

Course Schedule for BOTH Online CHES & MCHES Courses

Goal Pre-Week 1:

To participate in an introduction and overview to the course and the learners in live format and via recording.

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| Pre-Week 1 | | | Asynchronous Orientation |
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Coverage: Welcome and Introduction

| Pre-Week 1 | Learning Objectives | Content | Learner's Experience (e.g. video, worksheet, podcast) |
|------------|--|---|---|
| Friday | Participants will: <ol style="list-style-type: none"> 1. become acclimated to the four goals and session procedures. 2. review the course responsibilities. 3. complete the course pre-assessment. | Live session, 104 Wing, 12-2pm CST (also recorded) | |
| Saturday | | | Synchronous Availability- (1-3pm CDT) |

Comments:

1.

Goal Week 1: To examine the foundational elements of the history, evidence, and practical applications for health educator role delineation (to include individual assessment).

Coverage: Areas of Responsibility

| Week 1 | Learning Objectives | Content | Learner’s Experience (e.g. video, worksheet, podcast) |
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| Sunday | | | |
| Monday | Participants will: 1. review an historical overview of the role delineation process. | Live session, 104 Wing, 12-3pm CST (also recorded) | |
| Tuesday | 2. raise questions about the foundational elements in the role delineation process. | | |
| Wednesday | 3. review the hierarchical model borne out of empirical research and professional involvement. | | |
| Thursday | 4. explore practical uses of the hierarchical model. | | Synchronous Availability- Office Hours - late afternoon/early evening (5pm-8pm CDT) |
| Friday | 5. investigate the | | |

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| | <p>professional contributions by the Core Knowledge Items.</p> | | |
| <p>Saturday</p> | <p>6. differentiate the three domains of professional preparation, credentialing, and professional development.</p> | | <p>Synchronous Availability- (1-3pm CDT)</p> |

Comments:

- 1. New Segments will start on Mondays. I would like to have materials online each Sunday so that participants could prepare for the upcoming week (Dr. Gilmore).**

Goal Week 2: To compare the seven Areas of Responsibility in terms of competencies, and selected sub-competencies, along with the roles, settings, examples and resources.

Coverage: Areas of Responsibility - The Employer's Perspective

| Week 2 | Learning Objectives | Content | Learner's Experience (e.g. video, worksheet, podcast) |
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| Sunday | | | |
| Monday | Participants will: 1. pose questions emerging from the previous week. 2. examine Area of Responsibility I with its competencies and sub-competencies. | Live session, 104 Wing, 12-3pm CST (also recorded) | |
| Tuesday | 3. examine Area of Responsibility II with its competencies and sub-competencies. 4. examine Area of Responsibility III with its competencies and sub-competencies. | | |
| Wednesday | 5. examine Area of Responsibility IV with its competencies and sub-competencies. 6. examine Area of Responsibility V with its | | |

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| | competencies and sub-competencies. | | |
| Thursday | 7. examine Area of Responsibility VI with its competencies and sub-competencies. | | Synchronous Availability- Office Hours - late afternoon/early evening (5pm-8pm CDT) |
| Friday | 8. examine Area of Responsibility VII with its competencies and sub-competencies. 9. prepare for small group work regarding the practicality of the competencies. | | |
| Saturday | 10. apply the competencies to realistic examples. | | Synchronous Availability- (1-3pm CDT) |

Comments:

1.

Goal Week 3: To engage in application modalities with individual and group projects, examination preparation, employment opportunities and futuring.

Coverage: Review CHES Examination, Futuring, Assignment, Adjournment

| Week 3 | Learning Objectives | Content | Learner's Experience (e.g. video, worksheet, podcast) |
|------------------|---|---|--|
| Sunday | | | |
| Monday | | National Holiday: Martin Luther King, Jr. Day | |
| Tuesday | Participants will: 1. pose questions emerging from the previous week. 2. recognize the benefits of employing a health educator from an employer's perspective. | Live session, 104 Wing, 12-3pm CST (also recorded) | |
| Wednesday | 3. review the CHES and MCHES development and formats. | | |
| Thursday | 4. prepare a futuring activity in groups. | | Synchronous Availability- Office Hours - late afternoon/early evening (5pm-8pm CDT) |
| Friday | 5. engage in the futuring activity. | | |

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| Saturday | 6. engage in an individual assessment. 7. pose questions regarding appropriate next steps. | | Synchronous Availability- (1-3pm CDT) |
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Comments:

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