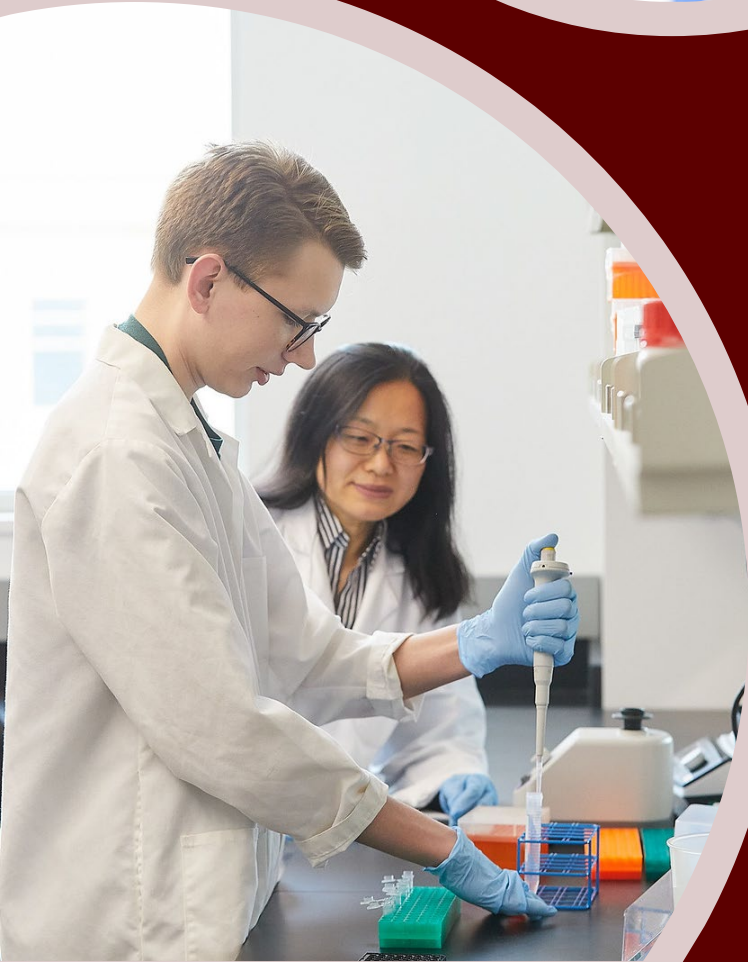


Prairie Springs Science Center - Phase II

Project Budget: \$92.8 million

Building Size: 203,660 GSF (Phase 1 = 189,490 GSF)





Welcome to
the 2021-2022
Academic Year!



CSH Fall Meeting

- New Colleagues
- Provost Betsy Morgan
- Community Engaged Learning – Lisa Klein
- PSSC II – VC Bob Hetzel
- Taylor Wilmoth, Foundation
- Strategic Plan Implementation
- By the Numbers
- Networking

New Colleagues

Cord Brundage (IAS, BIO)

Dipanker Mitra (TT, CS)

Brian Pompeii (IAS, GEO/ESC)

Lien Nguyen (TT, HEHP)

Sarah Mosley (IAS, ESS)

Jacob Caldwell (TT, ESS)

Nathan Crowder (IAS, MTH/STAT)

Kari Emineth (TT, ESS)

Sheldon Wagner (IAS, ESS)

Nicole Ross (IAS, ESS)

Maggie Laufenberg (IAS, HP-PA)

Jenny Leren (IAS, HP-OT)

Brandon McCauley (IAS, HP-OT)



