

## **Timothy M. Dale**

Department of Political Science and Public Administration  
University of Wisconsin La Crosse



### **Education**

Ph.D., Political Science (2006), University of Notre Dame  
M.A., Political Science (2003), University of Notre Dame  
B.A., Political Science, Communication (2000), Marquette University

### **Professional Experience**

University of Wisconsin, La Crosse  
Professor of Political Science, 2019-present  
Associate Professor of Political Science, 2015-2018  
Assistant Professor of Political Science, 2012-2015  
University of Wisconsin, Green Bay  
Assistant Professor of Political Science, 2008-2012  
University of South Carolina, Upstate  
Assistant Professor of Political Science, 2006-2008

### **Administrative Appointments**

Interim Associate Dean, College of Arts, Social Sciences, and Humanities – 2024-present

Duties include:

- Curriculum review
- Department Chair support (elections, evaluations, faculty concerns)
- New faculty mentoring program
- Student concerns and appeals
- Recognition of Excellence (College awards) and scholarship review
- Graduate Council Representative
- Career Readiness programming for the College (Eagle Advantage Integration)

Coordinator, General Education Program, 2022-present

Duties include:

- Leadership for continuous improvement, revision, and assessment of the program (including coordinating logistics of transition to revised General Education Program)
- Primary liaison for departments, faculty, and staff to communicate concerns, opportunities, and recommendations to the General Education Committee (GEC) and General Education Assessment Committee (GEAC)
- Liaison to UW System for General Education
- Collaborate with the Center for Advancing Teaching and Learning (CATL) to develop and organize instructor-training opportunities on effective General Education pedagogy and assessment
- Work with the Academic Advising Center (AAC), the La Crosse Academic Advising Association (LACADA), and department/program chairpersons to develop best-practices for advising as related to the General Education Program
- Work with Residence Life on the development/maintenance of Living/Learning Communities
- Monitor current research and trends in General Education programming and communicate findings and recommendations to GEC, GEAC, and other campus stakeholders

- Promote the value and learning goals of the GE program to internal and external constituencies

Coordinator, First Year Seminar, UW La Crosse, 2014-2022

Duties include:

- Transition program from optional 1-credit course to a 3-credit course required in the General Education Program
- Establish and maintain the common curriculum of the First-Year Seminar course, including consultation with the several campus offices and programs connected to this curriculum (including Center for the Advancement of Teaching and Learning, Academic Advising, Career Services, Financial Aid, Residence Life, and Student Life)
- Coordinate course instructors, including recruitment and training of new instructors
- Manage enrollment by working with Academic Departments and Colleges to schedule sections of the course
- Coordinate regular and ongoing assessment of the First Year Seminar in collaboration with the General Education Assessment Committee

Chair, Department of Political Science and Public Administration, 2016-2019

Duties include:

- Administer the budget of the Department of Political Science and Public Administration
- Personnel review
- Maintain, revise, and administer Department Bylaws
- Oversee curriculum development (included establishing the Legal Studies Minor)
- Faculty mentoring and support
- Support student success, including maintaining standards for advising and communication

Chair, UW-La Crosse Strategic Planning Action Team for Transformational Education, 2016-2017

Duties included:

- Coordinate University strategic planning committee focused on curriculum
- Implement action steps for accomplishing Strategic Plan goals
- Facilitate creation of accountability structures for Strategic Plan action steps

Co-chair, Reimagining the First Year (RFY) working group, supported by the American Association of State Colleges and Universities (AASCU) Reimagining the First Year Grant 2015-2019

Duties include:

- Administer campus-facing programming connected to national grant-based RFY initiative (including First Year Seminar, academic advising, faculty training, student belonging initiatives)
- Collect and report data related to student success
- Present findings at AASCU conferences, and participate in writing final report

## University Service

Chair, General Education Committee, 2022-2023

Member, Joint Promotion Committee, 2020-2023

Strategic Plan Liaison (with Provost), Transformational Education (Curriculum), 2017-2019

Member, College of Liberal Studies Assessment Committee, UW La Crosse, 2013-2016

Member, University Task Force on First Year Registration and Orientation, UW La Crosse, 2014-2015

Co-Chair, College of Liberal Studies Interdisciplinary Taskforce, UW La Crosse, 2013-2015

Academic Oversight Committee Member, College of Liberal Studies, UW La Crosse, 2013-2014

Assessment coordinator, Political Science and Public Administration, 2012-2014

Search committee, Associate Vice Chancellor for Enrollment Management, UW La Crosse, 2013.

