

University of Wisconsin – La Crosse School of Education  
**Standards in Practice Observation Form**

Teacher Candidate: \_\_\_\_\_ University Supervisor: \_\_\_\_\_  
Cooperating Teacher: \_\_\_\_\_ School/Center: \_\_\_\_\_  
Lesson Topic: \_\_\_\_\_ Length & Time of Observation: \_\_\_\_\_  
Date of Observation: \_\_\_\_\_ Subject/Grade Level: \_\_\_\_\_  
Observation Completed by:                      University Supervisor                      Cooperating Teacher

As a result of field and student teaching experience, teacher candidates shall demonstrate increased knowledge and understanding of the Interstate Teacher Assessment and Support Consortium (InTASC) Standards. The UW-L Standards in Practice rubrics (SIP) provide a continuum of observable behaviors that another person can document. They provide a window into what you expect to see and hear if the Teacher Candidate (TC) is enacting the Standards. As you observe the TC, record both teacher candidate and learner actions. Learner actions provide a lens through which to observe the impact of the TC’s decisions and actions on learners. After writing your narrative, you may want to go back to the UW-L SIP document to discuss what you did and did not see or hear as a way to provide substantive feedback to support the teacher candidate.

**InTASC Standards**

*(Please check the box next to the Standards observed and discussed.)*

|  |   |   |  |  |
|--|---|---|--|--|
| <b>Standard 1.</b><br>Learner<br>Development | <b>Standard 2.</b><br>Learning<br>Differences     | <b>Standard 3.</b><br>Learning<br>Environments    | <b>Standard 4.</b><br>Content<br>Knowledge                             | <b>Standard 5.</b><br>Application of<br>Content        |
| <b>Standard 6.</b><br>Assessment             | <b>Standard 7.</b><br>Planning for<br>Instruction | <b>Standard 8.</b><br>Instructional<br>Strategies | <b>Standard 9.</b><br>Professional<br>Learning and<br>Ethical Practice | <b>Standard 10.</b><br>Leadership and<br>Collaboration |

*Observation Notes:*

The teacher candidate/student teacher and observer should collaborate to complete this section.

*Effective Teaching Practices:*

**InTASC Standards**

*(Please check the box next to the Standards targeted for the student teacher's next steps.)*

**Standard 1.**  
Learner  
Development

**Standard 2.**  
Learning  
Differences

**Standard 3.**  
Learning  
Environments

**Standard 4.**  
Content  
Knowledge

**Standard 5.**  
Application of  
Content

**Standard 6.**  
Assessment

**Standard 7.**  
Planning for  
Instruction

**Standard 8.**  
Instructional  
Strategies

**Standard 9.**  
Professional  
Learning and  
Ethical Practice

**Standard 10.**  
Leadership and  
Collaboration

*Teacher Candidate/Student Teacher's Next Steps* (Include specific suggestions, support strategies, and timeline for completion):