoy working with the students; they keep me on my toes!

What do you do when you are not at work?
Things are pretty uneventful outside of work. Most of my free time is spent trying to corral and/or keep up with my one year old, husband and two dogs.

What might surprise us about you?
I do not like running; however, I am too competitive to avoid races. My husband and I have a competition to see how many medals we can accrue each year, and the one with the most medals and highest places (i.e. first in our age group, 1st overall, etc.) wins. I only beat him once in a race...and it may have been because he took a wrong turn. He was so fast the volunteers were not yet in place to direct him. I had no such problem. Needless to say, and yet I am going to say it, I won.

Angella Flatt

The library is excited to welcome Angella Flatt who began her new role at Murphy Library shortly after the beginning of fall semester, 2014. Angella serves as a cataloger of library materials and digital collections and provides support for the library’s administrative office. Angella earned her Master of Library and Information Science from the UW-Milwaukee School of Information Studies in December 2013. She also worked for six years as a program assistant for the UW-Milwaukee College of Health Sciences and completed an internship at the Golda Meir Library creating metadata for the Milwaukee Polonia digital collection. You can find Angella in our technical services department, Murphy 107, or by email at aflatt@uwla.edu.

What is your favorite part of the job?
The people are definitely the best part of the job. You are a very friendly and approachable group, and you made me feel welcome immediately. Original cataloging is my favorite job duty, especially when it requires “detective” work.

Where are you from?
I’m originally from central Iowa. I lived in Milwaukee for a little more than seven years before I moved to La Crosse.

What do you do when you are not at work?
I’m embarrassed to admit that I’m still unpacking. Otherwise, I enjoy outdoor activities, especially gardening and hiking. I’m excited to try cross-country skiing this winter. I also like to cook, and I travel whenever I can.

What have you read/viewed/listened to recently?
I’ve been reading a lot of YA literature during the past month. I have one book left on my list for the battle of the books. I also promised my nieces I’d read, “The Fault in Our Stars,” before Thanksgiving.

What might surprise us about you?
I have a twin brother.
Liz, the library’s first instructional technology librarian, most recently worked in Alaska, where she served as reference, instruction, and outreach librarian at the University of Alaska-Fairbanks. There, she taught many library instruction sessions, including both online and face-to-face versions of a required, for-credit information literacy course. Please stop by and introduce yourself. Liz’s office is Murphy 112 and her email is ehumrickhouse-lee@uwlaux.edu.

Where are you from?
I’m from Chicago, but have most recently lived in Fairbanks, AK.

What is your favorite part of the job?
My favorite part of the job is the students. I really enjoy working with students in class, at the reference desk, and during research consultations. Being an instruction librarian allows me to work with students in some capacity almost every day, which keeps my job fun, challenging, and always interesting!

Mark Beckerjeck joined the staff as library services assistant for electronic resources and periodicals in March 2014. He comes to Murphy Library from UW-L’s Academic Advising Center, bringing with him a commitment to student success and a keen eye for improving workflows and solving problems. You can find Mark in our technical services department, Murphy 107, or by email at mbeckerjeck@uwlaux.edu.

Where are you from?
I was born and raised in the Madison area (specifically the only Waunakee in the world).

What is your favorite part of the job?
I like supporting the people of UW-L by being the go-to person to get things done. Be it finding information or fixing something that isn’t working quite right or even just updating old data, I love solving problems.

What do you do when not at work?
I like spending time in the kitchen preparing dishes such as chicken Alfredo with asparagus and carrots or chicken enchiladas with Spanish rice or grilling out. I also like taking digital pictures, especially of buildings and landscapes at dusk or at night.

What have you read/viewed/listened to, etc. recently?
I drove through Canada this summer and I listened to “Harry Potter: Goblet of Fire” on CD. I haven’t read any of the Harry Potter books since I was a kid, so it was really fun to listen to it while I was driving. Right now, I’m reading “Goldfinch and Catherine, Called Birdy,” and just for fun, I may add a third book into the mix.

