Present: TJ Brooks, Nicole Gullekson, Peter Haried, Betsy Knowles, Kim Lyons, Bruce May, Kris Rosacker, and Shane Van Dalsem

1. Approve minutes (11.04.11)

2. Updates
   - A draft of the Global Competency rubric is available in the Dropbox, please read and provide comments.
   - Oral presentations will be video-taped in BUS 230.
   - Monday night (11.14.11 at 7.15pm) AOL is on the agenda for Student Advisory Council.
   - Location of the CBA meeting in January was discussed
   - Competency in the Major Reports (on the agenda for NOV 18). We have 6 reports and 7 committee members that will read the reports. For November 18 meeting, each member will read two reports that are not from his/her home department. These reports are in the dropbox folder, with the exception of IS which is not yet in. Go to Competency in the Major => CITM November 2011 report. Particularly read to see if actionable improvements are included.
     - Peter: Management, Economics
     - Shane: Economics, Accounting
     - Nicole: Accounting, Marketing
     - Kris: Marketing, IS
     - Kim: Finance, Management
     - TJ: Finance, Marketing
     - Betsy: IS, Management

3. Assessment of the Assessment System – consideration of rubric responses
   The responses to the rubric for the assessment of the assessment system were discussed by section.
   - Objectives: UCC is reviewing, but this needs to be discussed in Chairs meeting again and faculty reminded about the importance of making objectives visible and important to students.
   - Faculty Participation: Discussed makeup of faculty participation. Discussed how to help faculty consider changes beyond their classes and create ownership of the programmatic concerns. As discussion facilitators, this will be important to recognize in the January discussions about Critical Thinking and Communication.
   - Measurement: Discussed how course embedded assessment is challenging when the task is very course content specific. The movement to common programmatic rubrics will help to address this.
   - Closing the Loop: Discussed how the January discussions can shape this step.
   - Organizational Culture: Important messages to emphasize: 1) that this process of improvement will make teaching easier; 2) common expectations will raise the bar in all courses. Development of PODS discussed as outcome of January meeting.

4. Next meeting: November 18, 2011

Meeting adjourned 2.15 PM

Respectfully submitted,

Kirsten (Kris) Rosacker, Secretary