# UNIVERSITY OF WISCONSIN-LA CROSSE
## RADIATION THERAPY PROGRAM PLAN OF ASSESSMENT (July 2016-July 2017)

<table>
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<tr>
<th>Program Goal</th>
<th>Outcomes</th>
<th>Measures</th>
<th>Benchmarks</th>
<th>Assessment Schedule</th>
<th>Responsible person(s)</th>
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</table>
| I. Students will demonstrate critical thinking skills. | a. Students apply didactic concepts and information into the clinical setting; demonstrating critical thinking. | 1. Score on the RT 421 case study assignments.  
2. Item #2 in application of knowledge section on the affective evaluation  
3. Employer post-graduation survey. | 1. Students will average ≥ 90% on case study assignments  
2. Average score will be ≥ than 1.9 of 2.  
3. Employer will score graduate > 4 of 5. | 1. End of term 4.  
2. End of terms 4, 5, and 6.  
3. After assessment of post-graduation survey results. | 1 & 2. RT 421 instructors report to Program Director  
3. Program director |
| | b. Students will apply theories of radiation therapy education to real life scenarios. | 1. Scores on RT 411 and RT 412 unit exams; critical thinking questions.  
2. Quality Improvement Project in RT 437 | 1. Students will average 4 of 5 on unit exam critical thinking questions.  
2. Students will implement QI project prior to graduation.  
3. Students will score 4 of 4 in correct steps followed and correct tools used section of the QI project rubric | 1. End of term 5, 6.  
2. End of term 6.  
3. End of term 5. | 1, 2, 3 instructors to report to program director. |
| II. Students will grow and develop professionally. | a. Students will engage in professional development activities. | 1. Attend one state or regional professional meeting per year.  
2. Attend national meeting.  
3. Apply for scholarships and student leadership programs. | 1. 90% of students will attend fall and spring Radiation Therapists of Wisconsin or Chicago Area Radiation Therapist meetings.  
2. 10% of second year students will attend the ASRT Radiation Therapy Conference.  
3. 50% of first year students will apply for ASRT scholarships and 25% of second year students will apply for ASRT Student Development program | 1. Ends of Terms 1, 4 and 2, 5  
2. End of term 4.  
2. Program Director  
3. Program director |

Updated 8-2016
b. Students will participate in community service.

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<th>1. Clinical assignments related to volunteering. 2. RT Club volunteer opportunities. Semester professional development activities.</th>
<th>1. 90% of second year students will complete a minimum of 20 hours of community service/volunteering during internship year. 2. First year students will complete a minimum of 10 hours of volunteering/community service</th>
<th>1. Terms 3-6 2. Terms 1,2</th>
<th>1. Clinical Supervisor reports to Program Director. 2. Program Director and Clinical Coordinator</th>
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<tbody>
<tr>
<td>III. Students will be clinically competent.</td>
<td>a. Students will demonstrate acquisition of imaging skills.</td>
<td>1. Clinical competency forms, items related to imaging. 2. Grades on RT 390 Final Exam</td>
<td>1. On first attempt student will pass required items related to imaging. 2. Students will average ≥ 85% on exam.</td>
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<td>b. Students will evidence competency in treatment delivery skills.</td>
<td>1. Impromptu competency forms.</td>
<td>1. Students will pass the required impromptu competencies and won’t exceed more than two failed competencies. Average pass rate of 95%.</td>
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<td>IV. The program will successfully meet the needs of its students and communities of interest.</td>
<td>a. Students who enroll in the program will complete the program</td>
<td>1. program retention</td>
<td>1. Retention rate will be at least 95%.</td>
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<td>b. Graduates will pass the national certification exam.</td>
<td>1. ARRT pass rate</td>
<td>1. 80% or better of graduates will pass the ARRT exam on their first attempt</td>
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<td>c. Graduates seeking employment as a therapist will find job placement</td>
<td>1. Job placement statistics 2. Graduate surveys</td>
<td>1. 80% or more of graduates will be placed in jobs by 6 months post graduation</td>
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<td>d. Graduates will exhibit a high degree of satisfaction with the educational experience at the University and clinical internship site.</td>
<td>1. Graduate surveys; university section 2. Graduate surveys; internship section</td>
<td>1. Graduate satisfaction will average 4 of 5 2. Graduate satisfaction will average 4 of 5</td>
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Updated 8-2016
e. Employers of graduates will report a high degree of satisfaction with graduates’ performance.

1. Employer surveys
1. Employers will rate their overall satisfaction with their employee an average 4 of 5 or better.

V. Students will demonstrate effective communication skills.

a. Students will effectively communicate with patients, therapists, and instructors.

1. Affective clinical evaluation, patient communication section
2. Professional development evaluation; communication components
1. Students average ≥1.85 of 2.
2. Student will demonstrate improvement in communication over semester.

1. annually in Feb.
1. PD

b. Students will write at a proficient level by gradation

1. RT 325 research proposal grading rubric
2. RT 411 research paper grading rubric
3. RT 412 research paper grading rubric
1. Grade of ≥ 85 %.
2. Students will have no marks below the proficient level (proficient is a 2).
3. Students will have no marks below the proficient level (proficient is a 2).

1. end of 4, 5, 6 terms
2. midterm of all terms
1 & 2. Educational Directors & instructors report to PD

1. Program Director; instructor for RT 325.
2 & 3. Educational directors report to PD

(Revised, 8-2016) Implementation for Fall of 2016- Classes of 2017 & 2018

Updated 8-2016