What might surprise us about you?
I was a championship level Irish Dancer in my late teens. I danced from the time I was 6 until I was 24 and most of those years were competitive. Some of my closest friends today are people that I danced with and it was a really cool way to travel and see different parts of the U.S. and Canada.
Murphy Library is a senatorial designation selective depository library in the Federal Depository Library Program (FDLP), which is administered by the U.S. Government Printing Office (GPO), serving Wisconsin’s 3rd congressional district since 1965.

The GPO periodically conducts a consultative review, called a Public Access Assessment (PAA), of every FDLP library’s depository operations and services. Murphy Library underwent a PAA via teleconference on May 28, 2014, with follow-up communications and activities for several weeks after that date.

Previous depository program assessments of Murphy Library included a self-study in 1999 and on-site inspections by GPO staff in 1987 and 1992.

The PAA examines federal depository operations in seven areas:
1. Basics
2. Collection development
3. Bibliographic control
4. Physical facilities and maintenance of the collection
5. Staffing
6. Public service
7. Cooperative efforts

We are pleased to report that as of June 25, 2014, the GPO found Murphy Library to be in full compliance with its responsibilities to provide access to and services for federal depository library resources. According to the GPO, Murphy Library “is providing excellent public access, collaborating with other libraries, and thoughtfully serving its community.”

Michael Current, Reference Librarian
October was the Month of the Young Adolescent, sponsored by a variety of education, health, and youth-oriented organizations. The Alice Hagar Curriculum Center, along with the School of Education and the La Crosse Public Library, celebrated this advocacy movement together by hosting talks on teen literature, a genre that has taken the country by storm.

Linda Jerome, teen librarian at the La Crosse Public Library and UW-L alumna in education, is a self-described teen lit nerd. She presented a talk titled “Teen Books: Not Just for Teens Anymore” on October 9, in the Collaborative Learning Studio in Murphy Library. She is one of the growing number of American adults who are great consumers of this genre. She has presented at statewide library conferences on teen literature, currently leads a teen lit programming think tank with local teens, and hosts a teen lit reading group -- for adults of course.

During her talk, Jerome provided definitions of teen literature, discussed what to do when a teen book is challenged, the role of public libraries in providing after-school access to reading materials, and why it is important for future teachers to know about the genre. She also talked about how fiction can be worked into curriculum requirements.

Linda Jerome

Jerome, who taught in the public school system before obtaining her library degree, advised the audience of pre-service teachers to be friends with three groups of people when they get a job teaching: the custodians, the office folks, and the school librarian.

Ann Yehle, assistant professor in the School of Education and one of the core organizing team members for the events, first brought the idea of bringing attention to middle schoolers to the library this past summer. “Middle school age is an age where they fall out of love with learning,” she notes from her own professional experience working with middle schoolers. “If teachers could connect to their middle school students through the books that are written for them, it would be a great boost.”

Teri Talpe
Academic Engagement & Curriculum Librarian
Researchers continue to discover how reference sources can provide a solid orientation to an unfamiliar topic, help identify the most important articles and books ever written on that topic, and save valuable time in the process. Find these and many other new reference titles listed at http://libguides.uwlax.edu/reference-new-sources or check the Murphy Library News & Updates blog found on the library home page.

**Databases and Websites**

**Reference Universe**
A single, centralized access point to Murphy Library’s collection of online and print reference works (subject encyclopedias, handbooks, compendia), allowing you to deeply search within the collection through tables of contents and actual back of the book indexes. Link directly into the work if available online.

**Accessible Archives**
(Accessible Archives, Inc.) This resource includes text from historical periodicals and books including eyewitness accounts of historical events, descriptions of daily life, editorial observations, commerce as seen through advertisements and genealogical records. Collections include but are not limited to African American Newspapers, The Civil War Collection, The Pennsylvania Gazette, South Carolina Newspapers, Godey’s Lady’s Book 1830-1898, the Lily, and The Virginia Gazette.