Betsy Morgan
Provost
Fall Remarks 2021

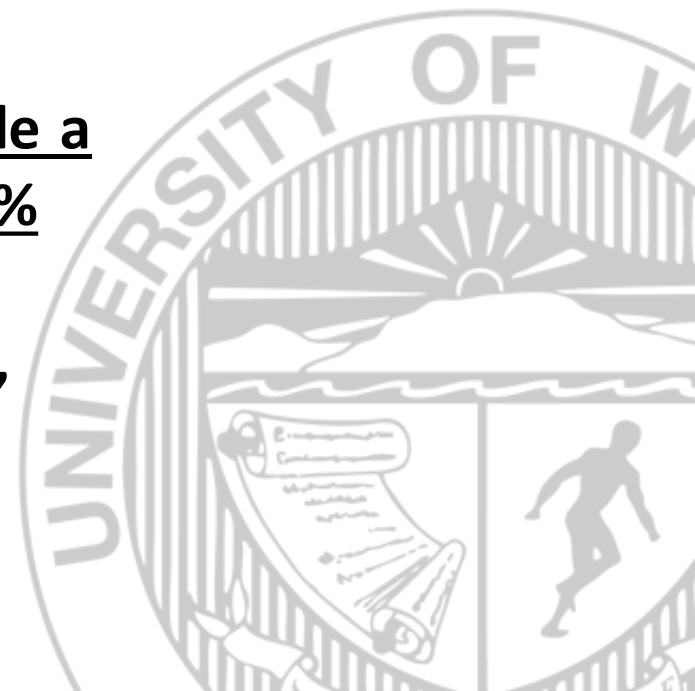
Three themes for Fall 2021

- **Course modalities**
- **Navigate (Pro@UWL)**
- **First-year student profile**



Hybrid Definition – Faculty Senate

- Course in which content delivery, course activities, and assessments take place in a physical classroom and online. This combination of online and in-person elements is based on meaningful learning strategies that best serve an instructor's pedagogical goals and objectives. This classification signals to students that there is an expectation of both physical presence and online learning in the instructor's design of the course. While a percentage is not mandated, hybrid courses are traditionally 30% to 50% of seat time replaced with online components. Hybrid courses include a class note available to students at registration, which indicates anticipated in-person and online class time.



For the future:

- Planfulness regarding online offerings
 - Departmental discussions of programmatic and student-centered choices regarding modality
- The bi-modal experience of students
 - First year students "versus" junior/seniors
- Traditional residential university

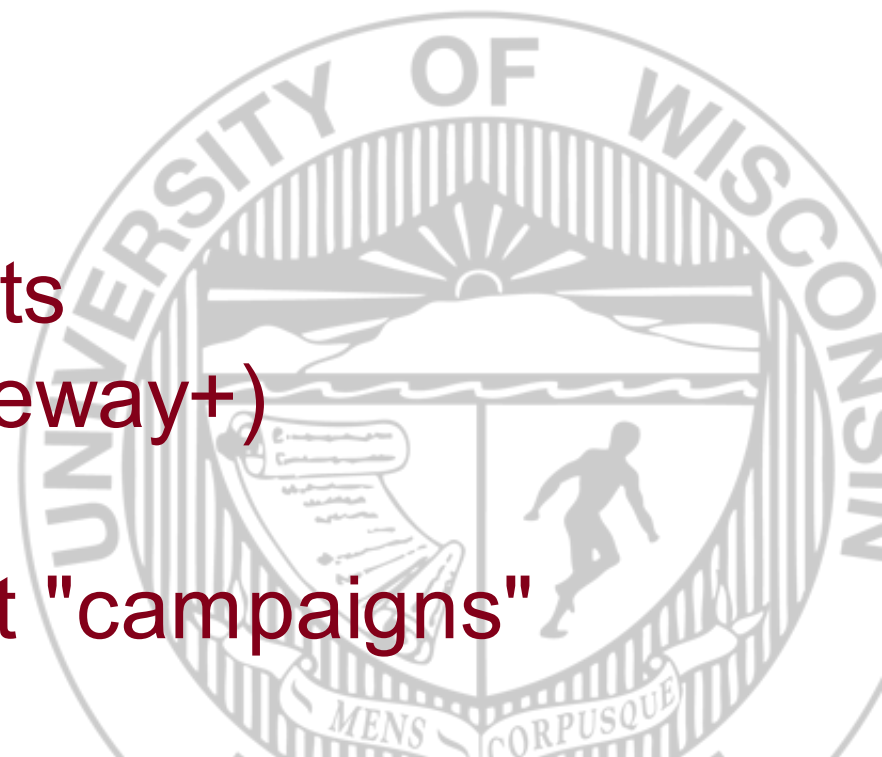


NAVIGATE

- **Focus for FALL – training**
- appointments & campaigns to make your life easier

