

**DEGREE REQUIREMENTS FOR STUDENTS WHO ENTER UW-L SUMMER 2017 OR LATER.**

**Early Childhood-Middle Childhood (EC-MC) Program (birth - age 11)**

**Professional Education Requirements (*pre-requisites in italics*)**

Professional Courses NOT Requiring Admission to EC-MC Program:

EDS 203 Schools & Society ( <b>applies to General Education requirement GE06</b> ) .....	(3)
EDS 206 Multicultural Education ( <b>applies to General Education requirement GE03</b> ) .....	(3)
ECE 212 Child Growth and Development for EC-MC ( <i>EDS 203 or EDS 206, declared education major</i> ) .....	3
ECE 213 Introduction to Early Childhood Education ( <i>EDS 203 or EDS 206; ECE 212 or concurrent</i> ) .....	3
ECE 316 Early Childhood Care and Program Administration ( <i>ECE 212; ECE 213</i> ) .....	3
ECE 324 Curriculum & Assessment: Infancy/Toddlerhood through Preschool ( <i>ECE 212; ECE 213</i> ) .....	3
EDS 308 Foundations of Literacy ( <i>EDS 203, EDS 206, declared ed. major</i> ) .....	3
EDS 309 Education in a Global Society ( <i>EDS 203, EDS 206</i> ) .....	2
EDS 311 Curriculum and Pedagogy ( <i>EDS 203, EDS 206, declared ed. major</i> ) .....	3
EDS 318 Literacy Methods I ( <i>EDS 308</i> ) .....	3
PSY 370 Educational Psychology .....	3
TSL 200 Introduction to English Language Learners and EL Advocacy .....	1
<b>TOTAL (Non-General Education) CREDITS</b> .....	<b>27</b>

Professional Courses Requiring Admission to EC-MC Program:

SPE 401 Introduction to Exceptional Individuals ( <i>EDS 402 or concurrent enrollment</i> ) .....	3
ECE 430 Creative Experiences for Children: Art, Drama, Music, & Movement ( <i>ECE 324 or concurrent; completion of GE08</i> ) ..	4
ECE 440 Language and Literacy Development of Young Children ( <i>ECE 212; ECE 213; EDS 308; EDS 311</i> ).....	2
EDS 463 Designing Instruction and Ongoing Assessment for Diverse Learners ( <i>SPE 401; junior standing</i> ) .....	3
<b>TOTAL CREDITS</b> .....	<b>12</b>

Professional Block I Courses (To be taken concurrently; admission to EC-MC program; junior standing)

EDS 402 Field Experience I – EC-MC/MC-EA ( <i>EDS 308, EDS 311</i> ) .....	2
EDS 418 Literacy Methods II ( <i>EDS 318</i> ) .....	3
EDS 413 Teaching Social Studies .....	3
<b>TOTAL CREDITS</b> .....	<b>8</b>

Professional Block II Courses (To be taken concurrently; admission to EC-MC program; junior standing)

EDS 445 Field Experience II – EC-MC/MC-EA ( <i>EDS 402</i> ) .....	2
EDS 421 Teaching General Science Methods-EC-MC/MC-EA ( <i>EDS 402, "C" or better in MTH 135</i> ) .....	3
EDS 422 Teaching Mathematics Methods-EC-MC/MC-EA ( <i>EDS 402; "C" or better in MTH 135 and 136</i> ) .....	2
<b>TOTAL CREDITS</b> .....	<b>7</b>

Professional ECE Block Courses (To be taken concurrently; Block I; junior standing)

ECE 326 Curriculum and Assessment: Kindergarten ( <i>ECE 212, ECE 213</i> ) (7 week course) .....	2
ECE 327 Field Experience: Kindergarten (7 week course) .....	1
ECE 425 Student Teaching: Infant/Toddler-Preschool ( <i>ECE 324, ECE 440, EDS 445</i> ) (7 week course) .....	3
ECE 490 Relationships with Children, Families and Professionals (7 week course) .....	2
<b>TOTAL CREDITS</b> .....	<b>8</b>

STUDENT TEACHING OR INTERNSHIP

*Prerequisites:*

- completion of all coursework and testing requirements in education;
- cumulative GPA of **2.75** (combined) and in major, minor, concentration, professional sequence courses;
- passing scores on the Wisconsin Foundations of Reading Test (FoRT)\*;
- demonstrated content knowledge prior to student teaching (see "**Content competency demonstrated**" on opposite page)\*

EDS 492 Student Teaching Seminar ( <i>concurrently with EDS 493 or EDS 495</i> ) .....	1
EDS 493 Student Teaching: EC-MC or MC-EA .....	11
<i>or</i> EDS 495 Teaching Internship (requires 3.0 combined cumulative GPA)	
<b>TOTAL CREDITS</b> .....	<b>12</b>

\* Note that passing scores must be received by UWL before student teaching placements can be made. Placements are typically made during the semester prior to the student teaching semester.

