Building Effective Feedback into Your Class

Whose class?

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Excessive use of ampersands
Every year on one Sunday in the middle of January, tens of millions of people cancel all events, plans or work to watch the Super Bowl. This audience includes little boys and girls, old people, and housewives and men. Many reasons have been given to explain why the Super Bowl has become so popular. Commercial spots cost up to $100,000.00.

One explanation is that people like to take sides and root for a team. Another is that some people like the pageantry and excitement of the event. These reasons alone, however, do not explain a happening as big as the Super Bowl.
Effective Feedback?

• wordy - be precise
• which Sunday?
• comma needed
• word choice
• wordy
• be specific - what reasons?
• and why
• what sports?

• another what?
• spelling
• too colloquial
• you need to do more research
• This passage needs to be expanded in order to be more interesting to a reader.
Feedback is information given to students about their performance that guides future behavior.
Where they are

Where they should be

Gap
Deliberate Practice

Targeted Feedback

Observed Performance
Normal welding
Speed too slow
Welding current too high
Welding current too low
Two Scenarios

• How could these instructors improve their students’ learning and performance?

• What specific strategies might be most effective without creating excessive time demands on the instructor?
Deliberate Practice

Targeted Feedback

Observed Performance
Further Reading


A Continuum of Feedback

“Good Job!”

“You need to use more evidence to strengthen your argument.”

“You already know the key features of the opening of an argument. Check to see whether you have incorporated them in your first paragraph.”

“You need to edit this piece of writing by attending to the descriptors you have used, so the reader is able to understand the nuances of your meaning.”