Navigate and Faculty/Instructors

- Navigate is the platform
- Useful for advising and appointments
- Used for PRO@ (early alert for Gateway+)
- Used for ad-hoc alerts
- Can be used sparingly for email/text "campaigns"



IN SPRING 2021, WE REDESIGNED PRO@UWL (EARLY ALERT)

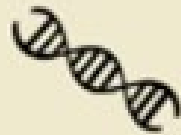
WE REQUESTED PRO@UWL FEEDBACK FROM SPECIFIC COURSES, NOT ALL COURSES. ALL INSTRUCTORS IN ALL COURSES COULD STILL SUBMIT AD HOC ALERTS THROUGH NAVIGATE.



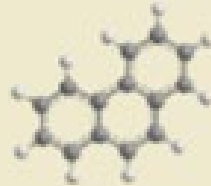
ACC 221
ACC 222



CS 120



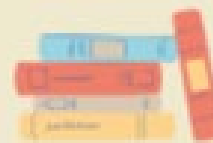
BIO 105
BIO 203
BIO 312
BIO 313



CHM 103
CHM 104
CHM 300
CHM 303
CHM 304
CHM 305



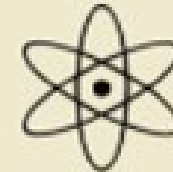
ECO 110
ECO 120



ENG 110



MTH 051
MTH 135
MTH 150
MTH 151
MTH 175
MTH 207
STAT 145



PHY 103
PHY 104



PSY 100



CST 110



HIS 110

Gateway+ = will include FYS100 this Fall.

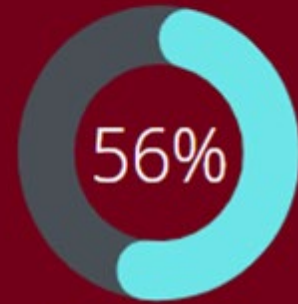


13,428

requests for feedback sent
on course performance for

4,403

students



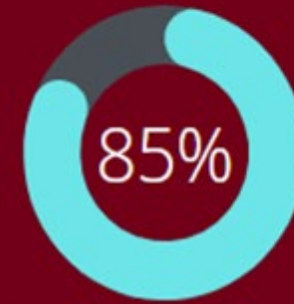
56%

feedback forms returned



72%

faculty participation
(n=149)



85%

students received feedback
(n=4,403)

INSTRUCTORS SUBMITTED FEEDBACK THROUGH PRO@UWL AND ADHOC ALERTS IN BOTH PRO AND NON-PRO CLASSES. ACROSS ALL THESE CHANNELS...

826



STUDENTS RECEIVED

1,210



ALERTS

STUDENTS RECEIVED SUPPORT IN DIFFERENT WAYS

SOME STUDENTS RECEIVED MULTIPLE SUPPORTS

973

emails sent based on the specific alert reason reported by their instructor, providing them next steps to take. Some students received multiple emails.

347

entered the case management process, supported by multiple offices.

54

students to Residence Life

28

students to Athletics

Students with non-academic concerns or multiple alerts were referred to the Student Life office for support.

ONE GOAL OF GETTING MORE OFFICES INVOLVED WITH PRO@UWL OUTREACH IS TO INCREASE THE NUMBER OF STUDENTS WHO RESPOND TO CASE OUTREACH.

60%

of spring 2021 cases closed after student response

compared to

31%

in fall 2020

<http://www.uwlax.edu/navigate>

Navigate Training Opportunities

Fall 2021

PRO and Ad hoc Alerts Training	
Monday, 9/27 2-2:30	Virtual
Tuesday, 9/28 11:30-12:00	CENT 1235
Wednesday, 9/29 8:30-9:00	Virtual
Thursday, 9/30 4-4:30	Virtual
Friday, 10/1 9-9:30	Virtual

Faculty Advisor Tools Training	
Monday, 10/11 11-11:45	Virtual
Tuesday, 10/12 2:30-3:15	Virtual
Wednesday, 10/13 1:30-2:15	CENT 1235
Thursday, 10/14 9:30-10:15	Virtual
Friday, 10/15 9-9:45	Virtual

