Background

UW-La Crosse has made use of the National Survey of Student Engagement (NSSE) to collect data from our First Year (FY) and Senior students (SR) about:

1. our ability to engage them in meaningful activities and campus experiences that support learning
   and
2. how often they are spending their time and energy on tasks shown by research to support learning.

We have participated 8 times since 2000 and are on a three year cycle. Our next administration will be in 2014.

The results from the survey have been used to:

- Understand student access to High Impact Practices in support of Inclusive Excellence
- Support assessment of learning in General Education and the College of Business
- Support UW-L’s participation in the Voluntary System of Accountability “College Portrait” for future students.
- Provide evidence for accreditation reviews by the Higher Learning Commission
- Academic and Student Affairs units to assess student learning and provide data for needs analyses.
- Understand student experiences of writing activities

Key Findings

Highest Performing Items Relative to UW Comprehensives

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<th>Question</th>
<th>Percentage of students who...</th>
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<tbody>
<tr>
<td><strong>First-Year Students</strong></td>
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| 2e. Said courses emphasized applying theories or concepts to new situations | **81%** | 72% | 75% | 76%
| 10a. Said the institution emphasizes studying and academic work | **89%** | 80% | 82% | 83%
| 1h. Worked with classmates outside of class to prepare class assignments | **58%** | 44% | 43% | 45%
| 10b. Said the institution provides substantial support for academic success | **84%** | 75% | 78% | 79%
| 10e. Said the institution provides substantial support for students' social needs | **59%** | 47% | 51% | 51%
| **Seniors** | |
| 3a. Read more than 10 assigned books or book-length packs of readings | **38%** | 31% | 32% | 32%
| 1h. Worked with classmates outside of class to prepare class assignments | **78%** | 66% | 60% | 60%
| 7b. Participated in community service or volunteer work | **71%** | 64% | 56% | 60%
| 7h. Completed a culminating senior experience (capstone, thesis, comp. exam) | **38%** | 30% | 30% | 32%
| 10e. Said the institution provides substantial support for students' social needs | **49%** | 37% | 38% | 39%

1Combination of students responding “Very Much” or “Quite a Bit”
2Combination of students responding “Very Often” or “Often”

Next Steps

We will participate in NSSE in spring 2014. Reports broken down by academic major as well as College/School can be made available to you.

Instructors may also tailor a derivative of NSSE called CLASSE for course specific use.

UW-L Please contact Patrick Barlow for more information on how to access NSSE results and make use of them in your college, program, or classes.

For more information about this survey please visit: [http://nsse.iub.edu/html/about.cfm](http://nsse.iub.edu/html/about.cfm)