

Ethical Dimensions of Land Management

Free and Open to the Public

**1300 Centennial Hall
Tues., March 20, 2018
9:00 a.m. - 4:00 p.m.**

Schedule

- 9:00 Networking, coffee, and breakfast treats
- 9:20 Welcome from Meredith Thomsen and Sam Cocks
- 9:25 *From copper to conservation: mining for buried narratives in an Alaska national park* - Dr. Margot Higgins, Environmental Studies, UWL
- 9:55 *Venue shopping throughout the environmental policy decision-making process: Winter use in Yellowstone National Park* - Dr. Jeremy Arney, Political Science and Public Administration, UWL
- 10:25 *What does it mean to manage the land? William Jordan, restoration, and ritual* - Dr. Samuel Cocks, Philosophy, UWL
- 10:55 *Problem finding: innovative frameworks to identify underlying issues for effective problem solving* - McKenzie Moen, UWL Philosophy graduate
- 11:10 *Developing practical solutions to environmental ethics* - Marcus Reed-Thorsen, UWL Philosophy student
- 11:25 *Place connections, the sublime, and recreationists' behaviors in public lands: A case study of Sequoia and Kings Canyon National Park* - Dr. Laurlyn Harmon, Recreation Management and Therapeutic Recreation, UWL
- 12:30 Lunch (Space is limited. Pre-registration is required. Email envstudies@uwlax.edu for more information.)
- 2:15 Keynote speaker: Adam Briggie



Keynote Speaker:

Adam Briggie

Presents

Field Philosophy and Land Ethics

Adam holds a PhD in Environmental Studies from the University of Colorado and is currently Associate Professor and Director of Graduate Studies in the Department of Philosophy and Religion at the University of North Texas.

He is the author of several books – most recently *A Field Philosopher's Guide to Fracking* and, with Robert Frodeman, *Socrates Tenured: The Institutions of 21st Century Philosophy*.

This talk offers a primer in field philosophy via a case study dealing with urban shale gas drilling and fracking.

Sponsored by Philosophy Department, Environmental Studies Program, River Studies Center, and the College of Liberal Studies

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