2019 International Death, Grief and Bereavement Conference
Credentialing Submission Requirements

Conference Theme: Hospice and the Arts: Coping with Dying & Grief
Conference Dates: June 2 (Pre-Conference), June 3–5 (Conference)

Note: Below are the questions you will be asked in the Call for Proposals. Please use this worksheet to prepare your responses prior to submitting the information using our online submission form. The online submission form is available at:

https://www.uwlax.edu/conted/dgb/2019-call-for-concurrent-or-poster-proposals/

Proposals for concurrent sessions (1.25 hrs each) will be accepted based on the relevancy to the theme and to a chosen strand.

Concurrent Session and Poster Session proposal deadline: November 9, 2018.
Notification e-mails will be sent on or before: December 7, 2018.

Type of Proposal (Please choose one):
Concurrent Session, Poster or Roundtable Session, Pre-approved Keynote Session

Please choose the strand that your presentation will address:

- Contemporary Therapies,
- Caregiver Grief
- Administrative Best Practices

Presentation Title: The title should be descriptive of the presentation and related to the content of the presentation

First Name of Primary Presenter:
Last Name of Primary Presenter:
Primary Presenter Address:
Primary Presenter Address 2:
Primary Presenter City:
Primary Presenter State:
Primary Presenter Postal Code:
Primary Presenter Country:
Primary Presenter Email Address:
Primary Presenter Phone Number:
Primary Presenter Name of Employer:
Primary Presenter Position Title (i.e. Dr., Rev., Rabbi, etc.)
Primary Presenter Degree:
Is the primary presenter degree in:
- Doctorate
- Masters
- Bachelor
What Type of Degree:
Primary Presenter Field or Specialty Area:
Primary Presenter VITA (must be a complete VITA):

As an APA-approved sponsor of continuing education, University of Wisconsin-La Crosse is committed to the identification and resolution of potential conflicts of interest in the planning, promotion, delivery, and evaluation of continuing education. Consistent with concepts outlined in the APA Ethical Principles of Psychologists and Code of Conduct, potential
conflicts of interest occur when an individual assumes a professional role in the planning, promotion, delivery, or evaluation of continuing education where personal, professional, legal, financial, or other interests could reasonably be expected to impair his or her objectivity, competence, or effectiveness.

Does the primary presenter have a financial interest and/or conflict of interest for this program as explained above? If yes, please describe.

Co-Presenters: Presenting less than 50% of content of presentation. Each Co-Presenter must be submitted for review

First Name of Co-Presenter 1:

Last Name of Co-Presenter 1:

Co-Presenter 1 Address:

Co-Presenter 1 Address 2:

Co-Presenter 1 City:

Co-Presenter 1 State:

Co-Presenter 1 Postal Code:

Co-Presenter 1 Country:

Co-Presenter 1 Email Address:

Co-Presenter 1 Phone Number:

Co-Presenter 1 Name of Employer:

Co-Presenter 1 Position Title (i.e. Dr., Rev., Rabbi, etc.):

Is the Co-Presenter 1 degree in:

- Doctorate
- Masters
- Bachelor

Co-Presenter 1 What Type of Degree:

Co-Presenter 1 Field or Specialty Area:

Co-Presenter 1 VITA (must be a complete VITA):

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Does the Co-Presenter 1 have a financial interest and/or conflict of interest for this program as described above? If yes, please describe.

First Name of Co-Presenter 2:

Last Name of Co-Presenter 2:

Co-Presenter 2 Address:

Co-Presenter 2 Address 2:

Co-Presenter 2 City:

Co-Presenter 2 State:

Co-Presenter 2 Postal Code:

Co-Presenter 2 Country:

Co-Presenter 2 Email Address:

Co-Presenter 2 Phone Number:

Co-Presenter 2 Name of Employer:

Co-Presenter 2 Position Title (i.e. Dr., Rev., Rabbi, etc.):

Is the Co-Presenter 2 degree in:

- Doctorate
- Masters
- Bachelor

Co-Presenter 2 What Type of Degree:

Co-Presenter 2 Field or Specialty Area:

Co-Presenter 2 VITA (must be a complete VITA)
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Does the Co-Presenter 2 have a financial interest and/or conflict of interest for this program as described above? If yes, please describe.

**Abstract:** Please provide a 75 word descriptive abstract of your presentation. Please be accurate and clear with your description. The abstract you provide will be used in the in the conference program.

**Practice Gap** is the difference between the current state of knowledge, skills, competence, practice or performance and the ideal or desirable state.

Describe the practice gap that will be addressed by this presentation. Please be specific on what data, standards, personal experience or other evidence-based support that you are using to support your presentation.

**Type of Gap:**
- Knowledge
- Skills
- Both

**The purpose of this activity is to enable the learner to:**

**Who is your audience:** (select all that apply)
- Professionals
- Counselors
- Psychologist
- Social Worker
- Licensed Professional
- General Public
- Select All

List 3 primary references used to support your presentation (in APA format):

This program will be reviewed for NBCC (National Board for Certified Counselors) credit. Please select which content area(s) your presentation addresses: (please select all content areas that apply):

- Counseling Theory/Practice and the Counseling Relationship
- Human Growth and Development
- Social and Cultural Foundations.
- Group Dynamics and Counseling
- Career Development and Counseling
- Assessment
- Research and Program Evaluation
- Counselor Professional Identity and Practice Issues
- Wellness and Prevention

**Learning Objectives:**
List 3 Learning Objectives per 60 minutes of content. Each learning objective MUST begin with one of these measurable verbs.

**Measureable Verbs:** list, describe, recite, write, compute, discuss, explain, predict, apply, demonstrate, prepare, use, analyze, design, select, utilize, compile, create, plan, revise, assess, compare, rate, critique. **NOTE: You will be asked to revise your learning objectives if they do not begin with one of the required measurable verbs.**

Learning Objective 1:
Learning Objective 2:
Learning Objective 3:

Is there anything additional that you would like to provide regarding your ability to provide a quality continuing education event?