Assurance of Learning Task Force Minutes

Date: Wednesday, September 18, 2013
1:05 – 2:00 p.m. 124 CWH

Present: TJ Brooks, Nicole Gullekson, Peter Haried, Kim Lyons, Betsy Knowles, Glenn Knowles, Bruce May, Shane Van Dalsem, Ryan White

1. Approval of minutes (04.29.13) [Minutes: 04.29.13 Minutes]: M/S/P approved

2. Updates: Summer and Start of semester
   a. ETS data by major was requested for APR reports
   b. MBA EBI survey opened in May, closed on Sept 1
   c. Summer working group not funded
   d. Readings completed for IS 220 (critical thinking); FIN 355 (critical thinking); MGT 449 (writing and social responsibility). ACC 222 assessment was scratched.
   e. Susan Wolcott contracted for January and Fall professional development activities outlined.
   f. Generated old EBI data reports that were lost
   g. Undergraduate alumni EBI survey prepared for fall launch.
   h. Meetings with new faculty instead of new faculty orientation
   i. Annual Report Progress
   j. Tentative planned assessments for fall: MGT 308; MGT 449
   k. Tentative planned assessment for spring: ECO 110; ECO 120; ETS (in MGT 449)
   l. Nicole will be the AOLTF liaison to the Graduate Committee

3. Schedule meetings with Student Groups – Discussed the messages that we want to send; information we want to receive. These meetings should be scheduled promptly.

   SAC - Nicole and TJ
   AMA - Ryan
   SHRM - Nicole
   Finance - Shane
   DSP - Ryan
   ISA - Peter
   Beta Alpha Psi - Kim
   Beta Gamma Sigma

a. Reactions to less prompted task – Discussed the faculty reactions to a less prompted task and reviewed the data from the last two semesters. Considered options for timing, structure, and weight given to capstone assessment. Returned to these principles: end of semester, unstructured prompt, some weight in grade.

b. Discussion around integration - tabled

c. Challenges of task or ETS for college; course implications – tabled

5. Social Responsibility Panel Discussion – Vision?

a. AOLTF feeling is that this discussion is about the discipline rather than the core.

b. Even structure: How do we structure: who participates, guiding questions. How can we use conversation to impact change? - tabled

6. Core Course Coordinator update – discussed who has communicated interest in remaining, and who has not.

Next Meetings:

Oct 2 - Marketing AOL
Oct 16 – Competency in the Major
Nov 6 – Assessment of the Assessment System
Nov 20