**Elephind**
Seeks to make it possible to search all the world’s online historic newspapers from one place. It is in development. Use it to search historic digitized newspaper archives from around the globe. Elephind.com is focused on only historical, digitized newspapers. You can search, for free, across many newspaper sites simultaneously, rather than having to visit each site separately. Collections include: Trove [National Library of Australia], California Digital Newspaper Collection [UC Riverside], Chronicling America [US Library of Congress], Indiana Digital Historic Newspaper Program (Indiana State Library), and The Portal to Texas History.

**American Doctoral Dissertations, 1933-1955**
American Doctoral Dissertations provides electronic access to Doctoral Dissertations Accepted by American Universities, the comprehensive record of dissertations accepted by American universities during that time period. Containing twenty-two years of dissertation research and amounting to nearly 100,000 citations, it was created with the support of the H. W. Wilson Foundation and the Congregational Library & Archives in Boston.

**ProQuest Legislative Insight**
A database comprised of fully searchable PDFs of full-text publications generated in the course of congressional lawmaking. These include the full text of the Public Law itself, all versions of related bills, law-specific Congressional Record excerpts, committee hearings, reports, and prints.
Books and E-Books

Graduate study in psychology – American Psychological Association
Call Number: BF77 .G73 Reference Publication Date: 2014, 2015

Chase’s calendar of events 2015 – Editors of Chase’s Calendar of Events
Call Number: D115 .C483 Ready Reference Publication Date: 2014

Encyclopaedia of Islam three 2014 – Kate Fleet (Editor); Gudrun Krämer (Editor); Denis Matringe (Editor); John Nawas (Editor); Everett Rowson (Editor)
Call Number: DS37 .E524 Reference Publication Date: 2014

Historical dictionary of Iraq – Beth K. Dougherty; Edmund A. Ghareeb

National Geographic atlas of the world, tenth edition – National Geographic
Call Number: G1021 .N38 2014 Reference Publication Date: 2014

Directory of U.S. labor organizations – Court Gifford (editor)
Call Number: HD6504 .D64 2014 Reference Publication Date: 2014

Encyclopedia of populism in America – Alexandra Kindell (Editor); Elizabeth S. Demers

Book of the states – The Council of State Governments
Call Number: JK2403 .B6 Reference Publication Date: 2014. V. 46

Congress and the nation, 2009-2012 – Dave Tarr (Editor, Editor)
Call Number: KF49 .C653 Reference Publication Date: 2014. v. 13

Wisconsin legal directory
Call Number: KF192.W57 W58 Reference Publication Date: 2014


Wisconsin court rules and procedure, federal

Wisconsin court rules and procedure, state

Wisconsin court rules and procedure, local
Call Number: KFW2929 .A199 Reference Publication Date: 2014, 2015

International who’s who of authors and writers 2015 – Europa Europa Publications (Editor)
Call Number: PN451 .J57 Reference Publication Date: 2014

Flora of North America north of Mexico – Flora of North America Editorial Committee

CURRENT medical diagnosis and treatment 2015 – Maxine Papadakis; Stephen J. McPhee; Michael W. Rabow
Call Number: RC71 .A14 Reference Publication Date: 2014. 54th Ed
Paul Beck co-presented with Lori Bessler of the Wisconsin State Historical Society “Discover the Roots of Your Family Tree and Local History” at the Wisconsin Historical Society’s 2014 Wisconsin History Tour.


Kevin Dinsmore was the classified staff representative on the UW-L Academic Initiative Oversight Committee during the past fiscal year.

Laura Godden and Paul Beck co-authored a book that is forthcoming in the spring of 2015. The book is titled “La Crosse” and uses historic postcards from Special Collections to tell the history of the city.

Sharon Hamilton co-presented with Dr. Pamela Morris, Communication Studies, “Using Student-Centered Learning to Teach Basic Source Evaluation: A Collaboration Between Communication Studies and Murphy Library” at the 2014 UW-L Conference on Teaching and Learning. She also presented the poster “Ready, Set, Analyze: The collaborative evolution of effectively designing a source evaluation lesson” at the 2014 Wisconsin Association of Academic Libraries annual conference in Wisconsin Dells.


