## **Default Question Block**

## 2024 International Death, Grief and Bereavement

**June 2, 2024** (Pre-conference), **June 3-5, 2024** (Conference)

## Conference theme: Death, Dying and Bereavement: Diversity Throughout the Lifespan

## **Call for Proposals**

Submission deadline: November 12, 2023, Noon Central Time

**Notification date: December 12, 2023** 

Type of Proposal (please choose one):
O Concurrent session
O Poster
O Roundtable session
O Pre-approved Keynote session
Please choose the strand that your presentation will address:
Research, theory or policy implications
O Practical skills and application
O Contemporary therapies

Presentation title: The title should be des the content of the presentation.	criptive of the presentation and related to
Primary presenter:	
First name	
Last name	
Address	
City	
State	
Postal code	
Country Email address\${q://QID3/ChoiceTextEntryValue/9} Phone number Name of employer Position title (i.e., Director of Counseling, Hospice Social Worker, etc.)	
Select the level of the primary presenter's presented:	s highest degree in subject area being
O Doctorate	
O Masters	
O Bachelor	
Primary presenter's specialty field of scho	plarship or practice:

Is the program content and information directly relevant to the professional knowledge and skills of graduate-level counselors? In other words, would professional counselors and therapists be able to use the content and information your presentation in their practice?		
O Yes		
O No		
If yes, please describe how (i.e., I will be describing clinical tools that can be used in practice; I will be providing research-based information on specific populations that can inform the work of counselors).		
Please explain how the presenter's education, experience, and/or training qualify them to speak on the subject matter of the presentation. (This is very important for us to be able to provide continuing education credits to attendees.)		
Primary presenter CV		
Conflicts of interest occur when an individual assumes a professional role in the planning, promotion, delivery, or evaluation of continuing education where personal professional, legal, financial, or other interests could reasonably be expected to impair his or her objectivity, competence, or effectiveness.  Does the primary presenter have a financial interest and/or conflict of interest for this program as explained above?		
<ul><li>○ Yes</li><li>○ No</li></ul>		

If yes, please describe:		
Is there a co-presenter? (presenting less		of presentation; each
co-presenter must be submitted for revie	ew)	
O Yes		
O No		
Co-presenter 1:		
First name		
Last name		
Address		
Address 2		
City		
State		
Postal code		
Country		
Email address		
Phone number		
Name of employer		
Position title (i.e., Director of Counseling, Hospice Social Worker, etc.)		
Select the level of co-presenter 1's higher	est degree in subject a	rea being presented:
O Doctorate		
O Masters		
O Bachelor		

Co-presenter 1: specialty field of schola	arship or practice:
Co-presenter 1: CV:	
planning, promotion, delivery, or evaluation professional, legal, financial, or other in impair his or her objectivity, competence	vidual assumes a professional role in the ation of continuing education where personal, atterests could reasonably be expected to be, or effectiveness.  ancial interest and/or conflict of interest for
<ul><li>○ Yes</li><li>○ No</li></ul>	
If yes, please describe:	
Is there a second co-presenter? (prese presentation; each co-presenter must be	
<ul><li>○ Yes</li><li>○ No</li></ul>	
Co-presenter 2:	
First name	
Last name	

Address		
Address 2		
City		
State		
Postal code		
Country		
Email address		
Phone number		
Name of employer Position title (i.e., Director of Counseling, Hospice Social Worker, etc.)		
Select the level of co-presenter 2's highes	t degree in subject a	rea being presented:
O Doctorate		
Masters		
O Bachelor		
Co-presenter 2: specialty field of scholars	nip or practice:	
Co-presenter 2: CV:		

Conflicts of interest occur when an individual assumes a professional role in the planning, promotion, delivery, or evaluation of continuing education where personal, professional, legal, financial, or other interests could reasonably be expected to impair his or her objectivity, competence, or effectiveness.

Does the primary presenter have a financial interest and/or conflict of interest for this program as explained above?
○ Yes
O No
If yes, please describe:
Abstract: Please provide a 75-word (375 characters) abstract of your presentation that allows the reader to quickly and accurately identify the basic content of your topic. Your abstract will appear in the conference program.
Practice Gap is the difference between the current state of knowledge, skills, competence, practice or performance and the ideal or desirable state.  Describe the practice gap that will be addressed by this presentation. Please provide specific data, standards, personal experience, or other evidence-based information or practice you have used to support your presentation.
Type of Gap:
○ Knowledge
○ Skills

O Both
The purpose of this activity is to enable the learner to:
Who is your audience: (select all that apply)
☐ Professionals
Counselors
☐ Psychologists
Social Workers
Licensed Professionals
General Public
Other
List 3 primary academic and/or professional sources related to your topic dating from the last 10 years.
First primary academic/professional source:
Second primary academic/professional source:

Third primary academic/professional source:	
This program will be reviewed for NBCC (National Board for Certified Counselors) credit. Of the topics below, please select which align best with your presentation (select all that apply).	
Counseling Theory/Practice and the Counseling Relationship	
☐ Human Growth and Development	
Social and Cultural Foundations	
Group Dynamics and Counseling	
Career Development and Counseling	
Assessment	
Research and Program Evaluation	
Counselor Professional Identity and Practice Issues	
■ Wellness and Prevention	
Learning objectives: List 3 learning objectives. Each learning objective MUST begin with one of these measurable verbs: analyze, apply, appraise, assess, classify, compare, contrast, create, critique, demonstrate, describe, design, develop, diagnose, differentiate, discuss, distinguish, evaluate, explain, formulate, hypothesize, identify, illustrate, interpret, list, manage, measure, organize, outline, predict, prepare, recognize, summarize, utilize, write.	
Learning objective 1:	

earning objective 2:
earning objective 3:
there any additional information that you would like to share regarding your ability
provide a quality continuing education experience?

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