Co-director, FOCUS (First year Opportunities and Connections), UW Green Bay, 2011 – 2012

Campus representative, Council for the UW System Office of Professional and Institutional Development (OPID), 2011-2012  
Instructional Development Council, UW Green Bay, 2010-2012  
General Education Task Force, UW Green Bay, 2009-2012  
Organizer, Constitutional Day Faculty Roundtable, 2008 - 2012  
Pre-Law Advisor, UW Green Bay, 2008 - 2012  
Equity Scorecard Team member, UW System, representing UW Green Bay, 2009-2011  
Interactive classroom technology faculty trainer, University of South Carolina, Upstate, 2008  
Co-Director, Summer Leadership Program for High School Students (HUD grant program), University of South Carolina, Upstate, 2007-2008

### **Fellowships, Grants, and Research Appointments**

Reimagining the First-Year grant, campus committee co-chair, American Association of State Colleges and Universities Grant, 2015-2018  
Rethinking the faculty role in student success: Increasing feelings of belonging and growth mindset through faculty and department development, with Tesia Marshik, College of Liberal Studies Grant, UW La Crosse, 2018.  
L.E.A.P. Fellow, AAC&U and UW System Faculty Collaboratives Project, 2015-2017. Area of investigation: curricular reforms that lead to deeper student engagement, and higher retention and graduation rates.  
Wisconsin Teaching Fellow, UW System (OPID), 2011-2012

### **Professional development**

Association of American Colleges and Universities Conference on General Education, Pedagogy, and Assessment (attendee), New Orleans, February 8-12, 2023.  
CCAS (Council of Colleges of Arts & Sciences) Seminar for Department Chairs, Chicago, IL, July 21-23, 2016.  
Institute on Integrative Learning and the Departments, Association of American Colleges and Universities, July 14-18, 2015, University of Delaware.  
Institute on High Impact Practices, Association of American Colleges and Universities, June 9-12, 2015, University of Wisconsin, Madison.  
34th Annual Conference on the First Year Experience, The National Resource Center for First Year Experience and Students in Transition, February 6-10, 2015, Dallas, Texas.  
Science of Learning Seminar: Metacognition, Self-regulation, Learning Strategies, Center for Advancing Teaching & Learning, UW La Crosse, November 20, 2014.  
e-Portfolios for Program Assessment, Center for Advancing Teaching & Learning, UW La Crosse, October 17, 2014.  
Tips and Techniques for Program Level Assessment, Center for Advancing Teaching & Learning, UW La Crosse, March 28, 2014.  
UW System Faculty College, May 31 - June 3, 2011, Richland Center, WI.

### **Publications**

*Radical Reimagining for Student Success in Higher Education* (edited with Jo Arney, Glenn Davis, and Jillian Kinze), New York: Routledge, 2023.  
“Reimagining personnel processes: Supporting instructors committed to student success,” Timothy Dale and Joseph Foy, in Jo Arney, Timothy Dale, and Glenn Davis, eds. *Radical Reimagining for Student Success in Higher Education*, New York: Routledge, 2023.  
*Political Thinking, Political Theory, and Civil Society, 5<sup>th</sup> Edition* (with Steven M. DeLue, co-author), New York: Routledge, 2021.  
“Liberty Square in the Shadow of the Cinderella’s Castle: Political Philosophy in Disney’s Theme Parks” (with Joseph Foy) in *Disney and Philosophy*, edited by Richard Davis, Wiley-Blackwell, 2019.

