Imagine a set of well designed lessons for the core concepts and topics in a course you teach. And, what if each lesson came with information about how to teach the lesson, how students typically perform, and suggestions for improving the lesson.

Lesson Study—a teaching improvement activity in which a team of instructors collectively plans, implements, evaluates and revises a single lesson—is practical, economical, and accessible.

**PRACTICAL** — Our daily work involves preparing and teaching lessons. A lesson embodies the substance and complexity of teaching and learning on a scale that makes sense to teachers. The final products of Lesson Study, field tested lessons and reports on student learning, are immediately usable, helping to advance the practice of teaching in your field.

**ECONOMICAL** — By studying a single lesson you can tackle important teaching and learning issues without making significant changes in your teaching practices or your course. Lesson Study can be integrated with other professional activities, including teaching improvement, scholarship of teaching and learning, assessment, faculty development, and peer collaboration.

**ACCESSIBLE** — Teachers in any discipline can learn to do lesson study with minimal training. At the University of Wisconsin-La Crosse, 60 instructors in 13 disciplines are involved in lesson study—none of them is an educational researcher and all of them are learning it as they do it.

The Lesson Study Project, inspired by the work of Japanese school teachers, is the first college lesson study initiative in the US. Through Lesson Study, teachers build knowledge about how students learn in their discipline, produce a lesson that can be used by others, and create manuscripts for possible publication, presentation, and inclusion in teaching portfolios. We invite you to join us in a broader effort to improve the practice of teaching in colleges and universities—one lesson at a time.

For additional information, contact:

**Bill Cerbin**, Project Director  
Office of the Provost  
University of Wisconsin-La Crosse  
1725 State Street  
La Crosse, WI 54601  
608-785-6881  
cerbin.will@uwlax.edu

**Bryan Kopp**, Associate Director  
Department of English  
University of Wisconsin-La Crosse  
1725 State Street  
La Crosse, WI 54601  
608-785-6936  
kopp.brya@uwlax.edu

http://www.uwlax.edu/sotl/lsp