Advising Tips for a degree in History at UW-L:

1. **HIS 200 must be taken during your sophomore year**, or as three of the first nine credits you complete in any major or minor. This course introduces you to many of the skills and perspectives that will help you in the rest of your upper-division history courses.

2. Core 200-level surveys should be completed early in your student career, before enrolling in 300 and 400-level courses. These 200-level survey courses are offered once every year.

3. Most 400-level elective courses present the same workload and expectations as 300-level courses, and are open to all juniors, seniors, non-majors and even sophomores with appropriate preparation. Except for a small number of specialized courses (450 Internship, 490 Seminar, 497 Individual Study), these 400-level courses are not reserved for advanced students.

4. HIS 490, the capstone research seminar, should not be taken the same semester you are student teaching. Both require large time commitments. Preferably, **490 should be taken when you are a senior**, or no earlier than your second semester as a junior. Consult with your advisor if there are other curricular, graduate school, or work issues involved.

5. Most 300 and 400-level courses will be scheduled in the afternoon or evening. This is especially important for Teacher Education students who have other morning scheduling commitments.

6. **The department offers courses twelve months a year.** Core 200-level surveys as well as 300-400 level courses are regularly offered during winter session and in all three summer sessions.

7. The History Department encourages international study. Please work with your advisor to fit this into your plans.

8. If you are a declared History major, you will need to meet with your advisor before enrolling in next semester's classes — they can help you pick the right classes, but you have the ultimate responsibility to take the courses you'll need. Study the catalog carefully and come prepared with questions and plans.