Middle Childhood-Early Adolescence (MC-EA) Program (ages 6 – 12/13)		
Allied Fields Requirements		
PSY 212 Life-Span Development		
Professional Education Requirements (pre-requisites in italics)		
Professional Courses NOT Requiring Admission to MC-EA Program:EDS 203 Schools & Society (applies to General Education requirement GE06)		
Professional Courses Requiring Admission to MC-EA Program:         SPE 401 Introduction to Exceptional Individuals (EDS 402 or concurrent enrollment)		
Professional Block I Courses (To be taken concurrently; admission to MC-EA program; junior standing)EDS 402 Field Experience I – EC-MC/MC-EA (EDS 308, EDS 311)2EDS 418 Literacy Methods II (EDS 318)3EDS 413 Teaching Social Studies3TOTAL CREDITS8		
Professional Block II Courses (To be taken concurrently; admission to MC-EA program; junior standing)EDS 445 Field Experience II EC-MC/MC-EA (EDS 402)2EDS 452 Teaching in Schools (EDS 402)3EDS 421 Teaching General Science Methods: EC-MC/MC-EA (EDS 402, "C" or better in MTH 135)3EDS 422 Teaching Mathematics Methods: EC-MC/MC-EA (EDS 402; "C" or better in MTH 135)2TOTAL CREDITS10		
STUDENT TEACHING OR INTERNSHIP         Prerequisites:         • completion of all coursework and testing requirements in education;         • cumulative GPA of 2.75 (combined) and in major, minor, concentration, professional sequence courses;         • passing score on the Wisconsin Foundations of Reading Test (FoRT)*;         • demonstrated content knowledge prior to student teaching (see "Content competency demonstrated" on opposite page)*         EDS 492 Student Teaching Seminar (concurrently with EDS 493 or EDS 495)		
EDS 493 Student Teaching: EC-MC or MC-EA       11         or       0         EDS 495 Teaching Internship (requires 3.0 combined cumulative GPA)       12         TOTAL CREDITS       12		
<ul> <li>* Note that passing scores must be received by UWL before student teaching placements can be made. Placements are typically made during the semester prior to the student teaching semester.</li> <li>CERTIFIABLE MINOR (see catalog for listing of approved minors)</li></ul>		

General Education Requirements (Minimum 48 credits)		
Middle Childhood- Early Adolescence (MC-EA) Program		
(Additional credits may be needed to complete 48 credit requirement. See UW-L catalog for other course options.)		
I. SKILLS		
LITERACY (GE01): (Minimum 6 credits) (3) ENG 110 or ENG 112 ("C" or better) (3) CST 110 ("C" or better) Writing Emphasis: Completion of the MC-EA Program satisfies this requirement.	MATH/LOGIAL SYSTEMS & MODERN LANGUAGES (GE02): (Minimum 7 credits) (4) MTH 135 ("C" or better) (4) MTH 136 ("C" or better)	
II. LIBERAL STUDIES		
MINORITY CULTURES OR MULTIRACIAL WOMEN'S STUDIES         (GE03): (Minimum 3 credits)        (3) EDS 206         and        (1) TSL 200         SCIENCE (GE05): (Minimum 2 courses)        (4) BIO 100 or BIO 105 (for Sci. majors/minors) or        (4) MIC 100         and        (5) CHM 103 or        (4) ESC 101 or        (4) PHY 106* or PHY 155 or PHY 160 or PHY 103 or PHY 203         *Recommended	INTERNATIONAL & MULTICULTURAL STUDIES (GE04) (Minimum 6 credits) (3) HIS 110 and (3) GE0200 SELF & SOCIETY (GE06): (Minimum 3 credits) (3) EDS 203 and (3) POL 101 or POL 102	
HUMANISTIC STUDIES – Literature (GE07): (Minimum 3 credits)Choose one course from:(3) ENG 200, ENG 201, ENG 202, ENG 203, ENG 204, ENG 205, ENG 206, MLG 299, GER 399, CHI305, RUS 305HEALTH & PHYSICAL WELL BEING (GE09): (Minimum 3 credits)	ARTS (GE08): (Minimum 4 credits from 2 departments) (3) MUS 317 and (3) ART 302	

\_\_ (3) HED 207

## Additional Testing/Portfolio Requirements for MC-EA Program Completion

<u>Basic Skills Competencies</u>: Teacher candidates must earn a grade of "C" or better in the following courses in order to demonstrate Basic Skills competency: CST 110, ENG 110, MTH 135, MTH 136.

<u>Admission to the MC-EA Teacher Education Program (TEP)</u>: Application Requirements for the Department of Educational Studies MC-EA Program can be found at <u>http://www.uwlax.edu/Educational-Studies/MC-EA-admission/</u>.

<u>Foundations of Reading Test</u>: A minimum score of **240** on the Wisconsin Foundations of Reading Test must be on file in with the School of Education <u>before</u> the student teaching semester begins. Register to test at <u>http://www.wi.nesinc.com/</u>. Teacher candidates are encouraged to take the FoRT test immediately after completion of the Field I block.

<u>Content competency demonstrated</u>: content knowledge identified prior to student teaching through one of the following options: **3.0 GPA or higher in all certified content subject areas** (in the major overall and separately in the all four content subject areas of Literacy, Mathematics, Social Studies, and Science), or received a passing score (146 or higher) on the Praxis II Middle School Content Test (5146). Additional content testing may be required, depending on the minor selected.

<u>Teacher Education Portfolio</u>: Candidates must complete two (2) portfolio benchmark assessments to complete their program. The Pre-student Teaching Benchmark occurs during the Field II semester and includes portions of the edTPA. The Post-student Teaching Benchmark occurs during the student teaching semester and includes the edTPA.