

**Early Childhood-Middle Childhood (EC-MC) Program
(birth - age 11)**

Professional Education Requirements (*pre-requisites in italics*)

Professional Courses NOT Requiring Admission to EC-MC Program:

EDS 203 Schools & Society (applies to General Education requirement GE06).....	(3)
EDS 206 Multicultural Education (applies to General Education requirement GE03).....	(3)
ECE 212 Child Growth and Development for EC-MC (<i>EDS 203 or EDS 206, declared education major</i>).....	3
ECE 213 Introduction to Early Childhood Education (<i>EDS 203 or EDS 206; ECE 212 or concurrent</i>).....	3
ECE 316 Early Childhood Care and Program Administration (<i>ECE 212; ECE 213</i>)	3
ECE 324 Curriculum & Assessment: Infancy/Toddlerhood through Preschool (<i>ECE 212; ECE 213</i>)	3
EDS 308 Foundations of Literacy (<i>EDS 203 and EDS 206, declared ed. major</i>)	3
EDS 311 Curriculum and Pedagogy (<i>EDS 203 and EDS 206, declared ed. major</i>)	3
PSY 370 Educational Psychology	3
TOTAL (Non-General Education) CREDITS	21

Professional Courses Requiring Admission to EC-MC Program:

SPE 401 Introduction to Exceptional Individuals (<i>EDS 402 or concurrent enrollment</i>)	3
ECE 430 Creative Experiences for Children: Art, Drama, Music, & Movement (<i>ECE 324 or concurrent; completion of GE08</i>) ..	4
ECE 440 Language and Literacy Development of Young Children (<i>ECE 212; ECE 213; EDS 308; EDS 311</i>)	2
EDS 463 Designing Instruction and Ongoing Assessment for Diverse Learners (<i>SPE 401; junior standing</i>)	3
TOTAL CREDITS	12

Professional Block I Courses (*To be taken concurrently; admission to EC-MC program; junior standing*)

EDS 402 Field Experience I – EC-MC/MC-EA (<i>EDS 308, EDS 311</i>)	2
EDS 412 Teaching Reading and Literacy	5-6
<i>or EDS 318 Literacy Methods I and EDS 418 Literacy Methods II</i>	
EDS 413 Teaching Social Studies	3
TOTAL CREDITS	10-11

Professional Block II Courses (*To be taken concurrently; admission to EC-MC program; junior standing*)

EDS 445 Field Experience II – EC-MC/MC-EA (<i>EDS 402</i>)	2
EDS 421 Teaching General Science Methods-EC-MC/MC-EA (<i>EDS 402, "C" or better in MTH 135</i>)	3
EDS 422 Teaching Mathematics Methods-EC-MC/MC-EA (<i>EDS 402; "C" or better in MTH 135 and 136</i>)	2
TOTAL CREDITS	7

Professional ECE Block Courses (*To be taken concurrently; Block I; junior standing*)

ECE 326 Curriculum and Assessment: Kindergarten (<i>ECE 212, ECE 213</i>)	2
ECE 327 Field Experience: Kindergarten	1
ECE 425 Student Teaching: Infant/Toddler-Preschool (<i>ECE 324, ECE 440, EDS 445</i>)	3
ECE 490 Relationships with Children, Families and Professionals	2
TOTAL CREDITS	8

STUDENT TEACHING OR INTERNSHIP

Prerequisites:

- *completion of all coursework and testing requirements in education;*
- *cumulative GPA of 2.75 (combined) and in major, minor, concentration, professional sequence courses;*
- *passing scores on the Wisconsin Foundations of Reading Test (FoRT)*;*
- *demonstrated content knowledge prior to student teaching (see "Content competency demonstrated" on opposite page)**

EDS 492 Student Teaching Seminar (<i>concurrently with EDS 493 or EDS 495</i>)	1
EDS 493 Student Teaching: EC-MC or MC-EA	11
<i>or EDS 495 Teaching Internship (requires 3.0 combined cumulative GPA)</i>	
TOTAL CREDITS	12

** Note that passing scores must be received by UWL before student teaching placements can be made. Placements are typically made during the semester prior to the student teaching semester.*

TOTAL (Non-General Education) PROGRAM CREDITS 70-71

DEGREE REQUIREMENTS FOR STUDENTS WHO ENTER UW-L SUMMER 2015-SPRING 2017.

