Mission

The Student Life Office is committed to assisting the students of the University of Wisconsin - La Crosse by:

- serving as an advocate in promoting and defending the interests of students within the University at large;
- maximizing students’ use of the services available to them at the University; and
- Intervening on the behalf of students when requested and appropriate.

Major Responsibilities in Student Life:

- Intervention in student crises
- Judicial affairs – investigation of student misconduct and the administration of UWS Chapters 14, 17, and 18
- Reporting of sexual assaults
- Conflict resolution services
- Oversee student elections
- New student orientation programs
- Parent and Family communications and programming
- Student withdrawals from the University
- Maintenance of the Eagle Eye (electronic student handbook)
- Annual publication of crime statistics
- Advisor for Returning Adult Student Organization and advocate for this population
- House legal services for students
- Absence notification for students
- Convene and chair residency appeal committee
- Oversee Wellness Resource Center, Student Success Center, and Violence Prevention

Major Accomplishments in Student Life:

- Created two teams for student issues and programming within Student Life
- Created Eagle Guide Program for Orientation
- Created Peer Mentor program for wellness and violence prevention programming
- Had a major office remodel
- Some good success with students in crisis
Offices that Student Life collaborated with during the past year:

- Residence Life
- Campus Climate
- OMSS
- DRS
- University Centers
- Athletics
- REC Center
- Facilities
- McNair Scholars Program
- Campus Planning
- Campus Police
- International Education
- Upward Bound
- Student Support Services
- Counseling & Testing
- Health Center
- Financial Aide
- Graduate Studies Office
- Institutional Research
- Murphy Library
- Records and Registration
- Business Services
- Human Resources
- Advising
- Career Services
- Academic Computing
- CATL
- Chancellor’s Office
- Affirmative Action
- Alumni Office
- Admissions
- Continuing Education
- College of Science and Health and Deans Assistants
- College of Business and Deans Assistants
- College of Liberal Studies and Deans Assistants
- University Relations
- Provost Office
- Communications Dept.
- Theater Dept.
- Biology Dept.
- History Dept.
- Math Dept.
- Psychology Dept.
- PT Dept.
- Modern Languages Dept.
- Education Dept.
- Women’s Studies Dept.
- Health Promotions Dept.
**Collaboration Findings:**

I think overall this year we had very good relations and outreach with other offices on campus. It is clear that we have strong connections through Student Life to a great deal of the campus community. We have had good connections through our outreach to faculty through education about CARE. We had a great deal more communication come into the office about concerned students. Most were not at the level of CARE, but it was helpful to improve the feeling by faculty that they have somewhere to turn to if concern arises.

With some of the student deaths and serious mental health issues faced on campus this year we worked very closely with departments outside Student Affairs. This collaboration had some very positive partnerships form within the university.

Student Life coordinated with campus partners to put on a successful “I am UW- L” programming theme for inclusivity. About 70 offices on campus participated in our banner project for campus.

We have again increased the number of faculty who are sending us Chapter 14 letters. I think that faculty is being encouraged more from Academic Affairs to make us aware of these issues. This overall has brought us some good connections with faculty members.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2011</th>
<th>Spring 2013</th>
<th>Spring 2012</th>
</tr>
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<tbody>
<tr>
<td>Cases Reported</td>
<td>13</td>
<td>3</td>
<td>22</td>
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Last academic year in the beginning of Fall Semester we sent out an academic misconduct cheat sheet on how to write up misconduct. We also promoted at the chairs workshop. This clearly worked to increase the knowledge as I had several professors who called to ask questions about the cheat sheet and a large increase in reporting.

Conduct numbers were down this year for both Residence Life and Student Life. I don’t know an exact cause for this so we will have to monitor over the next year to see if this trend continues. Though the last three years conduct has been up and now it seems it may be dropping back down in levels. We also have a conduct database that is very accurate in its counts so I am not sure how that compares to the old conduct database.
Student Life: July 1, 2012-July 1, 2013

Attorney Appointments:
Fall 12 82
Spring 13 64

Withdrawals:
Summer/Fall 12 124
J term/Spring 13 85

Medical Withdrawals:
Fall 12 23
Spring 13 11

Absence Notifications:
Fall 12 136
Spring 13 138

Underage Drinking (Campus Police and LCPD):
Fall 12 110
Spring 13 50

Illegal Substances
Fall 12 5
Spring 13 3

Student Deaths:
Fall 12 2
Spring 13 1

My Student Body
Fall 12 228
Spring 13 228

<table>
<thead>
<tr>
<th>Historical Trends</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
<th>Fall 2010</th>
<th>Spring 2011</th>
<th>Fall 2009</th>
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<td>30</td>
<td>7</td>
<td>17</td>
<td>24</td>
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<td>Student Deaths</td>
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<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
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<tr>
<td>My Student Body</td>
<td>228</td>
<td>228</td>
<td>226</td>
<td>233</td>
<td>NA</td>
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## 2012-2013 Conduct by Majors

