Lesson Study Questions

These questions are designed to facilitate the lesson study process.

1. Forming a Team
   - Who will be on your team? For each participant, record the person’s name, dept/unit, and email.
   - Briefly describe the course, its place in the curriculum, and the student population.

2. Developing Learning Goals
   - What topic will your lesson focus on? Why did you choose this topic?
   - What specific learning goals will the lesson address? Write these in terms of what students will know and be able to do as a result of the lesson.
   - What long-term qualities will the lesson support? These are abilities, skills, dispositions, inclinations, sensibilities, values, etc. that you would like students to develop in your program.

3. Planning the Research Lesson
   - What are the steps of the lesson? Include descriptions of main activities, prompts and estimates of the time for each part of the lesson.
   - In what ways was the lesson designed to help students achieve the learning goal?
   - Predict how students will respond to the lesson.

4. Gathering Evidence of Student Learning
   - What kinds of evidence will be collected (e.g., student work and performance related to the learning goal)?
   - What aspects of teacher and student activity should observers focus on?

5. Analyzing Evidence of Student Learning
   - Summarize the evidence, identifying major patterns and tendencies in student performance.
   - Describe major findings and conclusions about what, how and why students met or did not meet learning goals.
   - Based on your analysis how will you change the lesson?

6. Repeating the Process
   - As you repeat the lesson study process, describe changes in the lesson and the results of your study. (e.g., step 2--how you changed your goals; step 3--how you redesigned the lesson; step 4--what additional evidence you collected; step 5--what your new findings and conclusions are for the revised lesson.)

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