Sharon Hamilton co-presented with Dr. Pamela Morris, Communication Studies, “Using Student-Centered Learning to Teach Basic Source Evaluation: A Collaboration Between Communication Studies and Murphy Library” at the 2014 UW-L Conference on Teaching and Learning. She also presented the poster “Ready, Set, Analyze: The collaborative evolution of effectively designing a source evaluation lesson” at the 2014 Wisconsin Association of Academic Libraries annual conference in Wisconsin Dells.

Ingrid Iverson is serving as the classified staff representative on the Academic Initiative Coordinating Committee this fiscal year.

John Jax published the paper “Libraries in the United States: Print to Electronic Collections” at the Scuola Universitaria Professionale della Svizzera Italiana in
Switzerland. He presented the poster “Partnering with your community: DIY steps to construct a successful STEM curriculum center” at the 2014 American Library Association annual conference in Chicago. He also published two book reviews for Library Journal.

Heather Jett presented “Creating a Culture of Yes” at the 2014 Wisconsin Library Association Support Staff & Circulation Services Section conference in Eau Claire. She presented “Leading the Way to Yes: Building Good Will through Circulation Policy and Practice” at the University of Wisconsin School of Library & Information Studies 2014 Back in Circulation Again conference in Madison. She also led a faculty workshop “Copyright in the Classroom” at UW-L’s Center for Advanced Teaching & Learning.

Catherine Lavallée-Welch was active with the Special Libraries Association (SLA). She was elected to the position of Director, Board of Directors starting in January 2015, was named a Fellow of the SLA, and was a panelist for the programs “The Rising Stars and Fellows Roundtable” and “Working Across Cultures” at the SLA 2014 Annual Conference in Vancouver.


Kate Russell and Jenifer Holman co-presented with Dr. Susan Schuyler and Dr. Terence Smith, both of Communication Studies, “Next Gen Information Literacy Tutorial: Guide on the Side” at the 2014 Wisconsin Association of Academic Librarians annual conference in Wisconsin Dells and at the 2014 Library Technology Conference (LibTech) in Minneapolis-St. Paul. The same group presented “Guide on the Side: Next Gen Tutorials for the Flipped Classroom” at UW-L’s Passport to Technology 8. They also presented “Communication Studies 110 Asynchronous Information Literacy Instruction & Assessment: Preliminary Assessment Results & Next Steps” at the UW-L 2014 annual Conference on Teaching and Learning.

Terrence Stika was elected for a second term as a member of the Classified Staff Council.
Help Support Murphy Library

Make a Difference! Support the Murphy Library Endowment Fund and Honor with Books Program.

Maintaining the level of excellence expected in our academic community creates challenges for today’s university libraries. In 1989, Murphy Library at the University of Wisconsin-La Crosse established an endowment fund to support and enhance the special needs of the library.

One way to make a difference is to honor someone with a book plate in a newly purchased book. For more information and donation instructions visit the Endowment Fund website.

For general information on other options for giving to the Murphy Library Endowment Fund, please visit the library Endowment Fund website.

August Moon by Michael Blaser
This magnificent oil painting, commissioned for Murphy Library, hangs in the library’s Special Collections area.

Limited edition prints are available for sale. More information is available through Murphy Library, (608)785-8511, and at the library’s August Moon Website.

Fredricks Memorial Endowment Fund in Oral History
The Fredricks Memorial Endowment Fund was established in 1994 in honor of history professor and oral historian Howard Fredericks. The fund supports the university’s oral history program, which is an active and useful primary resource for the region.

Contributions are greatly appreciated and may be sent to:

UW-L Foundation-Fredricks Fund
Murphy Library Resource Center
University of Wisconsin-La Crosse
1631 Pine Street
La Crosse, WI 54601-3792

La Crosse: in Light and Shadow
Edited by Ed Hill and Douglas Connell
Available for $40.00 plus $3.00 S&H.

Proceeds from the book go to the Murphy Library Endowment Fund. For more information and purchase instructions, visit the Murphy Library Special Collections Publications Page.