

CBA UCC Meeting #2, October 27, 2017

Present: Brokaw (Chair), Annino, Kiersch

Guests: Vidden, Brooks, Nunely

Excused: Kommisarov, Tempske, Hamman

Meeting Opened: 2:00 pm.

- 1) Minutes of Sept 22 meeting. Hold to JAN meeting due to lack of true quorum.
- 2) Honors program request for new listed courses using a 434 numbering. These courses will take the place of the 400 Forum designators used in the CBA Integrative Core Program.

Questions were concerned with: 1) The 400 level designation given that the companion courses are lower level 300. 2) Making sure that each section will be offered as Writing Emphasis moving forward. Dr. Kiersch and the Core Team will be moving the CIM forms into workflow. UCC members will receive that information when available.

- 3) Quantitative Literacy and the creation of a new CBA Learning Outcome.

Amongst those present it seemed that there is a degree of agreement on the following: 1) CBA students need more QL in a variety of ways. While we can agree that Calculus is a powerful tool, and the logic of it is valuable, it does not hold the same value as it once did. We are not, at this point, in agreement in terms of the "what's next."

2) We did reach some agreement that the CBA Entry Requirements could be set so that all CBA students would have STAT-145 and MTH-150 or its equivalent prior to Admission to the Business Program. This would be a Grade of C or better in each, or a Math Placement score that would place the student beyond MTH-150 upon admission to the university.

It was decided that we would start by looking at Learning Outcomes in Quantitative Literacy, building up to an inventory of CBA courses in terms of the Quantitative Tools expected/taught/used currently. From there we will continue to address the ins/outs of various paths to greater QL for our students.

Meeting adjourned at 3:05. Respectfully Submitted, Stephen Brokaw, Secretary Pro Tempore.