<table>
<thead>
<tr>
<th>Student: Major</th>
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<td>Middle Childhood through Early Adolescence Education Major</td>
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<td>Undeclared Major - CLS</td>
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<td>Political Science Major</td>
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<tr>
<td>Psychology Major</td>
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<tr>
<td>Undeclared Major - CBA</td>
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<td>Clinical Laboratory Science Major</td>
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<td>Chemistry Major</td>
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<tr>
<td>Undeclared Major - SAH</td>
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<td>Biology Major: Aquatic Science Concentration</td>
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<td>Management Major</td>
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<td>Art Major</td>
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<td>Physics Major</td>
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<td>Computer Science Major</td>
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<td>Communication Studies Major: Organizational and Professional Communication Emphasis</td>
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<td>Biology Major: Biomedical Science Concentration</td>
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<tr>
<td>Exercise and Sport Science Major: Sport Management</td>
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<td>Undeclared Major - SOE</td>
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<td>Exercise and Sport Science Major: Exercise Science - Pre-professional Track</td>
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<td>Biology Major</td>
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<td>Athletic Training Major</td>
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<td>Art Education Major</td>
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<td>Finance Major</td>
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<td>International Business Major</td>
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<td>History Major</td>
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<td>Early Childhood through Middle Childhood Education Major</td>
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<td>Communication Studies Major: Broadcast and Digital Media Emphasis</td>
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<td>Biology Major: Environmental Science Concentration</td>
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<td>Exercise and Sport Science Major: Physical Education</td>
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<td>Microbiology Major: Biomedical Concentration</td>
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<td>Economics Major</td>
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<td>Physics Major: Biomedical Concentration</td>
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<td>Theatre Arts Major: General Studies Emphasis</td>
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## 2012-2013 Conduct by College

<table>
<thead>
<tr>
<th>College</th>
<th>Count</th>
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<tbody>
<tr>
<td>CLS</td>
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<tr>
<td>SAH</td>
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<tr>
<td>CBA</td>
<td>69</td>
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<tr>
<td>School of Education</td>
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</table>
Findings:

- Attorney Appointments have dropped off again this past year even after placing posters up around campus again. We may want Student Association to try new things to promote this program.

- Withdrawals dropped this past academic year.

- Medical withdrawals did decrease this past year. We may want to continue to watch this and see if looking at requirements helped to address some of the issues we were having.

- Underage Drinking has been up the past few years but this is probably due to the fact that we have increased enforcement. This year it was down some and I believe we are starting to see our sanctioning paying off. However our numbers for My Student Body are similar to last year and this shows more on campus drinking and less off campus drinking violations.

- Illegal substances have continued to go up this past year overall. Most of these numbers are for Marijuana. However the numbers of students caught outside have gone down. I think this shows more students staying in their rooms. I believe the bad winter may have a great deal to do with this.
1. Advocacy Statistics:

<table>
<thead>
<tr>
<th>Category</th>
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<tbody>
<tr>
<td>Sexual Assault</td>
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<tr>
<td>Relationship Violence</td>
<td>23</td>
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<tr>
<td>Stalking</td>
<td>19</td>
</tr>
<tr>
<td>Sexual Harassment/Other</td>
<td>8</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>74</strong></td>
</tr>
<tr>
<td>Court/Law Enforcement Advocacy</td>
<td>10</td>
</tr>
<tr>
<td>Restraining Orders</td>
<td>1</td>
</tr>
<tr>
<td>Crime Victim Compensation Applications</td>
<td>6</td>
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<tr>
<td>Assistance Accessing New Horizons Shelter</td>
<td>2</td>
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</table>

2. Prevention Education:

Classroom Presentations: 35
Additional Presentations: 24
(Diversity Dialogues; Rec Self-Defense Class; Hall Director and R.A. Trainings; Freshman Registration and International Student Orientations; Residence Hall Programs, Training for student group Men United Against Sexual Assault (MUASA). Presentation on Workplace Violence for Students in Human Resource Management (SHRM), co-sponsored with Western Tech)