To register: <https://forms.office.com/r/reh0rVJmVv>



First Year Student Profile

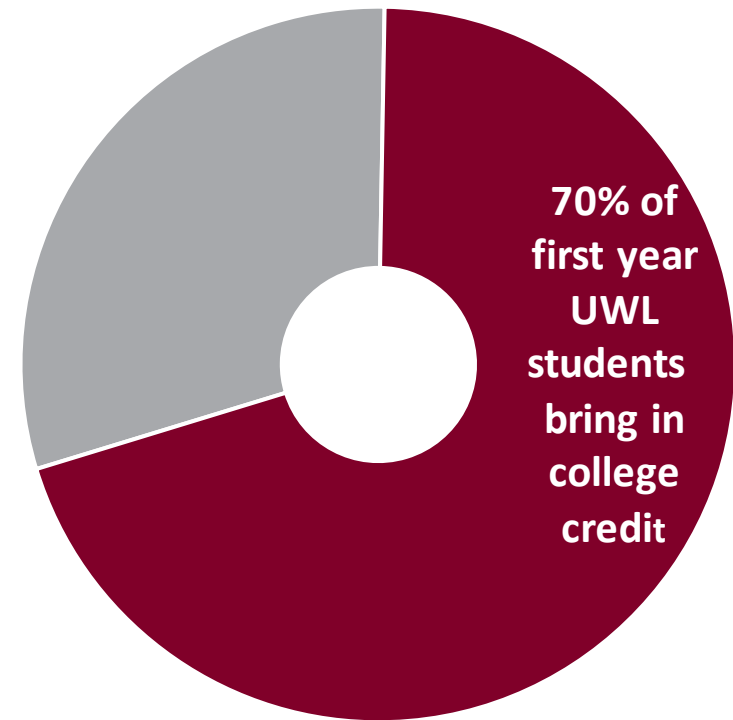
- ~95% from WI/MN
- ~30% are First Gen
- ~20% Pell-Eligible
- ~10% Multicultural
- ~60% Female





First-year students with college credit

- Approximately 70% of first year students begin their college career at UWL with credit earned prior to enrollment at UWL.
 - *Median # of those with credits = 11*
- *These data include: AP, CLEP, IB, and Dual/Concurrent Enrollment*
- *Does not include: retroactive credit or department credit by exam*

