Upcoming Tool in D2L: ePortfolios

Demonstration
Welcome

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ePortfolios
Samples

- School of Education (undergrad)
- English Writing (class)
- Student Affairs Administration (masters level)
Pre Student Teaching

Constructivist Unit Reflective Narrative (Standards 1, 4 and 10)

Using constructivism helped improve my teaching practice. The student can continue to write their narrative with the artifact to the right.
Welcome

In this portfolio you will find samples from my undergraduate career at the University of Wisconsin - La Crosse. These samples highlight some of my best work related to my professional writing minor. Many of the organizational communication projects highlighted in that section show collaborative writing and project completion. Furthermore, the essays in the argument section analyze not only current political issues, but also analyzes classic literature. The communication research tab demonstrates my research in the communication field using primary and secondary sources to build the literature reviews and then perform undergraduate research. By clicking on the sidebar headings you will find writing samples related to each category. I hope these samples give you a little glimpse into my undergraduate years that have helped to build skills valuable to employees once I graduate. Thank you!
Poetry

A Frog Leapt From a Swamp
A frog leapt from a swamp
As green as jealousy,
He belched a sound deep from his gut
And winked an eye at me.

His tongue slurped down a bug
Snatched straight out of the sky,
A twirling pirouette he made
As he launched into that dive.

Wondering where to go
Wet eyeballs rolled around,
Like marbles in a stream they seemed
Competencies

Effective Communication
Definition: The ability to converse expressively and receptively in a clear accurate manner in oral, written, interpersonal, and electronic communications.

Reflection: Communication via technology was an important discussion at the beginning of this program. As we went along, we learned about our interpersonal communication styles, communicating with our supervisors and supervisees and communication within the context of being professionals within a complex organization. These artifacts focus on using technology to communicate - with everyone!

Critical Analysis & Problem Solving
Definition: The ability to examine multiple perspectives and draw reasonable inferences that are accurate, applicable, and justified in making decisions to solve a problem.

Reflection: Most classes had a significant paper for a final project. We synthesized the information we leaned and then offered solutions. The artifacts below analyze the professional development of second-year professionals and offers training suggestions. The second artifact explores the legal issues surrounding paintball gun storage on campus and offers solutions. The last artifact explores the use of technology, with everyone!
Contact Me

Saundra Solum

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Country:

Education and Work

Employer: University of Wisconsin - La Crosse
Position:

High School:
University:
How D2L ePortfolios Work
Welcome to ePortfolio

ePortfolio is a personal portfolio tool for storing, organizing, reflecting on, and sharing items that represent your learning. You can include documents, graphics, audio files, videos, presentations, course work, etc. that demonstrate your improvement or mastery in a certain area. You decide what items you want to include in your portfolio, how you want to organize them, and who you want to share them with.

You can create:
- Artifacts (individual items)
- Collections (groups of related items)
- Reflections (thoughts about your learning)
- Presentations (web projects showcasing your items and achievements)

You can share items with others by giving them permission to:
- View an item
- Comment on an item
- View comments from others
- Assess an item
- View assessments from others
- Edit an item

You can use the Explore area to see what items other people are sharing with you.
Artifacts

Step 1: Select a Method

- **Upload a File**
  Add a file from your computer or your locker.

- **Create a File**
  Create a new HTML file containing formatted text, pictures, etc.

- **Create a Link**
  Use a URL to reference an existing website

- **Import Results from a Course**
  Import quiz results, dropbox feedback, grades, or competency progress.
What are collections?

A collection is a group of artifacts that you can tag, share with other users, reflect on, and display in presentations. Adding artifacts to a collection helps to organize your ePortfolio and saves you time performing actions on all of the artifacts in the collection — you could share five individual artifacts with another user or you could put them in a collection and share the collection.

Collections can be static or dynamic.

With a **static collection** you add artifacts manually and the collection stays the same until you add more artifacts or remove existing ones.

With a **dynamic collection** artifacts are automatically added to the collection based on their tags. You choose the tags used to determine which artifacts are included and the system automatically keeps the collection up to date. For example, you could create a collection that included all artifacts tagged with "Assignments" and "Artwork." Any time you added both tags to a new artifact, the artifact would become part of the collection. If you removed either tag from an artifact, it would no longer be part of the collection.
Presentations

Presentation List

What are presentations?

Search For: [Search] Show Search Options

Presentation Name | Last Modified | Actions
--- | --- | ---
Sample Presentation | May 11, 2011 3:23 PM | [Actions]
New Presentation

Presentation Details

* Name: 

Description:

Tags

Tags:

What are tags?

Comments / Assessments

When you select the check boxes for Comments and Assessments you allow users with sufficient permission to add comments, or assessment based on rubrics.

Comments:  Allow others to add/view comments if they have sufficient permission
Assessments:  Allow others to add/view assessments if they have sufficient permission

Add Rubrics
**New Reflection**

**Reflection Details**

Note: Reflection associations cannot be made until the reflection is saved

* Title: 

Reflection:

- Basic
- Advanced

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**What are reflections?**

Reflections are a way for you to record your thoughts and make them part of your ePortfolio.

You can reflect on existing artifacts, collections and presentations, or you can create independent reflections that aren't associated with other items in your portfolio. You can also create an independent reflection and associate it with other items later; for example you could use a reflection to set a goal for the coming year, then associate artifacts with that reflection to show how you're working toward the goal. You could then create a second reflection at the end of the year to summarize your progress, and then put both reflections and all associated items into a presentation to showcase your achievement.

You can share reflections directly with other users. If you associate a reflection with another item and share that item, users can view the reflection as part of the item. You can also display reflections inside a presentation, just like any other item in your ePortfolio.

**Tags**

- Tags:

**Comments**

- Comments: Allow others to add/view comments if they have sufficient permission
Sharing

- Users you’ve shared items with
- Users who have shared items with you
- Groups with saved permissions
Import/Export

Import / Export

Select a Task

- Import ePortfolio Content
  Imported files must follow Desire2Learn ePortfolio import standards.

- Export ePortfolio Content
  Content is exported as a ZIP file containing resource files for each item.

- Push ePortfolio Content to Users' Portfolios
  Content is pushed into other users' portfolios for their own use
Assessment

- Can be submitted via Dropbox tool
- Assessment can be added to Presentation itself and student would share/invite you to view, comment, and assess the presentation
Conclusion/Questions

- Available: July
- Launch: Small pilots, upon request
- More information forthcoming!
Additional Resources

- http://www.desire2learn.com/eportfolio/highered/
- http://www.desire2learn.com/demos/ePortfolio/
- In the future (fall):
  http://www.uwlax.edu/student/tlc/
Need Help? Questions?

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