- “Re-Imagining the First Year on Campus: A Closer Look at Indiana University Kokomo and the University of Wisconsin La Crosse,” (with Jo Arney and Mark Canada) in *Change: The Magazine of Higher Learning*, Vol 50:2, 15-21, July 2018.
- “The Sneetches, the Zax, and too Many Daves: Seuss’s inclusive answer to diversity and difference,” (with Joseph Foy) in *More Dr. Seuss and Philosophy: Additional Hunches in Bunches*, edited by Jacob Held, Rowman and Littlefield, 2018.
- “‘They Turned to a Man They Didn’t Fully Understand’: The Dark Knight and the Conservative Critique of Political Liberalism,” (with Joseph Foy, co-author) ” in *The Philosophy of Christopher Nolan*, edited by George Dunn and Jason T. Eberl, Lexington Books, 2017.
- Political Thinking, Political Theory, and Civil Society, 4<sup>th</sup> Edition* (with Steven M. DeLue, co-author), New York: Routledge, 2017.
- “Broadcast Dystopia: Power and Violence in *The Running Man* and *The Long Walk*,” (with Joseph Foy, co-author) in *Stephen King and Philosophy*, edited by Jacob Held, Rowman and Littlefield, 2016.
- Jim Henson and Philosophy: Imagination and the Magic of Mayhem*, (edited, with Joseph Foy), Lanham, MD: Rowman and Littlefield, 2015.
- “Muppets, Monsters, and Misfits: The Social and Philosophical Significance of Difference,” in Timothy Dale and Joseph Foy, eds., *Jim Henson and Philosophy: Imagination and the Magic of Mayhem*, Lanham, MD: Rowman and Littlefield, 2015.
- “Shattering the Glass Elevator: Authenticity and Social Order in the Works of Roald Dahl,” (with Joseph Foy, co-author) in *Roald Dahl and Philosophy*, Lanham, MD: Rowman and Littlefield, 2014.
- Homer Simpson Ponders Politics: Popular Culture as Political Theory*, (edited, with Joseph Foy), Lexington: University Press of Kentucky, 2013.
- “Aristotle’s Politics and the Virtues of Springfield: Community, Education, and Friendship in *The Simpsons*,” in Joseph Foy and Timothy Dale, eds., *Homer Simpson Ponders Politics*, Lexington: University Press of Kentucky, 2013.
- 1001 Ideas That Changed the Way We Think*, (contributing author), Robert Arp, ed., New York: Atria (Simon and Schuster), 2013.
- “‘The Rat Prince’ and *The Prince*: The Machiavellian Politics of the MC,” (with Joseph Foy, co-author) in George A. Dunn and Jason T. Eberl, eds., *Sons and Anarchy and Philosophy*, Oxford: Wiley-Blackwell, 2013.
- “Displacement, Deception, and Disorder: Ang Lee’s Discourses of Identity,” (with Joseph Foy, co-author) in Robert Arp, Adam Barkman, and James McRae, eds., *The Philosophy of Ang Lee*, Lexington: University Press of Kentucky, 2013.
- “Discussions that Matter: Encouraging and Assessing Student Participation in the Classroom,” *Sociological Imagination*, Vol. 47, No. 2, 2011.
- Homer Simpson Marches on Washington: Dissent in American Popular Culture*, (edited, with Joseph Foy), Lexington: University Press of Kentucky, 2010.
- “The Revolution is Being Televised: The Case for Popular Culture as Public Sphere,” in Timothy Dale and Joseph Foy, eds., *Homer Simpson Marches on Washington: Dissent in American Popular Culture*, Lexington: University Press of Kentucky, 2010.
- “Civic engagement in adolescents: Engendering civic awareness through a university youth program,” with Parker, J. S., & Wilkins, K-A, *Journal of Youth Development*. 5(1), 2010.
- “Electric Engagement: The Use of Classroom Response Technology,” with David W. Marlow, Pamela D. Walsh, Jeannie M. Chapman, *Currents in Teaching and Learning*, Fall 2009.
- Political Thinking, Political Theory, and Civil Society, 3<sup>rd</sup> Edition* (with Steven M. DeLue, co-author), New York: Longman, 2008.