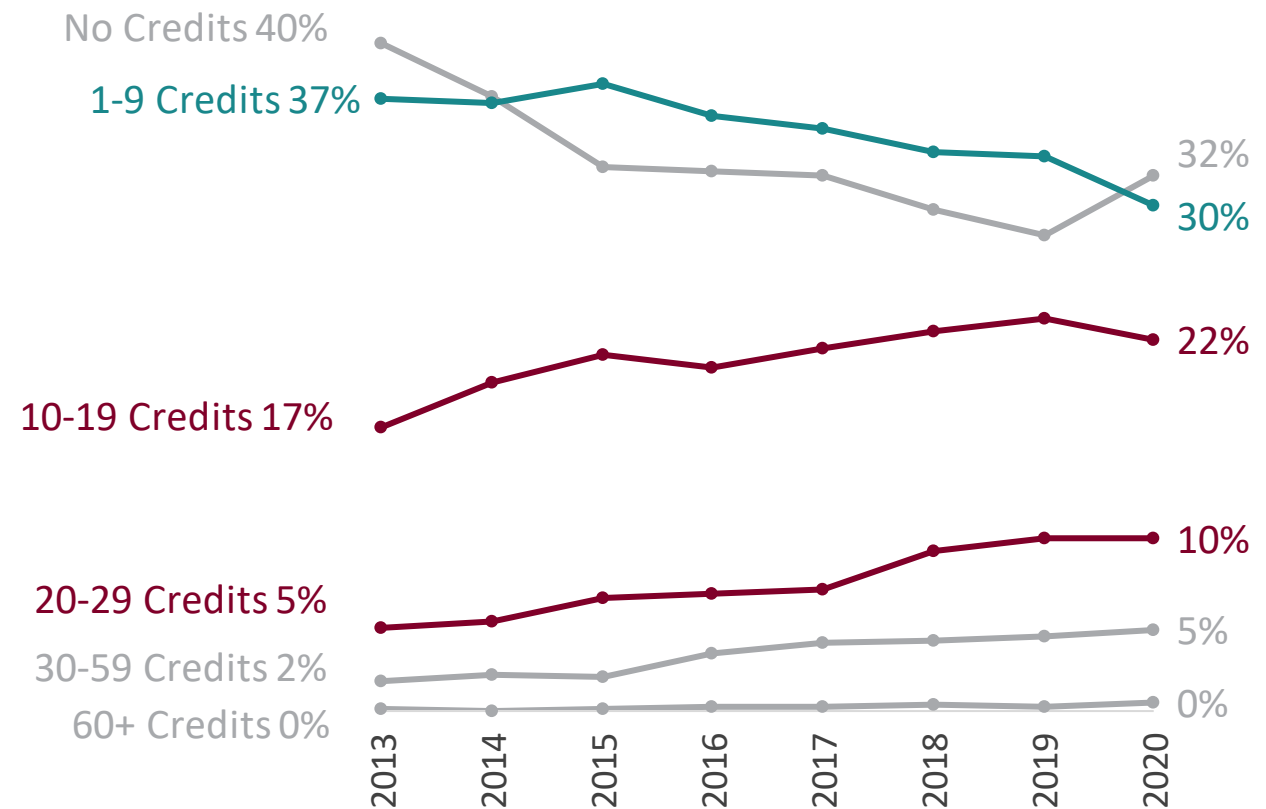


First-years with college credit

Credit wise – students more like "second semester" first year students.

Implications:

- Advising
- Class demand – especially gen ed
- More student come in with courses that are UWL prereqs - intro courses in a sequence



COVID-DISRUPTION GRANTS

<https://www.uwlax.edu/academic-affairs/covid-19/covid-disruption-grants/>



Have a semester!



Lisa Klein – Community Engaged Learning



Taylor Wilmoth – Foundation



COLLEGE OF SCIENCE AND HEALTH
Where Education Leads to Discovery

Deadlines

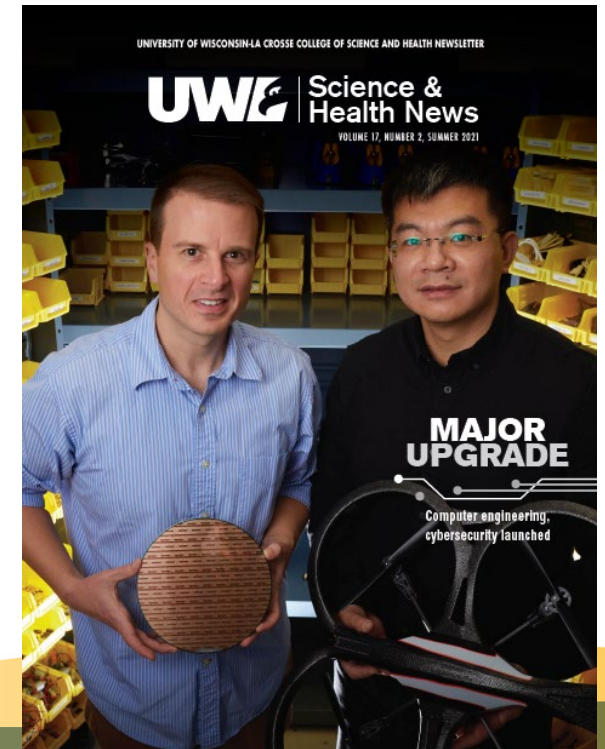


Dan Grilley
Sabbatical spring '22

AY 22-23 sabbaticals:
Applications due Sept 10

CSH Newsletter

- Articles: Short (250-300 words) or long (800-1000 words)
- Ideas for articles due October 11
- Articles (text with pictures) due November 22
- Contact Associate Dean Sudhakaran (x8431)



Strategic Plan 2021 Policies and Procedures

<https://www.uwlax.edu/csh/strategic-plan/>

Strategic Plan 2021

Policies and Procedures

<https://www.uwlax.edu/csh/strategic-plan/>

Strategic Plan Review Committee – College Committee + representation from other departments; review plan minimum every 5 years.

