FALL 2022 SITES

HOLMEN

Mondays 9th-12th grade 3:00-5:00 PM Holmen High School

LA CROSSE

Tuesdays 6th-12th grade 5:00-7:00 pm UWL Centennial Hall

Thursdays
1st-8th grade
5:00-7:00 pm
UWL Centennial Hall

**Transportation is available for students who qualify for free or reduced lunch. Transportation *may* be available for other students, but not guaranteed based on registration numbers. Contact Laura with questions. HOW TO APPLY

Scan the QR code to apply online



EQUAL OPPORTUNITY

The University of Wisconsin-La Crosse is committed to equal opportunity in its educational program, activities and employment polices for all persons regardless of race, color, gender, creed, religion, age, ancestry, national origin, disability, sexual orientation, political affiliation, marital or parental status.

CONTACTUS

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BECAUSE OUR FUTURE

> DEPENDS ON THE

SUCCESS

OF OUR YOUTH

LA CROSSE UVE

WHO WE SERVE

We serve all students in La
Crosse and surrounding
districts. We have a particular
focus on multicultural and
low-income students.



WHAT WE DO



Weekly tutoring and enrichment during the academic school year, with a strong emphasis on relationship building.

WHY WE CARE

Because our future depends on the success of our youth!



HOW MARC WORKS

- Through a combination of tutoring, mentoring, enrichment, college prep, and career readiness, our Mentoring and Readiness for College (MARC) program is designed to inspire students to attend college and become active members in their community, while taking a proactive role in their life choices.
- Part of our success is due to our low tutor-tostudent ratio, while other strengths of this program reside outside the classroom.
 Beyond academics, this mentorship also exposes students to a number of opportunities, organizations within the community and events on local campuses.

PURPOSE AND VISION

Purpose

MARC is sponsored by the Office of Multicultural Student Services at the University of Wisconsin– La Crosse. The Pre-College programs provide academic year tutoring and enrichment, a summer reading component, summer camp opportunities and ongoing mentoring for multicultural students in La Crosse and surrounding communities.

The purpose is to assist youth in specific academic subjects to help youth develop more effective study skills and to provide enrichment and recreational activities.

College students and local professionals will promote understanding, self-awareness, cultural awareness, and appreciation among participating youth. Our college student staff members, volunteers, and adult professionals are from various backgrounds and include positive role models who have the future of our youth as their highest priority.

Shared Vision

Respect is the shared vison that informs all precollege programs offered by the UW– La Crosse Office of Multicultural Student Services. It is through respect for the wisdom and truth of all people and traditions, and through an understanding of current academic knowledge, that we can encourage our youth to forge a hopeful and peaceful tomorrow. To fulfill this promise requires high integrity, intensity, and a real commitment to education, self-discipline, and respect for self, others and the sanctity of all life.

PROGRAM HIGHLIGHTS

Academic Success



A high emphasis is placed on helping students reach their academic goals. 1-on-1 and small group tutoring allows students to get help in subject areas where they may need extra assistance. Many tutors have backgrounds in education and try to find ways to think outside the box when helping students!

Enrichment

Enrichment incorporates a variety of fun theme based activities. Activities include games, crafts, team building exercises, outdoor recreation, and more! During this time both youth and mentors are encouraged to participate.

Relationship Building



Research proves that risk factors go down significantly when children are surrounded by caring adults, positive programming and a safe environment. Building meaningful relationships is the key to helping youth develop both academically and emotionally.