

<b>Fall 2023 International &amp; Global Studies Courses</b>		
<b>INS Foundation Courses</b>		
<b>ANT</b>	<b>202</b>	<b>Contemporary Global Issues</b>
<b>GEO</b>	<b>202</b>	<b>Contemporary Global Issues</b>
<b>SOC</b>	<b>202</b>	<b>Contemporary Global Issues</b>
<b>Required Capstone Course</b>		
<b>INS</b>	<b>494</b>	<b>Engaging Global Challenges and Opportunities</b>
<b>INS Elective Courses</b>		
<b>ANT</b>	<b>196</b>	<b>Introduction to Linguistic Anthropology</b>
<b>ANT/ARC</b>	<b>305</b>	<b>Indigenous Agricultural Societies: Past and Present</b>
<b>ANT</b>	<b>351</b>	<b>Peoples and Cultures of Southeast Asia</b>
<b>ARC</b>	<b>200</b>	<b>World Archaeology: Origins and Development of Human Culture and Society</b>
<b>ARC/ANT</b>	<b>295</b>	<b>Indigenous Agricultural Societies: Past and Present</b>
<b>ECO</b>	<b>120</b>	<b>Global Macroeconomics</b>
<b>ECO</b>	<b>340</b>	<b>Introduction to International Economics</b>
<b>ECO</b>	<b>375</b>	<b>Economic Development</b>
<b>ECO</b>	<b>440</b>	<b>International Financial Economics</b>
<b>EDS</b>	<b>309</b>	<b>Teaching Global Perspectives Across the Curriculum</b>
<b>ENG</b>	<b>204</b>	<b>British Literature after 1800</b>
<b>ENG</b>	<b>331</b>	<b>Introduction to Linguistics: Sounds and Words</b>
<b>FRE</b>	<b>202</b>	<b>French Language and Cultures in Action II</b>
<b>GEO</b>	<b>110</b>	<b>World Cultural Regions</b>
<b>GEO</b>	<b>200</b>	<b>Conservation Global Environments</b>
<b>GEO</b>	<b>202</b>	<b>Contemporary Global Issues</b>
<b>GEO</b>	<b>211</b>	<b>Global Climate Change</b>
<b>GEO</b>	<b>307</b>	<b>Power, Space, and Global Change</b>
<b>GEO</b>	<b>309</b>	<b>Urban Geography</b>
<b>GER</b>	<b>399</b>	<b>German Literature in Translation</b>
<b>HIS</b>	<b>240</b>	<b>Survey of Europe</b>
<b>HIS</b>	<b>415</b>	<b>Religion and Conflict in Modern South Asia</b>
<b>HIS</b>	<b>361</b>	<b>Israeli-Palestinian Conflict</b>
<b>MIC</b>	<b>130</b>	<b>Global Impact of Infectious Disease</b>
<b>POL</b>	<b>234</b>	<b>Comparative Politics</b>
<b>POL</b>	<b>244</b>	<b>International Relations</b>
<b>POL</b>	<b>330</b>	<b>Politics of Developing Areas</b>
<b>POL</b>	<b>344</b>	<b>Global Governance</b>
<b>POL</b>	<b>346</b>	<b>Model United Nations</b>
<b>PSY</b>	<b>282</b>	<b>Cross-Cultural Psychology</b>
<b>RGS</b>	<b>373</b>	<b>Gender and Human Rights</b>
<b>RGS/SOC</b>	<b>316</b>	<b>Gender and Religion</b>
<b>RUS</b>	<b>202</b>	<b>Russian Lang &amp; Culture II</b>
<b>SPA</b>	<b>202</b>	<b>Spanish Language and Cultures in Action II</b>

<b>SPA</b>	<b>307</b>	<b>Latin American Texts: Reading Between the Lines</b>
<b>SPA</b>	<b>332</b>	<b>Spanish Speakers in U.S.</b>
<b>Courses that could meet the minor requirements with permission:</b>		
<b>PHL</b>	<b>336</b>	<b>International Multicultural Philosophy</b>

Additional courses not listed above may be counted towards the INS minor as long as they satisfy at least one of the program learning outcomes. Contact the INS Director for more information.

Please note that some courses may require a prerequisite.