Dean's Strategic Plan Advisory Committee – 5 members, not on College Committee; meet minimum 2x each semester

For AY 2021-2022: Shauna Salow (HP), Chia-Chen Yu (ESS), Brian Kumm-Schaley (RMTR), Josh Hertel (MTH), (CSH UG student)

Strategic Plan 2021

Policies and Procedures

Reporting from Dean's Office: status of current goals, actions, and resources

- 1. CSH Chairs** at start and end of each semester
- 2. College Committee** regularly as determined by the Committee
- 3. College Meeting**
 1. Actions taken by Dean's Office
 2. Results of those actions
 3. Resources allocated
 4. Strategic planning goals for the current academic year.

Pillar: Increasing Community Engagement

- Foster interprofessional experiences to **strengthen community-based healthcare partnerships while promoting professional development for students**

Pillar: Investing in Our People

- Identify ways to **incentivize innovation** in teaching, research, and scholarship

Action: Provide \$25,000 for Mayo-UWL Collaborative Seed Grant Research Program. Extend “Lunch and Learn” opportunities to students and campus.

Pillar: Achieving Excellence Through Equity & Diversity

- Identify and **allocate resources** for Inclusive Excellence (IE) efforts.

Action: Provide \$5,000 for **STEM Community for Anti-Racist Education (STEM-CARE)**. (Aug 23-27, 2021)

Action: Provide GA support for CSH FYRE Program in AY 21-22

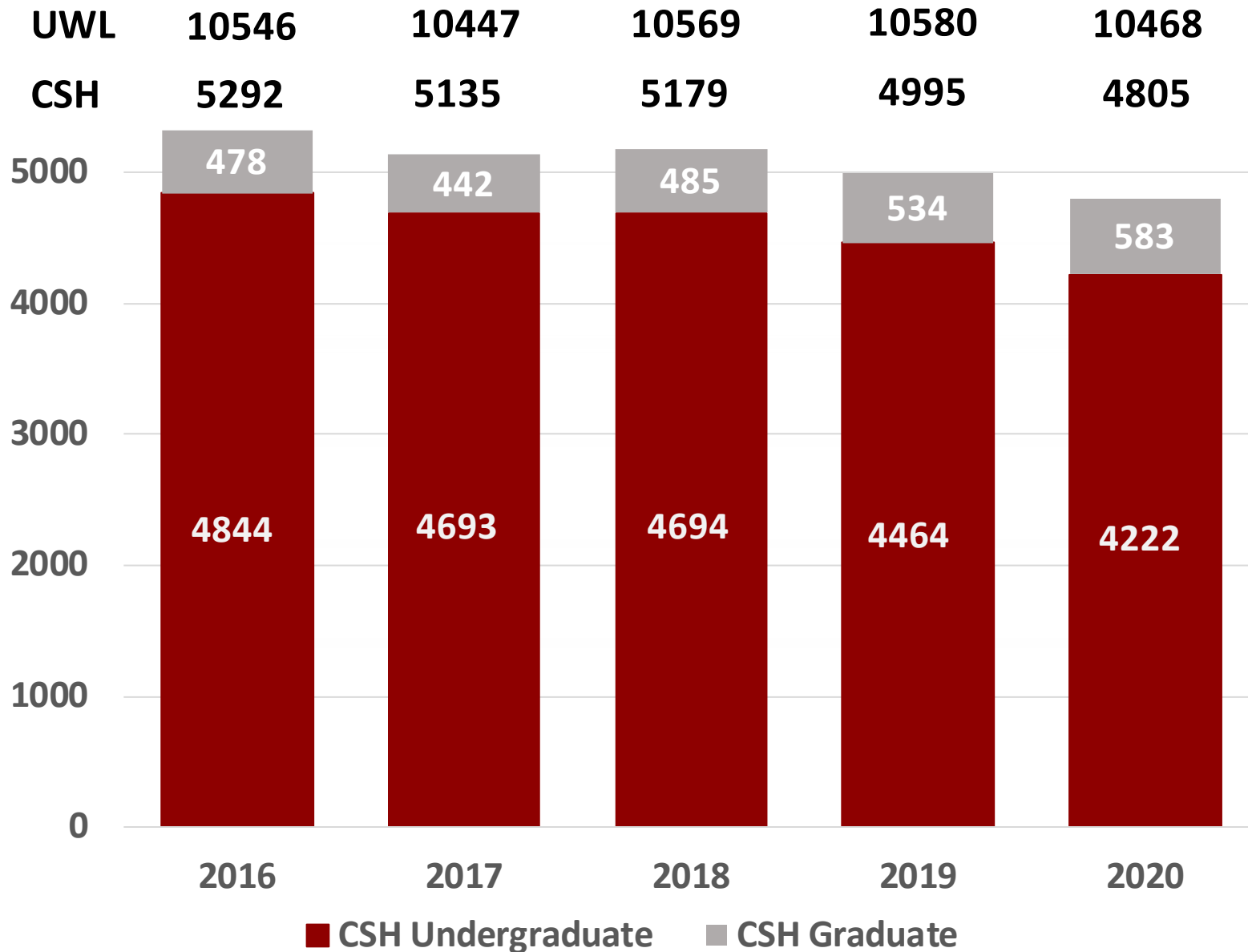
Action: Provide \$2,000 for faculty support for participation in the *Women in STEM Living Learning Community*