3. Programming (sponsored, co-sponsored or participated):

Hungry for Health (Welcome Week Program)
Safe Spring Break
Film showings/Discussion: The Bro Code (Men/Masculinity/Rape Culture); The Invisible War (Sexual Assault in the Military); The Price of Pleasure (Documentary about the Pornography Industry)—multiple showings
Speaker: Kulsum Ameji (Immigration Rights and Battered Women)
Jeans Day (Sexual Assault Awareness, Statewide Event)
Tabling in Cartwright Center for Domestic Violence Awareness Month
Violence Prevention Trends, 2012-13 Academic Year

Advocacy:
Referrals were up 10% over last year. (90% increase since the first semester, Spring 2007).
14% of referrals this year involved victims from underserved populations (non-white, male, LGBTQ, returning adult students).
There was an increase in cases involving our students pursuing charges in the criminal justice system this year (three sexual assaults, plus two reported but not prosecuted; one physical assault).

Prevention Education:
The Peer Education Program is undergoing a major revision.
The Violence Prevention and Wellness Committees are combining.
A popular residence hall program the past few years has been a film showing and discussion of “The Price of Pleasure”, which is a documentary that examines the pornography industry. Pornography definitely generates interest among students, and several students have come forward following showings of the film to request further discussion and/or counseling referrals.

Following a national trend, we are moving away from paying big-name speakers to come to campus in favor of other types of educational events, and continuing to strengthen partnerships with other departments and agencies, on and off-campus, to co-sponsor events (Wellness, Campus Climate, WGSS, New Horizons).

UW-L Student Life Violence Prevention Referrals
Wellness Resource Center: July 1, 2012-July 1, 2013

1. BASICS Sessions:
87 Students completed BASICS (x2 sessions each =202 hours of BASICS instruction)
102 Students were referred to BASICS

In 2011-2012
101 Students completed BASICS (x2 sessions each =202 hours of BASICS instruction)
118 Students were referred to BASICS

2. Prevention Education:
Classroom Presentations: 14
Additional Presentations: 67

3200 Students at programs for the year
(Hall Director and R.A. Trainings; Freshman Registration and International Student Orientations; Residence Hall Programs)
Alcohol Overdose Magnets delivered to all residence halls
24 Stall Seat Journal issues

In 2011-2012
Classroom Presentations: 5
Additional Presentations: 20

3. Programming (Sponsored or co-sponsored):
Hungry for Health (Welcome Week Program)
Fall and Spring Semester Relaxation Extravaganzas
Fall and Spring Morale Retreats
Screening of Nefarious
Thirty Sex Week Events
Fifteen Alcohol Awareness Events
Organized Campus Drug Training
Oktoberfest T-shirt Design, Promotion, and Sale
Alternative Spring Break Trip
Four Tobacco-Free Open Forums
Twenty Fitness Assessments for Residence Hall Students
Safe Spring Break
Led Book Study of “Wild at Heart”
Co-sponsored speaker Dr. Kimmel in a discussion on Manhood in America
- BASICS was again a success this year with 23423 being served and 2343 being referred to our office. We had five professionals here at UW-L facilitate BASICS with students this year. We were able to meet with these professionals before the school year started to provide a four hour training. We also met with these folks after the school year was complete to assess any changes necessary.

- We were able to get our BASICS database functioning with the help from RLIS. All systems are working well and we hope to continue to use the database for referral purposes and for students to sign up online for their BASICS appointment.
Other Programming in Student Life:

Returning Adult Student Orientation
Presented at New Faculty Orientation

Programming in FYE/ Student Success Center:

- Fall 2012 New Student Orientation and Welcome Week
- January 2013 New Student Orientation
- Freshman Registration and Family Orientation: Coordination of Health & Safety Session and afternoon parent/family informational sessions, and Taking the Next Step
- Freshman Registration and Family Orientation: Taking the Next Step, collaboration with University Centers and the Leadership and Involvement Center (LIC)
- Presentation at Onalaska High School (September) Senior/Parent Night
- FYE: Family Weekend Program Coordination
- Eagle Mail: Parent and Family Newsletter/Communication

Programs in the works:

- Developing Eagle Guide Program
- Restructuring of New Student Orientation (NSO) program (including an option for Transfer Students)
- Developing communication and coordination between new student programs: Jump Start, First Flight, Fast Track, FYRE, Academic Success Institute and NSO
- Freshman Registration and Family Orientation program review and revitalization
- Increased partnership with Athletics for NSO and Family Weekend
First-Year Experience:

Goals of the FYE area:
- Continue to build and develop campus partnerships in regards to First-Year and New Student programming.
- Work towards the coordination, communication, and promotion of programming offered to First-Year and New Students prior to New Student Orientation (ie: Fast Track, Jump Start, First Flight, FYRE).
- Utilize the SAA Graduate Interns in FYE to plan and deliver new student programming throughout the school year (ie: rental issues workshop)

Goals of Eagle Guide Program:
- Provide a leadership opportunity for current UW-L students
- Eagle Guides will develop their interpersonal communication skills through the facilitation of their Eagle Group.
- Create meaningful connections amongst new students, as well as upper classman student leaders.

