**Eagle Alert - Explanation of the student level categories associated with course-related feedback**

**Level 1 (Early Alert):** Students *most* in need of early feedback regarding their progress as indicated by research literature and UW-L data and programming

FIRST SEMESTER as a UW-L student (new first year who are in one or more of the following categories)

* + Students associated with traditional [TRIO](http://www2.ed.gov/about/offices/list/ope/trio/index.html) (Student Support Services/Upward Bound at UW-L) programming definitions/categorization
    - first generation
    - documented disability
    - low income
  + Students of color (OMSS will coordinate follow-up)
  + Students with a maximum ACT score < 20
  + Transfer students

ANY SEMESTER as a UW-L student

* + Students who have a GPA < 2.0
  + Students who are not in “Good Standing”
  + OMSS students with a GPA <2.5

NOTE: Instructors/advisors will only know that the student is in this category - they will not know on which criteria. Students will not see their classification within WINGS.

**Level 2 (Professional Education Student):** Students enrolled in professional education programs where in accreditation standards require an assessment of students’ professionally-related behaviors.

Students in the following programs as identified by the Provost’s Task Force on Professional Education (to be reviewed by Faculty Senate in Fall 2013).

* + School of Education (all SOE programs) - admitted only
  + ESS - Athletic Training (ug); Exercise Physiology (grad)
  + Microbiology - CLS - Clinical Lab Science
  + RMTR - all programs (ug and grad) - Spring 2014

Programs considering the option:

* + NMT - Health Professions (HP)
  + HEHP - Community Health (ug and grad)

**Level 3 (Student):** The vast majority of UW-L students - those who are not included in Level 1 or Level 2.