

**MINUTES from Tuesday, Jan. 22nd, 2019** CBA Curriculum Committee

Convened by M. Hamman (ECO) at 11:10 am.

Members Present: C. Kiersch (MGT), M. Hamman (ECO), M. McDermott (MKT), J. Kilchenmann (ACC), D. Annino (IS), Y. Lim (FIN)

Others in Attendance: N. Vidden (CBA Academic Services Director - Consultant), L. Miller (AOL Coordinator and ECO 230 guest), Brenda Murray (ECO 230 guest)

1. M/S/P to approve 12/14/18 meeting min 6/0/0
2. HiMT.BS CIM M/S/P 6/0/0
  - This was a carry forward from last meeting with a small clean up on the notes.
3. HISM MNON. M Program Form M/S/P 6/0/0
4. IS NON.M Program Form M/S/P 6/0/0
  - Both of these are to make the non-CBA and the CBA minors identical (IS minor and HISM minor). This matches other minors in other areas (i.e. CS minor).
  - We had discussion on does it restrict anyone and does it have AACSB implications.
    - It makes it easier for non-IS majors to pick up the major (previously accounting requirement held this up). Students will be restricted in the same way they are now- they need to have the minor declared to enroll in the course. Nothing on course sequence has changed- it has always been allowed for the non-major to take IS courses first- and then go back and pick up ACC and ECO. Generally total non CBA minors run 2-4 students. Student still have to apply for the minor with the department (2.5 and math done).
5. ECO 230 Course Form M/S/P 5/0/1
  - Discussion point on how helpful it was to have the redesign team come to the departments, so we had a better understanding of what was coming.
  - Question on should IS 220 be a co-req or a pre-req for ECO 230.
    - Sequencing would be ideal, but it has scheduling implications and could be a bottle neck. The redesign team and Dean's office can look at this option. The CS department agrees the semester before would be okay but beyond that they may forget but concurrent would also work.
  - Discussion on how to help improve transfer of learning of new skills in 230 in other core courses.
    - One idea would be to have a CANVAS page that the college/core course coordinators could access to learn more about what is being done and can assist in transfer of learning upstream.
  - They have not found a textbook they like for the class- they are thinking about a course pack. This might be helpful as the students would likely keep them.
  - This would be effective Fall 19 if approved so if it was offered summer- it would be the current model which was prepped. It would be a big undertaking to switch it over- but some of the content would lend itself to online learning already (r tutorials) but the community partners part would need some brainstorming. There appears to be technology options that will help facilitate that idea.
  - Question on the time commitment for community partners

- Generally speaking it is 1-2 hours of their time and they have had a great response.

6. Next steps on Math

- We had a good conversation with the Math Department and Laurie will be share Math is willing to work with us at the CBA meeting.
- As departmental reps we will work with our departments with some prompts forthcoming from CC.
- We will plan another meeting with math either at a scheduled Friday meeting (towards the end of the semester) or work to identify another time.

7. Writing Across the Curriculum

- This is another charge that we will need to explore in the spring.
  - James Murry is willing to do some background looking on this. He will talk with Bryon Kopp and get an update on what other colleges are doing. Mary will see if they can both come to a regular scheduled meeting.

Adjourned at 12:10 p.m.