

UNIVERSITY OF WISCONSIN-LA CROSSE
RADIATION THERAPY PROGRAM PLAN OF ASSESSMENT (July 2016-July 2017)

Program Goal	Outcomes	Measures	Benchmarks	Assessment Schedule	Responsible person(s)
I. Students will demonstrate critical thinking skills.	a. Students apply didactic concepts and information into the clinical setting; demonstrating critical thinking.	1. Score on the RT 421 case study assignments. 2. Item #2 in application of knowledge section on the affective evaluation 3. Employer post-graduation survey.	1. Students will average \geq 90% on case study assignments 2. Average score will be \geq than 1.9 of 2. 3. Employer will score graduate $>$ 4 of 5.	1. End of term 4. 2. End of terms 4, 5, and 6. 3. After assessment of post-graduation survey results.	1 & 2. RT 421 instructors report to Program Director 3. Program director
	b. Students will apply theories of radiation therapy education to real life scenarios.	1. Scores on RT 411 and RT 412 unit exams; critical thinking questions. 2. Quality Improvement Project in RT 437	1. Students will average 4 of 5 on unit exam critical thinking questions. 2. Students will implement QI project prior to graduation. 3. Students will score 4 of 4 in correct steps followed and correct tools used section of the QI project rubric	1. End of term 5, 6. 2. End of term 6. 3. End of term 5.	1, 2, 3 instructors to report to program director.
II. Students will grow and develop professionally.	a. Students will engage in professional development activities.	1. Attend one state or regional professional meeting per year. 2. Attend national meeting. 3. Apply for scholarships and student leadership programs.	1. 90% of students will attend fall and spring Radiation Therapists of Wisconsin or Chicago Area Radiation Therapist meetings. 2. 10% of second year students will attend the ASRT Radiation Therapy Conference. 3. 50% of first year students will apply for ASRT scholarships and 25% of second year students will apply for ASRT Student Development program	1. Ends of Terms 1, 4 and 2, 5 2. End of term 4. 3. Term 2, 4	1. Clinical Supervisors report on second year students. Program director report first year students. 2. Program Director 3. Program director

	b. Students will participate in community service.	1. Clinical assignments related to volunteering. 2. RT Club volunteer opportunities. Semester professional development activities.	1. 90% of second year students will complete a minimum of 20 hours of community service/volunteering during internship year. 2. First year students will complete a minimum of 10 hours of volunteering/community service	1. Terms 3-6 2. Terms 1,2	1. Clinical Supervisor reports to Program Director. 2. Program Director and Clinical Coordinator
III. Students will be clinically competent.	a. Students will demonstrate acquisition of imaging skills.	1. Clinical competency forms, items related to imaging. 2. Grades on RT 390 Final Exam	1. On first attempt student will pass required items related to imaging. 2. Students will average $\geq 85\%$ on exam.	1. End of terms 4, 5, and 6. 2. End of term 2.	1 & 2. Clinical supervisors at sites report to Program Director. 2. Program Director
	b. Students will evidence competency in treatment delivery skills.	1. Impromptu competency forms.	1. Students will pass the required impromptu competencies and won't exceed more than two failed competencies. Average pass rate of 95%.	1. End of terms 5, 6.	1. Clinical supervisors report to Program Director.
IV. The program will successfully meet the needs of its students and communities of interest.	a. Students who enroll in the program will complete the program	1. program retention	1. Retention rate will be at least 95%.	1. annually in August after graduation	PD
	b. Graduates will pass the national certification exam.	1. ARRT pass rate	1. 80% or better of graduates will pass the ARRT exam on their first attempt	1. annually in Nov.	1. PD
	c. Graduates seeking employment as a therapist will find job placement	1. Job placement statistics 2. Graduate surveys	1. 80% or more of graduates will be placed in jobs by 6 months post graduation	1. Annually in Oct. 2. Annually in Feb. (6 mo post grad.)	1-3 PD
	d. Graduates will exhibit a high degree of satisfaction with the educational experience at the University and clinical internship site.	1. Graduate surveys; university section 2. Graduate surveys; internship section	1. Graduate satisfaction will average 4 of 5 2. Graduate satisfaction will average 4 of 5	1 & 2 annually in Feb. (6 mo. post grad survey)	1 & 2 PD

	e. Employers of graduates will report a high degree of satisfaction with graduates' performance.	1. Employer surveys	1. Employers will rate their over all satisfaction with their employee an average 4 of 5 or better.	1. annually in Feb.	1. PD
V. Students will demonstrate effective communication skills.	a. Students will effectively communicate with patients, therapists, and instructors.	1. Affective clinical evaluation, patient communication section 2. Professional development evaluation; communication components	1. Students average ≥ 1.85 of 2. 2. Student will demonstrate improvement in communication over semester.	1. end of 4, 5, 6 terms 2. midterm of all terms	1 & 2. Educational Directors & instructors report to PD
	b. Students will write at a proficient level by gradation	1. RT 325 research proposal grading rubric 2. RT 411 research paper 3. RT 412 research paper grading rubric	1. Grade of $\geq 85\%$. 2. Students will have no marks below the proficient level (proficient is a 2). 3. Students will have no marks below the proficient level (proficient is a 2).	1. End of term 1 2. End of term 4 3. End of term 5	1. Program Director; instructor for RT 325. 2 & 3. Educational directors report to PD

(Revised, 8-2016) Implementation for Fall of 2016- Classes of 2017 & 2018