General Education Requirements (Minimum 48 credits)

Early Childhood- Middle Childhood (EC-MC) Program

(Additional credits may be needed to complete 48 credit requirement. See UW-L catalog for other course options.)

* = Recommended

I. SKILLS

LITERACY (GE01): (Minimum 6 credits)

- __ (3) ENG 110 or ENG 112 ("C" or better)
- __ (3) CST 110 ("C" or better)

Writing Emphasis: Completion of the EC-MC Program satisfies this requirement.

MATH/LOGICAL SYSTEMS & MODERN LANGUAGES (GE02):

(Minimum 7 credits)

- __ (4) MTH 135
- __ (4) MTH 136

II. LIBERAL STUDIES

MINORITY CULTURES OR MULTIRACIAL WOMEN'S STUDIES

(GE03): (Minimum 3 credits)

- __ (3) EDS 206

INTERNATIONAL & MULTICULTURAL STUDIES (GE04)

(Minimum 6 credits)

- __ (3) HIS 101 or HIS 102

and

- __ (3) GEO200

SCIENCE (GE05): (Minimum 2 courses)

- __ (4) BIO 100 or BIO 105 (for Sci. majors/minors) or
- __ (4) MIC 100

and

- __ (4) CHM 100 or (5) CHM 103 or
- __ (4) ESC 101 or
- __ (4) PHY 106* or PHY 155 or PHY 160 or PHY 103 or PHY 203

SELF & SOCIETY (GE06): (Minimum 3 credits)

- __ (3) EDS 203

also recommended (not required):

- __ (3) POL 101 or POL 102

HUMANISTIC STUDIES – Literature (GE07): (Minimum 3 credits)

Choose one course from:

- __ (3) ENG 200, ENG 201, ENG 202, ENG 203, ENG 204, ENG 205, ENG 206, MLG 299, GER 399, CHI305, RUS 305

ARTS (GE08): (Minimum 4 credits from 2 departments)

Choose two courses from different departments:

- __ (2) ART 102, (3) ART 160, (3) ART 172, (3) ART 302;
- (2) ESS 104; (2) MUS 105, (3) MUS 110, (3) MUS 317*;
- (3) PHL 332; (2) THA 110, (3) THA 120, (3) THA 201

HEALTH & PHYSICAL WELL BEING (GE09): (Minimum 3 credits)

- __ (3) HED 207

Additional Testing/Portfolio Requirements for EC-MC Program Completion

Admission to the EC-MC Teacher Education Program (TEP): Application Requirements for the Department of Educational Studies EC-MC Program can be found at <https://www.uwlax.edu/educational-studies/admission-requirements/ec-mc-admission/>.

Foundations of Reading Test: A minimum score of **240** on the Wisconsin Foundations of Reading Test must be on file with the School of Education *before* the student teaching semester begins. Register to test at <http://www.wi.nesinc.com/>. *Teacher candidates are encouraged to take the FoRT test immediately after completion of the Field 1 block.*

Content competency demonstrated: content knowledge identified prior to student teaching through one of the following options: **3.0 GPA or higher in all certified content subject areas** (in the major overall and separately in the all four content subject areas of Literacy, Mathematics, Social Studies, and Science), or received a passing score (157 or higher) on the Praxis II Elementary School Content Test (5018). For the Praxis II test taken prior to 9/1/2016, the Elementary School Content Test was 5014 (with a passing score of 147 or higher).

Teacher Education Portfolio: Candidates must complete two (2) portfolio benchmark assessments to complete their program. The Pre-student Teaching Benchmark occurs during the Field II semester and includes portions of the edTPA. The Post-Student Teaching Benchmark occurs during the student teaching semester and includes the edTPA.