Admissions Checklist: Department of Educational Studies Programs  
(ECE, EME, and EME dual certification)

**STEP 1:** Check your academic advising planner in Google Drive to determine the semester you should apply or contact your advisor.

**STEP 2:** Check to make sure you have met the minimum requirements to apply.
- □ Sophomore
- □ Completed EDS 203 and EDS 206 with at least a C.
- □ Currently enrolled or completed EDS 308
- □ Combined Cumulative GPA of 2.75 or higher  
  (NOTE: If this requirement is not met complete *Request for Admissions Waiver)

**STEP 3:** Prepare a written response of 500 words or less to answer the prompt below.

This prompt is drawn from the UWL School of Education Conceptual Framework and Definition of a Globally Responsive Educator. Writing Prompt:

*The globally responsive teacher appreciates and values human diversity, shows respect for learners’ varied talents and perspectives, and commits to the pursuit of excellence for all learners.*

Consider the following questions in the development of your response:

1) What does this statement communicate about teaching?
   - a. Make a claim stating your position
      - i. Answer the question
      - ii. Provide relevant background information

2) How would you identify evidence of the dispositions included in the statement?
   - a. Provide examples/evidence
      - i. Connect evidence to your claim
      - ii. Explain how your evidence supports your claim

3) How does this statement resonate with your beliefs about teaching or connect with the reason(s) you want to be a teacher?

**STEP 4:** Complete the Application for Admission on the [School of Education homepage](https://schoolofeducation.uwm.edu) by 4:00 p.m. on Friday of Week 3 of the semester you are applying, Fall or Spring.

*Request for Admissions Waiver:*

Work with your advisor and submit a statement responding to the following prompts (500-word limit):
- □ What factors contributed to your current cumulative GPA?
- □ What support did you seek out to help you improve your coursework?
- □ Moving forward, what are your plans for improving your GPA?
- □ What are some special qualities or experiences you would bring to the classroom that we might not find with other applicants?