

Admissions Checklist for the PASHE Program (PE, APE, and SHE certification)

	STEP 1: Talk with your academic advisor to determine if you are eligible and ready.
	STEP 2: Check to make sure you have met the minimum requirements to apply.
	□ Completed a minimum of 30 credits
	□ Completed foundational coursework with a C or better :
	 EDS 203 – School, Society, and Teachers EDS 206 – Multicultural Education ESS 118 – Foundations of Physical and School Health Ed ESS 200 – Intro to Teaching Methods in PE and SHE (may be concurrently enrolled at the time of application) ESS 212 – Teaching Fundamental Movement Skills in PE (may be concurrently enrolled at the time of application) ESS 231 – Intro to Teaching Adapted PE (may be concurrently enrolled at the time of application)
	□ Combined Cumulative GPA of 2.75 or higher (NOTE: If this requirement is not met complete *Request for Admissions Waiver)
	□ Completed at least 8 hours of active involvement with PK-12 children in a physical activity setting
	STEP 3: Prepare your application materials:
	 Current Resume (visit Brenda Leahy in <u>Career Services</u>): name the file as: Lastname_Firstname_Resume
	 Teaching Philosophy and Reflection paper (800 words max) name the file as Lastname_Firstname_Philosophy
	STEP 4: Complete the Application for Admission on the <u>School of Education homepage</u> by 4:00p.m. on the 3 rd Friday of the semester you are applying.
	STEP 5: Ask a reference who has been your supervisor in a PE setting to complete the Reference Check Form (link available on <u>SOE admission page</u>)
	uest for Admissions Waiver (GPA between 2.70 and 2.75): Prepare the following nclude in the application survey
•	A statement that addresses the following:
	\circ What are the reason(s) why the GPA requirement was not satisfied?

• Justification including convincing evidence of academic success, personal circumstances beyond your control, prospects for success as a teacher