## **Administrative, Teaching, and Service Presentations**

- “It’s in the Syllabus...or Is It?: First Year Seminars and the Importance of Transparency,” workshop presentation (with Vincent Lowery, UW Green Bay) at the UW System Student Success Summit Series: Engaging and Retaining Students Conference, October 19, 2021.
- “Finding big pieces of the student success puzzle: belonging, mindset, and resilience,” keynote presentation at the Wisconsin Academic Advising Association annual meeting, UW-Platteville, September 13, 2018.
- “Utilizing data and strategic planning to bring student success to scale,” panel presentation (with Betsy Morgan, Enilda Delgado, Natalie Solverson, and Tesia Marshik) at the American Association of State Colleges and Universities summer academic affairs conference, Seattle, WA, July 26, 2018.
- “Instructors’ Beliefs, Practices, and Feedback Relevant to ‘Re-Imagining the First Year,’” research poster presentation (with Tesia Marshik) at the American Association of State Colleges and Universities summer academic affairs conference, Seattle, WA, July 27, 2018.
- “Fixer Upper: First Year Seminar Edition,” research poster presentation (with Natalie Solverson) at the American Association of State Colleges and Universities summer academic affairs conference, Seattle, WA, July 27, 2018.
- “Re-Imagining the First Year High Impact Practices Workshop,” presentation (with Jo Arney) at the American Association of State Colleges and Universities summer academic affairs conference, Seattle, WA, July 28, 2018.
- “Fostering student engagement in the classroom,” presentation for “The Future of Higher Education” conference sponsored by the Center for Ethics and Education at UW Madison, Madison, WI, May 31, 2018.
- “Developing College Ready Mindsets,” workshop presentation for teacher in-service, Westby High School, Westby, WI, April 20, 2018.
- “Chairs training workshop for student success,” two-day workshop presented to department chairs and administration of the UW-Colleges (with Jo Arney, Jillian Kinze, and Randy Swing), January 11-12, 2018.
- “Creating a Student Belonging Intervention: Capturing the student experience,” presentation (with Nathan Warnberg) at the American Association of State Colleges and Universities summer academic affairs conference, Baltimore, MD, July 21, 2017.
- “The Evolution of Online Networking: The Wisconsin Innovation Hub,” presentation at the UW System Office of Professional and Instructional Development annual conference, La Crosse, WI, April 21, 2017.
- “Chairs training workshop for student success,” two-day workshop presented to department chairs and administration of the Texas State University System (with Jo Arney, Jillian Kinze, and Randy Swing), April 7-8, 2017.
- “The Elephants in the Room: Facilitating Conversations About Controversial Issues Around Student Success,” presentation at the American Association of State Colleges and Universities winter academic affairs conference, San Diego, CA, February 3, 2017.
- “Fine Tuning Communication with Students about the Academic Probation Process: Mindset Awareness 101,” conference presentation (with Betsy Morgan) at the American Association of State Colleges and Universities summer academic affairs conference, Denver, CO, July 23, 2016.
- “The AAC&U VALUE Initiative in Theory and in Practice,” Workshop: Association of American Colleges and Universities Faculty Collaboratives Meeting, February 16<sup>th</sup>-18<sup>th</sup>, 2016, New Orleans, LA.
- “Extreme Makeover: Assessment Edition (How one program is trying to better understand its goals and how it accomplishes them),” Workshop: Assessment Commons Conference, January 20<sup>th</sup>, 2016, University of Wisconsin, La Crosse.
- “Embedding Equity into Curricular Initiatives,” Workshop: UW System Faculty Collaboratives Conference, September 24-25, 2015, Middleton, WI.

- “From the Classroom to the Assessment Committee: A practical tour of the Association of American Colleges and Universities VALUE Rubrics,” Workshop: UW System Faculty Collaboratives Conference, September 24-25, 2015, Middleton, WI.
- “Discussions That Matter: Encouraging And Assessing Student Participation In The Classroom,” UW System OPID Spring Conference, April 19, 2013, Madison, WI.
- “Workshop: Scoring Points with Class Discussion: Encouraging and Assessing Student Participation in the Classroom,” UW-La Crosse Conference on Teaching and Learning, August 28, 2012.
- “Faculty Workshop: Tested Teaching Tips (Student Engagement),” facilitator/presenter, Wisconsin Political Science Association, La Crosse, WI, October 14, 2011.
- “Clicker Technology in the Political Science Classroom”, presentation to the political science faculty of the Wisconsin Colleges at the 2009 annual meeting, March 7, 2009: Madison, WI.
- “Active Learning in Political Theory: Incorporating civic engagement in political theory curricula.” Conference presentation: American Political Science Association Teaching and Learning Conference, February 2007: Charlotte, NC.