Pillar: Investing in Our People

- Identify college-specific development opportunities and continue to **make available administrative** fellowships and **assignments** for career advancement.

Action: Provide 3-hour course reassignment (or overload) and travel budget for faculty member to engage in student recruitment from regional high schools.

Fall Enrollment at UWL & in CSH



In CSH since 2016 ...

Total # students	- 9%
# grad	+22%
# undergrad	-13%

Pillar: Investing in Our People

- Continue to pursue internal and external funding to support faculty pursuit of external funding

Action: Provide 3-hour course reassignment (or overload) for writing external grant that provides student scholarships, fellowships, or internship opportunities, etc. [Not intended to support writing of grants that directly supports research program of one individual faculty member].

Pillar: Advancing Transformation Education

- Support departments and faculty in the development of interdisciplinary courses and programs

Action: Form *ad hoc* advisory committee to make recommendations (e.g., new positions) for advancing computational literacy & fluency among our students

External Grants & Contracts Awarded FY2017-FY2021

	FY2017	FY2018	FY2019	FY2020	FY2021
Federal	\$1,055,225	\$1,863,286	\$1,190,415	\$1,577,308	\$1,251,914
Non-federal	\$129,552	\$290,154	\$338,013	\$444,669	\$196,467
	\$1,184,777	\$2,153,440	\$1,528,428	\$2,021,977	\$1,448,381

	FY2017		FY2018		FY2019		FY2020		FY2021	
	Submitted	Funded	Submitted	Funded	Submitted	Funded	Submitted	Funded	Submitted	Funded
Federal	24	15 (63%)	30	29 (97%)	27	19 (70%)	20	18 (90%)	13	13 (100%)
Non-federal	16	9 (56%)	16	14 (88%)	22	17 (77%)	19	14 (74%)	13	13 (100%)
	40	24	46	43	49	36	39	32	26	26

Travel, S&E end of year fund balances

Division	FY2019	FY2020	FY2021
Fund 102 Travel, S&E Balances	\$6,230	\$228,263	\$9,897
Fund 131 (GQA) Travel, S&E Balances	\$2,887	\$202,420	\$12,361
Total	\$9,117	\$430,683	\$22,258

CSH Budget

Fund 102 (General Purpose Revenue)

Expenditure	FY2020	FY2021 (w/lapse)	FY2022
Unclassified	12,645,282	12,684,551	12,833,022
Graduate Assistants	217,379	220,431	185,900
University Staff	577,239	581,271	587,160
Student Help	108,839	105,994	101,938
Travel, S&E	924,309	577,681	926,528
Travel	219,527	0	
S&E	704,782	577,681	
Aid to Individuals	7,000	7,000	7000
Total Expenditures	14,480,048	14,176,298	14,641,528

Fund 131 (Growth Quality & Access)

FY2020	FY2021 (w/lapse)	FY2022
3,858,402	3,709,067	3,207,059
110,000	110,000	110,000
316,884	140,173	309,763
135,444	0	
181,440	140,173	
69,208	69,208	69,208
5,970,433	5,635,226	4,981,944