

CBA Dean's Office 1205 Wittich 1725 State Street La Crosse, WI 54601 608.785.8090 www.uwlax.edu/cba

September 23, 2021

TO:Curriculum CommitteeFROM:Taggert Brooks,
Interim Dean, College of Business Administration

Aggent J. Broks

RE: Committee Charges for 2021-2022

I am pleased to share the following charges with the Committee for the 2021-2022 academic year. The <u>Mission, Vision and Strategic Plan</u> for the College of Business Administration will be the framework for your activities.

Consider the Friday schedule only as a suggestion. Given the CBA events and activities this year, it is unlikely that there are enough Fridays identified on the calendar for your group to get their work done. Please work with the committee to find alternative Fridays, or other dates and times in order to get your work done. I will leave it to Additionally, in the charges below I take the committee's prior year report and I offer my suggestions for the work to prioritize.

In addition to your regular business (as outlined in the attached CBA bylaws), please attend to the following:

- Work with Ucomm (Kjerstin Lang) to develop the webpage for the CBA minor. I will forward information once a chair has been identified.
- Submit a proposal for Writing in the College
- In collaboration with AOL and IBAC, revise the global LO, collaborate on remapping of the Global LO to Core Course and facilitate CIM updates to reflect new global LO coverage in core course.
- Consider a Quantitative Literacy Learning Objective
- Consider a more proactive and routine model for reviewing core curriculum on an ongoing basis.
- Continue to track implications of recent CBA UCC work (see past year end reports)
- Review the scaffolding of knowledge and skills for the CBA pre-core and core classes and make recommendations for improvements.

If you have questions or concerns, please contact me at any time during the year. Finally, if the Dean's office or I can assist your committee in any way during the year, please do not hesitate to ask.