### **Academic Papers Presented**

- “Pop Culture Pedagogy: The Promises and Pitfalls of Movies in the Classroom,” Conference paper: American Culture Association Conference, February 23, 2020, Las Vegas, Nevada.
- “Freedom and Possibility in the World of Tomorrow: Liberty and Choice in Futurama,” Conference paper: American Culture Association Conference, February 21, 2019, Las Vegas, Nevada.
- “Fake News, Reality T.V., and the Twitter Presidency: The Blurring Lines Between Popular Culture and Politics, and What It Means for Democracy,” Conference paper: American Culture Association Conference, February 23-25, 2018, Las Vegas, Nevada.
- “The Snitches, the Zax, and too Many Daves: Seuss’s inclusive answer to diversity and difference,” (with Joseph Foy, co-author), Conference paper: American Culture Association Conference, February 23-25, 2018, Las Vegas, Nevada.
- “Liberty Square in the Shadow of the Cinderella’s Castle: Hierarchy and Equality in Disney’s Theme Parks,” Conference paper: American Culture Association Conference, February 24-26, 2017, Las Vegas, Nevada.
- “The Legacy of Jim Henson,” Roundtable presenter and chair, American Culture Association Conference, February 26-28, 2016, Las Vegas, Nevada.
- “Pop Democracy: Social Media Activism as Political Participation,” Conference paper: American Culture Association Conference, February 20-22, 2015, Las Vegas, Nevada.
- “Muppets, Misfits, and Mayhem: Considering the political significance of monsters in the work of Jim Henson,” Conference paper: American Culture Association Annual Conference, February 21-23, 2014, Las Vegas, Nevada.
- “Aristotle’s Politics and the Virtues of Springfield: Community, Education, and Friendship in The Simpsons,” Visions and Expressions Lecture Series, UW Waukesha, March 7, 2013.
- “Displacement, Deception, and Disorder: Ang Lee’s Discourses of Identity,” Conference paper: American Culture Association Annual Conference, February 22-24, 2013, Las Vegas, Nevada.
- “Social Media, Political Dissent, and Public Mobilization,” invited speaker, St. Norbert College, Social Science Research Forum, November 20th, 2012, Green Bay, WI.
- “The New Normal?: Gubernatorial Power and Anti-Coalition Politics,” Conference paper: Southern Political Science Association Annual Meeting, January 12-14, 2012, New Orleans, Louisiana.
- “Political Theory, Public Discourse, & Popular Culture”, Panel chair and presenter, Popular Culture Association Annual Conference, San Antonio, TX, April 23, 2011.
- “Social Media, Public Mobilization, and Political Dissent,” Phi Theta Kappa invited public lecture, UW Waukesha, April 8, 2011.
- “The Opportunities and Obligations of Citizenship”, Lieutenant Governor’s Panel on Citizen Diplomacy, UW Green Bay, December 6, 2010

- “Homer Simpson Marches on Washington: Dissent in American Popular Culture”, invited lecture, Clinton School for Public Service, Little Rock, AR, September 24, 2010.
- “The Revolution is Being Televised: Political Agenda-Setting in Popular Culture,” Visions and Expressions Lecture Series, UW Waukesha, April 16, 2010.
- “Liberty and the Law: Reflections on the Political Theory and Constitutional History of Freedom in America,” Wisconsin Academy for the Study of American History Workshop, Green Bay, WI, March 2, 2010.
- “Polling, Participation, and Politics: Applying Strategies from Political Science for Student Response Systems,” Turning Technologies National User Conference, October, 2009: UNLV.
- “Political Discourse in Popular Culture: Expanding a View of the Public Sphere”, Conference paper: Midwest Political Science Association, April 2009: Chicago.
- “Expanding the Democratic Ideal: Inclusion and Difference in Iris Marion Young’s Political Theory”, Conference paper: Western Political Science Association, March 2008: San Diego, CA
- “The Civic Responsibility of Political Science: Teaching commitments and practices.” Conference workshop paper: American Political Science Association Teaching and Learning Conference, February 2008: San Jose, CA.
- “Political Order and Philosophical Disruption: Reading Plato with Heidegger.” Conference paper: Midwest Political Science Association, April 2007: Chicago.
- “Politics and Pluralisms: Culture, Value, and Identity.” Discussant, conference panel: American Political Science Association, September 2006: Philadelphia, PA.
- “The Twilight of Universalism?: Cultural contestations versus value pluralism in recent ‘post-liberal’ theories of global democracy.” Conference paper: American Political Science Association, September 2005: Washington, D.C.
- “Inclusion and Democratic ethic: Accountability and agency in Iris Young’s political theory.” Conference paper: Midwest Political Science Association, April 2005: Chicago.
- “Universal Ethics Without Subjectivity?: The situated self and the foundation for democracy in the work of Seyla Benhabib.” Conference paper: Midwest Political Science Association, April 2005: Chicago.
- “Disillusioning ‘the Subject’ to Account for ‘the Other’: reflections on some challenges for contemporary democratic theory.” Conference paper: Midwest Political Science Association, April 2004: Chicago.
- “Identity, Accountability, and Contexts: An interpretation of contemporary ‘post-subjectivist’ politics.” Conference paper: American Political Science Association, September 2003: Philadelphia.
- “Questioning, Listening, Overcoming: Considering the political role of philosophy after September 11<sup>th</sup>.” Conference paper: ‘Philosophical Responses to September 11<sup>th</sup>’, New School for Social Research, April 2002: New York.