Our “WHY” for New Student Orientation:
Create an environment that fosters connections and relationships with their peers and campus resources and provides the foundation for success in the classroom, on campus and in the community.

This is achieved through the utilization of peer lead groups during New Student Orientation which focus on connecting new students to other new students, formally and informally, as well as establishing a relationship with an upper classman student leader. Through programming offered throughout NSO new students have the opportunity to explore campus and community resources that will assist in meeting their basic academic and social needs as they transition from high school through their first year of college.
Students withdrawing from the University
General Findings: (students can choose multiple options on some questions)

Top reasons for leaving UW- La Crosse:
Fall 12  30% Mental health issues
       28% Need a break
       28% Transfer to another school
       25% Miss family or friends back home
Spring 13 38% Mental health issues
       32% Need a break
       24% Change in financial circumstances
       21% Transferring to another school
       21% Mismatch between self and course or major

Plans after leaving UW-La Crosse:
Fall 12  74% Work
       51% Attend another college
Spring 13 74% Work
       38% Attend another college

Plans to return to college:
Fall 12  86% Yes  42% Plan return to UW – La Crosse
       2% No
       12% Unsure
Spring 13  70% Yes  44% Plan return to UW – La Crosse
       3% No
       26% Unsure

Average age of withdrawal student:
Fall 12  88% 18-24
       12% 25-30
       0% 31 and above
Spring 13  88% 18-24
       9% 25-30
       3% 31 and above

Other findings of withdrawal students:
Fall 12  93% Caucasian  Spring 13  88% Caucasian
       7% Students of color
       95% Unmarried
       7% LGBTQ
       65% Female
       35% Male
       6% Veteran
       59% Live off campus
       32% Transfer Students
       93% Full Time Student
Spring 13  88% Caucasian
       12% Students of color
       94% Unmarried
       6% LGBTQ
       59% Female
       41% Male
       6% Veteran
       59% Live off campus
       16% Transfer Students
       94% Full Time Student
Medical withdrawals showed a decrease this past year. This may correlate with the fact that changes were implemented in the medical withdraw procedures. Early indicators would suggest students are reconsidering the decision to medically withdraw due to the expectation that they sit out the following semester to seek the professional assistance they deserve. This is a statistic that should be watched carefully over the course of the next several semesters to ensure the changes to procedure are corresponding to the intended outcomes which are for students to return to UW-L stable and healthy and to decrease the likelihood for consecutive and/or multiple medical withdraws.

The 2012-2013 Withdraw Survey indicates that the top reason for students’ withdrawing from UW-L is mental health issues. Given the information provided by the Counseling & Testing Center that more students than ever before are coming to college with prior mental health issues it would stand to reason this is why we may be seeing more students withdraw for this same reason. The second highest reason for withdrawal was “need a break”. The assumption could be made that “need a break” is one of the multiple options on the withdraw survey that students choose in conjunction with other options such as mental health issues.

It would stand to reason that 25% of those that indicated they withdrew in the fall 2012 due to “missing family or friends back home” correlates with first year traditional age college students that experience homesickness, whereas in the spring 2013 semester this same reason did not surface as one of the top reasons for withdrawal.

It would stand to reason that the high percentage of withdrawals seen by the demographic of age (18-24), Caucasian, unmarried, living off campus and full time students coincides with the highest percent of our student population that attends UW-L.

Of concern are the withdraw percentages regarding the demographics of students of color, veterans, and transfer students. Although the percentages might seem low they are in fact in comparison to the total percentages of each demographic on UW-L’s campus which is approximately students of color 8%, veterans 2%, and transfer students 17%. We would anticipate a decrease in the number of withdrawals from these populations due to the recent additions of Veterans/Transfer Coordinator, First Year Experience Coordinator, and a counselor within the Counseling & Testing Center with a focus on underserved populations.

On a positive note the withdrawal survey did indicate that a very high percentage of students (75%) and above indicated they did plan on returning to college in the future, of which just over 40% indicated they planned on returning to UW-L.