**TOTAL (Non-General Education) PROGRAM CREDITS** ..... **74**

**DEGREE REQUIREMENTS FOR STUDENTS WHO ENTER UW-L SUMMER 2017 OR LATER.**

**General Education Requirements (Minimum 48 credits)**

**Early Childhood- Middle Childhood (EC-MC) Program**

*(Additional credits may be needed to complete 48 credit requirement. See UW-L catalog for other course options.)*

\* = Recommended

**I. SKILLS**

**LITERACY (GE01):** (Minimum 6 credits)

- \_\_ (3) ENG 110 or ENG 112 ("C" or better)
- \_\_ (3) CST 110 ("C" or better)

*Writing Emphasis: Completion of the EC-MC Program satisfies this requirement.*

**MATH/LOGICAL SYSTEMS & MODERN LANGUAGES (GE02):**

*(Minimum 7 credits)*

- \_\_ (4) MTH 135
- \_\_ (4) MTH 136

**II. LIBERAL STUDIES**

**MINORITY CULTURES OR MULTIRACIAL WOMEN'S STUDIES**

**(GE03):** (Minimum 3 credits)

- \_\_ (3) EDS 206
- and**
- \_\_ (1) TSL 200

**INTERNATIONAL & MULTICULTURAL STUDIES (GE04)**

*(Minimum 6 credits)*

- \_\_ (3) HIS 101 or HIS 102
- and**
- \_\_ (3) GEO200

**SCIENCE (GE05):** (Minimum 2 courses)

- \_\_ (4) BIO 100 or BIO 105 (for Sci. majors/minors) or
- \_\_ (4) MIC 100
- and**
- \_\_ (4) CHM 100 or (5) CHM 103 or
- \_\_ (4) ESC 101 or
- \_\_ (4) PHY 106\* or PHY 155 or PHY 160 or PHY 103 or PHY 203

**SELF & SOCIETY (GE06):** (Minimum 3 credits)

- \_\_ (3) EDS 203
- also recommended (not required):**
- \_\_ (3) POL 101 or POL 102

**HUMANISTIC STUDIES – Literature (GE07):** (Minimum 3 credits)

Choose one course from:

- \_\_ (3) ENG 200, ENG 201, ENG 202, ENG 203, ENG 204, ENG 205, ENG 206, MLG 299, GER 399, CHI305, RUS 305

**ARTS (GE08):** (Minimum 4 credits from 2 departments)

Choose two courses from different departments:

- \_\_ (2) ART 102, (3) ART 160, (3) ART 172, (3) ART 302;
- (2) ESS 104; (2) MUS 105, (3) MUS 110, (3) MUS 317\*;
- (3) PHL 332; (2) THA 110, (3) THA 120, (3) THA 201

**HEALTH & PHYSICAL WELL BEING (GE09):** (Minimum 3 credits)

- \_\_ (3) HED 207

**Additional Testing/Portfolio Requirements for EC-MC Program Completion**

Admission to the EC-MC Teacher Education Program (TEP): Application Requirements for the Department of Educational Studies EC-MC Program can be found at <https://www.uwlax.edu/educational-studies/admission-requirements/ec-mc-admission/>.

Foundations of Reading Test: A minimum score of **240** on the Wisconsin Foundations of Reading Test must be on file with the School of Education *before* the student teaching semester begins. Register to test at <http://www.wi.nesinc.com/>. *Teacher candidates are encouraged to take the FoRT test immediately after completion of the Field 1 block.*

Content competency demonstrated: content knowledge identified prior to student teaching through one of the following options: **3.0 GPA or higher in all certified content subject areas** (in the major overall and separately in the all four content subject areas of Literacy, Mathematics, Social Studies, and Science), or received a passing score (157 or higher) on the Praxis II Elementary School Content Test (5018).

Teacher Education Portfolio: Candidates must complete two (2) portfolio benchmark assessments to complete their program. The Pre-student Teaching Benchmark occurs during the Field II semester and includes portions of the edTPA. The Post-student Teaching Benchmark occurs during the student teaching semester and includes the edTPA.