

**DEGREE REQUIREMENTS FOR STUDENTS WHO ENTER UW-L SUMMER 2015-SPRING 2017.**

**Early Childhood-Adolescence (EC-A) Program  
(birth – age 21)**

**Allied Fields Requirements**

PSY 212 Life-Span Development.....	3
PSY 370 Educational Psychology .....	3
<b>TOTAL CREDITS .....</b>	<b>6</b>

**Professional Education Requirements (*pre-requisites in italics*)**

Professional Courses **NOT** Requiring Admission to EC-A Program:

EDS 203 Schools & Society ( <b>applies to General Education requirement GE06</b> ).....	(3)
EDS 206 Multicultural Education ( <b>applies to General Education requirement GE03</b> ).....	(3)
EDS 309 Education in a Global Society ( <i>EDS 203; EDS 206</i> ) .....	2
MUS 263 Introduction to Music Technology** ( <i>Music Ed. majors only</i> ) .....	1
<b>TOTAL (Non-General Education) CREDITS .....</b>	<b>2-3</b>

Professional Courses **Requiring** Admission to EC-A Program:

SPE 401 Introduction to Exceptional Individuals ( <i>EDS 351 or concurrent enrollment</i> ) .....	3
<b>TOTAL CREDITS .....</b>	<b>3</b>

Professional Field Courses **Requiring** Admission to EC-A Program:

EDS 351 Language, Literacy, and Culture in the Secondary Classroom (includes Field I Experience).....	4
EDS 450 Field Experience II – Early Childhood through Adolescence ( <i>EDS 351</i> ).....	2
<b>TOTAL CREDITS .....</b>	<b>6</b>

**MAJOR REQUIREMENT:** Each candidate must also complete a content major program. (See catalog for listing.)  
The credits for the methods course(s) are included in the credit totals for the content majors.

STUDENT TEACHING OR INTERNSHIP

*Prerequisites:*

- Completion of all coursework and testing requirements in education;
- Grade point averages of 2.75 cumulative (combined), major, minor, concentration, professional courses;
- Demonstrated content knowledge prior to student teaching (see “**Content competency demonstrated**” on opposite page).
- ACTFL Oral and Written Proficiency tests (French, German, or Spanish education only)\*.

EDS 492 Student Teaching Seminar ( <i>concurrent with EDS 494 or EDS 495</i> ).....	1
EDS 494 Student Teaching: EC-A or EA-A .....	11
<b>or</b>	
EDS 495 Teaching Internship (requires 3.0 combined cumulative GPA) .....	11
<b>TOTAL CREDITS .....</b>	<b>12</b>

\* Note that passing scores must be **received** by UWL before student teaching placements can be made. Placements are typically made during the semester **prior** to the student teaching semester.

**TOTAL EDUCATION PROGRAM CREDITS .....**29-30

Total credit count does not include content area credit requirements (except courses marked \*\*, which are included in the Music Ed. Core).

**DEGREE REQUIREMENTS FOR STUDENTS WHO ENTER UW-L SUMMER 2015-SPRING 2017.**

**General Education Requirements (Minimum 48 credits)**

**Early Childhood-Adolescence (EC-A) Program**

*(Additional credits may be needed to complete 48 credit requirement. See UW-L catalog for other course options.)*

**I. SKILLS**

**LITERACY (GE01):** (Minimum 6 credits)

- \_\_ (3) ENG 110 or ENG 112 ("C" or better)
- \_\_ (3) CST 110 ("C" or better)

**WRITING EMPHASIS:**

Completion of the **Art Education, French Education, German Studies Education, or Spanish Education** major will satisfy the Writing Emphasis requirement.

**Music Education** (Choral, General, and Instrumental) majors must take **MUS 302** to satisfy the Writing Emphasis in the Major course and **EDS 351** to satisfy the second Writing Emphasis course to complete this requirement.

**MATH/LOGICAL SYSTEMS & MODERN LANGUAGES (GE02):**

(Minimum 7 credits total)

Math/Logical Systems/Modern Languages

(Minimum of 3 credits of math from list below; Only one course in each of the "or" pairs may be used to meet general education requirements); must earn "C" or better

- \_\_\_\_\_ (3-5) MTH 145, MTH 150 or 151, MTH 175 or 207, MTH 208

See UW-L catalog for courses to fulfill second course requirement.

**II. LIBERAL STUDIES**

**MINORITY CULTURES OR MULTIRACIAL WOMEN'S STUDIES**

**(GE03):** (Minimum 3 credits)

- \_\_ (3) EDS 206

**also recommended:**

- \_\_ (1) TSL 200

**INTERNATIONAL & MULTICULTURAL STUDIES (GE04)**

(Minimum 6 credits)

- \_\_ (3) HIS 101 or HIS 102

**and**

- \_\_ (3) GEO200 or \_\_ (3) MUS 201\*\* (Music Ed. Majors only)

**SCIENCE (GE05):** (Minimum 2 courses)

- \_\_ (4) BIO 100 or BIO 105 (for Sci. majors/minors) or
- \_\_ (4) MIC 100
- and**
- \_\_ (4) CHM 100 or (5) CHM 103 or
- \_\_ (4) ESC 101 or
- \_\_ (4) PHY 155 or PHY 160 or PHY 103 or PHY 203

**SELF & SOCIETY (GE06):** (Minimum 3 credits)

- \_\_ (3) EDS 203
- and**
- \_\_ (3) POL 101 or POL 102

**HUMANISTIC STUDIES – Literature (GE07):** (Minimum 3 credits)

- \_\_ (3) ENG 200, ENG 201, ENG 202, ENG 203, ENG 204, ENG 205, ENG 206, MLG 299, GER 399, CHI305, RUS 305

**ARTS (GE08):** (Minimum 4 credits from 2 different departments)

- \_\_ (2) ART 102, (3) ART 160, (3) ART 172, (3) ART 302;
- (2) ESS 104; (2) MUS 105, (3) MUS 110, (3) MUS 317;
- (3) PHL 332; (2) THA 110, (3) THA 120, (3) THA 201

**HEALTH & PHYSICAL WELL BEING (GE09):** (Minimum 3 credits)

- \_\_ (3) HED 207 or HPR 105 (3) or SAH 105 (3)

**Additional Testing/Portfolio Requirements for EC-A Program Completion**

Admission to the EC-A Teacher Education Program (TEP): Application Requirements for the Department of Educational Studies EC-A Program can be found at <https://www.uwlax.edu/educational-studies/admission-requirements/ec-a-admission/>.

Content competency demonstrated: content knowledge identified prior to student teaching through one of the following options: **3.0 GPA or higher in all certified content subject areas** (based on your GPA in your certified major(s) and minor(s)); or received a **passing score on the appropriate Praxis II Subject Assessment test(s)**.

**OR**

American Council Teaching of Foreign Languages score report demonstrating oral and written proficiency with a rating of "Intermediate High" in French, German, and/or Spanish (**ONLY** required for French education, German education or Spanish education candidates).

Teacher Education Portfolio: Candidates must complete two (2) portfolio benchmark assessments to complete their program. The Pre-student Teaching Benchmark occurs during the Field II semester. The Post-student Teaching Benchmark occurs during the student teaching semester and includes the edTPA.