

AT-RISK CHILD & YOUTH CARE MINOR CHECKSHEET

Number of credits = 30 (fewer for most majors)

Psych Majors – 12 credits may count in both your major and minor

Therapeutic Recreation Majors – 10 Credits may count in both your major and minor

All other majors – 6 credits may count in both your major and minor

Check off if course is completed; *prerequisite courses are listed in italics below the course option*

<p><u>CATEGORY 1: Required Core Courses (9 credits required)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CYC 301 Overview of Child Youth Care (3) <i>PSY 210 or 212 (grade of B or better) & 75 credits or fewer</i> <input type="checkbox"/> CYC 310 Social Policy for Children & Families (3) <i>CYC 301</i> <input type="checkbox"/> CYC 495 Capstone in Child Youth Care (3) <i>CYC 301, junior standing & 18 credits of CYC coursework</i> 	<p><u>CATEGORY 5: Application Skills (Continued)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> RTH 470 Facilitation Techniques in T.R. (3) <i>STAT (MTH) 145, RTH 326 or RTH 327, RTH 456 or enrolled</i>
<p><u>CATEGORY 2: Required Internship (3 credits required)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CYC 450 Internship in Child/Youth Care** (3*) OR List Options <p>*Repeatable up to 6 credits **Can also be satisfied by other departmental internships with a Child Youth Care component – CEI 450, HED 495/498, (if done with pediatric population), CST 450, PSY 450, REC 450, RTH 498, SOC 450 if it has a vulnerable-at risk child/youth focus.</p>	<p><u>CATEGORY 6: Vulnerable & At-Risk Youth (6 credits)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Completed Vulnerable & At-Risk Youth (6 credits)** <i>-Elect courses from at least two different subcategories 1-4</i>
<p><u>CATEGORY 3: Human Development (6 credits required)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Completed <p>Human Development (3 credits required)</p> <ul style="list-style-type: none"> <input type="checkbox"/> PSY 212 Lifespan Development (3) OR Psychology Majors <input type="checkbox"/> PSY 210 Developmental Psychology (3) <i>PSY 100</i> <p>Special Populations Development (3 credits required)</p> <ul style="list-style-type: none"> <input type="checkbox"/> PSY 355 (Infancy and E.C.), 356 (School-Age), or 357 (Adolescence) (3) <i>PSY 100 & PSY 210 or 212</i> 	<p>1. Alcohol and Drug Abuse:</p> <ul style="list-style-type: none"> <input type="checkbox"/> HED 469 Drugs, Society, & Human Behavior (3) <i>BIO 103 or BIO 105</i> <input type="checkbox"/> SOC 326 Sociopharmacology (3) <i>SOC 110, SOC 120, SOC 200 or ANT 101</i> <input type="checkbox"/> PSY 426 Psychology of Addictive Behaviors (3) <i>PSY 100 & PSY 204</i> <input type="checkbox"/> PSY 440 Psychopharmacology (3) <i>PSY 100, PSY 321 OR PSY 331 OR BIO 312, junior standing</i> <p>2. Child Welfare:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ANT 323 Anthropology of Youth & Adol (3) <i>None</i> <input type="checkbox"/> HED 207 Youth Health Issues (3) <i>None</i> <input type="checkbox"/> PSY 316 Child Abuse and Neglect (1-3) <i>PSY 210 OR 212, junior standing</i> <input type="checkbox"/> RTH 330 Therapeutic Rec. and Mental Health (2) <i>RTH 250, RTH 326 or RTH 327</i> <input type="checkbox"/> WGS/HIS 376 Childhood in the United States (3) <i>None</i> <p>3. Disabilities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ESS 231 Introduction to Adapted P.E. (3) <i>ESS 207, ESS 225, or concurrent enrollment</i> <input type="checkbox"/> SPE 207 Sign Language (3) <i>None</i> <i>ESS 207, ESS 225, or concurrent enrollment</i> <p>4. Mental Health & Youth At-Risk:</p> <ul style="list-style-type: none"> <input type="checkbox"/> HED 345 Issues in Emotional Health (3) <i>HED 205</i> <input type="checkbox"/> HED 425 Violence and Injury Prevention (3) <i>junior standing</i> <input type="checkbox"/> PSY 417 Child and Adolescent Psychopathology (3) <i>PSY 204, and PSY 210 or 212</i> <input type="checkbox"/> RTH 333 Therapeutic Recreation & Corrections (2) <i>RTH 250 or RTH 325</i> <input type="checkbox"/> SOC 321 Delinquency (3) <i>SOC 110, SOC 120, SOC 200, or ANT 101</i> <input type="checkbox"/> SOC 324 Criminal Justice (3) <i>SOC 110 OR SOC 120 OR ANT 101</i> <p>**Other courses may be substituted if they are appropriate to the topic of at-risk children/youth</p>
<p><u>CATEGORY 4: FAMILY DYNAMICS (3 credits required)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Completed <ul style="list-style-type: none"> <input type="checkbox"/> CST 336 Family Communication (3) <i>CST 190 and CST 230 (or by permission)</i> <input type="checkbox"/> CYC 411 Family Systems Theory (3) <i>PSY 210 or 212</i> <input type="checkbox"/> SOC 212 Marriage and Family (3) <i>None</i> 	
<p><u>CATEGORY 5: Application Skills (3 credits required)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Completed <ul style="list-style-type: none"> <input type="checkbox"/> CST 230 Interpersonal Communication (3) <i>CST 110</i> <input type="checkbox"/> CST 330 Nonverbal Communication (3) <i>CST 190</i> <input type="checkbox"/> CST 354 Health Communication (3) <i>CST 110</i> Only one of the following: <ul style="list-style-type: none"> <input type="checkbox"/> CST 365 Communication in Teams (3) <i>CST 110</i> <input type="checkbox"/> CST 380 Communicating Leadership (3) <i>CST 190</i> <input type="checkbox"/> PSY 343 Group Dynamics (3) <i>PSY 100 or SOC 110</i> <input type="checkbox"/> SOC 334 Sociology of Small Groups (3) <i>SOC 110, SOC 120, SOC 200, ANT 101</i> <input type="checkbox"/> PSY 347 Empathic Listening Skills (3) <i>PSY 100 and second standing sophomore standing</i> <input type="checkbox"/> PSY 315 Behavior Modification (3) <i>PSY 100 & PSY 212</i> 	

Revised: November 1, 2017

