

Minutes: Assurance of Learning Committee
Date: Friday, January 24, 2022
Time: 2:30 -3:30 p.m., Online via Microsoft Teams
Present: Ken Graham, Mehtap Eklund, Hannah Han, Anup Menon Nandialath, Laurie Miller, Shishir Paudel
Excused: Gwen Achenreiner

1. Approved minutes of the 12-03-21 meeting. M-S-P (6, 0, 0)
2. Update on Competency in the Major Reviews

Ken reported he is still waiting for the CITM report from the Accounting Department. Mehtap, who replaced Kim Lyons as the Accounting Department's representative on the AOL Committee, will review the reports submitted by the Finance and Marketing Departments that had originally been assigned to Kim.

Committee members should come to the February meeting prepared to discuss the reports they were assigned to review.

3. Debriefing on the Core Course Coordinator Retreat

Ken, Anup, and Laurie shared their perceptions of the January Core Course Coordinator Retreat with the rest of the Committee. During this meeting, Ken and Laurie shared the new two-year assessment cycle for the core courses outside of MGT 449 as well as the new CBA AOL Resources and Reports Canvas course. All thirteen Core Course Coordinators attended the Retreat.

Laurie will be contacting each of the Core Course Coordinators to answer questions or to clarify any aspects of the new assessment process. For the spring 2022 semester, Core Course Coordinators are expected to submit to the AOL Committee an assessment plan that will be carried out in the 2022-23 academic year.

4. Curriculum Conversations

To foster conversations around CBA program learning objectives and the curriculum that supports the achievement of these learning objectives, Laurie proposed inviting faculty to one or two "Curriculum Conversations" this spring semester. Faculty propose ideas and share classroom experiences at all-college meetings but outside of this have few opportunities to engage with other CBA faculty on matters related to curriculum.

Anup recommended reaching out to Core Course Coordinators prior to these meetings to identify key points for discussion that would provide focus for these conversations. Committee members suggested social responsibility or the global context of business learning objective as the initial focus of these discussions.

5. Global Context of Business Learning Objective and Rubric

Given the recent changes to the global context of business learning objective, the Committee revisited a draft of a revised global rubric developed by IBAC in a prior semester. The rubric has six traits, three of which focus on the consideration of global factors in business decision-making and three that center around cultural competency. Because the new global context of business learning objective focuses on business decision making, the Committee determined that only three of the six traits in the rubric developed by IBAC are relevant.

Anup suggested asking IBAC for an example of a question or business problem with global aspects and what their expectations would be in terms of student responses for each trait in the rubric to ensure that the descriptions for each performance level (developing, advancing, capstone) are appropriate.

Next meeting: February 25th at 2:30 p.m. via Microsoft Teams.

Respectfully submitted,
Laurie Miller