

Found here: <http://www.uwlax.edu/gened/Outcomes.htm>

Passed by Faculty Senate 11-12-09

General Education Student Learning Outcomes

I. Knowledge of Human Cultures and the Natural World including breadth of knowledge and the ability to think beyond one's discipline, major, or area of concentration. This knowledge can be gained through the study of the arts, humanities, languages, sciences, and social sciences.

Students will be able to:

1. *Identify fundamental principles, theories, concepts, methodologies, tools or issues from various disciplines*
2. *Synthesize information from different disciplines or perspectives to solve problems, gain new experiences, or create new things*
3. *Explain the impact of science and technology on the environment, human experience or social change*

II. Critical and Creative Thinking Skills including inquiry, problem solving, and higher-order qualitative and quantitative reasoning.

Students will be able to:

1. *Construct or use models to analyze, explain or predict phenomena*
2. *Use mathematical or logical methods to solve problems*
3. *Identify and use methods of inquiry appropriate to solve particular problems*
4. *Critically assess hypotheses or theses*
5. *Detect patterns underlying phenomena and draw reasonable inferences from information*
6. *Explain how content is shaped by the context in which it was created*
7. *Demonstrate an understanding of complex systems of thought*

III. Aesthetic Perspective and Meaning including a unique perspective of the world, challenging the soul and intellect in a manner not addressed in any other endeavor.

Students will be able to:

1. *Develop and defend coherent interpretations, or summarize main ideas, of texts, performances, or works of art*
2. *Engage in the creative process through studio practice, performance, or writing*
3. *Evaluate artistic presentations as commentary on society or the human experience*
4. *Explain factors that make lives meaningful*

IV. Effective Communication Skills including listening, speaking, reading, writing, and information literacy.

Students will be able to:

1. *Express ideas, facts, opinions or beliefs in ways that are relevant and appropriate to the audience, context, purpose or genre*
2. *State an idea/argument and develop it in a logical, organized form using conventional grammar, punctuation and formatting*

3. *Use a variety of resources to locate, retrieve and evaluate relevant sources and information*
4. *Identify factors that facilitate effective communication and factors that impede effective communication*
5. *Formulate and support ideas with sufficient reasoning, evidence and persuasive appeals, and proper attribution*

V. Intercultural Knowledge and Competence including the ability to interact and work with people from diverse backgrounds and cultures; to lead or contribute support to those who lead; and to empathize with and understand those who are different.

Students will be able to:

1. *Demonstrate an understanding of the forms and mechanisms of oppression, discrimination, or privilege*
2. *Explain how values and ideas of cultures have evolved or how patterns of globalization have shaped the modern world*
3. *Explain the rationales for cultural behaviors different from one's own*
4. *Communicate effectively with members of another culture*
5. *Articulate one's own moral values, explain processes one uses to make ethical decisions, or examine one's perspective on current ethical issues*

VI. Individual, Social, and Environmental Responsibility including civic knowledge and engagement (both local and global), ethical reasoning, and action.

Students will be able to:

1. *Identify diverse moral and ethical perspectives, principles, or systems of evaluation*
2. *Explain how knowledge from various disciplines is essential to individual or societal health and well-being*
3. *Identify strategies for improving self or society through involvement, leadership, or civic engagement*
4. *Analyze the effect one's decisions and choices have on self and others*