

**Admissions Checklist: Educational Studies Department Programs
(ECE, EME, and EME dual certification)**

STEP 1: Check your academic advising planner in Excel to determine the semester you should apply or contact your advisor.

STEP 2: Check to make sure you have met the minimum requirements to apply.

- ☐ Sophomore standing
- ☐ Completed EDS 203, EDS 206, and EDS 308 with at least a C.
- ☐ Currently enrolled or completed EDS 318
- ☐ Combined Cumulative GPA of 2.75 or higher

(NOTE: If this requirement is not met complete *Request for Admissions Waiver)

STEP 3: Prepare a written response of 500 words or less to answer the prompt below.

The UWL School of Education has the goal of preparing teacher candidates to be globally responsive teachers.

Globally responsive teachers show respect for learners' varied strengths, perspectives, and backgrounds, and are committed to the pursuit of excellence for all learners.

- 1) How does being a globally responsive teacher resonate with your beliefs about teaching and/or the reasons you want to be a teacher?
- 2) How can teachers show they are respectful of learners' varied strengths, perspectives, and backgrounds? Support your response with an example (what you have observed, read, and/or learned) from an education class you have taken.
- 3) How can teachers show that they are committed to teaching robust content to ensure all students' learning? Support your response with an example (what you have observed, read, and/or learned) from an education class you have taken.

STEP 4: Complete the Application for Admission on the [School of Education homepage](#) by 4:00p.m. on Friday of Week 3 of the semester you are applying, Fall or Spring.

***Request for Admissions Waiver:**

Work with your advisor and submit a statement responding to the following prompts (500-word limit):

- ☐ What factors contributed to your current cumulative GPA?
- ☐ What support did you seek out to help you improve your coursework?
- ☐ Moving forward, what are your plans for improving your GPA?
- ☐ What are some special qualities or experiences you would bring to the classroom that we might not find with other applicants?