

MINUTES from Friday, Oct. 26th, 2018 CBA Curriculum Committee

Convened by M. Hamman (ECO) at 2:00 pm.

Members Present: C. Kiersch (MGT), M. Hamman (ECO), M. McDermott (MKT), J. Kilchenmann (ACC), D. Annino (IS), Y. Lim (FIN)

Others in Attendance: N. Vidden (CBA Academic Services Director - Consultant), K. Graham (Chair AOL-guest), L. Miller (AOL Coordinator- Guest)

1. Report out on departmental discussions of our Quantitative Literacy Proposal Draft and discuss next steps.

Recap of the Proposal

To the end of enhancing student Quantitative Literacy within the context of major, the following is proposed:

1. Set Quantitative Literacy base level as STAT 145 and MTH 150 to be met in one of the following two ways before CBA entry:
 - a. Complete both courses with a grade of "C" or better
 - b. Complete STAT 145 with a "C" or better AND achieve a minimum acceptable score on the in-bound placement exam for MTH 150.
2. Develop a list of acceptable CBA major Quantitative Literacy courses to be selected from, which may or may not vary by department. This course would be required of CBA majors in addition to the 'base level' specified above.
3. Each Department to develop a Quantitative Literacy Learning Outcome.

Departmental Feedback

MGT:

- College level LO rather than dept - believed it should be about framing a problem, being able to solve a problem and do so using a range of quantitative tools and methods.
- Revise 175 and have all students take that revised course instead of a list approach
- Began an analysis of MTH 175 to identify items in the CIM form that could come out and things that could come in.

IS:

- Keep 175 or revise. Must have since it's a prereq for CS
- Already have an LO

ACC:

- None of the classes require 175.
- 175 is supposed to have interest and time value of money in it, but students put it off too long.
- Mistake to have inconsistency as may be created with a list
- No LO currently

FIN:

- Want to explore other option to 175 (revised version) or MTH 123

MKT:

- Majority in favor of getting rid of 175
- In favor of a departmental list. MKT 367 would be on the list. This is a core course, so students already meet it. The discussion acknowledged that this would free up credits to take either more quantitative or non quantitative courses.
- Already have 2 learning outcomes they feel fit QL.

ECO:

- We do not want less math.
- Interest in different math.
- Potential impact on gen-ed math requirement

Ideas moving forward:

- Meet with Math to learn more about the 175 course and the content that is covered. M. Hamman will initiate and call a special meeting yet this semester if a time is identified.
 - We will take the ETS quant lit data to Math to get feedback and ideas from their perspective.
 - Gather further info what is included in the Quant Business Analysis for the ETS test. L. Miller agreed to investigate this.
 - Consider and keep gen-ed revision on the radar. The current model will still require a student who took STAT 145 and tested out of 150 to pick up another course.
2. Discussion of additional charge to improve communication with Assurance of Learning Task Force (AOLTF)
- We would like to add AOL as a consultant to this committee- this will need a vote later per bylaws (there are a few other bylaw issues, so it was agreed we tackle that all at one time).
 - When CC does reviews of CIM—an AOL perspective is a good idea. AOL chair will be included on CC emails before the vote to add as a consultant occurs.

- We will make sure to post the agenda and minutes from CC (for AOLTF and others) to review and decide if they wish to attend the upcoming CC meetings for AOL purposes.
 - CC will institute a year end meeting with a recap of AOL so that info can inform the final CC report and CC charges for the following year.
3. Review process of approving CIMs and share current discussion at Chairs about Open Meetings Compliance.

There are several ways to handle this and still ensure transparency and open meeting compliance. The ideas discussed were:

- Reduce the amount of CIMS we look at to be more like what other colleges do (core classes, program reviews)
 - Have the CIM that we have approved go to chairs to see if they want to kick back anything for a full meeting
 - Censuses was that face to face meetings would be a hinderance to the time line if they were needed for all CIMS.
4. Set action plan and timeline for Writing in the College discussion and visits from outside consultants.
- This could be what we lead off with in spring with Bill Cerbin and Bryon Kopp coming to our first meeting.
 - If CATL offers something like this committee members may want to look to attend.

Meeting Adjourned: 3:30pm

Next Meeting: TBD based on Math Dept availability (special meeting)