

## Decision Making and Critical Thinking Common Rubric

**Goal:** Our students will be able to think critically when evaluating decisions.

**Objective:** Students will evaluate alternatives and understand the ramifications of those alternatives within a given business context

Trait	Does not meet expectations	Meets expectations	More than meets expectations
<b><i>Identifies the problem or question (a)</i></b>	Does not identify the problem	Identifies the basic problem with no elaboration	Identifies and recognizes the complexity of the problem (For example: recognizes multiple stakeholders <u>or</u> short and long term dimensions of problem)
<b><i>Acquire appropriate information or evidence to frame business decisions (b)</i></b>  <b><i>(c)</i></b>	Identifies a limited number of relevant variables or considered irrelevant variables  Few sources identified and/or they are not objective.	Identifies the most relevant variables for the problem or decision and did not consider irrelevant variables  Sources of information are identified and all are objective	Identification of relevant variables demonstrates thorough consideration of problem because less obvious variables are included.  Sources of information are identified and are all objective, <u>and</u> either demonstrated a breadth of approaches <u>or</u> an evaluation of quality of sources.
<b><i>Develop relevant alternative approaches or solutions by integrating positions or perspectives (d)</i></b>	Considers only one or limited positions or perspective and does not consider that they are related.	Integrates several positions or perspectives and considers at least one way they are related.	Multiple diverse positions or perspectives are considered and considers relationships.
<b><i>Evaluates or draws conclusions about the potential impact of alternatives (e)</i></b>	Fails to draw conclusions based on the evaluation, or draws conclusions which contradict the evidence or context.	Identifies and discusses conclusions which consider the context, but uses some, but not all, of the evidence considered.	Identifies and discusses conclusions, implications, or consequences which consider context, and all evidence considered. Objectively reflects upon their own assertions.

Revised Aug 1, 2012