

MINUTES from Friday, March 31st, 2017 CBA-Undergraduate Curriculum Committee

Fourth Meeting. Convened By S. Brokaw (MKT) at 3:00 pm.

Present: S. Brokaw (MKT), C. Kiersch (MGT), S. Komissarov (ACC), B. Yang (IS), M. Hamman (ECO)

N. Vidden (CBA Academic Services Director - Consultant)

- Approval of Minutes 4th Meeting March 31st 2016 – 5App
- Discussion of Math requirements/quantitative literacy – Departmental Report Outs
 - FIN: Willing to discuss dropping MTH 175. Suggesting a menu approach including maybe MTH 175, STAT 405, ECO 307.
 - MKT: Menu approach with same courses as proposed by FIN. Really looking for 145 or 150 with a grade or better.
 - IS: CS 120 requires MTH 175 as a prereq, so MTH 175 is a need for IS. The department is concerned about students opting out of IS major to avoid MTH 175 if we go this route.
 - MGT: In support of quantitative literacy objective. Wants to keep MTH 150 and STAT 145. Would prefer to replace 175 with another option – support for more advanced stats requirement.
 - ACC: Few comments from department but concerned about giving up the higher level quantitative course because the progression to higher level courses that include calculus help to solidify concepts in earlier courses.
 - ECO: Can do without MTH 175. We do use calculus but we teach what we need. Is there interest in a revised math course that includes more algebra, just multivariate calc, matrix algebra etc.?
- General Discussion
 - Does the menu approach send a fundamentally different population to ECO 307 and STAT 405?
 - How would adding a requirement beyond MTH 175 to target advanced statistics impact required credit load?
 - General agreement that MTH 150 is needed and algebra skills are lacking for early courses – however noted that MTH 150 is not a prereq for some of the courses where these problems are arising.

Continue discussion in April meeting.

Adjourned 3-31-17, 4:00pm

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