

DEGREE REQUIREMENTS FOR STUDENTS WHO ENTER UW-L SUMMER 2017 OR LATER.

**Special Education Program
Cross Categorical Special Education Certification (#801)**

Fall or Spring Course Offerings (*pre-requisites in italics*)

SPE 340 Collaboration & Transition: From School to Community (<i>EDS 206 and junior standing</i>).....	3
SPE 452 Individual Educational Assessment (<i>admission to SPE program and junior standing</i>).....	3
SPE 446/447 Methods in Cross-Categorical Special Education: MC-EA/EA-A (<i>admission to SPE program and junior standing</i>).....	3
TOTAL CREDITS	9

Fall AND Spring Course Offerings (*pre-requisites in italics*)

*EDS 308 Foundations of Literacy (<i>EDS 203, EDS 206, and declared ed. major</i>)	3
*EDS 318 Literacy Methods I (<i>EDS 308</i>)	3
EDS 463 Designing Instruction and Ongoing Assessment for Diverse Learners (<i>SPE 401; admission to Teacher Education Program, and junior standing</i>)	3
SPE 401 Introduction to Exceptional Individuals (<i>successful completion or concurrent enrollment in one of the following: EDS 402, EDS 351, ECE 327, or SHE 310, admission to Teacher Education Program, and junior standing</i>)	3
SPE 424 Classroom Management & Positive Behavior Practices (<i>SPE 401 or ESS 231, admission to SPE program, and junior standing</i>)	3
SPE 461 Clinical in Special Education (<i>EDS 402, SPE 401, concurrent enrollment in SPE 452 or SPE 446/447, admission to SPE program, and junior standing</i>).....	2
TOTAL (Non-General Education) CREDITS	11+6

Note* *Literacy Courses*

STUDENT TEACHING OR INTERNSHIP

Prerequisites:

- *completion of all coursework and testing requirements in education;*
- *cumulative GPA of 2.75 (combined) and in major, minor, concentration, professional sequence courses;*
- *passing score on the Wisconsin Foundations of Reading Test (FoRT)*;*
- *demonstrated content knowledge prior to student teaching (see “Content competency demonstrated” on opposite page)**

SPE 430 Student Teaching Seminar (<i>concurrently with SPE 483/484</i>)	1
SPE 483/484 Student Teaching in Special Education	11
TOTAL CREDITS	12

* Note that passing scores must be **received** by UWL before student teaching placements can be made. Placements are typically made during the semester **prior** to the student teaching semester.

TOTAL CREDITS	38
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Additional Testing/Portfolio Requirements for SPE Program Completion

- Admission to Teacher Admission to the MC-EA Teacher Education Program (TEP): Application Requirements for the Department of Educational Studies MC-EA Program can be found [HERE](#).
- Admission to Special Education (SPE) Program: Applicants must be admitted to a teacher education program **BEFORE** being admitted to the SPE Program. Applicants may apply to their program and SPE minor in the same semester. Applications Requirements for the Special Education Program can be found [HERE](#).
- Declare emphasis area (ID, EBD, or SLD): This is changeable; see the Special Education Program Coordinator.
- Foundations of Reading Test: A minimum score of **240** on the Wisconsin Foundations of Reading Test must be on file in with the School of Education *before* the student teaching semester begins. Register to test at <http://www.wi.nesinc.com/>. *Teacher candidates are encouraged to take the FoRT test immediately after completion of the Field I block.*
- Content competency demonstrated: teacher candidates must have demonstrated content knowledge prior to the student teaching semester using one of the following options.:
 - *MC-EA major*: 3.0 GPA in Special Education minor, or received a passing score (146 or higher) on the Praxis II Middle School Content Test (5146).
 - *EA-A major*: 3.0 GPA in Special Education minor, or received a passing score (146 or higher) on the Praxis II Middle School Content Test (5146).
- Teacher Education Portfolio: Candidates must complete two (2) portfolio benchmark assessments to complete their program. The Pre-student Teaching Benchmark occurs during the Field in Special Education. The Post-student Teaching Benchmark occurs during the student teaching semester.