<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>0</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GPA/Time to Graduation</strong></td>
<td>The applicant's GPA is at least 2.75 and is scheduled to enroll in HIS 304/Field I in the semester immediately after their application to STEP (as indicated in their BFSS Advising Planner)</td>
<td>The applicant's GPA is at least 2.75 and is not scheduled to enroll in HIS 304/Field I in the semester immediately after their application to STEP (as indicated in their BFSS Advising Planner)</td>
<td></td>
</tr>
<tr>
<td><strong>Resume</strong></td>
<td>The applicant's resume is organized, clear, and reflective of a desire to be a teacher</td>
<td>The applicant's resume is not organized and/or clear and/or reflective of a desire to be a teacher</td>
<td></td>
</tr>
<tr>
<td><strong>Letters of Support</strong></td>
<td>The letters of support offer clear and unfettered support for the applicant. At least one letter is from UWL faculty.</td>
<td>The letters offer hesitant support for the applicant and/or letters from UWL faculty are not present.</td>
<td></td>
</tr>
<tr>
<td><strong>Essays</strong></td>
<td>Score will be imported from Essay Rubric</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td></td>
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</table>