### Student Responsibilities:
- Apply for admission to the Public Health and Community Health Education program: Students will be admitted to the program when finishing their final courses from the PRE-Admission courses list (Box 1); work closely with your faculty advisor to complete the Admission Checklist Form; a minimum UWL cumulative GPA of 2.25 or better is required for admission.
- Grades of “C” or better are required for all Pre-Admission, PH-CHE Core and Health Content Elective courses.
- Notify your faculty advisor during Mass Advising that Pre-Admission courses will be completed.
- Admission to the program is contingent upon finishing Pre-Admission (Box 1)

### 1. PRE-Admission Courses (IDC)
Grade of “C” or better required in all courses
- BIO 100/105 Bio for Educ Cit/General Bio (GE05)
- STAT 145 Elementary Statistics (GE02)
  - pre-req: Math placement level
- HPR 105 Creating a Healthy, Active Lifestyle (GE09), HP 105 Health, Wellness Dis Healthcare Consumer (GE09), or *HED 207 Youth Health Issues (GE09)
- One Social Behavioral Science course - Check catalog for courses in the following subjects ANT/POL/PSY/SOC (3cr)
- MIC 130 Global Impact of Infectious Disease (GE04)
  - or MIC 100 Microbes and Society (GE05)
- ESS 205 Anatomy & Phys I • pre-req BIO/MIC 100 or BIO105
  - or BIO 312 • pre req “C” or better in BIO 105 & CHM 103
- ESS 206 Human Physiology II • pre-req; ESS 205
  - or BIO 313 • pre req BIO 312
- PH 200 Public Health for the Educated Citizen (GE06)
- PH 204 Introduction to Global Health
- HED 210 Foundations of Health Education

32-35 Credits
Advance to Box 2 after completing PRE-Admission Courses

### 2. Public & Community Health Core
- PH 340 Epidemiology & Human Disease Prevention
- PH 335 Environmental Health
- CHE 360 Methods & Strategies for Health Education
- CHE 370 Motivational Interviewing for Health Educators

- Content #1 ________________

15 credits

### 3. Public & Community Health Core
- HED 320 The U.S. Healthcare System
- CHE 380 Assessment & Program Planning
- CHE 400 Health Policy, Advocacy, and Community Organization

- Content #2 ________________
- Content #3 ________________

15 Credits Form 1 Due

### 4. Public & Community Health Core
Last Semester on Campus (LSOC)
- CHE 430 Grant Writing & Resource Management
- CHE 450 Implement, Admin, and Evaluation
- CHE 480 Senior Capstone

- Content #4 ________________

12 Credits Form 2 Due

### 5. Preceptorship -- capstone experience at an off-campus site
- PH 498 Community Health Education Preceptorship (15 Credits)
  - Achieve a 2.75 or better Major GPA ~ Apply for (Form 2) and receive recommendation from Public Health program faculty
  - Complete all course work in sections 1, 2, 3, 4, with a grade of “C” or better

### Health Content: minimum 12 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HED 345</td>
<td>Mental &amp; Emotional Health</td>
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<tr>
<td>HED 425</td>
<td>Violence &amp; Injury Prevention</td>
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<tr>
<td><strong>HED 469</strong></td>
<td>Drugs, Society, and Human Behavior</td>
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<tr>
<td>HED 472</td>
<td>Sexual Health Promotion</td>
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<tr>
<td>HED 473</td>
<td>Health Aspects of Aging</td>
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<td>HED 474</td>
<td>Nutrition Education</td>
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<td><em><strong>HED 409</strong></em></td>
<td>Stress Management</td>
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<tr>
<td><strong>Spring Semester Only</strong></td>
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<tr>
<td>*<strong>One Credit Course</strong></td>
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*If interested in health issues affecting youth -- Take HED 207 (GE 09)