

## Special Education Program Cross-Categorical Special Education Certification (#801)

Fall Course Offerings	Spring Course Offerings
<p><b>SPE 431 Language Development &amp; Communication Disorders</b> (3) (junior standing)</p> <p><b>SPE 452 Individual Educational Assessment</b> (3) (admission to SPE program; SPE 401; junior standing)</p>	<p><b>SPE 440 Collaboration &amp; Transition: From School to Community</b> (3) (junior standing)</p> <p><b>SPE 446/447 Methods in Cross-Categorical Special Education: MC-EA/EA-A</b> (3) (admission to SPE program; SPE 401; junior standing)</p>
Fall & Spring Course Offerings	
<p><b>EDS 308 Foundations of Literacy</b> (3) (declared Education major; completed Basic Skills Testing milestone)</p> <p><b>EDS 463 Designing Instruction and Ongoing Assessment for Diverse Learners</b> (SPE 401; admission to Teacher Education Program; junior standing)</p> <p><b>SPE 401 Introduction to Exceptional Individuals</b> (3) (EDS 402, 351, ECE 327, SHE 310 or concurrent enrollment; admission to Teacher Education Program; junior standing)</p> <p><b>SPE 424 Classroom Management &amp; Positive Behavior Practices</b> (3) (SPE 401 or ESS 231; admission to SPE or APE program; junior standing)</p> <p><b>SPE 461 Clinical in Special Education</b> (1) (SPE 401; admission to SPE program; junior standing)</p>	

*Candidates seeking certification in Special Education are highly encouraged to begin SPE course work in the fall semester.*

Special Education “Ideal” Course Sequence					
<p><b><u>Fall I</u></b> SPE 431 3 cr. SPE 401 3 cr. (either semester) EDS 308 3 cr. (either semester)</p>	<p><b><u>Spring I</u></b> SPE 401 3 cr. (either semester) SPE 440 3 cr. EDS 308 3 cr. (either semester)</p>				
<p><b><u>Fall II</u></b> EDS 463 3 cr. (either semester) SPE 461 1 cr. SPE 424 3 cr. (either semester) SPE 452 3 cr.</p>	<p><b><u>Spring II</u></b> EDS 463 3 cr. (either semester) SPE 461 1 cr. SPE 424 3 cr. (either semester) SPE 446 <u>or</u> 447 3 cr.</p>				
<p><b><u>Fall or Spring</u></b></p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">SPE 483 <u>or</u> 484 Student Teaching (special education only)</td> <td style="border: none; text-align: right;">11 credits</td> </tr> <tr> <td style="border: none;">SPE 430 Student Teaching Seminar</td> <td style="border: none; text-align: right;">1 credit</td> </tr> </table>		SPE 483 <u>or</u> 484 Student Teaching (special education only)	11 credits	SPE 430 Student Teaching Seminar	1 credit
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SPE 430 Student Teaching Seminar	1 credit				

**All special education teacher education candidates MUST meet with a Special Education faculty member for advising.**

(See additional requirements on back side.)

### **Additional Requirements:**

1. Admission to Teacher Education Program (TEP): Application Requirements for the Department of Educational Studies Teacher Education Programs can be found at <http://www.uwlax.edu/Educational-Studies/>.
2. Admission to the Special Education (SPE) Program: Applicants must be admitted to a teacher education program BEFORE being admitted to the SPE Program. Applicants may apply to their program and SPE minor in the same semester. Application Requirements for the Special Education Program can be found at <http://www.uwlax.edu/Educational-Studies/SPE-minor-admission/>.
3. Declare emphasis area (CD, EBD, or SLD) [This is changeable; see the Special Education Program Director.
4. Basic Skills Testing: Should be completed during the freshman year or earlier. Passing scores are required to apply for admission to Teacher Education. Tests that fulfill this requirement include:
  - ACT: passing scores = composite score of 23 and minimum scores of 20 on English, Math, and Reading subtests
  - SAT: passing scores = composite score of 1070 and minimum scores of 450 on Verbal and Math subtests
  - Pre-Professional Skills Test (PPST): passing scores = Reading 175, Math 173, Writing 174. Register to test at [www.ets.org/praxis](http://www.ets.org/praxis)
  - Praxis CORE (replaces PPST 9/1/2014): passing scores = Reading (test #5712), 156; Math (test #5732), 150; Writing (test #5722), 162. Register to test at [www.ets.org/praxis](http://www.ets.org/praxis)
  - GRE: passing scores = composite score of 298 and minimum score of 150 on Verbal subtest and 145 on Math subtest
5. Foundations of Reading Test: A minimum score of 240 on the Wisconsin Foundations of Reading Test must be on file in 260 Morris Hall BEFORE the student teaching semester begins. Register to test at <http://www.wi.nesinc.com/>.
6. Praxis II Middle School Content Test: Take test #5146 after admission to teacher education. A minimum score of 146 must be on file in 260 Morris Hall BEFORE the student teaching semester begins. Register to test at [www.ets.org/praxis](http://www.ets.org/praxis).
7. Teacher Education Portfolio: Candidates must complete two (2) portfolio bench mark assessments to complete their program. The Pre-student Teaching Benchmark occurs during the Field II semester. "UG Special" candidates complete the Pre-student Teaching Benchmark during the semester in which SPE 446 or 447 is completed. The Post-Student Teaching Benchmark occurs during the student teaching semester.